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 The New Reynell Developmental Language Scales
 The Art of Watching Films
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ROACH EZRA

Hegemony, Security Infrastructures and the Politics of Crime UNESCO Publishing
 Globalisation and African Languages links African language studies to the concept of 'globalisation' which increasingly undergoes critical review. Hence, African linguists of various provenience can make valuable contributions to this debate. In cultural matters, which by definition include language, there is often a sense that globalisation leads to a major trend of homogenisation, which results in a reduction of diversity on the one hand and, on the other, in new themes being incorporated into global (cultural) patterns. However, often conflicting and overlapping particularistic interests exist which have a constructive as well as destructive potential. This aspect leads directly to the first of three sections of this volume, LANGUAGE USE AND ATTITUDES, which addresses some of the burning issues in sociolinguistic research. Since this research area is tightly linked to the educational domain these important issues are addressed in articles that comprise the second section of this volume: LANGUAGE POLICY AND EDUCATION. The third section of the volume presents articles dealing with LANGUAGE DESCRIPTION AND CLASSIFICATION demonstrating which parts of different language systems are affected through contact under historical and modern conditions. The contributions of all the well-known scholars in this volume show that globalisation is a two-way street, and to ensure that all sides benefit in a reciprocal manner means the impacts have to be monitored globally, regionally, nationally and locally. By disseminating and emphasising these linguistic findings as part of the global cultural heritage, African language studies may offer urgently needed new perspectives towards a rapidly changing world.

Mathematical Literacy, Grade 10 Springer Science & Business Media

English Skills with Readings emphasizes personalized learning to address student deficits in grammar and mechanics. Powered by Connect Writing, students gain access to an adaptive personalized learning plan which helps them become more aware of what they already know and what they need to practice to prepare themselves for college-level writing.

Interpellations, Questions and Replies of the National Assembly AOSIS

A vital and underappreciated dimension of social interaction is the way individuals justify their actions to others, instinctively drawing on their experience to appeal to principles they hope will command respect. Individuals, however, often misread situations, and many disagreements can be explained by people appealing, knowingly and unknowingly, to different principles. On Justification is the first English translation of Luc Boltanski and Laurent Thévenot's ambitious theoretical examination of these phenomena, a book that has already had a huge impact on French sociology and is likely to have a similar influence in the English-speaking world. In this foundational work of post-Bourdieu sociology, the authors examine a wide range of situations where people justify their actions. The authors argue that justifications fall into six main logics exemplified by six authors: civic (Rousseau), market (Adam Smith), industrial (Saint-Simon), domestic (Bossuet), inspiration (Augustine), and fame (Hobbes). The authors show how these justifications conflict, as people compete to legitimize their views of a situation. On Justification is likely to spark important debates across the social sciences.

Educamus Springer

This book presents new and innovative ideas on the didactics of translation and interpreting. They include assessment methods and criteria,

assessment of competences, graduate employability, placements, skills labs, the perceived skills gap between training and profession, the teaching of terminology, and curriculum design.

Lumpy Skin Disease Multilingual Matters

A scholarly and engaging study, this history of Swaziland, by an author who spent many years in the kingdom, presents a vivid account of the interplay of politics and personalities along the passage to post-colonial independence. From the early stages of Swazi occupation of the present-day kingdom to the accession of Sobhuza II as king in 1921, this book traces problems in consolidating leadership under the Dlamini chieftaincy and examines the influence of Boer and British settlers, and of mining and commercial interests, on Swazi culture and governance. It recounts the story of a thriving small nation that sought to maintain traditional customs and institutions in the face of a powerful European presence. Each of the sixteen chapters concentrates on an aspect of political history that has influenced the character of the present-day kingdom, and much of the material, especially after 1900, has not been utilized in previous studies. The introduction looks at Swazi experience in a contemporary context, evaluating historic forces that have made for stability in a rapidly changing world. Other sections detail the Swazi reaction to European-controlled neighboring states (the Transvaal, Natal, and Mozambique), the tensions introduced by successive Boer and British policies, the Swazi detachment during two external wars (1899-1902 and 1914-1918), and widespread concerns about colonialism and self-governance following World War I.

Education Studies PixelMed Publishing

Accompanying CD-ROM provides short film clips that reinforce the key concepts and topics in each chapter.

The Hidden Life of Hanna Why McGraw-Hill Education

This textbook provides a clear understanding of leadership needs in today's business world, explained within the scope of hard and soft leadership skills. It captures qualities and skills such as spirituality, empathy, moral behavior, mindfulness, empathy, problem solving, self-confidence, ambition, knowledge, global understanding, and information technology. This text explains and provides guidelines for the implementation of each skill and includes examples from contemporary and historical leaders inviting the reader to consider each quality and engage in self-reflection. This book deviates from excessive theoretical descriptions presenting a timely, hands-on approach to leadership. Featuring contributions from academics and professionals from around the world, this text will be of interest to students, researchers, professionals in business and leadership who aspire to lead beyond their immediate environment.

