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Fees Must Fall
 Media Studies
 Sociology of Education
 Nancy Fraser and Participatory Parity
 As by Fire
 Higher Education Financing in East and Southern Africa
 Literary Studies in English
 Social Justice and Education in the 21st Century
 Information for Admitted Students
 Higher Education Pathways
 Indigenous Notions of Ownership and Libraries, Archives and Museums
 Student Movements in Late Neoliberalism
 Student Politics and Higher Education in the United States
 Mergers and Alliances in Higher Education
 Emerging Adulthood in the COVID-19 Pandemic and Other Crises: Individual and Relational Resources
 Comparative and International Education
 Boilermaking, Level 1
 Vocational Education and Training in Times of Economic Crisis
 The Innovative University
 The Education Systems of Africa
 Addressing Barriers to Learning
 Stella Aurorae: The University of Natal (1976-2003)
 African Universities in the Twenty-first Century: Knowledge and society
 The Prevention of Oral Disease
 Reflections of South Africa Student Leaders 1994-2017
 Powers, inequalities and vulnerabilities
 Green Paper on Higher Education Transformation
 Student Politics in Africa
 Reflections of South African University Leaders: 1981 to 2014
 Open and Distance Education in Australia, Europe and the Americas
 The South African Law of Persons and Family Law
 Race for Education
 Student Retention & Graduate Destination

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JIMENA RHODES

Fees Must Fall Springer
 This research handbook

provides meaningful coverage on current trends in the dynamic education systems of Africa. It presents the main findings on current issues in the education systems from different

African countries. Specifically, it examines education policies and what can be done differently by African nations to strengthen these policies. The objective is to highlight

African nations' capacity to address issues of social justice to generate ideas that can help translate the increasing strengths of the continent into achieving sustainable development.

Media Studies Oxford University Press, USA
This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development. Experts in the field explore comparative and international education in each of the major world regions.

Sociology of Education Unisa Press
This book explores the student discontent a year after the start of the 2015 South African #FeesMustFall revolt. #FeesMustFall, the student revolt that began in October 2015, was an uprising against lack of access to, and financial exclusion from, higher education in South Africa. More broadly, it radically questioned the socio-political dispensation resulting from the 1994 social pact between big business, the ruling elite and the liberation movement. The 2015 revolt links to national and international youth

struggles of the recent past and is informed by black consciousness politics and social movements of the international left. Yet, its objectives are more complex than those of earlier struggles. The student movement has challenged the hierarchical, top-down leadership system of university management and it's 'double speak' of professing to act in workers' and students' interests yet entrenching a regressive system for control and governance. University managements, while on one level amenable to change, have also co-opted students into their ranks to create co-responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution. This book maps the contours of student discontent a year after the start of the #FeesMustFall revolt. Student voices dissect colonialism, improper compromises by the founders of democratic South Africa, feminism, worker rights and meaningful education. In-depth assessments by prominent scholars reflect on the complexities of student activism, its

impact on national and university governance, and offer provocative analyses of the power of the revolt.

Nancy Fraser and Participatory Parity Juta and Company Ltd

Addressing both theory and method, this reference teaches the two interconnected areas of media content and audience response. Introducing the main paradigms and research techniques in these fields, the discussion deals with wide range of topics. In regards to content studies, students are introduced to semiotics, textual analysis, narrative, argument, and film theory; for audience studies, they are introduced to questionnaires, field research, quantitative analysis, and psychological studies. As by Fire Emerald Group Publishing
This volume addresses important questions related to the well-being and quality of life of emerging adults during crisis periods. It discusses the particular challenges that emerging adults face during a global or local crisis, the psychosocial resources they mobilize to overcome them and to flourish, the well-being

indicators pertinent to youth development across various life domains, and the strategies to promote positive youth development and well-being under conditions of crisis. The volume examines these questions from an international and interdisciplinary point of view, collecting contributions mainly from psychology, but also education, economics, and sociology. It includes novel quantitative and qualitative research, intervention studies, critical reviews, and conceptual chapters. This makes it an essential read for scholars of positive development in emerging adulthood under crisis, as well as a relevant and accessible source of information for discerning lay readers. The specific focus of the majority of contributions on the Covid-19 pandemic makes this volume highly topical. Its focus on both well-being dimensions and problems related to crises offers a deeper understanding of the cultural similarities and differences in individual and collective challenges and resources across world regions. The volume investigates various facets of well-being, including daily

experiences, relationships, purpose and growth, learning activities, and achievements. Evidence derived from the contributions to this volume can prove valuable for handling future crises through targeted interventions and programmes in different contexts and life domains.

