

Journal Of Institutional Research South East Asia

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 Proceedings of the 19th International Symposium on Management (INSYMA 2022)
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 Instructional Technology Theory in the Post-Pandemic Era
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External Quality Audit Chandos Publishing

Institutional research (IR) is a growing, applied, and interdisciplinary area that attracts people from a variety of fields, including computer programmers, statisticians, and administrators and faculty from every discipline to work in archiving, analyzing, and reporting on all aspects of higher education information systems. Cases on Institutional Research Systems is a reference book for institutional research, appealing to novice and expert IR professionals and the administrators and policymakers that rely on their data. By presenting a variety of institutional perspectives, the book depicts the challenges and solutions to those in higher education administration, and state, federal, and even international accreditation.

Proceedings of the 19th International Symposium on Management (INSYMA 2022) Chandos Publishing

This book makes a major contribution to the scholarship on internationalization in higher education by focusing on the perceptions and experiences of the academic profession in a comparative perspective. Drawing from data collected by the Academic Professions in the Knowledge-based Society (APIKS) project, the contributors to this volume are uniquely positioned to explore the impact and implications of internationalization on those who play the central role in the teaching and research functions of higher education: the professoriate. The core chapters address issues such as the roles of gender, discipline, and career stage in the international activities of academics in different countries, national differences in the perceptions and behaviors of university faculty in the internationalization of teaching, and of research within higher education systems on the perceptions and behaviors of academics. Each of these chapters draw on the existing research literature in these thematic areas as a foundation for the systematic analysis of the international APIKS dataset to illuminate and discuss key findings. This book offers a highly original and unique contribution to the study of internationalization in higher education because its editors and contributors, as participants in the APIKS project, have been able to raise and address key research questions using comparative international empirical data on the academic profession that has never before been available. Given the tremendous importance of internationalization and the global dimension of higher education, this volume offers unique, distinctive insights on the implications of internationalization for the academic profession and the very different ways in which these transformations are understood by academics both within and between systems.

Thriving in Transitions Routledge

The allocation of resources in international universities to adopt and institutionalize solutions must be prioritized above obsolete or wasteful practices. Changing economic and social cultures necessitate new and advancing educational strategies for the promotion of graduate student success. Advancing Innovation and Sustainable Outcomes in International Graduate Education is a critical scholarly resource that examines the impact of such drivers as technology and the Fourth Industrial Revolution and the need for a new approach to learning that directly impacts the teaching-learning process. Among the drivers that the book examines are the need for higher order and critical thinking, the need for developing cognitive and emotional intelligence with fluid intelligence enabling broad interdisciplinary thinking and wisdom, and the shifting values of millennials concerning the need for new approaches to education and attitudes to work. Underpinning the theme and chapters of this book is the need for ecosystemic thinking for sustainability framed from consciousness-based education. Featuring a wide range of topics such as data analytics, emotional intelligence, and workplace innovation, this book is ideal for educators, researchers, policymakers, curriculum designers, administrators, managers, academicians, and students.

Instructional Technology Theory in the Post-Pandemic Era Chandos Publishing

Effective leadership is a major influence in the value creation for the success and sustainability required for organizations to thrive. Servant leader, or service minded-behaving leader, motivation and interactions tend to promote exemplary performance and collaboration in organizations. This is a 21st century must-have workplace-applicable style to develop cohesive high performing teams, purposeful and engaging environments, and build trust and organization vitality. Key Factors and Use Cases of Servant Leadership Driving Organizational Performance provides findings and recommendations to support practical application of servant leadership theory for the 21st century economy. Moreover, the book seeks to share evidence of how servant or service mindset and behavior-oriented leaders might mitigate organizational existing conditions to promote team member empowerment through servant-like interactions, as a result influencing their performance. Covering topics such as empathetic leadership and employee satisfaction, it is ideal for executives, managers, researchers, practitioners, aspiring leaders, educational institutions/libraries, academicians, consulting firms, and students.

Global Issues in Institutional Research AFRICAN SUN MeDIA

When it was originally released, Thriving in Transitions: A Research-Based Approach to College Student Success represented a paradigm shift in the student success literature, moving the student success conversation beyond college completion to focus on student characteristics that promote high levels of academic, interpersonal, and intrapersonal performance in the college environment. The authors contend that a focus on remediating student characteristics or merely encouraging specific behaviors is inadequate to promote success in college and beyond. Drawing on research on college student thriving completed since 2012, the newly revised collection presents six research studies describing the characteristics that predict thriving in different groups of college students, including first-year students, transfer students, high-risk students, students of color, sophomores, and seniors, and offers recommendations for helping students thrive in college and life. New to this edition is a chapter focused on the role of faculty in supporting college student thriving.

