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ELLISON KAIYA

Exploring Kenya's Inequality Bloomsbury Publishing USA

The very best of the world's best researchers have discovered a way to develop Africa: Way Omega. Now Africa's heads of state are at a summit to approve it. If they do, it promises Africa will start developing immediately. Unknown to the summit are aggrieved conspirators plotting to defeat Way

Omega and replace it with a rival strategy: Path Alpha. Their path, they say, is the only way. Should the summit still follow Way Omega, or make a U-turn? Fathers of Nations is a satire on contemporary African politics.

The Constitution of Kenya RTI Press

"... the practice of barefoot economics requires more than simply the lived experience of poverty-related phenomena. In contrast to the prevailing positivist paradigm within the scientific discipline of economics that tends to cultivate particular ways of economic thinking by taking their linguistic

presuppositions for granted, barefoot economics involves challenging one's own horizon of possibility for economic thought by putting commonly accepted academic jargon in abeyance."

Women's Access to Higher Education in Africa Oxford University Press, USA

Teachers are at the heart of good education, and good teacher policies are essential to ensure adequate supply, deployment and management of teachers. Enrollment in primary education has grown rapidly in Sub-Saharan Africa. Yet teacher policy in the region has often evolved without clear planning; in the absence of an overall strategy, countries have experienced serious problems with teacher supply and deployment, as well as with the quality of teaching. Based on case studies of education systems and practices in eight English-speaking African countries, 'Teachers in Anglophone Africa: Issues in Teacher Supply, Training, and Management' closely examines issues of teacher supply, deployment, management and finance. The book suggests that these issues are closely interrelated. Low numbers of qualified teaching graduates may result in teacher shortages; these shortages may make it difficult to deploy teachers effectively. Problems with teacher deployment may result in inefficient utilization of the teachers available, and those teachers' effectiveness may be further reduced by weak teacher management and support systems. The book identifies policies and practices that are working on the ground, noting their potential pitfalls and pointing out that policies designed to address one problem may make another problem worse.

'Teachers in Anglophone Africa: Issues in Teacher Supply, Training, and Management' offers a useful synthesis of the issues and draws together a series of promising practices, which can serve as positive suggestions for countries seeking to improve their teacher policies. The book should be of great assistance to education ministries and their development partners throughout the region as they address the challenges of the next phases of expansion in education.

Governing Kenya The New Press

This book explores the connections between school-based management, school effectiveness and school improvement, bringing together studies completed in Australia and New Zealand, Canada, the UK and the USA. It describes and analyses how effective principals and teachers perceive and undertake educational change and school-based management; how a sense of values, vision and school culture can improve leadership; ways in which delegating financial management to schools may lead to improved teaching and learning; and the contribution made by school development planning through reviews and evaluation to school improvement. Finally, it suggests future directions for study and research in school effectiveness, school improvement and school-based management.

Steve Tomasula: The Art and Science of New Media Fiction Routledge

The beginnings of human civilization can be traced back to the time, nearly 12,000 years ago, when the early humans gradually changed from a life of hunting and gathering food, to producing food. This beginning of primitive agriculture ensured a dependable supply of food, and fostered the living together of people in groups and the development of society. During this time, plant seeds were recognized as a valuable source of food and nutrition, and began to be used for growing plants for food. Ever since, plant seeds have played an important role in the development of the human civilization. Even today, seeds of a few crop species, such as the cereals and legumes, are the primary source of most human food, and the predominant commodity in international

agriculture. Owing to their great importance as food for humans and in international trade, seeds have been a favorite object of study by developmental biologists and physiologists, nutritionists and chemists. A wealth of useful information is available on the biology of seeds.

Equity and Development Paul Vitta

Rebel Press Media delves deep into the untold truth about how the mainstream media has sold out and continues to lie about what's really going on... Connecting the dots between the current state of the world and the truth about the next world wars, population control, vaccine chips, and passports. Rebel Media Press explains how The Great Reset will unfold and how our governments, globalists, China, and Russia will dictate future politics in the West. What impact will "Build Back Better" have on you? What will happen in the next world war? What role will the coronavirus play in advancing the New World Order? What does it all mean, and how can you prepare for the next chapter of our history?

The Youth Employment Crisis Routledge

Keeping up with new developments in vocational psychology is important to both psychological practitioners and researchers. This volume is devoted to presenting and evaluating important advances in the field of career decision making, development, and maturity. More specifically, it identifies, reports, and evaluates significant contemporary developments in vocational psychology and provides both professional workers and students with an informed understanding of the progress taking place in the field. The history and theory of the assessment of career development and decision making are explored as well as advances in career planning systems. An expanded context for the study and evaluation of career development variables is also described.