Higher Education Financing in East and Southern Africa

Springer

Student attrition has been a perennial theme in South African higher education throughout the decade. In its National Plan for Higher Education (2001), the Department of Education attributed high dropout rates primarily to financial and/or academic exclusions. Four years later, it reported that 30% of students dropped out in their first year of study and a further 20% during their second and third years. Against this backdrop, the erstwhile research programme on Human Resources Development initiated a research project to investigate more thoroughly why students dropped out, what led them to persist in higher education to graduation, and what made for a

successful transition to the labour market. The chapters in this volume address these issues in relation to one or more of seven institutional case studies conducted in 2005.

Literary Studies in English African Minds

Tangible and intangible forms of indigenous knowledges and cultural expressions are often found in libraries, archives or museums. Often the "legal" copyright is not held by the indigenous people's group from which the knowledge or cultural expression originates. Indigenous peoples regard unauthorized use of their cultural expressions as theft and believe that the true expression of that knowledge can only be sustained, transformed, and remain dynamic in its proper cultural context. Readers will begin to understand how to respect and preserve these ways of knowing while appreciating the cultural memory institutions' attempts to transfer the knowledges to the next generation.

Social Justice and Education in the 21st Century Saint Philip Street Press

This book brings together a broad range of

approaches and methodologies relevant to international comparative vocational education and training (VET). Revealing how youth in transition is affected by economic crises, it provides essential insights into the strengths and weaknesses of the various systems and prospects of VET in contexts ranging from North America to Europe, (e.g. Spain, Germany or the UK) to Asia (such as China, Thailand and India). Though each country examined in this volume is affected by the economic crisis in a different way, the effects are especially apparent for the young generation. In many countries the youth unemployment rate is still very high and the job perspectives for young people are often limited at best. The contributions in this volume demonstrate that VET alone cannot solve these problems, but can be used to support a smooth transition from school to work. If the quality of VET is high and the status and job expectations are good, VET can help to fill the skills gap, especially at the intermediate skill level. Furthermore, VET can also offer a realistic alternative to the university track for young

people in many countries. Information for Admitted Students Routledge
 Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond. However, as we are reminded by Johan Muller in the Introduction to this book, "there are particular features of time and place that also throw up unique problems". It is precisely 'time and place' that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership. ... In the main, this collection spans two decades, the 1990s and 2000s, of unprecedented levels of change in South African higher education. Leaders in universities, as well as those responsible for higher education policy in the government and associated statutory bodies, had no neat script to work off, nor 'manuals' or prescripts of 'good' leadership or practice. Instead, there was palpable excitement about collectively imagining and nurturing a new post-apartheid higher

education system, which would contribute to the social and economic development needs of the country, the deepening of democracy and which would also be globally relevant. Most reflections touch on the coalface of leadership, which is the face-to-face interactional dimension, dealing with staff, with students, with council chairs. What comes through clearly, is the importance of what are sometimes called 'people skills'. In these accounts this is not simply presented as a human relations aptitude, for a number of reasons, first of which is the special nature of universities and their occupants. More than one points out the special challenge of managing the talented people that are academics, and their inbuilt distaste for bureaucracy, their reluctance to be managed or told what to do. The message here is consistently one of needing to be completely open with academics, the importance of maintaining the distinction between 'collegial' and 'executive' management (avoiding 'managerialism'), and the critical importance of winning and holding their trust. The inspiration for

this collection arose in late 2013 in the Council on Higher Education's (CHE) Monitoring and Evaluation Directorate, the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector. They noted that conditions besetting universities had grown increasingly complex, both globally but more especially locally, and the question arose - how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium? More particularly, how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges? How did they see the main changes that needed dealing with? What challenges did these changes pose and how were they successfully overcome? What did they think, looking back, were the main constituents of successful leadership and management? What wisdom could be distilled for posterity? The Directorate decided to invite a range of vice-chancellors and senior

academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication.

Higher Education Pathways AOSIS

It covers a wider spectrum of barriers to learning than Engelbrecht's *Inclusive Education in SA*. The title covers the content of the Education White Paper 6.

Indigenous Notions of Ownership and Libraries, Archives and Museums *African Minds*

This research addresses the gap that is present in both missiology and family and youth ministry. Missiology does not focus on children and youth specifically, while this is the largest population in the developing world. On the other hand, family and youth ministry has a more pastoral than missional approach, not always taking cognisance of contexts like globalisation. Thus, the purpose of the book is to address the sometimes unintended and unnoticed influence of globalisation on the mission of the church, with a specific focus on children, youth and family. For this purpose, the International

Association for Mission Studies study group for children, youth and families coming from different parts of the world decided to describe the powers, inequalities and vulnerabilities of children, youth and families in a globalised world from their specific contexts. Although the most prominent research methodology was critical literature studies, methods like autoethnographic, and empirical methods were also used. No decisions were made on a specific method of research for this publication. This publication can be viewed as an interdisciplinary and intra-disciplinary, because it deals with social sciences, anthropology, psychology, missiology, systematic theology and practical theology.

