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Developing Basic Space Science World-Wide
A.C.U. Bulletin of Current Documentation
Critical Reflections on the Internationalisation of Higher Education in the Global South
International Perspectives of Distance Learning in Higher Education
The Uganda Almanac & Record Book
Parliamentary Debates (Hansard).
Accessions List, Eastern Africa
Towards a Shared Vision for Higher Education
The Patient
Postgraduate Research Engagement in Low Resource Settings
Flagship Universities in Africa

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Dictionary of African Biography Student Power in Africa's Higher Education

Evolution of Information Technology in Educational Management As the editors of this volume we are very happy to publish a selection of the papers that were presented at the eighth Conference of Working Group 3.7 of the International Federation for Information Processing which was held in July 2008. The focus of Working Group 3.7 is on ITEM: Information Technology in Educational Management (for more information, please visit our website <http://item.wceruw.org/>), and the theme of its 2008 conference was on the Evolution of Information Technology in Educational Management. Our Working Group started its activities (officially we were not an IFIP Working Group at that time) in 1994 in Israel, so it made sense to look at how ITEM has evolved over the years and to reflect on what its future may be. The conference took place in Darwin (northern Australia) which even during the Australian winter is a very pleasant location for having a conference. The town of Darwin was given its name by the Captain of the Beagle (the ship on which Darwin travelled when he made the investigations on which he based his Theory of Evolution) who came to the area and named the town after the giant of science he admired.

Bridging the Knowledge Divide Emerald Group Publishing

The Kenya Gazette is an official publication of the government of the Republic of Kenya. It contains notices of new legislation, notices required to be published by law or policy as well as other announcements that are published for general public information. It is published every week, usually on Friday, with occasional releases of special or supplementary editions within the week.

Gender and Practice IGI Global

Student Power in Africa's Higher Education Routledge

Scholars in the Marketplace. The Dilemmas of Neo-Liberal Reform at Makerere University, 1989-2005 James Currey Publishers

The National Council for Higher Education (NCHE) and the Growth of the University Sub-sector in Uganda, 2002-2012, narrates the experience of the Ugandan NCHE in the establishment, development and regulation of higher education institutions in Uganda from 2002 to 2012. In this period, student numbers in higher education institutions increased from about 65,000 to some 200,000 and university institutions from about ten to more than triple the number. The book discusses the role of a regulatory agency in the delivery of higher education, the relations of universities and colleges with such an agency, its impact on developing university capacities, and leadership in creating and refining higher education ideas. The experience of Uganda's regulatory agency, the NCHE, in those ten years should help both the Ugandan and other African countries' higher education stakeholders in sharing lessons learned from this one case study. The author sees the roles of regulatory agencies as vital in the initial stages of building a higher education sub-sector and in periods of system transitions such as the current journey from elite to mass systems but is of the view that the university remains the home of knowledge creation, dissemination, and its

application in society.

Knowledge Production and Contradictory Functions in African Higher Education Univ of California Press

Makerere University was first established as a colonial university and its challenge is to consolidate and improve on previous bold reforms. The Partnership for Higher Education in Africa commissioned case studies of higher education provision in Tanzania, Uganda, Kenya, Mozambique, Nigeria, Ghana and South Africa, as part of its effort to stimulate enlightened, equitable, and knowledge-based national development, and to provide guides to understanding. Makerere University has shown tremendous resilience from its establishment as a colonial university, through the economic hardships, political instability and mismanagement that began in the 1970s. It has embarked on an impressive road to recovery involving numerous bold reforms. The challenge now is to harness, sustain, improve and consolidate these changes. In association with Partnership for Higher Education in Africa; Uganda: Fountain Publishers

Report to Parliament Springer

? J. Andersen Niels Bohr Institute for Astronomy Physics and Geophysics Astronomical Observatory Copenhagen ja@astro.ku.dk The development of astronomy worldwide begins at the roots: Already from childhood, humans of all nations and civilizations seem to share an innate fascination with the sky. Yet, people in different regions of the world have vastly different possibilities for pursuing this interest. In wealthy, industrialised societies the way is open to a school or higher education in science, possibly leading to a career in astronomy or basic or applied space science for the benefit of the country as well as the individual. In other regions, neither the financial nor the trained human resources are sufficient to offer that avenue to the future of the young generation, or those intellectual resources to the development of their country. This book addresses ways and means by which these obstacles can be, if not fully overcome, then at least significantly reduced.

