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# Nwea Cut Scores Spring 2014

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Evidence-based Reading Practices for Response to Intervention

School Closings in Chicago

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Leadership [for] Teacher Learning  
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Same as It Never Was  
Fundamentals of Literacy Instruction & Assessment, Pre-K-6  
Informing Progress  
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The Effects of Standardized Testing  
The Formative Assessment Action Plan  
The Gillingham Manual  
The Reading Crisis  
Scales, Norms, and Equivalent Scores  
The State of the Global Education Crisis  
Developing Assessments for the Next Generation Science Standards  
Differentiated Reading Instruction  
Critical Issues and Practices in Gifted Education  
The Curriculum Management Audit  
Excellence Gaps in Education  
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Promoting the Educational Success of Children and Youth Learning English

Reading Reasons  
School Finance

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2014*

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**BRODY VAUGHAN**

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Evidence-based Reading Practices for  
Response to Intervention Ingram

Supplement your social studies curriculum with 180 days of daily practice! This essential classroom resource provides teachers with weekly social studies units that build students' content-area literacy, and are easy to incorporate into the classroom. Students will analyze primary sources, answer text-dependent questions, and improve their grade-level social studies knowledge. Each week covers a

particular topic within one of the four social studies disciplines: history, economics, civics, and geography. Aligned to the National Council for the Social Studies (NCSS) and state standards, this social studies workbook includes digital materials.

School Closings in Chicago Routledge

What does formative assessment look like, and when should I use it? What kind of planning does it require, and what kinds of data does it generate? How will formative assessment improve my teaching and help my students succeed in a standards-based environment? How does it relate to my application of multiple intelligences theory, to

differentiated instruction, and to everything else I'm already doing in my classroom? In this volume, author Laura Greenstein has gathered what you really need to know in order to make formative assessment a seamless part of your everyday practice. Emphasizing formative assessment application in secondary schools but applicable to teachers of all grade levels and all subject areas, this book provides \* Straightforward answers to teachers' most frequently asked questions \* Dozens of strategies for measuring student understanding and diagnosing learning needs before, during, and after instruction \* Illustrations of formative assessment across the content areas, from math to language arts to science to social studies to health and physical

education \* Guidance on making data-informed instructional adjustments \* Sample templates for organizing assessment data to track both whole-class and individual progress toward identified goals \* Case studies to illustrate effective and ineffective formative assessment and deepen your understanding If you're looking to take formative assessment from theory to practice—and from practice to genuine learning improvement—this is the place to begin.

*Computer-Based Testing* Teachers College Press

How severe is the literacy gap in our schools? In *The Reading Crisis*, the renowned reading specialist Jeanne Chall and her colleagues examine the causes of this disparity and suggest some

remedies.

**Applied Measurement with jMetrik**

Haymarket Books

"Jesse Hagopian brought a rare moment of truth to the corporate-dominated Education Nation show when he spoke on behalf of his colleagues at Garfield High in Seattle. He instantly became the voice and face of the movement to stop pointless and punitive high-stakes testing."—Diane Ravitch, author of *Reign of Terror* In cities across the country, students are walking out, parents are opting their children out, and teachers are rallying against the abuses of high-stakes standardized testing. These are the stories—in their own words—of some of those who are defying the corporate education reformers and fueling a national movement to reclaim public

education. Alongside the voices of students, parents, teachers, and grassroots education activists, the book features renowned education researchers and advocates, including Nancy Carrlson-Paige, Karen Lewis, and Monty Neill. Jesse Hagopian teaches history and is the Black Student Union adviser at Garfield High School, the site of the historic boycott of the MAP test in 2013. He is an associate editor of *Rethinking Schools*, and winner of the 2013 "Secondary School Teacher of Year" award from the Academy of Education Arts and Sciences. He is a contributing author to *Education and Capitalism: Struggles for Learning and Liberation* and *101 Changemakers: Rebels and Radicals Who Changed US History*, and writes regularly for

Truthout, Black Agenda Report, and the Seattle Times Op-Ed page.