Institutional Racism in Higher Education Springer Nature

This book explores the issue of graduate employability in regional Vietnam. It provides a critical discussion of not only the demands of the labour market but also the practices and challenges in the development of graduate employability and career capacity building at the national, institutional and individual levels. It discusses graduate employability in Vietnam by analysing government and institutional policies and taking into account the perspectives and experiences of three key stakeholders: employers, graduates and universities. The book highlights the development of 'employability in context' for graduates in regional Vietnam to be able to adapt to the specific social, cultural and demographic conditions of the region and tackle new employment challenges.

A Global Perspective on Private Higher Education Springer Nature

The book provides a thorough overview of Institutional Research (IR) ? i.e. applied higher education research undertaken within universities ? in South Africa. It is a collection of essays focusing on the character and institutional setting of IR; how IR is embedded into the mechanisms of steering, shaping and reforming higher education; and what the major results were of IR in select thematic areas. The book is a valuable resource for higher education researchers and social researchers in South Africa interested in higher education. It also deserves to be read by practitioners and policymakers in the field of higher education in South Africa. It serves as an interesting case study for higher education researchers all over the world.

Global Adaptations of Community College Infrastructure IGI Global

This book reports on leading edge research on racism in higher education - a matter that has received far less attention in western societies than racism in schools. The book examines the evidence of institutional racism in higher education and prepares for the forthcoming web-based

guide to assist institutional change. The chapters here are drawn from the presentations by leading social science researchers in the field at a conference at the University of Leeds in 2002. The conference made it possible to assess the extent and nature of racism in higher education institutions today, and the structural constraints on change. There are theoretical and philosophical explorations that further understanding, and also accounts of evidence of positive new responses to these issues. This important book is for managers, academics and teachers in Higher Education, for policy makers, professionals and academics concerned with race equality and for students of the social sciences.

The Psychology of Global Citizenship Stylus Publishing, LLC.

In *The Psychology of Global Citizenship: A Review of Theory and Research*, Stephen Reysen and Iva Katzarska-Miller provide a theoretical and empirical overview of global citizenship and related concepts. The authors highlight core components shared by a variety of disciplines and cultures and linked to pro-social values, such as the promotion of empathy, diversity, environmental sustainability, and intergroup helping. Utilizing a social psychological perspective, Reysen and Katzarska-Miller provide an integrated approach to global citizenship identification with their model of antecedents (global awareness and normative environment) and outcomes (six clusters of pro-social values).

Sustainability in Higher Education IGI Global

Located within the global changing contexts of higher education in the 21st century, this book examines the reform of the teaching and learning practices in Vietnamese universities under the Higher Education Reform Agenda and the influence of internationalization on the higher education sector. Specifically, it analyses the motives, current implementation, effectiveness, and challenges of these reforms, especially from student perspectives. Analyzing approximately 4300 survey responses and interviews with students, the book covers a range of key issues related to teaching and learning in higher education which have attracted attention in recent years, including: The learning environment Student support and first-year transition Student-centred teaching The use of credit-based curricula The use of information and communication technology At-home internationalization of higher education Assessment and feedback Work placements Informal learning via extra curricular activities Students' perception of the values of university education.

Institutional Research in South African Higher Education IGI Global

This edited volume provides managers, as well as students, with the best practices in effectively leading the 21st century workforce and managing change. It applies positive principles arising from the newly emerging fields of positive psychology, positive change, and positive organizational studies to the field of leadership and change; offering managers strategies and tools to lead change effectively, in the present-day boundary-less work environment. At its most fundamental level, the uniqueness of this volume lies in its anchorage in the moral and spiritual dimension of leadership, an approach most relevant for contemporary organizations.