The Handbook of Salutogenesis University Press Bozen

* Contains computer algebra worksheets or "recipes" designed using MAPLE (System 10); no prior knowledge of MAPLE is assumed * Effective computational science text for first- and second-year undergraduates in mathematics, physics, engineering, chemistry, economics, biology, and pre-medicine * Examples and problems provide basis for both self-study and on-line course

Education for Values Walter de Gruyter

This book examines the politics of crime and the response to it in Potchefstroom, a small settler colonial city in South Africa. It draws on the city's everyday practices and experiences to offer local bottom-up insights into security beyond the state. The book provides a comprehensive understanding of security beyond the state and how security workers and residents experience and perceive their own security practices, their daily interactions with other security providers which influences power dynamics between those who express fear through various platforms and those deemed potential criminals. It aids in re-conceptualising violence and security governance in South Africa with a view to analysing the processes of crime prevention and management, the changing nature of public and private spaces and how these spaces interact with state and local authorities. In a rigorous exploration of the ways to tackle the complex problem of crime, the book critiques an overreliance on security infrastructures such as social media, gated barriers, neighbourhood residents' associations and private security companies. It also looks at how crime is treated as an individual as opposed to a societal problem. The book addresses the urgent need for collaboration across these fault lines to promote a more inclusive security in a broader fragmented social and political context. With a novel analytical approach based on the twin optics of infrastructure and post-structural hegemony, the book will be relevant to scholars and students of South African politics and critical security studies, as well as international audience interested in crime and private security.

Bi- and multilingual universities: European perspectives and beyond Springer Nature

Education studies: History, Sociology, Philosophy addresses the study of education and its foundations. It is the first textbook in South Africa that introduces education students to the scholarly fields of education. The approach is consistent with recommendations in the Policy for the Minimum Requirements for Teacher Education and covers the following modules within Education Studies courses: History of Education Comparative Education Sociology of Education Philosophy of Education Diversity and pedagogy Education Studies adopts a scaffolded learning approach to guide and support students while developing their conceptual framework. It contextualises knowledge for students, explaining the relevance of South African history, sociological issues, and philosophy to understanding current South African society and the school system. The book includes a variety of pedagogical features that make the text accessible to undergraduate students.

Education Studies in South Africa Princeton University Press

A collection of pivotal papers from 1986-1993 on bilingualism and bilingual education, grouped in sections on policy and legislation, implementation of bilingual policy in schools, bilingualism in instruction, and using the bilingualism of the school community. Articles conclude with suggested student activities and discussion questions, encouraging students to take on an advocacy-oriented role. The reader can be used alone or with the publisher's Foundations of Bilingual Education and Bilingualism. No index. Annotation copyright by Book News, Inc., Portland, OR

TRON Project 1987 Open-Architecture Computer Systems McGraw-Hill College

The explosion of information technology has led to substantial growth of web-accessible linguistic data in terms of quantity, diversity and complexity. These resources become even more useful when interlinked with each other to generate network effects. The general trend of providing data online is thus accompanied by newly developing methodologies to interconnect linguistic data and metadata. This includes linguistic data collections, general-purpose knowledge bases (e.g., the DBpedia, a machine-readable edition of the Wikipedia), and repositories with specific information about

languages, linguistic categories and phenomena. The Linked Data paradigm provides a framework for interoperability and access management, and thereby allows to integrate information from such a diverse set of resources. The contributions assembled in this volume illustrate the band-width of applications of the Linked Data paradigm for representative types of language resources. They cover lexical-semantic resources, annotated corpora, typological databases as well as terminology and metadata repositories. The book includes representative applications from diverse fields, ranging from academic linguistics (e.g., typology and corpus linguistics) over applied linguistics (e.g., lexicography and translation studies) to technical applications (in computational linguistics, Natural Language Processing and information technology). This volume accompanies the Workshop on Linked Data in Linguistics 2012 (LDL-2012) in Frankfurt/M., Germany, organized by the Open Linguistics Working Group (OWLG) of the Open Knowledge Foundation (OKFN). It assembles contributions of the workshop participants and, beyond this, it summarizes initial steps in the formation of a Linked Open Data cloud of linguistic resources, the Linguistic Linked Open Data cloud (LLOD).

The Ethnography of Communication John Wiley & Sons

This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions. The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings. The issue of discipline is investigated from diverse paradigmatic and methodological perspectives, presenting empirical as well as also philosophical research. The empirical perspective includes quantitative (positivistic), qualitative (interpretive) and mixed methods (pragmatic), designs and worldviews. This book offers a ground-breaking contribution to the field of learner and student discipline, with insights into disciplinary practices and issues in educational institutions not hitherto researched, such as Technical Vocational Education and Training colleges and universities.