### **Universal Screening in Educational Settings**

Amer Psychological Assn  
Although computer-based tests (CBT) have been administered for many years, improvements in the speed and power of computers coupled with reductions in their cost have made large-scale computer delivery of tests increasingly feasible. CBT is now a common form of test delivery for licensure, certification, and admissions tests. Many large-scale, high-stakes testing programs have introduced CBT either as an option or as the sole means of test delivery. Although this movement to CBT has, to a great extent, been successful, it has not been without problems. Advances in psychometrics are required to ensure

that those who rely on test results can have at least the same confidence in CBTs as they have in traditional forms of assessment. This volume stems from an ETS-sponsored colloquium in which more than 200 measurement professionals from eight countries and 29 states convened to assess the current and future status of CBT. The formal agenda for the colloquium was divided into three major segments: Test Models, Test Administration, and Test Analysis and Scoring. Each segment consisted of several presentations followed by comments from noted psychometricians and a break-out session in which presenters and discussants identified important issues and established priorities for a CBT research agenda. This volume contains the papers

presented at the colloquium, the discussant remarks based on those papers, and the research agenda that was generated from the break-out sessions. *Computer-Based Testing: Building the Foundation for Future Assessments* is must reading for professionals, scholars, and advanced students working in the testing field, as well as people in the information technology field who have an interest in testing.

More Than a Score Guilford Press  
Educating dual language learners (DLLs) and English learners (ELs) effectively is a national challenge with consequences both for individuals and for American society. Despite their linguistic, cognitive, and social potential, many ELs—who account for more than 9

percent of enrollment in grades K-12 in U.S. schools—are struggling to meet the requirements for academic success, and their prospects for success in postsecondary education and in the workforce are jeopardized as a result. *Promoting the Educational Success of Children and Youth Learning English: Promising Futures* examines how evidence based on research relevant to the development of DLLs/ELs from birth to age 21 can inform education and health policies and related practices that can result in better educational outcomes. This report makes recommendations for policy, practice, and research and data collection focused on addressing the challenges in caring for and educating DLLs/ELs from birth to grade 12.

*Investing in Successful Summer Programs* Templeton Foundation Press

"The basic concept of personalized learning (PL)--instruction that is focused on meeting students' individual learning needs while incorporating their interests and preferences--has been a longstanding practice in U.S. K-12 education. Options for personalization have increased as personal computing devices have become increasingly affordable and available in schools and developers created software to support individual student learning. In recent years, it has become more common for schools to embrace schoolwide models of PL. We collected data from schools in the Next Generation Learning Challenges (NGLC)'s Breakthrough School Models program. Our study seeks to describe

the practices and strategies these schools used to implement PL, understand some of the challenges and facilitators, and consider these alongside achievement findings to discern patterns that may be informative. Teachers and students reported higher levels of many aspects of personalization than their counterparts in a national sample. These included time for one-on-one tailored support for learning; using up-to-date information on student progress to personalize instruction and group students; students tracking their own progress; competency-based practices; and flexible use of staff, space, and time. However, some more-difficult-to-implement aspects did not appear to differ from practices in schools nationally, such as student discussions



with teachers on progress and goals; keeping up-to-date documentation of student strengths, weaknesses, and goals; and student choice of topics and materials. We estimate study students gained about 3 percentile points in mathematics relative to a comparison group of similar students. In reading, there was a similar trend, though it was not statistically significant. Low-performing and high-performing students appeared to benefit"-- Publisher's description.

*Understanding and Teaching Reading Comprehension* Rigby

Nancy Frey and Douglas Fisher reveal how to create a failsafe assessment system that leads to purposeful lessons, clear indicators of student understanding, and forms of feedback

that improve student performance. -- from publisher description.

*The Geometric Supposer* Brookes Publishing Company

"This book addresses the following topics related to evidence-based, universal screening in educational settings: screening within a multitiered early prevention model; multiple-gating approaches in universal screening within school and community settings; developing and evaluating screening systems; screening as innovation; early childhood literacy screening; screening for early reading skills using data to guide resources and instruction; mathematics screening measures for the primary grades; broadband screening of academic and social behavior; behavioral and mental health screening;

and universal screening of English language learners"--Create. (PsycINFO Database Record (c) 2014 APA, all rights reserved).

