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# York Region District School Board Yrdsb

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 Data-based Decision Making in Education  
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 Good to Great to Innovate  
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York Region District School Board  
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## MYLA ARNAV

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*Leadership of Assessment, Inclusion, and Learning* Routledge  
 Teaching morally and teaching morality are understood as mutually dependent processes necessary for providing moral education, or the communication of messages and lessons on what is right, good and virtuous in a student's character. This comprehensive and contextualized volume offers anecdotes and experiences on how an elementary schoolteacher envisions, enacts, and reflects on the ethical teaching and learning of her students. By employing a personally developed form of moral education that is not defined by any particular philosophical or theoretical orientation, this volume relates that classroom-based moral education can, therefore, be conceived of and promoted as moral agency. Accentuated by the teacher's voice to offer the experience of being in the classroom, this volume enables others to transfer relevant practices to their own teaching contexts.

*Data-based Decision Making in Education* John Wiley & Sons  
 High-impact strategies to improve student outcomes Based on first-hand experiences from one of the world's fastest improving

school systems, this comprehensive resource provides concrete, detailed, and research-based tools with particular attention to learning progressions. Scaffolded instruction and leadership strategies promote early and sound foundations in literacy and numeracy, build pathways to close achievement gaps, and emphasize character and citizenship development, among other strategies, to improve graduation rates. You'll also find: A multi-pronged approach that includes state, district and school level action points Sample tools and templates for planning and self-assessment Lessons learned from schools that have successfully implemented strategies

*Avis Glaze* Corwin Press

BEST PRACTICES FROM CANADA'S HIGH-PERFORMING SCHOOL SYSTEMS Empowered Educators in Canada is one volume in a series that explores how high-performing educational systems from around the world achieve strong results. The anchor book, Empowered Educators: How High-Performing Systems Shape Teaching Quality Around the World, is written by Linda Darling-Hammond and colleagues, with contributions from the authors of this volume. Empowered Educators in Canada details the core commonalities that exist across Canada with special emphasis on the localized nature of the systems—a hallmark of Canadian

education. Canada boasts a highly educated population, and the provinces/territories truly value education as evidenced by the significant proportion of public funds allocated to schooling. Operated by the provinces and territories, participation in kindergarten, primary, and secondary education is close to 100% across the nation. In addition to offering traditional academics, secondary education includes opportunities for students to attend technical and vocational programs. To demonstrate exemplary education systems, the authors examine two top-performing jurisdictions, Alberta and Ontario, which have developed strong supports for teacher development. Canadian teachers are highly qualified, and salary scales in all jurisdictions are typically based on a teacher's level of education and years of experience. While Canada has enjoyed much educational success, the education of First Nations students has historically been one of the country's more controversial and contentious issues. Overall, Canada is a country that is proud of its education system and places a high value on—and participation in—publicly funded education.

***Good to Great to Innovate* Corwin Press**

Gerald K. Stone has collected books about Canadian Jewry since the early 1980s. This volume is a descriptive catalog of his Judaica collection, comprising nearly 6,000 paper or electronic documentary resources in English, French, Yiddish, and Hebrew. Logically organized, indexed, and selectively annotated, the catalog is broad in scope, covering Jewish Canadian history, biography, religion, literature, the Holocaust, antisemitism, Israel and the Middle East, and more. An introduction by Richard Menkis discusses the significance of the Catalog and collecting for the study of the Jewish experience in Canada. An informative bibliographical resource, this book will be of interest to scholars and students of Canadian and North American Jewish studies.

***Coherence* Corwin Press**

Avis Glaze was recently identified as one of the most inspiring women every educator should know. From her earliest days in Jamaica, as a young girl who was driven to teach others to read, to her rapid rise through all levels of the school system to become the founding CEO of the Literacy and Numeracy Secretariat and Ontario's Education Commissioner, Glaze has been a persistent voice in the belief that there should be no 'throw-away kids.' Recognized for her record of innovations in education, including improved student learning and achievement in Ontario, she initiated system-wide character development programs in schools, communities and workplaces. This award-winning educator has been a steadfast advocate for equity of outcomes for all students. That is why Glaze has always acted with a sense of urgency because, as she often says, "the children cannot wait." Glaze was chosen by the Canadian government to assist with education reform in South Africa. She is in demand as a speaker across the globe, having worked in more than 22 countries and over 30 U.S. states to help maximize impact. She is truly an international leader in the field of education. Part biography, part chronicle of achievements, this book will reignite passion and commitment to improve teaching, learning, leadership, and organizational effectiveness.

