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Learn and Live at the University of Cape Town; a Guide for Prospective Students. 3rd Ed

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International Dictionary of University Histories Jonathan Ball
Publishers

A penetrating exploration of affirmative action's continued place in 21st-century higher education, *The Next Twenty-five Years* assembles the viewpoints of some of the most influential scholars, educators, university leaders, and public officials. Its comparative essays range the political spectrum and debates in two nations to survey the legal, political, social, economic, and moral dimensions of affirmative action and its role in helping

higher education contribute to a just, equitable, and vital society. David L. Featherman is Professor of Sociology and Psychology and Founding Director of the Center for Advancing Research and Solutions for Society at the University of Michigan. Martin Hall is Vice-Chancellor of the University of Salford, Greater Manchester, and previously was Deputy Vice-Chancellor at the University of Cape Town. Marvin Krislov is President of Oberlin College and previously was Vice President and General Counsel at the University of Michigan.

The Grants Register 2023 Springer Nature

The massive expansion of higher education across all continents is one of the defining features of our century. This volume examines two dimensions of this: those of access and equity.

Introducing the University of Cape Town Scholarly Editions

Following the format of the first volume *South Africa: In Transition to What?* (1988), each of the chapters in this new volume focuses on a segment of the jigsaw puzzle from which South Africa's future will be assembled and is datelined to emphasize how the situation, event, or issue being addressed appeared through a particular set of lenses at a particular time. This collection seeks to impress upon readers (especially Americans) that the shape of the post-apartheid South Africa now emerging is being determined primarily by internal factors. Eminent Persons interlocutors, distinguished advisory committees, economic and diplomatic sanctions, and other externally devised initiatives affected, but could not mandate how South Africa's long-fractured society would find its way. The contributors to this volume come from a range of geographical and professional bases, but share one important qualification: residence or repeated physical presence in South Africa.

Plates and Shells Routledge

When the National Government assumed power in 1948, one of the earliest moves was to introduce segregated education. Its threats to restrict the admission of black students into the four 'open universities' galvanised the staff and students of those institutions to oppose any attempt to interfere with their autonomy and freedom to decide who should be admitted. In subsequent years, as the regime adopted increasingly oppressive measures to prop up the apartheid state, opposition on the campuses, and in the country, increased and burgeoned into a Mass Democratic Movement intent on making the country ungovernable. Protest escalated through successive states of

emergency and clashes with police on campus became regular events. Residences were raided, student leaders were harassed by security police and many students and some staff were detained for lengthy periods without recourse to the courts. First published in 1996, *WITS: A University in the Apartheid Era* by Mervyn Shear tells the story of how the University of the Witwatersrand (Wits) adapted to the political and social developments in South Africa under apartheid. This new edition is published in the University's centenary year with a preface by Firoz Cachalia, one of Wits' student leaders in the 1980s. It serves as an invaluable historical resource on questions about the relationship between the University and the state, and on understanding the University's place and identity in a constitutional democracy.

Guide to the University of Cape Town Time Out

Malaysia and South Africa implement the most extensive affirmative action programmes worldwide. This book explores why and how to effect preferential treatment which has been utilized in the pursuit of inter-ethnic parity, specifically in higher education, high-level occupations, enterprise development and wealth ownership. Through methodical and critical analyses of data on education, workforce and population, the book evaluates the primary objectives of increasing majority representation in education, employment, enterprise and ownership. The book also critically considers questions of the attainments and limitations of ethnic preferential treatment in reducing disparity, the challenges of developing capability and reducing dependency and the scope for policy reforms.

The Grants Register 2024 Routledge

Adam Habib, the most prominent and outspoken university official through the recent student protests, takes a characteristically frank view of the past three years on South Africa's campuses in this new book. Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years, drawing on his own intimate involvement and negotiation with the students, and also records university management and government responses to the events. He critically examines the student movement and individual student leaders who emerged under the banners #feesmustfall and #Rhodesmustfall, and debates how to achieve truly progressive social change in South Africa, on our campuses and off. This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up, from the perspective not only of a high-ranking member of university management, but also Habib as political scientist with a background as an activist during the struggle against apartheid. Habib moves between reflecting on the events of the last three years on university campuses, and reimagining the future of South African higher education. Adam Habib, the most prominent and outspoken university official through the recent student protests, takes a characteristically frank view of the past three years on South Africa's campuses in this new book. Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years, drawing on his own intimate involvement and negotiation with the students, and also records university management and government responses to the events. He critically examines the student movement and individual student

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Affirmative Action in Malaysia and South Africa American Mathematical Soc.