Evolution of Information Technology in Educational Management Springer

Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University is set against the backdrop of the spread of neoliberal ideas and reforms since the 1980s. While accepting that these ideas are rooted in a longer history, the authors reveal how neoliberalism has transformed the university sector and the academic profession. In particular, they focus on how understandings of what knowledge is relevant, and how this is decided, have changed. Taken as a whole, reforms have sought to reorient universities and academics towards economic development in various ways. Shifts in how institutions and academics achieve recognition and status, combined with the flow of public funds away from the universities and the increasing privatisation of educational services, are steadily downgrading the value of public higher education. As research universities adopt user- and market-oriented operating models, and prioritise the demands of the corporate sector in their research agendas, the sale of intellectual property is increasingly becoming a primary criterion for determining the relevance of academic knowledge. All these changes have largely succeeded in transforming the discourse around the role of the academic profession in society. In this context, Makerere University in Uganda has been lauded as having successfully

achieved transformation. However, far from highlighting the allegedly positive outcomes of this reform, this book provides worrying insights into the dissolution of Ugandas academic culture. Drawing on interviews with over ninety academics at Makerere University, from deans to doctoral students, the authors provide first-hand accounts of the pressures and problems the reforms have created. Disempowered, overworked and under-resourced, many academics are forced to take on consultancy work to make ends meet. The evidence presented here stands in stark contrast to the successes claimed by the university. However, as the authors also show, local resistance to the neoliberal model is rising, as academics begin to collaborate to regain control over what knowledge is considered relevant, and wrestle with deepening democracy. The authors careful expos of how neoliberalism devalues academic knowledge, and the urgency of countering this trend, makes *Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University* highly relevant for anyone working in higher education or involved in shaping policy for this sector.

The Bulletin Springer Science & Business Media

This book advances an in-depth, comprehensive analysis of flagship universities in Africa – the largest, most selective, and most prestigious universities on the continent. The book draws on a range of country-specific case-studies, including Botswana, Egypt, Ethiopia, Ghana, Kenya, Mauritius, Nigeria, Senegal, Tanzania and Zambia, to explore a range of issues associated with flagship universities and their role in higher education in Africa. . Newly-established institutions in new nation states, and states emerging from conflict, often rely on these flagship universities to train their academics, and build their intelligentsia; flagship universities are thus capacity-builders and trend-setters in their respective countries and sub-regions. This volume brings together a range of scholars to celebrate the impact, influence and contributions of African universities, not only within Africa, but across the globe The book will be of great significance to students and researchers in the field of education, particularly those with an interest in sociology and politics of higher education.

Student Culture and Identity in Higher Education African Books Collective

In many international settings, developing economies are in danger of declining as the digital divide becomes the knowledge divide. This decline attacks the very fabric of cohesion and purpose for these regional societies delivering increased social, health, economic and sustainability problems. The examples in this book will provide leaders, policy developers, researchers, students and community with successful strategies and principles of ICT use in education to address these needs. This book will discuss how educational technology can be used to transform education and assist developing communities to close the knowledge divide. It will provide comprehensive coverage of educational technology in development in different professions and parts of world. The book will provide examples of best practice, case studies and principles for educators, community leaders, researchers and policy advisers on the use of educational technology for development. In particular, it will provide examples of how education can be provided more flexibly in order to provide access to hitherto disadvantaged communities and individuals.

[A Comparative Study of Makerere University Graduates from the Faculties of Arts & Sciences](#) BoD – Books on Demand

Volume for 1971 includes: Full text of the charter of the Organization of African unity.

Educational Systems of Africa Emerald Group Publishing

Number 6 includes cumulative main and added entry index for the monographs listed in that year.

African Books Collective

This Handbook is an important contribution to the recent history of and contemporary debates on feminist, gender, and women’s studies seen in a global perspective. It tackles current developments in the area by examining their multiple configurations in different countries across the world and taking stock of the tensions and controversies that have recently emerged against and within the field. The volume brings together essays from renowned feminist and gender studies academics from the Global North and Global South, together with early stage, emerging scholars. The diversity of the geopolitical and disciplinary locations and the quality of their reflections provide rich, wide-ranging, and interdisciplinary discussions that are rarely found in similar collections, making this an essential resource for advanced students and academics in the field.

Makerere University Annual Report African Minds

Scholars in the Marketplace is a case study of market-based reforms at Uganda's Makerere University. With the World Bank heralding neoliberal reform at Makerere as the model for the transformation of higher education in Africa, it has implications for the whole continent. At the global level, the Makerere case exemplifies the fate of public universities in a market-oriented and capital friendly era. The Makerere reform began in the 1990s and was based on the premise that higher education is more of a private than a public good. Instead of pitting the public against the private, and the state against the market, this book shifts the terms of the debate toward a third alternative than explores different relations between the two. The book distinguishes between privatisation and commercialisation, two processes that drove the Makerere reform. It argues that whereas privatisation (the entry of privately sponsored students) is compatible with a public university where priorities are publicly set, commercialisation (financial and administrative autonomy for each faculty to design a market-responsive curriculum) inevitably leads to a market determination of priorities in a public university. The book warns against commercialisation of public universities as the subversion of public institutions for private purposes.

[Annual Report](#) Taylor & Francis

The general academic progression, and particularly research engagement, of postgraduate students is characterized by various problems such as high dropout rates, longer completion times, low graduation rates, and high repetition or retake rates. This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education. Yet, there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike. *Postgraduate Research Engagement in Low Resource Settings* sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal, societal, national, and international socioeconomic transformation. Covering a range of topics such as intellectual property, mental health, and quality assurance, this book is ideal for research supervisors, higher education faculty, librarians, educators, administrators, researchers, academicians, and students.

