
Fishermoss School Newsletter 30th June 2011

Special Places, Special People
Primary Partners
Protecting Children and Young People
Sunday Savers
Sunday Savers
Primary Partners

*Fishermoss
School
Newsletter
30th June
2011* Downloaded
from
intra.itu.edu
by guest

CONNELL CARTER

Special Places,
Special People
Protecting
Children and
Young
PeopleThis
charter sets
out what
children and
young people
need and

expect to help
protect them
when they are
in danger of
being or
already have
been, harmed
by another
person.It has
been
developed by
talking to the
very people
who have
experienced
such
needs.The

document lists
the eight
standards
made by the
Scottish
Executive.Special
Places,
Special
PeopleThe
research
project
"Special
Places; Special
People" is
designed to
provide
insight and

advice in the management of schools and their grounds for the benefit of children. This document describes the project's research methodology and findings, explores some of the wider implications arising from the study, and suggests ways in which schools might embark upon effecting change. Research findings are discussed on how children read the external environment and school grounds.

Issues arising from these findings examine the importance of school grounds to children in a modern society, the messages school grounds convey about the ethos of schools, and children's attitudes and behavior that are determined by the school grounds and the way they are managed. The report's concluding section contains an alphabetical listing of references

and resource information on school grounds development, play theory, children and the environment, children's games, and lunchtime supervision and management. (GR)Sunday SaversSunday SaversPrimary PartnersPrimary Partners The research project "Special Places; Special People" is designed to provide insight and advice in the management of schools and their grounds

for the benefit of children. This document describes the project's research methodology and findings, explores some of the wider implications arising from the study, and suggests ways in which schools might embark upon effecting change. Research findings are discussed on how children read the external environment and school grounds. Issues arising from these findings examine the

importance of school grounds to children in a modern society, the messages school grounds convey about the ethos of schools, and children's attitudes and behavior that are determined by the school grounds and the way they are managed. The report's concluding section contains an alphabetical listing of references and resource information on school grounds

development, play theory, children and the environment, children's games, and lunchtime supervision and management. (GR)
Primary Partners
Covenant
Communications
This charter sets out what children and young people need and expect to help protect them when they are in danger of being or already have been, harmed by another person. It has been

developed by talking to the very people who have experienced such needs.The document lists the eight standards	made by the Scottish Executive. Protecting Children and Young People Protecting Children and Young People	<u>Sunday Savers</u> Correlates with 2004 Primary classes for ages 8-11 Sunday Savers Primary Partners
--	--	---

Best Sellers - Books :

- [The Untethered Soul: The Journey Beyond Yourself](#)
- [Mad Honey: A Novel](#)
- [My First Learn-to-write Workbook: Practice For Kids With Pen Control, Line Tracing, Letters, And More! By Crystal Radke](#)
- [If He Had Been With Me By Laura Nowlin](#)
- [Kindergarten, Here I Come!](#)
- [The Collector: A Novel By Daniel Silva](#)
- [My Butt Is So Christmassy!](#)
- [How To Catch A Mermaid By Adam Wallace](#)
- [Things We Hide From The Light \(knockemout Series, 2\) By Lucy Score](#)
- [The Alchemist, 25th Anniversary: A Fable About Following Your Dream By Paulo Coelho](#)