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# Social Work Unisa

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Social Work and Social Welfare  
What is Professional Social Work?  
Responsible Research Practice  
Undergraduate Social Work Education for Practice  
Introduction to Social Work, Fourth Edition

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**DALE BRENNAN**


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Social Workers Affecting Social Policy Routledge

This book explores ways in which creative research practice can be explicitly and mindfully geared to make a difference to the quality of social and ecological existence. It offers a range of examples of how different research methods can be employed (and re-tuned) with this intention. The book suggests that what Romm names "active" research involves using the research space responsibly to open up new avenues for thinking and acting on the part of those involved in the inquiry and wider stakeholders. The book includes a discussion of a range of epistemological, ontological, methodological and axiological positions (or paradigms) that can be embraced by inquirers implicitly or explicitly. It details the contours of an epistemology where knowing is recognized to be grounded in social relations, as a matter of ethics. While focusing on discussing the "transformative paradigm" and attendant view of research ethics, it considers to what extent the borders between

paradigms can be treated as being permeable in creative and active inquiries. Apart from considering options for enhancing responsible research practice during the process of inquiry (and reconsidering mixed-research designs) the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice.

Oxford University Press  
Written in an accessible style, this title introduces theory as an explanatory framework that is drawn upon by the social worker to inform their decision-making process, by helping to 'make sense' of what is going on.

Undergraduate social work education for practice; a report on curriculum content and issues. Lester J. Glick, editor African Sun Media

This book explores the ways in which a diverse group of feminist and participatory action researchers experience, create meaning, and respond to the challenges of engaging in collaborative processes of reflection, action, and change. While headed in similar directions, rarely have feminist researchers and participatory action

researchers acknowledged each other as collaborators with mutually important contributions to the journey. Through the work presented in this volume, the contributors hope to influence feminist scholarship to be more participatory and action-oriented, and participatory action research to be more grounded in feminist theories and values. This book has two distinct yet interrelated and intertwining aims. First, it creates a space for a diverse group of educators, researchers, and scholars to grapple with the multiple and complex issues that are threaded throughout feminist and action research. Second, it seeks to examine how action research and feminist research can complement each other in developing strategies for engaging in collaborative research that is rooted in activism and productive change. *Undergraduate Social Work Education for Practice* HSRC Publishers  
This reference work addresses the ideas that shape social work. Much of the social work literature addresses questions of theory and ethics separately, so that

the body of thought that is represented in social work scholarship and research creates a distinction between them. However, the differences between these categories of thought can be somewhat arbitrary. This volume goes beyond this simple separation of categories. Although it recognises that questions of theory and ethics may be addressed distinctly, the connections between them can be made evident and drawn out by analysing them alongside each other. Social work's use and development of theory can be understood in two complementary ways. First, theory from the social sciences and other disciplines can be applied for social work; second, considered, systematic examinations of practice have enabled theory to be developed out of social work. These different approaches are usually referred to as 'theory for practice' and 'practice theory'. The advancement of social work theory occurs often through the interplay between these two dimensions, through research and scholarship in the field. Similarly, social work ethics draw on principles and concepts that have their roots in

philosophical inquiry and also involve applied analysis in the particular issues with which social workers engage and their practices in doing so. In this way social work contributes to wider debates through advancement of its own perspectives and knowledge gained through practice. *Social Work Theory and Ethics: Ideas in Practice* offers a unique approach by bringing together the complementary dimensions of theory with each other and at the same time with ethical research and scholarship. It presents an analysis of the ideas of social work in a way that enables connections between them to be identified and explored. This reference is essential reading for social work practitioners, researchers, policy-makers, academics and students, as well as an invaluable resource for universities, research institutes, government ministries and departments, major non-governmental organisations, and professional associations of social work.