Reflections on Postgraduate Supervision and Academic Development in an African Distance Education Environment IGI Global

Community colleges in America have evolved a great deal from the establishment of the first community college in Chicago 117 years ago. The idea of American community colleges serves as a catalyst for connective solutions between industry, college, and the community on a global level. *Global Adaptations of Community College Infrastructure* provides emerging research on various contextual adaptations of the idea of the American community college as a connective solution to engaging community and industry. This research will help any nation or state forge policies on adapting the concept toward democratization of economic opportunities for all individuals as opposed to the current elitist system of higher education. Featuring coverage on a broad range of topics such as diploma pathway programs and the development of education institutions in various countries, this book is ideally designed for academicians, economic and educational policymakers, higher education professionals, and individuals engaged in expansion and democratization of post-secondary education worldwide.

Strategic Adoption of Technological Innovations Springer

Measuring and Enhancing the Student Experience provides insights on how student experience measures could be used to inform improvements at institutional, course, unit of study and teacher level. The book is based on a decade of research and practitioner views on ways to enhance the design, conduct, analysis, reporting and closing the loop on student feedback data. While the book is largely based on Australian case studies, it provides learning experiences for other countries where student experience measures are used in national and institutional quality assurance. Consisting of 13 chapters, the book includes a wide range of topics including the role and purpose of student feedback, the use of student feedback in staff performance reviews, staff and student engagement, a student feedback and experience framework, the first year experience, use of qualitative data, engaging transnational students in feedback, closing the loop on feedback, student engagement in national quality assurance, use of learning analytics and the future of the student experience.

Mahsood Shah is an Associate Professor and Deputy Dean (Learning and Teaching) with School of Business and Law at CQUniversity, Australia. In this role Mahsood is responsible for enhancing the academic quality and standard of courses. Mahsood is also responsible for learning and teaching strategy, governance, effective implementation of policies, and enhancement of learning and teaching outcomes across all campuses. In providing leadership for learning and teaching, Mahsood works with key academic leaders across all campuses to improve learning and teaching outcomes of courses delivered in various modes including face-to-face and online. At CQUniversity, he provides leadership in national and international accreditation of academic courses. Mahsood is also an active researcher. His areas of research include quality in higher education, measurement and enhancement of student experience, student retention and attrition, student engagement in quality assurance, international higher education, widening participation and private higher education.

Chenicheri Sid Nair is the incoming Executive Director, Tertiary Education Commission (TEC), Mauritius. Prior to joining TEC, he was Professor, Higher Education Development at the University of Western Australia (UWA), Perth where his work encompassed the improvement of the institutions teaching and learning. Before this appointment to UWA, he was Quality Adviser (Research and Evaluation) in the Centre for Higher Education Quality (CHEQ) at Monash University, Australia. He has an extensive expertise in the area of quality development and evaluation, and he also has considerable editorial experience. Currently, he is Associate Editor of the International Journal of Quality Assurance in Engineering and Technology Education (IJQAETE). He was also a Managing Editor of the Electronic Journal of Science Education (EJSE). Professor Nair is also an international consultant in a number of countries in quality, student voice and evaluations. - Provides both practical experience and research findings - Presents a diverse range of topics, ranging from broader student experience issues, analysis of government policies in Australia on student experience, the changing context of student evaluations, nonresponse to surveys, staff and student engagement, ideal frameworks for student feedback, and more - Contains data taken from the unique Australian experience with changing government policies and reforms relevant to the Asia-Pacific region

Measuring and Enhancing the Student Experience African Sun Media

Within postgraduate studies, student non-completion, attrition, and failure rates range from 29% to

65%. These unacceptably high failure rates have been attributed to wide-ranging influences. Even so, there is consensus that postgraduate supervision represents a critical enabling vehicle for student success. *Reflections on postgraduate supervision and academic development in an African distance education environment* offers a collection of scholarly contributions that focus on critical questions related to the practice of postgraduate supervision, from the multiple perspectives of higher education institutions, postgraduate students, and supervisors. The inclusion of contributions from educators and learners in one manuscript makes this a unique text - one that should be the mainstay of any scholar engaged in postgraduate studies. The manuscript aptly makes the case for recognising that postgraduate preparation and supervision are the most critical contributing factors to the success of postgraduate learners, and by inference, they represent a significant panacea to many of Africa's social and economic skills.

