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 Reflections of South African University Leaders: 1981 to 2014

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HEATH MARQUIS

Reflections of South Africa Student Leaders 1994-2017 Saint Philip Street Press
 Scholars in the Marketplace is a case study of market-based reforms at Uganda's Makerere University. With the World Bank heralding neoliberal reform at Makerere as the model for the transformation of higher education in Africa, it has implications for the whole continent. At the global level, the Makerere case exemplifies the fate of public universities in a market-oriented and capital friendly era. The Makerere reform began in the 1990s and was based on the premise that higher education is more of a private than a public good. Instead of pitting the public against the private, and the state against the market, this book shifts the terms of the debate toward a third alternative than explores different relations between the two. The book distinguishes between privatisation and commercialisation, two processes that drove the Makerere reform. It argues that whereas privatisation (the entry of privately sponsored students) is compatible with a public university where priorities are publicly set, commercialisation (financial and administrative autonomy for each faculty to design a market-responsive curriculum) inevitably leads to a market determination of priorities in a public university. The book warns against commercialisation of public universities as the subversion of public institutions for private purposes.
Transformation in Higher Education KR Publishing
 Academic Quality and Integrity in the New Higher Education Digital Environment: A Global Perspective provides discussions on the work of three editors who have significant experience in the quality assurance of teaching and learning and have been developing approaches during the recent COVID-19 pandemic. Discussions on learning and teaching during the pandemic were concentrated on how academic institutions ensure quality of courses, and that academic integrity is maintained in all assessments in a digital environment, thus ensuring what is being delivered meets global standards and professional bodies have confidence in programs delivered by the higher education sector. The area of quality assurance and academic integrity is thus critical in this new digital environment where significant educational programs will be delivered. - Provides updates on what university administrators are doing to face challenges on how to maintain the quality of their programs during digital learning - Addresses concerns on the quality of their programs and academic integrity is maintained at all times - Proposes new practices and innovative approaches to bring to the attention of stakeholders in a central depository so that there can be informed approaches in institutions and in the set up of regulatory practices
Affirmative Action in Malaysia and South Africa Springer Science & Business Media
 Inadequate public funding means that governments in developing countries are continually working to find ways of expansion to meet the growth demand for higher education.; This book considers the effectiveness of government funding methods in developing quality and efficiency in higher education systems in developing countries, and looks at policy measures taken to widen the funding base including raising tuition fees, student loan programmes, graduate taxes, industry-education links and national service programmes.; Taking information from around the world and drawing on successful practice in developed countries, this volume should be of interest to specialists and researchers in education economics and economic development, academics in general education and those involved in the finance and administration of higher education.
Higher Education in the BRICS Countries Springer
 A decade after the Bologna Declaration has called for the establishment of a cycle system of study programmes and degrees all over Europe the changes actually having occurred in this reform process can be measured and assessed. To what extent did the bachelor students gained international experiences during or after their study program? What is the proportion of bachelor degree holders who are employed about one year after graduation? What are the labor market experiences of those bachelor graduates who started to work? Was it difficult to gain relevant

employment? What are the employment conditions for bachelor graduates in terms of income, position, working time, unlimited term contracts compared to traditional graduates? To what extent are bachelor graduates working in areas with close relation to their field of study (horizontal match)? Is their level of education needed for their work tasks (vertical match)? These are the key questions which will be answered in this volume based on surveys of graduates from institutions of higher education recently undertaken in ten European countries (Austria, Czech Republic, France, Germany, Hungary, Italy, Norway, Netherlands, Poland, and United Kingdom). The bachelor-master-structure actually implemented varies substantially between the countries and also the consequences of these reforms differ strikingly. In some countries, more students spend a period of study abroad than the goal set for the year 2020 in the Bologna Process; in other countries, not yet a quarter of the expected rate is achieved. Also the frequency of bachelor graduates differs by country who opt for further study, transfer to employment or are both employed and students. The comparative study also provides a wealth of information about the employment and work situation of bachelor graduates as compared to other graduates from institutions of higher education. The book provides relevant information for students and teaching staff at institutions of higher education, employers and politicians and administrative staff dealing with higher education issues.