**Models of International Collaboration in Social Work Education**  
Undergraduate Social

Work Education for Practice Undergraduate social work education for practice; a report on curriculum content and issues. Lester J. Glick, editor *The Routledge Handbook of Social Work Field Education in the Global South*  
In this lively introduction suitable for students at any level, Lena Dominelli explores the extraordinary scope and importance of social work. Using engaging examples from contemporary social work practice, she clearly answers questions about what social work is, how social workers work in a variety of settings and the clients they are likely to deal with. She tackles head on the dilemmas social workers face in their day-to-day work and the challenges of working with limited resources and marginalized social groups such as the elderly, the homeless and abused children. This work will affirm the valuable contribution social workers can make to human wellbeing and demonstrate how the promise and potential of social work can be, and is, realized.  
*International Social Work Practice* IGI Global  
This is the first book to focus on the scope of

social work practice within military settings from an international perspective, and therefore addresses what has been a significant gap in the literature. Given the critical support needs of military personnel and their families worldwide, and the expanding role of social work in responding to these needs, this book offers a comprehensive global understanding of the common military social work (MilSW) practices with active duty military service members and their families, as well as the forms of practice and approaches that are unique, or potentially transferable across nations. Based on a systematic inquiry conducted by the Editors, there are at least 25 countries that have social workers working directly within their country's military in either a civilian or uniformed capacity, or both. This book includes contributions from experts in Australia, Canada, Denmark, Finland, Ireland, Israel, the Netherlands, New Zealand, South Africa, the UK, and the USA, who describe various aspects of the MilSW role within their country and the research that informs what military social workers do. The MilSW

similarities and differences among these countries are highlighted, including developmental milestones, practice settings, practice orientation and approach, ethical dilemmas, military to veteran transition support, and past and current challenges. Experts from countries that do not yet have MilSW but are interested in developing it (Japan, Ukraine) or are in the process of establishing this area of practice (Slovakia), also contribute chapters about these developments and the evidence base that supports this direction. *Military Social Work Around the Globe* is a valuable resource for social work programs and essential reading for instructors and students in MilSW electives and specializations. It is also pertinent reading for occupational social work and international social work courses. In addition, this book is an important source of information for military social workers who would like to gain insights into existing programs and the possibilities for international collaboration, and for countries interested in developing MilSW.

*The Routledge Handbook of Social Work Field Education in the Global South* Taylor & Francis  
This study forms part of a series of studies on professions and professional education being conducted by the HSRC's research programme on Education, Science & Skills Development. It follows a pilot study on medical doctors, published in 2006 entitled *Doctors in a Divided Society: The profession and education of medical practitioners in South Africa*. Like the other studies in the series, this study involved developing an understanding of the professional milieu and professional labour market of social workers. As the implementers of government social policy, social work professionals have been at the forefront of grappling with the practicalities of the changes in focus, approach and methods of social security and social service delivery since 1994. It examines developments in the education and training of social workers within the democratic dispensation, the most significant of which is the development of a national, standardised Bachelor of

Social Work degree. The study also reveals that the dominant profile in student enrolment and graduation statistics has changed from white female to African female, and that enrolment has increased significantly. However, the study also shows that graduation trends have been negative and losses due to emigration are an additional concern. Given the scarcity of these professionals against the demand for their services, understanding the factors that contribute to this picture are critical to effective intervention.

*Kleio Wadsworth*

*Undergraduate Social Work Education for Practice* Undergraduate social work education for practice; a report on curriculum content and issues. Lester J. Glick, editor *The Routledge Handbook of Social Work Field Education in the Global South* Taylor & Francis

*Theories for Decolonial Social Work Practice in South Africa* Polity

Furthering social justice and human rights is a fundamental principle underlying the social work profession. Engaging in social policy formulation processes is a major route through which social

workers can realise this goal. This type of social work activity has been termed 'policy practice'. The aim of this book is to shed light on policy practice in social work discourse, education and practice in eight liberal democracies. This is the first effort to undertake a cross-national study of social worker engagement in social policy formulation processes. The book offers insights into questions such as 'what is the importance attributed to social worker involvement in policy change in the social work discourse and education in different countries?' and 'how do social workers influence social policy in various national settings?' These issues are relevant to social worker practitioners, students, educators and researchers, as well as to social policy scholars, who are interested in the role of professionals in social policy formulation.