Innovative Technologies and Learning IGI Global

This title is the second Chandos Learning and Teaching Series book that explores themes surrounding enhancing learning and teaching through student feedback. It expands on topics covered in the previous publication, and focuses on social science disciplines. The editors previously addressed this gap in their first book *Student Feedback: The cornerstone to an effective quality assurance system in higher education*. In recent years, student feedback has appeared in the forefront of higher education quality, in particular the issues of effectiveness and the use of student feedback to affect improvement in higher education teaching and learning, and also other areas of student tertiary experience. This is an edited book with contributions by experts in higher education quality and particularly student feedback in social science disciplines from a range of countries, such as Australia, Europe, Canada, the USA, the UK and India. This book is concerned with the practices of evaluation and higher education quality in social science disciplines, with particular focus on student feedback. - The first book of its kind on student feedback specific to social sciences and will be a scholarly resource for all stakeholders to enhance learning/teaching through student feedback - Will interrogate student feedback in social science disciplines, on the basis of establishing a better understanding of its forms, purposes and effectiveness in learning - Contributions come from experienced academics, experts and practitioners in the area

Factors Impacting Student Well-Being and Coping Tactics African Sun Media

It is essential to cultivate creativity in academia for fostering an educational environment that drives innovation and excellence. As academic institutions face pressures to adapt to a rapidly changing global landscape, the ability to nurture creative thinking among faculty and students becomes critical. Academic institutions look for personnel management redesign techniques and supportive practices in innovation and creativity, with an emphasis on excellence in teaching, research, and administration. Effective talent management strategies attract and retain diverse talent while empowering individuals to collaborate and explore creative ideas. The intricate interplay of talent development, organizational innovation, and creative potential within higher education environments requires further exploration to increase their impact on academia. *Cultivating Creativity and Navigating Talent Management in Academia* examines the developing environment of talent management inside academic institutions. From recruitment and retention strategies to professional development initiatives and organizational culture, this book offers practical suggestions and interesting perspectives aimed at navigating the difficulties and opportunities inherent in nurturing and leveraging talent within higher education institutions. This book covers topics such as neuroscience, career development, and higher education, and is a useful resource for academicians, educators, business owners, psychologists, managers, scientists, and researchers.

New Horizons in Positive Leadership and Change Springer Nature

All around the world, postsecondary institutions are facing competitive environments, declining resources, and changing societal needs. Institutions are affected by globalization, state and local government needs, economic restructuring, information technology, and student and staff mobility. Institutional researchers have a critical role to play in addressing these issues. In this volume, we have embedded the practice of IR as experienced globally. We brought together a discussion that is delivered from multiple perspectives, but fundamentally one that draws from the collaborative efforts of practitioners across borders. By embedding notions of globalization that affect IR, we can engage readers in broad discussions on where we are coming from and where we are heading. This is the 157th volume of this Jossey-Bass quarterly report series. Always timely and comprehensive, *New Directions for Institutional Research* provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination, information analysis, program evaluation, and institutional management.

Being Scholarly Springer Nature

The relationship between research, on the one hand, and policy/practice on the other hand, is complicated and collaboration between scholars in research on higher education (RHE) and institutional research (IR) practitioners is often lacking. This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions: What do we know about the utilisation of South African research on higher education (SARHE) and its subset of research known as Institutional Research? How and by whom is this research used? The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research. This is followed by a series of case studies on South African Higher Education institutions and governmental bodies, investigating how, when and by whom are research on higher education and institutional research used in the decision-making of these organisations. This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use, uptake and utilisation of RHE and IR in this country.

Enhancing Learning and Teaching Through Student Feedback in Social Sciences Rowman & Littlefield

The 21st century has brought transformative changes to higher education, reshaping how institutions approach research, teaching, and learning. Shifts in policies, competencies, and the integration of technology have redefined the landscape which has pushed higher education to adapt to new demands. With increasing globalization and digitization, universities and colleges face challenges in aligning their structures with the needs of a rapidly evolving labor market and society. *Creating Dynamic Space in Higher Education: Modern Shifts in Policy, Competencies, and Governance* examines the critical shifts reshaping higher education, including governance changes, digital transformation, globalization, and evolving instructional practices. With contributions from field experts, this volume offers practical strategies, case studies, and insights on addressing financial challenges, adapting roles, and developing competencies for the future workforce. This book is ideal for education managers, instructors, policymakers, and researchers seeking to navigate these changes and optimize their institutions for the future.

Building Capacity in Institutional Research and Decision Support in Higher Education IGI Global

Strategic Adoption of Technological Innovations brings together research from practitioners on the development, use, and importance of information technology in order to achieve organizational performance. This comprehensive collection is useful for academicians, scholars, researchers and other industry professionals to provide an understanding of strategy and use of information systems in organizations and entities.

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