***Social Infrastructure and Vulnerability in the Suburbs***

Springer Science & Business Media

In a context where schools are held more and more accountable for the education they provide, data-based decision making has become increasingly important. This book brings together scholars from several countries to examine data-based decision making. Data-based decision making in this book refers to making decisions based on a broad range of evidence, such as scores on students' assessments, classroom observations etc. This book supports policy-makers, people working with schools, researchers and school leaders and teachers in the use of data,

by bringing together the current research conducted on data use across multiple countries into a single volume. Some of these studies are 'best practice' studies, where effective data use has led to improvements in student learning. Others provide insight into challenges in both policy and practice environments. Each of them draws on research and literature in the field.

***The Moral Imperative of School Leadership* Friesen Press**

Social Geographies, as spatial location, is a factor relevant to understanding the variety of people's interpretations and appropriations of educational innovations and changes. Their location in the social space also influences their response to change. In the field of educational change, social space means for example, skin colour, gender distribution of teachers in one school, children's self-cultural representations or parents' religious attitudes. By using the notion of Social Geographies in the context of educational change, the authors address the following questions: How initiatives in a classroom or department are influenced by the surrounding context of the school, the district or the nation; How innovation spreads or diffuses from one school to another; How and whether reforms can be scaled up from a few schools to a whole system; How seemingly standardised reforms affect schools differently depending on where they are located; How schools influence one another; How the identities of, and interrelationships among, schools are affected by technology, principles of market competition and choice, and other initiatives. This volume is relevant to educationalists, policy-makers, teachers, and students interested in a more complex approach to understand and intervene in educational change processes.

***Green Schools Globally* Fernwood Publishing**

Michael Fullan's *New Meaning of Educational Change* is the definitive textbook on the study of educational change. Based on practical and fundamental work with education systems in several countries, the text captures the dilemmas and leading ideas for successful large-scale systemic reform. This updated edition includes decisionmakers at all levels, from the local school community to the state and national level, and introduces many new and powerful ideas for formulating strategies and implementing solutions that will improve educational systems. Widely used by university professors, policy makers, and practitioners throughout North America and in many other countries this perennial bestseller shows us how to: develop collaborative cultures at the school level, while avoiding superficial versions of professional learning communities; foster district wide success in all schools illustrating how state and national systems can achieve total system transformation based on identifying and fostering meaning for education at every level; and integrate individual and systemic success, a rare feat in today's school reform efforts.

***Transformative Talk* University of Toronto Press**

"Sharratt and Fullan are an educational dream team! The combination of Sharratt's keen observations from her battle-tested district leadership experience and Fullan's astute perspectives on the essential challenges of systemic reform produce fresh insights into the most difficult, yet most central challenges facing local education reformers today. Together the authors generate important new knowledge of how to sustain and deepen districtwide instructional reform beyond the first generation."-Jonathan Supovitz Associate Professor, University of Pennsylvania Senior Researcher, Consortium for Policy Research in Education A powerful approach to leading and sustaining districtwide change! Districtwide performance improvement requires a focus on capacity building, empowering colleagues throughout the organization to move change forward. Written by an experienced administrator who accomplished districtwide

improvement on the ground and an internationally recognized expert in large-scale education reform, this compelling book outlines a step-by-step approach to implementing lasting, positive change across an entire district. This resource examines 13 research-based parameters for improving teacher and student performance, including advice on optimizing existing resources, and then introduces a 14th parameter-Realization-that goes beyond capacity building at the school and district level to systemwide change at the state level. Readers will find: A wealth of school-specific strategies that support effective assessment and instructional practices to improve students' fundamental academic skills "Do's" and "don'ts" from real districtwide school improvement programs Guidance on implementing program assessment and establishing accountability Help your district advance from vision to action to realization of student achievement!