**University Education in the Republic of South Africa**

Learning Matters *International Social Work Practice* compares and contrasts divergent social work approaches in countries around the world, providing students with a unique perspective on social work as it is

actually practised. Using case studies from frontline practitioners from across the globe, this innovative new textbook stimulates critical thinking about international social work practice issues. Providing a review of both country-specific social work practices and universal social work issues, the text looks at a variety of core social work topics, framed here in terms of CSWE competencies. Set within a theoretical framework presented in the introductory chapter, the subjects covered include: child welfare intimate partner violence family conflict and communication elder care substance abuse trauma. Each chapter presents several case studies exploring range of issues within the broader topic and each case study is commented on by two narratives from social work academics and practitioners from different countries, providing different cultural perspectives. Taking a practical hands-on approach, this text includes a dedicated section for classroom use, with discussion questions, classroom exercises and additional cases for your own analysis. It will be

particularly useful to BSW and MSW students taking courses in international social work, practice, social welfare and human behaviour.

### **Encyclopedia of Social Work AOSIS**

This book is written by Southern African social welfare, social work, social development, social security and social policy academics, practitioners and advocates who have varying degrees of experience. The authors who contributed chapters to this book added their perspectives to ongoing debates about academic areas in the region. Thus, the book's primary objective is to discuss the development of social welfare and social work in Southern Africa. In doing so, it endeavours to contribute to the existing body of knowledge on social welfare and social work in the region. The chapters are examined through different theoretical lenses and historical perspectives. In this book, African scholars, academics, and practitioners provide a deep and critical reflection of social welfare, social work, and related disciplines during the colonial and post-colonial era, a period characterised by a

deliberate move by Africa's political administrations to focus on nation-building and to attempt to make Africa a global player. Despite being endowed with rich natural resources like minerals; agriculture; and solid family and extended family life, the continent is weak globally. Furthermore, the book focuses on the pre-colonial period – a golden thread running through the chapters. The book discusses the colonial era when Western countries' capture and oppression of Africa characterised the continent's history. This book is an appropriate publication at this point in our history; a resource that can be used to generate appropriate narratives and questions within the social welfare and social development sector, particularly on delivery, education and training.

### **Social Work in a Globalised World**

Prentice Hall Professional If social work students are to flourish in their careers, and go beyond a basic sense of 'competence' in practice, it is essential to develop a sense of Professional Self. This book will help students develop critical understanding of their

own social work practice, and the tools and skills required to become a professional social worker. It includes: Chapters on practising Reflexivity and the importance of Relationships in social work Contributions from leading social work academics A focus on building a professional identity through learning and practice The emphasis is on developing your professionalism, and how that journey translates into everyday practice. To help this growth there are further chapters on getting the best from continuing professional development, challenging poor practice and professionalism and ethics. Professor Jonathan Parker is Deputy Dean for Research and Enterprise and Director of the Centre for Social Work and Social Policy at Bournemouth University. He is currently conducting cross cultural research on learning and practice with colleagues in Southeast Asia. Professor Mark Doel is Professor Emeritus in the Centre for Health and Social Care Research at Sheffield Hallam University, and a registered social worker. Mark's research experience is in the fields of practice education,

social work practice methods, and service user involvement.