Leadership Today Other Press, LLC

Values in education - how they are taught, the ethics of teaching itself, plus their role in the education of educators - is an area of lively and passionate debate. This book provides an essential resource of ideas, issues and current practice for all those with an interest in this area of education. Presenting a range of critical writing, this book deals with issues relating to education in values; approaches to teaching values; teacher education and values; research for education in values; and international comparative studies. Highly regarded when it was first published in hardback in 2000, the book now appears in paperback for the first time with a new introduction, which updates the main ideas and themes of the book.

Mental Health Nursing Routledge

This book focuses on the languages and linguistics of Africa. Covering the major themes that are dealt with in university courses, and making extensive use of linguistic symbols and diagrams, this is an essential text for undergraduate and postgraduate linguistics students in South Africa and Africa as a whole, as well as for students of African studies worldwide. Its topics include general descriptions of African languages, the nature of languages in contact and in competition, language in education, and the need for governmental intervention in linguistic issues.

Translation and Meaning Bloomsbury Publishing USA

This open access book is a thorough update and expansion of the 2017 edition of The Handbook of Salutogenesis, responding to the rapidly growing salutogenesis research and application arena. Revised and updated from the first edition are background and historical chapters that trace the development of the salutogenic model of health and flesh out the central concepts, most notably generalized resistance resources and the sense of coherence that differentiate salutogenesis from pathogenesis. From there, experts describe a range of real-world applications within and outside health contexts. Many new chapters emphasize intervention research findings. Readers will find numerous practical examples of how to implement salutogenesis to enhance the health and well-being of families, infants and young children, adolescents, unemployed young people, pre-retirement adults, and older people. A dedicated section addresses how salutogenesis helps tackle vulnerability, with chapters on at-risk children, migrants, prisoners, emergency workers, and disaster-stricken communities. Wide-ranging coverage includes new topics beyond health, like intergroup conflict, politics and policy-making, and architecture. The book also focuses on applying salutogenesis in birth and neonatal care clinics, hospitals and primary care, schools and universities, workplaces, and towns and cities. A special section focuses on developments in salutogenesis methods and theory. With its comprehensive coverage, The Handbook of Salutogenesis, 2nd Edition, is the standard reference for researchers, practitioners, and health policy-makers who wish to have a thorough grounding in the topic. It is also written to support post-graduate education courses and self-study in public health, nursing, psychology, medicine, and social sciences.

A Storm of Witchcraft Routledge

This moving poetry collection from the Booker Prize-winning author finds strength and hope while reflecting on the complex issues that have burdened Africa. First published in 1992, Ben Okri's remarkable debut collection features poems that are now considered classics and taught in schools and universities worldwide. Here he plays with the mystique of the African continent, countering simplistic narratives of suffering that have been imposed on it with vibrant, nuanced portraits of the traditions and resilience of African peoples. An invaluable window onto Okri's experiences as a Nigerian immigrant to the United Kingdom and as a writer discovering his calling, these poems also speak to universal truths about love, injustice, and the search for meaning.

DICOM Structured Reporting Theatre Communications Group

The production and distribution of film and audiovisual works is one of the most dynamic growth sectors in the world. Thanks to digital technologies, production has been growing rapidly in Africa in recent years. For the first time, a complete mapping of the film and audiovisual industry in 54 States of the African continent is available, including quantitative and qualitative data and an analysis of their strengths and weaknesses at the continental and regional levels. The report proposes strategic recommendations for the development of the film and audiovisual sectors in Africa and invites policymakers, professional organizations, firms, filmmakers and artists to implement them in a concerted manner.

The Kingdom of Swaziland AOSIS

The Ethnography of Communication presents the terms and concepts which are essential for discussing how and why language is used and how its

use varies in different cultures. Presents the essential terms and concepts introduced and developed by Dell Hymes and others and surveys the most important findings and applications of their work. Draws on insights from social anthropology and psycholinguistics in investigating the patterning of communicative behavior in specific cultural settings. Includes two completely new chapters on contrasts in patterns of communication and on politeness, power, and politics. Incorporates a broad range of examples and illustrations from many languages and cultures for analyzing patterns of communicative phenomena.

Abstracts Booklet Springer

The thesis of this volume is that the fields of scholarly enquiry of Education — internationally as well as in South Africa in particular — despite being

fields of virile scholarly activity and output, are in need of a major overhaul. In this collected work this want in research is encapsulated in three words: relevance, rigour and restructuring. Research in the scholarly field(s) of Education is predominantly of small scale, non-accumulative, widely condemned as not of a comparable standard to research done in other social sciences, much less upon a par with research in the natural sciences, and lacking structure in the sense of being anchored in a firm theory. To make matters worse, scholars in Education internationally and in South Africa have till very recently eschewed discussion as to the packaging or structuring of knowledge produced by Education research. The book consists of chapters containing original research unpacking these desiderata from a variety of angles. The authors had them served by a variety of methods, from deductively argued position papers, to empirical research, the latter both quantitative (survey research) and qualitative.

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