Higher Education Financing in East and Southern Africa AOSIS

The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa. Most authors are early career academics who teach and conduct research in universities across the continent, and who came together for a research project and related workshops and a symposium on student representation in African higher education governance. The book includes theoretical chapters on student organising, student activism and representation; chapters on historical and current developments in student politics in Anglophone and Francophone Africa; and in-depth case studies on student representation and activism in a cross-section of universities and countries. The book provides a unique resource for academics, university leaders and student affairs professionals as well as student leaders and policy-makers in Africa and elsewhere.

Hlomu the Wife Institut de statistique de l'UNESCO

Adam Habib, the most prominent and outspoken university official through the recent student protests, takes a characteristically frank view of the past three years on South Africa's campuses in this new book. Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years, drawing on his own intimate involvement and negotiation with the students, and also records university management and government responses to the events. He critically examines the student movement and individual student leaders who emerged under the banners #feesmustfall and #Rhodesmustfall, and debates how to achieve truly progressive social change in South Africa, on our campuses and off. This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up, from the perspective not only of a high-ranking member of university management, but also Habib as political scientist with a background as an activist during the struggle against apartheid. Habib moves between reflecting on the events of the last three years on university campuses, and reimagining the future of South African higher education. Adam Habib, the most prominent and outspoken university official through the recent student protests, takes a characteristically frank view of the past three years on South Africa's campuses in this new book. Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years, drawing on his own intimate involvement and negotiation with the students, and also records university management and government responses to the events. He critically examines the student movement and individual student leaders who emerged under the banners #feesmustfall and #Rhodesmustfall, and debates how to achieve truly progressive social change in South Africa, on our campuses and off. This book is both an attempt at a historical account and a

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BRICS: building education for the future; priorities for national development and international cooperation African Books Collective

Cover -- Title -- Copyright -- Contents -- Preface -- Introduction and rationale -- 1 The view of South African youth before #FeesMustFall -- 2 Were the 2015 student protests a revolution? -- 3 What the 2015 protests actually were and how they were possible -- 4 Ikhohlisan'ihlomile: FMF students' engagement with power and their ideological differences -- 5 Can South Africa's declining economy inspire student-led new revolution? -- 6 Youth's declining news consumption levels and ideologically divided media -- 7 Youth's polysemic interpretation of the ANC regime and the limits of the new revolution -- 8 Youths' declining participation levels in the public sphere: the constraints of new revolution -- 9 Conclusion: FMF protests will not lead to a revolution per se (at least not yet), but to wide ranging reforms -- References -- Index

#FeesMustFall and Youth Mobilisation in South Africa African Minds

Reflections of South African Student Leaders 1994-2017 brings together the reflections of twelve former SRC leaders from across the landscape of South African universities. Each student leader's reflections are presented in a dedicated chapter that draws closely on an interview conducted in the course of 2018/19 which was followed by an interactive process of co-editing, correcting, and approving the chapter between the researchers and the student leaders. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

Student Politics in Africa Unisa Press

The Technical and Vocational Education and Training (TVET) college environment is marked by increasingly stark juxtapositions between what needs to be achieved in the post-school education sector and the increasing difficulty of current conditions. The triple challenge of poverty, inequality and unemployment weighs heavily on the social, political and economic fabric of the country and expectations are high that the TVET colleges can make a pivotal contribution to counter these challenges. Despite laudable increases in TVET enrolment, the education system needs to work harder to accommodate the weight of demand for post school further education and training (FET) band qualifications from young people not in education, employment or training. At the same time, it is vital to secure adequate quality in TVET programmes which depend so much on the competence and commitment of college lecturers.

Global Education Digest African Minds

The 2009 Global Education Digest (GED) presents a wide range of education indicators to assess progress towards Education for All and Millennium Development Goals. These cross-nationally comparable indicators also provide benchmarks for the performance of national education systems. The Digest provides data for the school year ending in 2007 or the latest year available, as well as data for 2008 for a small number of countries. It includes data tables from the World Education Indicators (WEI) programme, which are comparable across a group of 62 countries, including those that are members of the Organisation for Economic Co-operation and Development (OECD). In addition, time series data on tertiary education from 1970 onwards are presented. The special focus of this edition is the analysis of emerging global trends in tertiary education, highlighting the rapid growth of tertiary education systems since 1970, changing patterns in tertiary education graduates by

Change Management in TVET Colleges Abrams

Malaysia and South Africa implement the most extensive affirmative action programmes worldwide. This book explores why and how to effect preferential treatment which has been utilized in the pursuit of inter-ethnic parity, specifically in higher education, high-level occupations, enterprise development and wealth ownership. Through methodical and critical analyses of data on education, workforce and population, the book evaluates the primary objectives of increasing majority representation in education, employment, enterprise and ownership. The book also critically considers questions of the attainments and limitations of ethnic preferential treatment in reducing disparity, the challenges of developing capability and reducing dependency and the scope for policy reforms.