*What Teachers Really Need to Know About Formative Assessment* Educators Publishing Service, Incorporated  
 Since 2001-2002, standards-based accountability (SBA) provisions of the No Child Left Behind Act of 2001 (NCLB) have shaped the work of public school teachers and administrators in the United States. NCLB requires each state to develop content and achievement standards in several subjects, administer tests to measure students' progress toward these standards, develop targets for performance on these tests, and impose a series of interventions on schools and districts that do not meet

the targets. Many states had such systems in place before NCLB took effect, but, since 2001-2002, every state

*How to Become a Straight-A Student*  
 Routledge

Looking to jumpstart your GPA? Most college students believe that straight A's can be achieved only through cramming and painful all-nighters at the library. But Cal Newport knows that real straight-A students don't study harder—they study smarter. A breakthrough approach to acing academic assignments, from quizzes and exams to essays and papers, *How to Become a Straight-A Student* reveals for the first time the proven study secrets of real straight-A students across the country and weaves them into a simple, practical system that

anyone can master. You will learn how to:

- Streamline and maximize your study time
- Conquer procrastination
- Absorb the material quickly and effectively
- Know which reading assignments are critical—and which are not
- Target the paper topics that wow professors
- Provide A+ answers on exams
- Write stellar prose without the agony

A strategic blueprint for success that promises more free time, more fun, and top-tier results, *How to Become a Straight-A Student* is the only study guide written by students for students—with the insider knowledge and real-world methods to help you master the college system and rise to the top of the class.

**English 3D** ASCD

RAND researchers assess voluntary,

district-led summer learning programs for low-income, urban elementary students. This third report in a series examines student outcomes after one and two summers of programming.

Seeds of Change Teacher Created Materials

In *Reading Reasons: Motivational Mini-Lessons for Middle and High School*, author and teacher Kelly Gallagher offers a series of mini-lessons specifically tailored to motivate middle and high school students to read, and in doing so, to help them understand the importance and relevance reading will take in their lives. This book introduces and explains in detail nine specific "real-world" reasons why students should be readers. The book contains 40 practical, classroom-tested and reproducible mini-

lessons that get to the heart of reading motivation and that can be used immediately in English and other content-area classrooms. These easy-to-use motivational lessons serve as weekly reading "booster shots" that help maintain reading enthusiasm in your classroom from September through June. The mini-lessons, ranging from 5-20 minutes in length, hit home with adolescents, and in turn, enable them to internalize the importance reading will play in their lives. Rather than telling students reading is good for them, the lessons in this book show them the benefits of reading.

#### Learning from Summer Routledge

When George Bernard Shaw wrote his play, *Pygmalion*, he could hardly have foreseen the use of the concept of the

self-fulfilling prophecy in debates about standardized testing in schools. Still less could he have foreseen that the validity of the concept would be examined many years later in Irish schools. While the primary purpose of the experimental study reported in this book was not to investigate the Pygmalion effect, it is inconceivable that a study of the effects of standardized testing, conceived in the 1960s and planned and executed in the 1970s, would not have been influenced by thinking about teachers' expectations and the influence of test information on the formation of those expectations. While our study did pay special attention to teacher expectations, its scope was much wider. It was planned and carried out in a much broader framework, one in which we set out to examine the impact

of a standardized testing program, not just on teachers, but also on school practices, students, and students' parents.

### **The Wednesday Wars** RAND Corporation

As a young girl in Kenya, Wangari was taught to respect nature. She grew up loving the land, plants, and animals that surrounded her--from the giant mugumo trees her people, the Kikuyu, revered to the tiny tadpoles that swam in the river. Although most Kenyan girls were not educated, Wangari, curious and hardworking, was allowed to go to school. There, her mind sprouted like a seed. She excelled at science and went on to study in the United States. After returning home, Wangari blazed a trail across Kenya, using her knowledge and

compassion to promote the rights of her countrywomen and to help save the land, one tree at a time.

