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# Information Sharing Guidance For Practitioners And Managers

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Early Years for Levels 4, 5 and Foundation Degree Second Edition  
Work-based Practice in the Early Years  
The Protection of Children in England  
Special Needs and Early Years  
Confidentiality and Record Keeping in Counselling and Psychotherapy  
Health Visiting  
The Child Protection Handbook E-Book  
Paediatric Intensive Care Nursing  
The Child's World  
Law for Social Workers  
Effective Social Work with Children and Families  
Children Support Plans and Its Link to Quality of Care  
Law and Professional Issues in Midwifery  
Safeguarding Babies And Young Children: A Guide For Early Years Professionals  
Confidentiality & Record Keeping in Counselling & Psychotherapy  
Beginning Teaching, Beginning Learning  
Child Sexual Exploitation After Rotherham  
Strengthening Child Protection  
Safeguarding Adults  
Becoming a Practitioner in the Early Years  
Safeguarding from Extremism  
Working Together for Children  
Practising Social Work Law  
Practical Child Law for Social Workers  
Self-Neglect: Learning from Life  
Working with Children, Young People and Families  
Collaborative Practice with Vulnerable Children and Their Families  
A Practitioner's Guide to Cybersecurity and Data Protection  
Interprofessional Collaboration in Social Work Practice  
The Sex Offender Register  
Child Protection Systems in the United Kingdom  
Work of the Committee in 2007  
EBOOK: Working with Adults at Risk from Harm  
Skills for Social Work Practice  
Law and Ethics in Children's Nursing  
Law for Social Workers  
Court and Legal Skills  
A Practical Guide to Early Intervention and Family Support

Becoming An Early Years Teacher: From Birth To Five Years  
Key Concepts in Social Work Practice

*Information Sharing Guidance For  
Practitioners And Managers*

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## **VAUGHAN BOND**

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Early Years for Levels 4, 5 and Foundation Degree Second Edition  
John Wiley & Sons

Following the death of 17-month-old "Baby P" in Haringey, north London, Lord Laming was commissioned by the Secretary of State for Children, Schools and Families to report urgently on the progress being made across the country to implement effective arrangements for safeguarding children. Much progress has been made since the green paper "Every child matters: change for children" (Cm. 5860, 2003, ISBN 9780101586023), the Children Act 2004 (ISBN 9780105431046) and "Working together to safeguard children" (2006, ISBN 9780112711872), but in March 2008 37,000 children were the subjects of care orders and 29,000 children were the subject of child protection plans. 55 children were killed by their parents or by someone known to them in 2007-08. Lord Laming proposes immediate action on six tasks: (1) the setting of explicit strategic priorities for the protection of children and young persons for each of the key frontline services; (2) establishing a powerful National Safeguarding Delivery Unit to bring coherence and drive to implement change in departments and agencies whose work is to protect children; (3) addressing the inadequacy of the training and supply of frontline social workers: without the necessary specialist knowledge and skills, social workers must not be allowed to practise in child protection; (4) health service workers must engage more, and more confidently, with child protection work; (5) resources devoted to police child protection teams and their training must be increased; (6) shortening of the time taken in court processes relating to the care of children. A total of 58 recommendations are made in the areas of: leadership and accountability; support for children; interagency working; children's workforce; improvement and challenge; organisation and finance; legal matters.

### **Work-based Practice in the Early Years** SAGE

This collection provides an introduction to the practical skills which all student teachers have to develop, as well as celebrating

the unpredictability and excitement of working with interested and inquisitive children.

### The Protection of Children in England SAGE

This book identifies and analyses differences between the four UK nations in the way child protection systems are being developed, thought about and put into practice. Covering key areas such as inter-agency working and the role of local safeguarding children boards, it draws out important implications for policy and practice across the UK.

### Special Needs and Early Years SAGE

The Sex Offender Register examines the origins, history, structure and legalities of the UK sex offender register, and explores how political and public opinion has influenced the direction the policy of registration has taken. Delving into the origins of the UK sex offender register and how the registration policy has evolved, this book provides an understanding of the register and its contribution to public protection while attempting to see the register as a policy that has grown and developed and as having an organic life of its own. The sex offender register is designed as a form of public protection rather than a punishment, requiring offenders to notify the police of their circumstances and to accept a degree of offender management from the police. The book: • puts the development of the register in its political, social and ethical context • considers the position of children and young people as offenders • outlines the movement of registered offenders across international borders • analyses how offenders can be removed from the register • explores how other countries in the UK manage sex offenders through registers • asks questions about the efficacy of the register and what contribution it makes to public protection • looks at specific aspects of registration including the management of information • delves into the experience of life on the register • examines the influence of public opinion • discusses the role of the police as custodians of the register and as offender managers. Exploring the different pressures brought to bear on the register, this book provides an authoritative starting point for police officers, social workers, probation officers, magistrates, students of Criminology, Criminal Justice and Policing, and the general reader wanting to

understand where the UK sex offender register originated from and how it operates today.

### **Confidentiality and Record Keeping in Counselling and Psychotherapy** Jessica Kingsley Publishers

Bringing together the essential theory, research and policy with examples from practice, *Work-based Practice in the Early Years: A Guide for Students* provides a complete guide to successful work placements for early years students. It makes links to the Occupational Standards for the Early Years Educator and the Teacher Standards for early years, and integrates examples of effective, universal and inclusive practice throughout. Following an overview of the research and policy context which has shaped the sector since the 1990s, this new text is designed to prepare and support you, the student, as you embark on your placement, which is an integral part of your early years degree. It covers the key information you need about safeguarding and the curriculum frameworks, EYFS and the National Curriculum KS1, alongside chapters on reflective practice and research to support your developing professional and practical skills. Written with the student in mind, this book draws on first-hand student experiences and introduces the idea of working towards being a leader of practice and the wider role in working with parents and families. This comprehensive guide also considers the views of placement providers, examining the roles and responsibilities of both the student and provider, and offering insight into their expectations and what factors make a work placement successful. Including reflective activities, students' views and evidence from student portfolios, this is an essential text for all early years' students undertaking their work placement.