Issues in Healthcare Management, Economics, and Education: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Healthcare Management, Economics, and Education. The editors have built Issues in Healthcare Management, Economics, and Education: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Healthcare Management, Economics, and Education in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Healthcare Management, Economics, and Education: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now

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Advances in Biological Therapy Research and Application: 2011 Edition Routledge

The Grants Register 2024 is the most authoritative and comprehensive guide available of postgraduate and professional funding worldwide. It contains international coverage of grants in almost 60 countries, both English and non-English speaking; information on subject areas, level of study, eligibility and value of awards; and information on over 6,000 awards provided by over 1,300 awarding bodies. Awarding bodies are arranged alphabetically with a full list of awards to allow for comprehensive reading. The Register contains full contact details including telephone, fax, email and websites as well as details of application procedures and closing dates. It is updated annually to ensure accurate information.

The University of Cape Town 1918-1948 Cambridge University Press

Situated dramatically where two oceans meet at the base of the Table Mountains, Cape Town boasts stunning beaches, an irresistible Mediterranean climate, delicious cuisine, and affordability. Time Out Cape Town profiles the city's best places to stay, play, dine, and visit including day-trips to the world-renowned Winelands and the breathtaking Western cape. Charts, maps, and color photographs throughout make this an indispensable guide to a stunningly beautiful, world-class city.

Access and Equity Bloomsbury Publishing USA

Reveals practices and issues in higher education admissions,

which are critical factors for improving worldwide access and equity.

University Access and Success Routledge

Advances in Biological Therapy Research and Application: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Biological Therapy. The editors have built *Advances in Biological Therapy Research and Application: 2011 Edition* on the vast information databases of ScholarlyNews.™ You can expect the information about Biological Therapy in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of *Advances in Biological Therapy Research and Application: 2011 Edition* has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

South Africa ScholarlyEditions

Modeled on Fitzroy Dearborn's highly successful *International Dictionary of Historic Places*, the *International Dictionary of University Histories* provides basic information on 200 institutions--location, description, sources of further information--followed by an extensive 3000 to 5000 word essay on each university's history. Entries on each university conclude with a Further Reading list, and most entries are illustrated. Coverage is world-wide, and entries range from the great medieval

institutions (Oxford, Heidelberg, the Sorbonne) to the great historic universities of the United States, to the newer universities of Australia and South Africa, to the lesser-known universities of India, China, and Japan. More than 200 writers, researchers and archival departments of the universities themselves have contributed to the Dictionary. Entries include those universities with the most fascinating histories and those that have played important roles in the development of their own countries and in the furtherance of world scholarship.

Learn and live at the University of Cape Town Routledge

The challenge of widening access and participation in higher education in a manner that ensures students are successful in their studies is a major issue globally and a significant research-focus within higher education studies and higher education policy. Similarly, the challenge of under-preparedness of students entering higher education has become increasingly pertinent as universities in both developed and developing countries struggle to improve their throughput rates in a context in which schooling no longer seems to provide sufficient preparation for entering university. In this book Merridy Wilson-Strydom applies the capabilities approach to better understand university access and participation and draws on a rich case study from South Africa to critically and innovatively explore the complex and contradictory terrain of access with success. The book integrates quantitative and qualitative research with theory and practical application to provide a new framework for considering and improving the transition from school to university. *University Access and Success* will appeal to academics and researchers in the field of higher education internationally. The book also contributes to the

growing body of international and comparative scholarship on the capabilities approach in higher education and will therefore be of value to higher education practitioners, such as those working in the promotion of teaching and learning, higher education quality assurance, institutional research and student affairs.