*Standards-based Accountability Under No Child Left Behind* Springer Science & Business Media

Scales, Norms, and Equivalent Scores  
How to Become a Straight-A Student  
Crown

**Rigby Lighthouse** Routledge  
During the 1967 school year, on Wednesday afternoons when all his classmates go to either Catechism or Hebrew school, seventh-grader Holling Hoodhood stays in Mrs. Baker's classroom where they read the plays of William Shakespeare and Holling learns much of value about the world he lives in.  
Leadership [for] Teacher Learning ASCD  
This book provides a research-based

framework for making differentiated instruction work in the primary grades. It includes scientifically validated techniques for teaching each component of the beginning reading program. The authors describe how to use assessment to form differentiated small groups and monitor student progress; plan which skills to target and when; and implement carefully selected instructional strategies. Vivid classroom examples illustrate what differentiated instruction looks like in action in each of the primary grades. For additional helpful resources, including classroom-ready lesson plans, teachers can purchase the complementary volume, *How to Plan Differentiated Reading Instruction: Resources for Grades K-3. Leveled Books (K-8)* Houghton Mifflin

Harcourt  
*Critical Issues and Practices in Gifted Education: What the Research Says* is the definitive reference book for those searching for a summary and evaluation of the literature on giftedness, gifted education, and talent development. The book presents more than 50 summaries of important topics in the field, providing relevant research and a guide to how the research applies to gifted education and the lives of gifted children. This second edition updates every topic with new research and introduces several critically important topics such as cluster grouping, Response to Intervention, programming standards, the Common Core State Standards, educational leadership, and legal issues. This book provides an objective assessment of the

available knowledge on each topic, offers guidance in the application of the research, and suggests areas of needed research.

### **How to Educate an American**

Consortium on Chicago School Research  
For ten years and in two classic books, Irene Fountas and Gay Su Pinnell have described how to analyze the characteristics of texts and select just-right books to use for guided reading instruction. Now, for the first time, all of their thinking and research has been updated and brought together into *Leveled Books, K-8* to form the ultimate guide to choosing and using books from kindergarten through middle school. Fountas and Pinnell take you through every aspect of leveled books, describing how to select and use them

for different purposes in your literacy program and offering prototype descriptions of fiction and nonfiction books at each level. They share advice on: the role of leveled books in reading instruction, analyzing the characteristics of fiction and nonfiction texts, using benchmark books to assess instructional levels for guided reading, selecting books for both guided and independent reading, organizing high-quality classroom libraries, acquiring books and writing proposals to fund classroom-library purchases, creating a school book room. In addition, Fountas and Pinnell explain the leveling process in detail so that you can tentatively level any appropriate book that you want to use in your instruction. Best of all, *Leveled Books, K-8* is one half of a new duo of

resources that will change how you look at leveled books. Its companion-  
[www.FountasandPinnellLeveledBooks.com](http://www.FountasandPinnellLeveledBooks.com)-is a searchable and frequently updated website that includes more than 18,000 titles. With Leveled Books, K-8

you'll know how and why to choose books for your readers, and with [www.FountasandPinnellLeveledBooks.com](http://www.FountasandPinnellLeveledBooks.com), you'll have the ideal tool at your fingertips for finding appropriate books for guided reading. Book jacket.

Best Sellers - Books :

- [Bluey And Bingo's Fancy Restaurant Cookbook: Yummy Recipes, For Real Life](#)
- [Beyond The Story: 10-year Record Of Bts By Bts](#)
- [Daisy Jones & The Six: A Novel By Taylor Jenkins Reid](#)
- [I Love You To The Moon And Back](#)
- [How To Catch A Mermaid By Adam Wallace](#)
- [House Of Flame And Shadow \(crescent City, 3\)](#)
- [Killers Of The Flower Moon: The Osage Murders And The Birth Of The Fbi By David Grann](#)
- [The Woman In Me By Britney Spears](#)
- [My Butt Is So Christmassy! By Dawn Mcmillan](#)
- [Dark Future: Uncovering The Great Reset's Terrifying Next Phase \(the Great Reset Series\)](#)