*Introduction to Social Work Research* John Wiley & Sons

This book deals effectively with relevant aspects of the nationally approved exit level outcomes that were formulated by the Social Work Standards Generating Body. It comes at a time when the Professional Board for Social Work, under the auspices of the South African Council for Social Services and ASASWEI, is embarking on a process of benchmarking the BSW programmes of each social work school or department against the nationally approved exit level outcomes. This comprehensive book deals with a range of issues, from the early history of social work, to working with individuals and small groups in contemporary debates around economic policy, and macro level intervention, management, administration and research. It also covers youth at risk, HIV/AIDS, child sexual abuse and addiction as particular fields of practice. No introductory social work text would be complete without covering the

salient areas of poverty, diversity and multicultural practice, values and ethics and theories for practice -- this book has it all! It is a must for all students of social work . . . and with the move towards Continuing Professional Development, social work practitioners would do well to own one too!

**Traveling Companions**  
Oxford University Press, USA

"Pramda Ramasar has managed to capture, in a remarkably concise and readable manner, a subject of huge historical importance, political and human complexity as a social reformer and leader ... and enduring relevance. Her own standing as a social reformer and leader combined with her literary skill, makes her uniquely qualified to shed light on a major subject and on an eminently extraordinary life. This memoir shows how successful leaders can master the professional aspects of their work." - Ami Nanackchand  
*Transforming Research Methods in the Social Sciences* Springer Nature  
`This is a very useful introductory text...it is well structured, has a very accessible style, and

guides students through exercises that are relevant and appropriate. The book is unique in that it goes beyond general textbooks and I will be very happy to recommend it to my students' - Beth Humphries, Reader in Social Work, Lancaster University  
The role of research in social work has become increasingly critical and relevant to training and practice. Social Work Research has been designed to address this and to demonstrate the importance of research for improving social work practice. Written in an engaging and accessible style, the book explains the links between practice, knowledge and research. It succeeds in bridging the gap between theory and reality by discussing a range of research paradigms and placing them in the context of professional social work. It also goes beyond other textbooks to discuss the political and ethical contexts that are intrinsic to social work practice. Other key features of the book include: · Fulfills QAA benchmarks in social work training - social work research is a required topic on undergraduate degrees. · Addresses topical issues such as the

need for evidence-based practice and an awareness of ethics. · International in scope - draws upon international literature · Grounded in 'real-life' research through case studies · User-friendly and student-focused, it includes student exercises and further reading sections. Social Work Research will prove an invaluable resource for students, researchers and trainees undertaking research in social work.

*Social Work Research*  
SAGE

This engaging and timely volume contributes new knowledge to the rapidly emerging field of globalisation and social work. The volume brings together cutting-edge interdisciplinary scholarship from countries such as Australia, Finland, Japan, South Africa, the Philippines and Sweden. It proposes 'glocalisation' as a useful concept for re-framing conditions, methodologies and practices for social work in a world perspective. Part I of the volume, 'The Glocalisation of Social Issues', deals with major environmental, social and cultural issues - migration and human rights, environmental problems and gendered violence.

Part II, 'Methodological Re-Shaping and Spatial Transgression in Glocalised Social Work', develops an epistemology of situated knowledge and methodologies inspired by art, creative writing and cultural geography, focusing on physical, material and emotional spatial dimensions of relevance to social work. Part III, 'Responses from Social Work as a Glocalised Profession', examines how social work has responded to specific social problems, crises and vulnerabilities in a glocalised world.

Introducing Social Work  
Routledge

This book is a comprehensive look at the US healthcare industry from its historical development to its current status. It pays particular attention to four domains of health care and the role that social workers play in these roles in the present day and in the future.