*What'S Worth Fighting For In Headship?* Student Transportation in Canada

During the first decade of the twenty-first century, schools and communities find themselves struggling with concerns of youth violence, child poverty, and race relations in an economy mired in recession. In *Schooling for Life*, esteemed community educator Dale E. Shuttleworth brings his rich experiences as a teacher, principal, school superintendant, policy writer, community development worker, social entrepreneur, and university course director to a discussion of public education and its role in the communities that it serves. In an historic overview of how and why public schooling has changed since 1965, *Schooling for Life* traces a series of demonstration projects which have influenced policy development and innovative practice in such fields as inner city education, multi-cultural and race relations, adult education, economic development, and skill training. This timely work represents a blueprint for community education and development as society faces the challenges of social, economic, and political renewal.

*Building and Connecting Learning Communities* Springer

The Recognizing that under-funded parts of the 2% adjustment for salaries - matching the rate basic system will inevitably be magnets for any in- of inflation - is well below the norm of 3% that creased funding in other areas, the government has prevailed in the public sector in Ontario for at chosen to impose tight restrictions on the use of least three years. [...] In the calculation of shares, the savings tives recommended in the Rozanski Task Force resulting from the normal operation of the for- Report; and 1/3 to fund new initiatives in the fund- mula are netted out of current year cost coverage. [...] Canadian Centre for Policy Alternatives The funding gap Over the years, two broad approaches have been against the recommendations for cost-adjustment taken to the measurement of the gap created by made by Rozanski, and against appropriate stand- the introduction of the funding formula. [...] A fourth set called for more general reviews This section uses the board-by-board funding and improvements in the funding formula's basic projections released by the government in May, design, including the transportation grant and the 2004 to evaluate the performance of the formula learning opportunities grant. [...] In providing totally inad- sis of the Eves government's three-year funding equate funding for adult education, the govern- commitment showed that, at the end of the three ment was really attempting to push boards out of years, funding would as far behind the starting the adult education field entirely.

**Teaching and Learning Secondary School Mathematics**

University of Toronto Press

In the exciting new edition of this bestselling book, Michael Fullan looks at how much has changed in the world of headship and

school improvement in recent decades, and offers key guidelines for being a successful head teacher in the 21st century.

Policymakers and school reformers have increasingly pointed to the headteacher as the most important agent for change in our schools. The first edition argued that there was little point waiting for the system to improve, and urged headteachers to take charge and to assume that on any given day the system may not know what it is doing. Since then the situation has become even more complex. The good news is that finally the role of head teacher is being recognized by politicians and policymakers as key, but the bad news is that they are overloaded with initiatives and expectations that serve only to fetter deep action. The irony is that as the head teacher is elevated as critical to success, the headship is sinking - overloaded and pulled down at the same time. In this completely rewritten and updated new edition, Fullan furnishes six action guidelines for heads, and six for systems to enable them to make dramatic improvements in schools. He seeks a way out of the current dilemma, helping incumbent and would-be head teachers in leveraging action that will positively change the system in both small and large ways.

*Colour Matters* Canadian Centre Policy Alternatives

Refine your leadership effectiveness and expand your leadership legacy! Whether you're an aspiring leader, or you consider yourself a veteran searching for a fresh perspective, leadership in an age of disruption, high expectations, and exploding demands is challenging. In addition to wise applications of power, this small, yet robust, book focuses on the duty leaders face to forge and strengthen bonds of trust and further the school improvement agenda. Designed to ignite your intellectual curiosity, the author coaches leaders on: Honing the dispositions and interpersonal competencies necessary for leadership effectiveness Strengthening self-regard and attitudes toward others Developing a strong human rights orientation Ensuring that equity and excellence go hand in hand Defining what it takes to inspire and motivate others to act Implementing an inside-out approach that empowers them to be agile and flexible leaders Well suited for any organizational setting, the ideas and action steps offered in *Reaching the Heart of Leadership* aim to re-ignite the passion and determination in individuals who continue to make a difference in the lives of those they serve. "Avis Glaze's views on leadership are unique and powerful for one main reason. She puts things together that people don't usually think are compatible, thereby reaching new heights and depths of insight and efficacy. She combines empathy and determination; respect and candor; high expectations and persistent patience. The bottom line is as close to 100% success as possible, with every percentage point below 100 unacceptable. Accordingly, *Reaching the Heart of Leadership* is chock full of unusual insights. For each chapter there are lessons learned, and action steps to be taken, but understand that none of this is about slogans, and all of it has been tested and learned through hard practice. Avis does wear her heart on her sleeve; but also she wears it in every action relationship she encounters. For Avis, every value is a competency and every competency is a value. Read this book and be inspired to be the best leader you can ever be." Michael Fullan, Professor Emeritus OISE/University of Toronto, Ontario, Canada