Student Movements in Late Neoliberalism Van Schaik Publishers

The world is not an equal place. There are high- and low-income countries and high- and low-income households. For each group, there are differential educational opportunities, leading to differential educational outcomes and differential labor market opportunities. This pattern often reproduces the

privileges and inequalities of groups in a society. This book explores this differentiation in education from a social justice lens. Comparing the United States and South Africa, this book analyzes each country's developmental thinking on education, from human capital and human rights approaches, in both primary and higher education. The enclosed contributions draw from different disciplines including legal studies, sociology, psychology, computer science and public policy.

Student Politics and Higher Education in the United States Human Sciences Research Council

The Innovative University illustrates how higher education can respond to the forces of disruptive innovation, and offers a nuanced and hopeful analysis of where the traditional university and its traditions have come from and how it needs to change for the future. Through an examination of Harvard and BYU-Idaho as well as other stories of innovation in higher education, Clayton Christensen and Henry Eyring decipher how universities can find innovative, less costly

ways of performing their uniquely valuable functions. Offers new ways forward to deal with curriculum, faculty issues, enrollment, retention, graduation rates, campus facility usage, and a host of other urgent issues in higher education

Discusses a strategic model to ensure economic vitality at the traditional university Contains novel insights into the kind of change that is necessary to move institutions of higher education forward in innovative ways This book uncovers how the traditional university survives by breaking with tradition, but thrives by building on what it's done best.

Mergers and Alliances in Higher Education

Butterworth-Heinemann This nine-country study of higher education financing in Africa includes three East African states (Kenya, Tanzania and Uganda), five countries in southern Africa (Botswana, Lesotho, Mozambique, Namibia and South Africa), and an Indian Ocean island state (Mauritius). Higher Education Financing in East and Southern Africa explores trends in financing policies, paying particular attention to the

nature and extent of public sector funding of higher education, the growth of private financing (including both household financing and the growth of private higher education institutions) and the changing mix of financing instruments that these countries are developing in response to public sector financial constraints. 'This unique collection of African-country case studies draws attention to the remaining challenges around the financing of higher education in Africa, but also identifies good practices, lessons and common themes.

Emerging Adulthood in the COVID-19

Pandemic and Other Crises: Individual and Relational Resources

Springer Nature

This book inquires into the global wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008, accounting for their historical and sociological significance. More specifically, its eleven chapters explore the role of students as political actors: their ability to build effective organizations, to make political alliances with other actors, and to win

public consensus, as well as their impact on cultural, political, and policy outcomes. To do so, the volume examines case studies in England, Chile, South Africa, Quebec, and Hong Kong, covering Europe, Africa, Asia, and North and Latin America. Grouped into two major sections, the collection covers the organizational structures of student movements and their alliances and outcomes. Ultimately, this volume examines the understudied political aspects of student unrest, exploring how student mobilizations—driven by indebtedness, precariousness, the corporatization of the university, and other issues—correspond to larger processes of change with wider implications in society.

Comparative and International Education

Springer Nature

Comprehensively covering all the pertinent aspects of preventive dental care taking an evidence-based approach, this book covers all the relevant dental diseases and conditions with essential points listed as bullets, as well as line diagrams and colour illustrations. Each chapter has been written by experts.

Boilermaking, Level 1

African Minds

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This book describes the history, structure and institutions of open and distance education in six countries: Australia, Brazil, Canada, Germany, the UK and the US. It discusses how open and distance education is evolving in a digital age to reflect the needs and circumstances of national higher education systems in these countries, and explores the similarities and differences between the ways in which they are organized and structured. It is the first book to make such comparisons and draw conclusions about the nature of open and distance education in the context of various national higher education systems. In a digital era with growing use of online education as well as open and distance education, this book is particularly useful for policy-makers and senior administrators who want to learn about organizing and expanding open and distance education provision. It is also a valuable reference for researchers, academics and students interested in understanding the

different approaches to open and distance education.

Vocational Education and Training in Times of

Economic Crisis Springer

An examination of families and schools in South Africa, revealing how the marketisation of schooling works to uphold the privilege of whiteness. *The Innovative University* African Books Collective The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa. Most authors are early career academics who teach and conduct research in universities across the continent, and who came together for a research project and related workshops and a symposium on student representation in African higher education governance. The book includes theoretical chapters on student organising, student activism and representation; chapters on historical and current developments in student politics in Anglophone and Francophone Africa; and in-depth case studies on student representation

and activism in a cross-section of universities and countries. The book provides a unique resource for academics, university leaders and student affairs professionals as well as student leaders and policy-makers in Africa and elsewhere.

The Education Systems of Africa Fees Must Fall Reflections of South

African Student Leaders 1994-2017 brings together the reflections of twelve former SRC leaders from across the landscape of South African universities. Each student leader's reflections are presented in a dedicated chapter that draws closely on an interview conducted in the course of 2018/19 which was followed by an

interactive process of co-editing, correcting, and approving the chapter between the researchers and the student leaders. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

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