Cellular and Molecular Biology of Plant Seed Development Springer Science & Business Media (Sponsored by Oxfam America)

THE EARLY GRADE READING ASSESSMENT Truth Anonymous

Youth Unemployment and Vocation Training focuses on the creation of good jobs for the young. The first part reviews the main factors influencing youth unemployment and the transition into the work force. The second section provides an overview of young people's situations in major world regions, with a particular emphasis on the role of training systems and complementary active labor market policies. The book concludes by reviewing the most pressing policy challenges in different world regions and providing policy recommendations.

Parental Involvement in Children's Reading Fountain Books

This book is a comprehensive resource for all practitioners and researchers involved in transfusion medicine.

Education in Kenya Routledge

The book presents case studies from Africa, Asia and Latin America addressing global development issues in the fields of health, energy, ICT and urbanism in an interdisciplinary way. The book illustrates key issues at the interface of technology, human, social, and economic development. Bringing together the best papers of the 2014 EPFL-UNESCO Conference on Technologies for Development, this book explores innovative technologies in the global South. It will be a valuable reference for researchers from engineering, natural sciences, information management, quantitative social sciences, and business faculties, as well as for development practitioners and policy makers. It

shows the development potential of technologies, and discusses successful processes to develop and deploy them, as well how to evaluate their impact. The introduction to the book begins with a reflection on key issues regarding technologies for development. The following four sections focus on; (i) Innovative Technologies for Development, (ii) Open Source-Open Access-Open Innovation, (iii) Medical Technologies for the Global South, and (iv) Impact Assessment of Technologies for Development. Individual chapters explore issues such as a need for solid standards for newly developed technologies, how to successfully up-scale technology to a larger region, and how to involve private industry in the development of a technology.

Judicial Hints on Civil Procedure ILO/IPEC

This book addresses the gender divide in access to higher education and the Ugandan situation. It examines theories of girls' education, human capital, gender inequality and gender-development, bringing views from Africa and its institutions to debates often constructed and conducted in the West. Whilst commending the work of women's movements and NGO's in furthering the educational cause, it criticises fashionable neo-liberal economic/educational policies which are diverting researchers not institutions, thus diminishing local universities and women. The volume also presents the results of a survey of female undergraduates at the University of Makerere, which give rise to discussions about family, societal, and institutional influences on women's access to higher education. This is a welcome book on women in higher education written by an African female academic, insider, and popular and outstanding contributor to the progress of women in higher education in East Africa.

Technologies for Development Springer

Parental involvement in children's education is a subject of growing interest and recent legislation in both the UK and USA has given formal recognition of parents' rights. Learning to read is an obvious area where parents can do a great deal to help, and some schools have had programmes for parental involvement in reading for some time. However recent research has shown the considerable benefit in having carefully structured systems for parental involvement. This book presents a review of past and current good practice in this field. Details of a wide range of schemes developed in local areas are given in a series of short contributed papers, which are grouped into sub sections of Part 2 according to the type of project. Part 3 is essentially a manual of materials and methods. The emphasis throughout the book is on service delivery to all children although there is of course considerable discussion of remedial reading and children with special needs. The book should appeal to a wide audience in education, educational administration and educational psychology.

Education Policies and Programmes World Bank Publications

Report submitted to the delegates of the 101st International Labour Conference for general discussion.

Helping Health Workers Learn [microform] : a Book of Methods, Aids, and Ideas for Instructors at the Village Level African Books Collective

This book is authored by some of the renowned scholars in Africa who take on the task to understand how Kenya is governed in this century from a public policy perspective. The book's public policy approach addresses three general and pertinent questions: (1) how are policies made in a political context where change is called for, but institutional legacies tend to stand in the way?

(2) how are power and authority shared among institutional actors in government and society? and, (3) how effective is policymaking at a time when policy problems are becoming increasingly complex and involving multiple stakeholders in Africa? This book provides an updated and relevant foundation for teaching policy, politics and administration in Kenya. It is also a useful guide for politicians, the civil society, and businesses with an interest in how Kenya is governed. Furthermore, it addresses issues of comparability: how does the Kenyan case fit into a wider African context of policymaking? 'This volume is a major contribution to comparative policy analysis by focusing on the policy processes in Kenya, a country undergoing modernization of its economic and political institutions. Written by experts with a keen eye for the commonalities and differences the country shares with other nations, it covers a range of topics like the role of experts and politicians in policymaking, the nature of public accountability, the impact of social media on policy actors, and the challenges of teaching policy studies in the country. As a first comprehensive study of an African nation, *Governing Kenya* will remain a key text for years to come'. —Michael Howlett, Burnaby Mountain Chair of Political Science, Simon Fraser University, Canada 'A superb example of development scholarship which sets aside 'best practice' nostrums and focuses on governance challenges specific to time and place while holding on to a comparative perspective. Useful to scholars and practitioners not only in Kenya but across developing areas. I strongly recommend it!' —Brian Levy teaches at the School of Advanced International Studies, Johns Hopkins University, USA, and the University of Cape Town, South Africa. 'This book is an exploration of important deliberations - of interest for those of us interested in deepening the understanding of public policy theories and their application within a specific African setting'. —Wilson Muna, Lecturer of Public Policy, Kenyatta University, Nairobi, Kenya 'This collection of think pieces on public policy in Kenya gives the reader theoretical and practical hooks critical to the analysis of the implementation of the sovereign policy document in Kenya, the 2010 Constitution'. —Willy Mutunga, Chief Justice & President of the Supreme Court, Republic of Kenya, 2011-2016 'Governing Kenya provides a comprehensive analysis of public policymaking in Kenya. The book integrates public policy theory with extensive empirical examples to provide a valuable portrait of the political and economic influences on policy choices in this important African country. The editors have brought together a group of significant scholars to produce an invaluable contribution to the literature on public policy in Africa'. —B. Guy Peters, Maurice Folk Professor of American Government, University of Pittsburgh, USA