Assessing Academic Literacy in a Multilingual Society Human Sciences Research Council

In preparation for its 2019-2022 Country Partnership Framework with South Africa, the World Bank Group has drafted a Systematic Country Diagnostic (SCD) which forms the basis of this book. Its aim is to strengthen understanding of the constraints in achieving two goals in South Africa: to eliminate poverty by 2030, and to boost shared prosperity. These goals are enshrined in South Africa's Vision 2030 in the National Development Plan. This book is the result of consultations and conversations with key government departments, the National Planning Commission, the private sector, academics and trade unions. It identifies five broad policy priorities: to build South Africa's skills base; to reduce the highly skewed distribution of land and productive assets; to increase competitiveness and the country's participation in global and regional value chains; to overcome apartheid spatial patterns; and to increase the country's strategic adaptation to climate change. The key obstacle to growth that has been identified is 'the legacy of exclusion'. Undoing this is a long-term process, but renewed commitment by the political leadership to strengthen institutions and rebuild the social contract present an enormous opportunity in achieving progress towards South Africa's Vision 2030.

The Coming Revolution Emerald Group Publishing

"The pigments he concocts from these humble beginnings are as fun to make as they are eye-opening to work with . . . the world never quite looks the same." —MarthaStewart.com A 2018 Best Book of the Year—The Guardian The Toronto Ink Company was founded in 2014 by designer and artist Jason Logan as a citizen science experiment to make eco-friendly, urban ink from street-harvested pigments. In *Make Ink*, Logan delves into the history of inkmaking and the science of distilling pigment from the natural world. Readers will learn how to forage for materials such as soot, rust, cigarette butts, peach pits, and black walnut, then how to mix, test, and transform these ingredients into rich, vibrant inks that are sensitive to both place and environment. Organized by color, and featuring lovely minimalist photography throughout, *Make Ink* combines science, art, and craft to instill the basics of ink making and demonstrate the beauty and necessity of engaging with one of mankind's oldest tools of communication. "Logan demystifies the process, encouraging experimentation and taking a fresh look at urban environments." —NPR "The book is full of inspiration and takes a lot of the mystery out of ink making, at least at its simplest level. And it also reminds me why I love ink—any ink or liquid color as much as I do." —The Well-Appointed Desk "Quite a few recipes . . . that use color from the kitchen: carrots, black beans, blueberries, turmeric, and onion skins all make beautiful ink colors." —Design Observer "Make Ink opens up about methods, providing an open source guide to DIY ink." —CityLab

Student Retention & Graduate Destination Taylor & Francis

Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond.

However, as we are reminded by Johan Muller in the Introduction to this book, "there are particular features of time and place that also throw up unique problems". It is precisely 'time and place' that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership. . . . In the main, this collection spans two decades, the 1990s and 2000s, of unprecedented levels of change in South African higher education. Leaders in universities, as well as those responsible for higher education policy in the government and associated statutory bodies, had no neat script to work off, nor 'manuals' or prescripts of 'good' leadership or practice. Instead, there was palpable excitement about collectively imagining and nurturing a new post-apartheid higher education system, which would contribute to the social and economic development needs of the country, the deepening of democracy and which would also be globally relevant. Most reflections touch on the coalface of leadership, which is the face-to-face interactional dimension, dealing with staff, with students, with council chairs. What comes through clearly, is the importance of what are sometimes called 'people skills'. In these accounts this is not simply presented as a human relations aptitude, for a number of reasons, first of which is the special nature of universities and their occupants. More than one points out the special challenge of managing the talented people that are academics, and their inbuilt distaste for bureaucracy, their reluctance to be managed or told what to do. The message here is consistently one of needing to be completely open with academics, the importance of maintaining the distinction between 'collegial' and 'executive' management (avoiding 'managerialism'), and the critical importance of winning and holding their trust. The inspiration for this collection arose in late 2013 in the Council on Higher Education's (CHE) Monitoring and Evaluation Directorate, the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector. They noted that conditions besetting universities had grown increasingly complex, both globally but more especially locally, and the question arose - how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium? More particularly, how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges? How did they see the main changes that needed dealing with? What challenges did these changes pose and how were they successfully overcome? What did they think, looking back, were the main constituents of successful leadership and management? What wisdom could be distilled for posterity? The Directorate decided to invite a range of vice-chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication.