*Intranets for Info Pros* Springer Nature

Returning seven years later to their original pieces from this landmark book, over 20 leading scholars and activists revisit and reframe their rich contributions to a burgeoning scholarship on Whiteness. With new reflective writings for each chapter, and valuable sections on relevant readings and resources, this volume refreshes and enhances the first text to pay critical and sustained attention to Whiteness in education, with implications

far beyond national borders. Contributors include George Sefa Dei, Tracey Lindberg, Carl James, Cynthia Levine-Rasky, and the late Patrick Solomon. Courageously examining diverse perspectives, contexts, and institutional practices, contributors to this volume dismantle the underpinnings of inequitable power relations, privilege, and marginalization. The book's relevance extends to those in a range of settings, with abundant and poignant lessons for enhancing and understanding transformative social justice work in education. *Revisiting The Great White North?* offers terrific grist for examining the persistence of Whiteness even as it shape-shifts. Chapters are comprehensive, theoretically rich, and anchored in personal experience. Authors' reflections on the seven years since publication of the first edition of this book complexify how we understand Whiteness, while simultaneously driving home the need not only to grapple with it, but to work against it. Christine Sleeter, Professor Emerita, California State University Monterey Bay Our understanding of racial inequities in education will be impoverished unless we look deeply at White privilege, its variation in different contexts, and resistances to change. Such is the call in this important book by Lund, Carr, and colleagues, whose analyses within Canadian contexts, framed and re-framed for this captivating revised edition, will be useful to educators and scholars around the world. Read this book today. Kevin Kumashiro, Dean, School of Education, University of San Francisco; President, National Association for Multicultural Education Darren Lund and Paul Carr have given the contributors to their original 2007 text the opportunity to revisit, rethink, reconceptualize, and reframe their earlier work. The result is an interesting, invigorating, and unsettling group of chapters that challenge readers to also revisit and rethink their own ideas about Whiteness, privilege, and power .... Teachers, administrators, policymakers, and researchers will all benefit from this critical work. Sonia Nieto, Professor Emerita, Language, Literacy, and Culture College of Education, University of Massachusetts, Amherst Lund and Carr bring together a superb collection of authors who collectively challenge readers to go beyond liberal platitudes about race ... until educators confront the political, social and economic consequences of inequitably distributed privilege, the path towards equality and freedom will remain elusive. By immersing us in the discourse of Whiteness, the essays in this book illuminate that very path. Joel Westheimer, University Research Chair & Professor, Faculty of Education, University of Ottawa

*Realization* Teachers College Press

*Social Infrastructure and Vulnerability in the Suburbs* examines how the combination of the low-density, car-centric geography of outer suburbs and neoliberal governance in the past several decades has affected disadvantaged populations in North American metro areas. Taking the example of York Region, a large outer suburb north of Toronto, the authors provide a spatial analysis that illuminates the invisible geography of vulnerability in the region. The volume examines access to social services by vulnerable groups who are not usually associated with the suburbs: recent immigrants, seniors, and low-income families. Investigating their access to four types of social infrastructure – education, employment, housing, and settlement services – this book presents a range of policy recommendations for how to address the social inequalities that characterize contemporary outer suburbs.

*Reaching the Heart of Leadership* Springer Science & Business Media

This seminal guide to school literacy programs offers an overview of the most successful strategies education leaders can use to build a powerful reading schools.