The University of Cape Town University of Michigan Press

ABOUT THE BOOK Listen to these two stories: Here is the first

one: When there arose a need for a new war leader among the African tribe, they searched ten kilometers radius to no avail for a lion to be killed and skinned. A lion whose warrior blood will be used for the installation rituals for the ascension of the new leader. As a final resort, the elders conferred amongst themselves and it was agreed that a mystical rope be placed across a well-trodden path so that the first person to pass by would turn to a lion and be used for the ritual. When the elders got home, they announced to their children to avoid that particular route. Unfortunately, an orphan passed by and turned into a lion and was used for the purpose. Here is the second story: This also involves a young boy. For one reason or the other, he did not hear that there would be a qualifying exam into the nation's army next week. He had been hoping and praying for the opportunity but lost out. The exam was over for more than a week before he got to know. This book deals with problems related to the experience of these two boys. Have you ever missed an opportunity because you did not know the chance was there to be taken? Then this book is for you. Sometimes, what we did not know, more so as youths can waste a whole life. Happy reading!

Yearbook of the Universities of the Empire BRILL

This edited volume introduces readers to the relationship

between higher education and transnational politics. It shows how higher education is a significant arena for regional and international transformation as well as domestic political struggle replete with unequal power relations. This volume shows: The causes and impacts of recent transformations in higher education within a transnational context; Emerging similarities in objectives, institutional set-ups, and approaches taking place within higher education institutions across different world regions; The asymmetrical relations between various kinds of institutional, commercial and state actors across borders; The extent to which historical and colonial legacies are important in the transformation of higher education; The potential effects these developments have on the current structure of international political order. Drawing on case studies from across the Middle East, Asia, Africa, Latin America, and Europe, the contributors develop diverse perspectives explaining the impact of transnational politics on higher education—and higher education on transitional politics—across time and locality. This book is among the first multi-disciplinary effort to wrestle with the question of how we can understand the political role of higher education, and the political force universities exert in the realm of international relations.

The Yearbook of the Universities of the Commonwealth Springer Nature

Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies. The question is; how do capacity building projects affect African universities, researchers and students? Universities and their

scientific knowledges are often seen to have universal qualities; therefore, capacity building may appear straight forward. Higher Education and Capacity Building in Africa contests such universalistic notions. Inspired by ideas about the 'geography of scientific knowledge' it explores what role specific places and relationships have in knowledge production, and analyses how cultural experiences are included and excluded in teaching and research. Thus, the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested. In doing so, the chapters draw on discussions about the hegemony of Western thought in education and knowledge production. The authors' own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the reflexive turn and rise of auto-ethnography. This book is a valuable resource for researchers and postgraduate students in education, development studies, African studies and human geography, as well as anthropology and history.

Issues in Healthcare Management, Economics, and Education: 2011 Edition Springer Nature

This volume features the proceedings from the Summer Seminar of the Canadian Mathematical Society held at Université Laval. The purpose of the seminar was to gather both mathematicians and engineers interested in the theory or application of plates and shells, or more generally, in the modelisation of thin structures. From this, it was hoped that a better understanding of the problem would emerge for both groups of professionals. New aspects from the mathematical point of view and new applications posing new challenges are reported. This volume offers a snapshot of the state of the art of this rapidly evolving

topic.

Higher Education and Capacity Building in Africa NYU Press

The trend of measuring performances is global and pervasive. We all live in quantified societies, in which performances in an ever-growing array of fields—from education to health, work to credit, justice to consumption—are assessed and governed through quantitative techniques. While the disruption brought by the quantitative turn has been widely studied by social scientists, legal research on the issue is minimal. This book aims to fill the gap. The essays herein collected explore how performance measurements interact with the law in different regions and sectors, which legal effects they produce, and for whose benefit.

The Transnational Politics of Higher Education BRILL

A directory to the universities of the Commonwealth and the handbook of their association.

Nature World Bank Publications

This report describes how tertiary education contributes towards developing a country's capacity to participate in an increasingly knowledge-based world economy. It also investigates policy options which have the potential to enhance economic growth and reduce poverty. It draws on ongoing World Bank research into the dynamics of knowledge-based economies to explore how countries can adapt their higher education systems to meet the combination of new and old challenges of international market forces.

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