School-Based Management and School Effectiveness Logos Verlag Berlin

This is a welcome amended, revised and updated edition of the classic commentary and standard reference work on the Civil Procedure Act in Kenya. The volume is routinely cited by the Kenyan courts as the authoritative work, both serving the purposes of a digest, and giving a full and comprehensive statement of the law. The work summarizes the historical origins of modern civil practice and procedure in Kenya. It documents all available Kenyan case law and decisions that are of practical value in the interpretation and application of the Civil Procedure Act, and which are not obsolete by reason of legislative judicial intervention or reversal. The author is a Professor of Law and practising barrister. He is probably the most authoritative, practising commentator on Kenyan law.

Inside Barefoot Economics East African Publishers

The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006, and it has been piloted and implemented in more than 40 countries. This volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education.

Teaching Oral Literature World Bank Publications

Steve Tomasula's work exists at the cutting edges of scientific knowledge and literary techniques. As such, it demands consideration from multiple perspectives and from critics who can guide the reader through the formal innovations and multimedia involutions while providing critical scientific, aesthetic, historical, and technical contexts. This book, the first of its kind, provides this framework, showing readers the richness and relevance of the worlds Tomasula constructs. Steve Tomasula's work is redefining the form of the novel, reinventing the practice of reading, and wrestling with the most urgent questions raised by massive transformations of media and biotechnologies. His work not only charts these changes, it formulates the problems that we have making meaning in our radically changing technological contexts. Vast in scope, inventive in form, and intimate in voice, his novels, short stories, and essays are read and taught by a surprisingly diverse array of scholars in fields ranging from contemporary experimental writing and literary criticism to the history of science, biotechnology and bioart, book studies, and digital humanities.

Disasters and Development Cambridge University Press

Best Sellers - Books :

- [Hello Beautiful \(oprah's Book Club\): A Novel By Ann Napolitano](#)
- [Never Never: A Romantic Suspense Novel Of Love And Fate By Colleen Hoover](#)
- [Little Blue Truck's Valentine](#)
- [The 5 Love Languages: The Secret To Love That Lasts By Gary Chapman](#)
- [Mad Honey: A Novel](#)
- [The Shadow Work Journal: A Guide To Integrate And Transcend Your Shadows](#)
- [Blowback: A Warning To Save Democracy From The Next Trump By Miles Taylor](#)
- [How To Catch A Mermaid By Adam Wallace](#)
- [Twisted Lies \(twisted, 4\)](#)
- [To Kill A Mockingbird By Harper Lee](#)

Since its initial publication in hardcover in 2003, *Fires in the Bathroom* has been through multiple printings and received the attention of teachers across the country. Now in paperback, Kathleen Cushman's groundbreaking book offers original insights into teaching teenagers in today's hard-pressed urban high schools from the point of view of the students themselves. It speaks to both new and established teachers, giving them firsthand information about who their students are and what they need to succeed. Students from across the country contributed perceptive and pragmatic answers to questions of how teachers can transcend the barriers of adolescent identity and culture to reach the diverse student body in today's urban schools. With the fresh and often surprising perspectives of youth, they tackle tough issues such as increasing engagement and motivation, teaching difficult academic material, reaching English-language learners, and creating a classroom culture where respect and success go hand in hand.

Essentials of Curriculum Development Beauport, Quebec : C.M.I.C., [between 1982 and 1985] Inequality of opportunity, both within and among nations, sustains extreme deprivation, results in wasted human potential and often weakens prospects for overall prosperity and economic growth, concludes the 2006 World Development Report. To correct this situation and reduce poverty more effectively, Equity and Development recommends ensuring more equitable access by the poor to health care, education, jobs, capital, and secure land rights, among others. It also calls for greater equality of access to political freedoms and political power, breaking down stereotyping and discrimination, and improving access by the poor to justice systems and infrastructure. To level the playing field among countries, and thereby reduce global inequities that hurt the poor in developing countries, the report calls for removal of trade barriers in rich countries, flexibility to allow greater in-migration of lower-skilled people from developing countries, and increased -- and more effective -- development assistance.