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Transforming Practices Juta and Company Ltd

This textbook shows how people can and do transform the world through transforming their practices and the practice architectures that shape them, and contributes to contemporary practice theory. It provides an authoritative, comprehensive, and contemporary account of the theory of practice architectures, illustrated through examples drawn from years of research by participants in the Pedagogy, Education, and Praxis international research network from Australia, New Zealand, Finland, Norway, Sweden, the Netherlands, Colombia, and the Caribbean. Its content provides a variety of resources for researchers who are new to research using the theory of practice architectures. It includes tables to assist with the analysis of practices, and provides clear examples to aid understanding and application. This textbook provides readers with a thorough grounding in the theory and ways the theory of practice architectures has been used in investigations of social and educational practice.

My Life in the Struggle HSRC Publishers

Booklet outlining the duties of company directors and their ethical and legal responsibilities.

Produced by eight business organisations concerned about recent corporate practices, with a working group chaired by Henry Bosch, former head of the National Companies and Securities Commission.

Public Finance Management Act HSRC Publishers

Authors from a range of backgrounds and disciplines break new ground in this collection of essays exploring the centrality of fatherhood in the lives of men and the experiences of children. The book is separated into sections that address different ways that the presence or absence of a father affects both the man and the family, from the conceptual questions of fatherhood to historical perspectives--including the input of class and race issues--to the portrayal of fathers in the media. By turning attention to aspects of fatherhood, each study illuminates the role of the male parent, making the ultimate argument that the contribution of men to their families can be a positive force for change in society as a whole.

Chief Occupational Therapist HSRC Press

The Chief Occupational Therapist Passbook(R) prepares you for your test by allowing you to take practice exams in the subjects you need to study. It provides hundreds of questions and answers in the areas that will likely be covered on your upcoming exam, including but not limited to; Application of the principles and practices of occupational therapy in the administration of an

occupational therapy program; Preparation of written material; Supervision; and more.

South African Social Attitudes Springer

These papers address aspects of the contentious intellectual and policy debate about the revival and revitalisation of Africa's political, economic and cultural situation - the so-called African Renaissance. The work considers the ideological antecedents of the concept of the African Renaissance; the African Renaissance as an imperative for survival; and how President Thabo Mbeki of South Africa and the ANC use the notion. The contributors discuss the ethical ramifications of globalisation; whether neo-liberalism can be considered a stable base for the African Renaissance; and the likelihood of genuine progress when there are many indicators that neo-liberalism is unleashing a kind of global apartheid. On this judgement, they draw parallels with the apartheid era in South Africa, and envisage a similar struggle for change. The contributors are five scholars including the Russian, Vladimir Shubin, and the book's editor Eddie Maloka.

Corporate Practices and Conduct Career Examination

Internationally, Recognition of Prior Learning (RPL) has become a standard component of education policy reforms aimed at meeting the requirements of a globalised labour market on the one hand, while responding to demands for widening access to further and higher education on the other. However, despite the promises of RPL to enable 'optimal inclusion', this ideal is not easily realised in practice. Drawing on case study research of RPL practices in four different contexts in South Africa, RPL as Specialised Pedagogy: Crossing the Lines offers a novel theoretical framework for understanding RPL not simply as an assessment practice, but as a specialised pedagogy for navigating knowledge boundaries across different contexts. The book develops a conceptual language for describing what is common and distinctive about RPL practices across different sites and contexts, thus providing a unique contribution to a field that has traditionally been under-theorised. RPL as Specialised Pedagogy will be of significant interest to RPL practitioners and educators, to researchers and students in the field, and to policy researchers and policy makers.

Anorexics and Bulimics Anonymous Brill / Sense

The book provides critical and creative input to the discourse on qualitative research methodologies.

Unemployment Insurance Contributions Act, 4 of 2002 University of Kwazulu Natal Press

In 2004, South Africa's National Research Foundation (NRF) initiated a foresight exercise on the challenges of knowledge-making in social sciences, law, and the humanities (SSLH) in South Africa in the 21st century. The main contributions to this project are collected in this volume. It is designed to open horizons about the value of and prospects for SSLH research, while simultaneously promoting and stimulating scholarship in this domain. The contributions provide a useful starting point for thinking about the current state of SSLH research, and gives researchers locked into single disciplinary perspectives a taste of the debates and trends in allied disciplines. They also provide an organizing frame for a new, broad-based, open conversation among the many interested parties involved in producing, reproducing and disseminating knowledge.

Researching Practice Springer Nature

"Renewing workers' education focuses on educational methods created by workers for workers. It extends beyond trade unions to include a range of educational initiatives aimed at the working class including working class women, casual and informal sector workers, migrant workers, and workers'

political parties. This book fills a gap in the South African literature on workers' education and documents the recent history as well as current practices and perspectives, including some international experiences. It explores conceptual tools that may assist in reflecting on and theorising the practice of workers' education and analyses current challenges. This captivating book also seeks to inform future policy and practices on workers' education and is key for those who wish to reinvigorate and contribute to building an alternative future for workers' education." --Back cover.

Overview and Directory HSRC Publishers

A country's attitudinal profile is as much a part of its social reality as are its demographic make-up, its culture and its distinctive social patterns. It helps to provide a nuanced picture of a country's circumstances, its continuities and changes, its democratic health, and how it feels to live there. It also helps to measure the country's progress towards the achievement of its economic, social and political goals, based on the measurement of both 'objective' and 'subjective' realities. South African Social Attitudes: Changing Times, Diverse Voices is a new series aimed at providing an analysis of attitudes and values towards a wide range of social and political issues relevant to life in contemporary South African society. As the series develops, we hope that readers will be able to draw meaningful comparisons with the findings of previous years and thus develop a richer picture and deeper appreciation of changing South African social values. This, the first volume in the series, presents the public's responses during extensive nation-wide interviews conducted by the HSRC in late 2003. The findings are analysed in three thematic sections: the first provides an in-depth examination of race, class and politics; the second gives a critical assessment of the public's perceptions of poverty, inequality and service delivery, and the last explores societal values such as partner violence and moral attitudes. South African Social Attitudes is essential reading for anyone seeking a guide to contemporary social or political issues and debates. It should prove an indispensable tool not only for government policy-makers, social scientists and students, but also for general readers wishing to gain a better understanding of their fellow citizens and themselves.

Baba

Seekings and Natrass explain why poverty persisted in South Africa after the transition to democracy in 1994. The book examines how public policies both mitigated and reproduced poverty, and explains how and why these policies were adopted. The analysis offers lessons for the study of poverty elsewhere in the world.

Land Redistribution for Agricultural Development

Since the transition to democracy in 1994, South Africa has become a well documented nation. This book intends to monitor the dynamics of South African social values in relation to societal developments. It is based on the findings of the 2004 and 2005 rounds of the South African Social Attitudes Survey (SASAS).

Policy, Politics and Poverty in South Africa

Shifting Boundaries of Knowledge

RPL As Specialised Pedagogy

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Renewing Workers' Education

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