[Student Power in Africa's Higher Education](#) Dorrance Publishing

Muslim Institutions of Higher Education in Postcolonial Africa examines the colonial discriminatory practices against Muslim education through control and dismissal and discusses the education reform movement of the post-colonial experience.

The National Council for Higher Education and the Growth of the University Sub-sector in Uganda, 2002-2012 IPR Journals and Book Publishers

If you are involved in academia, policy-making, or are simply curious about the complex features of internationalisation in the Global South, this work is your roadmap to deeper, more critical reflections on the internationalisation of higher education.

Muslim Institutions of Higher Education in Postcolonial Africa African Books Collective

The pursuit of higher education has become increasingly popular among students of many different backgrounds and cultures. As these students embark on higher learning, it is imperative for educators and universities to be culturally sensitive to their differing individualities. *Student Culture and Identity in Higher Education* is an essential reference publication including the latest scholarly research on the impact that gender, nationality, and language have on educational systems. Featuring extensive coverage on a broad range of topics and perspectives such as internationalization, intercultural competency, and gender equity, this book is ideally designed for students, researchers, and educators seeking current research on the cultural issues students encounter while seeking higher education.

Kenya Gazette IAP

The Patient is the story of Ugandan doctors and their patients through the decades. It's the story of mostly young enthusiastic medical students becoming doctors, and choosing their paths in a corrupt and impoverished world where their own needs, wellbeing, and sanity, compete with the needs of their patients. It is the story of a hospital badly in need of healing, a health care system that is designed to fail, and a country whose continuing existence is proof that resilient and subservient people can survive exploitation and abuse for a long time. It is the story of a society coming unstuck at the seams, of leaders blinded by power and greed, and of health workers sacrificing their lives to help their patients. It is the story of the patient.

[Internationalisation of Higher Education](#) AuthorHouse

This book, written by authors representing 12 countries and five continents, is a collection of international perspectives on distance learning and distance learning implementations in higher education. The perspectives are presented in the form of practical case studies of distance learning implementations, research studies on teaching and learning in distance learning environments, and conceptual and theoretical frameworks for designing and developing distance learning tools, courses and programs. The book will appeal to distance learning practitioners, researchers, and higher education administrators. To address the different needs and interests of audience members, the book is organized into five sections: Distance Education Management, Distance Education and Teacher Development, Distance Learning Pedagogy, Distance Learning Students, and Distance Learning Educational Tools.

Role of Guiding and Counselling Routledge

About the Book This book is an autobiography in which Judge Nsereko narrates the story of his journey from Nabinene, his home village in rural Uganda, to The Hague, the legal capital of the world. It also gives an overview of his scholarly activities and professional experience. It is a fascinating story, replete with anecdotes, including those of life under successive despotic regimes since Uganda's independence. It is testimony to the value of good education and hard work, to the power of resilience and to the inestimable grace of God. It is also proof to the truth that it is not how you start but how you end that ultimately matters. *About the Author* Daniel David Ntanda Nsereko served as Judge of the Appeals Chamber at the Special Tribunal for Lebanon (STL), in The Hague, Netherlands, from 2012 to 2023. Prior to joining the STL, Nsereko also served as Judge of the Appeals Division at the International Criminal Court (ICC), also in The Hague. Before his election to the ICC, he was Professor of Law at the University of Botswana where he served as Head of the Department of Law for eight years. He also taught law at Makerere University in Uganda and at the University of British Columbia in Canada as Owen Brown Visiting Professor of Law. At the time of his election as Judge of the ICC, he was a List Counsel, a lawyer admitted to represent accused persons and victims before the Court. Whilst at the STL, Judge Nsereko was elected member of the Advisory Committee on Nominations of Judges, which vets candidates and advises States Parties to the Rome Statute on their suitability for election as judges of the ICC. He served on the Committee for six years. He is a distinguished scholar, particularly in the fields of international law, international criminal law and human rights. He is also an advocate and has practised law in Uganda.

Best Sellers - Books :

• [The Shadow Work Journal: A Guide To Integrate And Transcend Your Shadows](#) By Keila Shaheen

• [I Love You To The Moon And Back](#)

• [Twisted Games \(twisted, 2\)](#)

• [American Prometheus: The Triumph And Tragedy Of J. Robert Oppenheimer](#) By Kai Bird

• [Mad Honey: A Novel](#) By Jodi Picoult

• [The Very Hungry Caterpillar](#) By Eric Carle

• [Happy Place](#) By Emily Henry

• [Why A Daughter Needs A Dad: Celebrate Your Father Daughter Bond This Father's Day With This Special Picture Book! \(always In](#)

• [How To Catch A Leprechaun](#) By Adam Wallace

• [Outlive: The Science And Art Of Longevity](#)