Higher Education Pathways Chandos Publishing

A serious difficulty in determining the importance of credit constraints in education arises because standard data sources do not provide a direct way of identifying which students are credit constrained. This has forced researchers to adopt a variety of indirect approaches. This paper differentiates itself from previous work by taking a direct approach for providing evidence about this issue which is made possible by unique longitudinal data that have been collected specifically for this type of purpose. Our results suggest that, while credit constraints likely play an important role in the drop-out decisions of some students, the large majority of attrition of students from low income families should be primarily attributed to reasons other than credit constraints.

One World, Many Knowledges Springer

PARTNERS FOR POSSIBILITY is the compelling story of what can happen when you think in terms of possibility instead of deficiency. It's the story of what happens when people say yes. This is the story of Partners for Possibility, an organisation that has brokered trailblazing partnerships between business leaders and school principals - partnerships that continue to reap astonishing results in the schools they are working in. It's the story of an organisation dedicated to changing South Africa's ailing education system, one school at a time. Partners for Possibility is like no other educational intervention because it is simultaneously a movement of active citizenship, a nation-building process, a leadership programme, a corporate social investment and a system that has the power to change the very fabric of society.

Make Ink Random House

Walk in the footsteps of the first fossil researchers to discover the earliest animal life on Earth. Explore whether dinosaurs had scales, fur, or feathers. Find out how fish learned to walk. This lively history combines storytelling with science to bring to life incredible creatures that once walked the Earth—the hallucigenia (a creature without tail or head), the tiktaalik (a walking fish), the plesiosaur (a peaceful sea dragon), and many more. Told with illustrations, comics, and facts, it shows how fossils tell a fascinating story about our oldest known species and how scientific thinking evolves.

Employability and Mobility of Bachelor Graduates in Europe John Wiley & Sons

What do the Economic Freedom Fighters (EFF) stand for? How do they propose to nationalize mines, banks, and land? Is Julius Malema, the founder of the EFF, equipped to legislate or to lead? These tough questions are asked in *The Coming Revolution: Julius Malema and the Fight for Economic Freedom*. Malema is tackled on his tax woes and on the "tenderpreneur" label by Janet Smith, an executive editor of the Star. Smith asks Malema to explain, contextualize, and motivate his political agenda and the genesis of the new party. Hard-hitting and informative, *The Coming Revolution* disrupts the dominant South African political narrative.

A scholarly inquiry into disciplinary practices in educational institutions UNESCO

The challenge of widening access and participation in higher education in a manner that ensures students are successful in their studies is a major issue globally and a significant research-focus within higher education studies and higher education policy. Similarly, the challenge of under-preparedness of students entering higher education has become increasingly pertinent as universities in both developed and developing countries struggle to improve their throughput rates in a context in which schooling no longer seems to provide sufficient preparation for entering university. In this book Merridy Wilson-Strydom applies the capabilities approach to better understand university access and participation and draws on a rich case study from South Africa to critically and innovatively explore the complex and contradictory terrain of access with success. The book integrates quantitative and qualitative research with theory and practical application to provide a new framework for considering and improving the transition from school to university. *University Access and Success* will appeal to academics and researchers in the field of higher education internationally. The book also contributes to the growing body of international and comparative scholarship on the capabilities approach in higher education and will therefore be of value to higher education practitioners, such as those working in the promotion of teaching and learning, higher education quality assurance, institutional research and student affairs.

Praying Mantis African Minds

In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid

society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal

institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

Best Sellers - Books :

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- [Young Forever: The Secrets To Living Your Longest, Healthiest Life \(the Dr. Hyman Library, 11\)](#)
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- [My Butt Is So Christmassy! By Dawn Mcmillan](#)