**The Great White North?** Corwin Press

Complex times call for clear solutions—If initiative overload and fragmentation are keeping your best plans from becoming reality, it's time to start leading differently. The key to bringing about the kind of successful and sustainable change you need is the Coherence Framework, a dynamic, customizable road map made up of four essential components: Focused direction to build collective purpose Cultivating collaborative cultures while clarifying individual and team roles Deepening learning to accelerate improvement and foster innovation Securing accountability from the inside out Coherence provides the insights and tools to drive effective leadership. Now you can gain a deeper understanding of Coherence with *The Taking Action Guide to Building Coherence in Schools, Districts, and Systems*. Coherence is a book that demands action – it moves from the narrative of fixing one teacher at a time, to asking about the coherence of the system (be it school, national, or world issues). Fullan and Quinn create an important narrative about direction, working together, deepening learning, and securing accountability. The book sparkles with examples of coherence in action, it makes no excuses for employing the wrong levers of change. This is the blueprint for a new vocabulary of education action; it shows where we need to go next, and is another example of Fullan at the top of his game. John Hattie Director, Melbourne Education Research Institute and Author of *Visible Learning* "School systems that struggle are riddled with incoherence—mismatched strategies, competing cultures, and illogical initiatives. Fullan and Quinn explain clearly how coherence can solve the problem. Based on solid research and lessons drawn from effective practice, Coherence provides a comprehensive model to guide educators as they learn and lead their way to better schools." Susan Moore Johnson Jerome T. Murphy Research Professor Harvard Graduate School of Education

*Cartographies of Race and Social Difference* Springer

This volume brings together recent research and commentary in secondary school mathematics from a breadth of contemporary Canadian and International researchers and educators. It is both representative of mathematics education generally, as well as unique to the particular geography and culture of Canada. The chapters address topics of broad applicability such as technology in learning mathematics, recent interest in social justice contexts in the learning of mathematics, as well as Indigenous education. The voices of classroom practitioners, the group ultimately responsible for implementing this new vision of mathematics teaching and learning, are not forgotten. Each section includes a chapter written by a classroom teacher, making this volume unique in its approach. We have much to learn from one another, and this volume takes the stance that the development of a united vision, supported by both research and professional dialog, provides the first step.

Academic Studies PRes

The time has come to change the context of school leadership! The role of the principal is pivotal to systemic school change. That is the fundamental message in *The Moral Imperative of School Leadership*, which extends the discussion begun in Fullan's earlier publication, *What's Worth Fighting for in the Principalship?* The author examines the moral purpose of school leadership and its critical role in "changing the context" in which the role is embedded. In this bold step forward, Fullan calls for principals to become agents as well as beneficiaries of the processes of school change. Concepts explored in-depth include: Why "changing the context" should be the main agenda for the principalship Why barriers to the principalship exist Why the principal should be seen as the COO (chief operating officer) of a school Why the role of the principal should figure more

prominently within the system

**Catalog of the Gerald K. Stone Collection of Judaica**

Springer

Self-Study in Teacher Education Practices (S-STEP) contribute to

teacher education in culturally and linguistically diverse communities and contexts. The chapters reflect the scholarly inquiry of teacher educators dedicated to investigating and improving their practice.

Best Sellers - Books :

- [Fahrenheit 451 By Ray Bradbury](#)
- [Too Late: Definitive Edition By Colleen Hoover](#)
- [Saved: A War Reporter's Mission To Make It Home](#)
- [Atomic Habits: An Easy & Proven Way To Build Good Habits & Break Bad Ones By James Clear](#)
- [The Body Keeps The Score: Brain, Mind, And Body In The Healing Of Trauma By Bessel Van Der Kolk M.d.](#)
- [I Love You To The Moon And Back](#)
- [The Subtle Art Of Not Giving A F\\*ck: A Counterintuitive Approach To Living A Good Life By Mark Manson](#)
- [Reminders Of Him: A Novel](#)
- [America's Cultural Revolution: How The Radical Left Conquered Everything By Christopher F. Rufo](#)
- [Twisted Games \(twisted, 2\) By Ana Huang](#)