Memories of Meaningful Moments African Sun Media

This book deliberates on developments related to Knowledge Pathing: Multi-, Inter- and Trans-Disciplining in Social Sciences. The book explores the value of this vexed concept in

advancing the course for multi-, inter- and trans-disciplinary perspectives, methodologies, theories and epistemologies of knowledge pathing. The discourse on knowledge pathing remains critical in advancing debates and dialogues in the humanities and social sciences spaces of research and studies. This book makes a significant contribution to the scholarly understanding of indigenous knowledge research by focusing on problematising local indigenous community research from Afro-sensed perspectives. The field of indigenous knowledge research and higher education in Africa is complex. Yet, across the continent, higher education has been the sector to least embrace Indigenous Knowledge Systems (IKS) or regard indigenous science as a legitimate source of inspiration for the development of youth and local communities. Higher education institutions and local indigenous communities should thus generate knowledge and power through research. On the other hand, higher education researchers should use their research processes and skills for cross-beneficiation when



engaging local indigenous communities. This book embodies the current discourse on decolonisation and the use of indigenous knowledge in research and is intended for research specialists in the field of indigenous knowledge systems.

*Essential Theory for Social Work Practice* Taylor & Francis

Currently there is an enduring and changing meaning of social work in a world where new crises are being confronted and new opportunities are arriving in the evolving context of social work and the related disciplines. There is a question on how to manage the transformation of social work both productively and creatively during this global shift. Practitioners and educators can experience a tragic disorientation when confronted by the diversity and depth of these crises endured and can face doubts about their role in social work throughout all these changes and difficult situations. Alternatives to this disorientation, a comfort with uncertainty, and a capability to take risks need to urgently be developed on a professional and personal

level for success in the evolving field. Through historical lens and a review of policies and value-based approaches, the recontextualization of social work can be explored. Practical and Political Approaches to Recontextualizing Social Work explores practical and political ways in which social work practice has been reconstructed. Chapters identify this recontextualization of social work and how it is changing, adapting, and transforming the profession along with providing the potential implications for the profession. This book grants insight on the reconstruction of social work on the personal and interpersonal level ("case" work) and also on those intending to impact social work on the local/global environment level in all dimensions: politically, economically, socially, and ecologically. In addition, the book includes a shift from the present short-term and micro/personal view to a future and much broader and encompassing perspective and practice vision. This book is essential for social workers, practitioners, policymakers, government officials,

researchers, academicians, and students who want to learn more about the recontextualizing of modern social work in a shifting global environment.

*Social Work Theory and Ethics* SAGE

This handbook provides an authoritative account of social work field education in the global south. It presents an overview of various aspects of theory and practice modules in the social work curriculum and advances in research in social work field education in the developing world through in-depth analyses and global case studies. Key features:

- Discusses critical issues and new directions in the theory and practice of social work field education, challenges in field work education, decolonising field work training, developing competent social work graduates, aligning fieldwork with cultural practices in indigenous communities, the idea of clinical social work, and a comparative analysis of social work field supervision.
- Integrates theory and practice of social work field education for students and teachers

from diverse geographical and cultural contexts across the global south, including countries from South Asia and Asia, Africa, and Latin America and the Caribbean, covering India, Bangladesh, Pakistan, Nepal, Sri Lanka, China, Georgia, Philippine, Turkey, Papua New Guinea, Eswatini, Republic

of Trinidad & Tobago, Kenya, Nigeria, South Africa, Botswana, Chile, and Barbados. • Brings together international comparative perspectives on field work education in social work from leading experts, social work educators, and social work professionals. This handbook will be an essential resource for scholars and researchers

of social work, development studies, social anthropology, sociology, education, South Asian studies, and Global South studies. It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations.

Best Sellers - Books :

- [Goodnight Moon By Margaret Wise Brown](#)
- [Mad Honey: A Novel By Jodi Picoult](#)
- [How To Catch A Leprechaun](#)
- [Can't Hurt Me: Master Your Mind And Defy The Odds By David Goggins](#)
- [The Alchemist, 25th Anniversary: A Fable About Following Your Dream By Paulo Coelho](#)
- [Girl In Pieces](#)
- [The Summer I Turned Pretty \(summer I Turned Pretty, The\)](#)
- [Guess How Much I Love You](#)
- [The Woman In Me By Britney Spears](#)
- [The Five-star Weekend By Elin Hilderbrand](#)