### *Health Visiting* John Wiley & Sons

Offers key knowledge on theories of early learning and child development to support trainees in developing their role and skills as Early Years Teachers.

### *The Child Protection Handbook E-Book* Critical Publishing

This fully revised fourth edition of a well-respected textbook seeks to build social workers' confidence in legal interpretation and implementation - practitioners must not only know the law; they must also have a critical appreciation of its implications for

human rights, civil liberties and social justice. With a focus on promoting knowledge and skills in recognising, locating and articulating legal issues, it also demonstrates how the law can be used to inform practice standards and deliver positive outcomes for service users. This is essential reading for social work law modules at undergraduate and postgraduate level. Practitioners and educators will also find it an invaluable resource to guide them through a complex, yet vital, aspect of their work.”br/> New to this Edition: - Combines up-to-date statute, case law and guidance with extended practice examples and questions for reflection

Paediatric Intensive Care Nursing Policy Press

Social work with children and families is constantly in the headlines and social workers’ decisions are subject to ever increasing scrutiny at all levels. This aspirational book supports students and newly qualified social workers and suggests practical ways in which they might thrive, rather than just survive, in practice. Written at a time when Social Work Reform Board and the Munro Enquiry are charged with looking at issues of effectiveness within children and families social work, the book tackles the different challenges that students and practitioners can be faced with, outlining common pitfalls and how to avoid these. Key topics covered include: - Legislation and policy - Child development - Safeguarding and child protection - Assessment - Communication - Looking after yourself. Reflective questions are used throughout the book, ensuring that students critically evaluate their own practice. Case examples and case studies drawn from the authors’ recent practice are included throughout the book to illuminate the realities of contemporary social work with children and families. This text will be essential reading for undergraduate and postgraduate students, particularly as they prepare to go on placement. It will also provide valuable reading for qualified social workers who are interested in fresh and effective approaches to practice.

The Child's World Elsevier Health Sciences

Working Together for Children provides an account of the systems and processes of multi-agency work with several groups of children and their families. The key philosophy of the book is that such work is inherently complex, and only by understanding and grappling with these complexities can prospective or practising professionals within children's services contribute really

effectively to multi-agency working. This second edition contains updated references to legislation and guidance underpinning multi-agency working, as well as fresh configurations of chapters to reflect new ways of categorising needs of, and organising support for, children in a variety of circumstances. New chapters are included for specific groups of children including coverage of special educational needs and disabilities (SEND) and youth justice. Reflection on practice, to help link policy with practice, is a theme running throughout the book, which uses features to assist the reader including: - information boxes giving further factual details of particular areas related to multi-agency working - reflective exercises including case studies - questions designed to stimulate reflection on issues raised - an appendix providing points to consider and suggestions for the exercises. This introduction is for trainee practitioners in childcare or childhood related courses, education, social work, youth work and health care, or for those already working in such settings who are looking to improve their practice.

*Law for Social Workers* Routledge

The English legal system in the area of social work with children and families can be bewildering and complex and it is vital therefore that any textbook on the subject uses case law, case studies and research to critically-engage social workers and students alike. This book does just that - by examining, and putting into clear practical context, the current law and policy relating to social work with children and families. A guide for both students on placement as well as Newly Qualified Social Workers (NQSWs) entering their first roles within children and families teams, *Practical Child Law for Social Workers* is essential reading for a fast-paced and complex area of social work.

**Effective Social Work with Children and Families**

Bloomsbury Publishing

The terrorist attacks on September 11th 2001 in New York and on July 7th 2005 in London were devastating. The London terrorist attacks executed by four British home-grown terrorists sent shockwaves throughout the nation. Since then, the risk and threat of home-grown terrorists have increased, especially towards the recruitment and radicalisation of vulnerable children and young people, as seen with Islamic State. This raises further questions pertaining to the safeguarding, well-being and protection of vulnerable children and young people from these extremist and

terrorist groups. This book seeks to open up these discussions and challenges in these counter-terrorism and safeguarding realms, within a British context. It offers a range of publications, research, views and perspectives that provide a fresh analysis of the problems that we face within a safeguarding context since the attacks in 2005. This book is geared to those in particular from social work and social care disciplines, with wider relevance for all sectors working with these groups. Mr Boora’s new book gives an illuminating insight into some of the challenges faced by professionals, practitioners, managers, services and organisations within this rapidly developing agenda. This ranges from understanding safeguarding responsibilities, what is extremism, the Prevent agenda and terrorism legislation to current MI5 security concerns and inter-agency responses. This research seeks to clear up misunderstandings and misconceptions and to sharpen the focus where many can prioritise their efforts. ‘Boora has produced a timely and relevant primer on the intersection of safeguarding and radicalisation, written from the perspective of a very experienced practitioner in this field. It will provoke much needed thought and discussion’ Dr Gary Manders, Lecturer in Criminology and Sociology, University of Bedfordshire ‘Jaswant has executed an excellent contribution towards understanding the current concerns of extremism affecting children and young people. A good read for all professionals working in these sectors’.. Mohammed Saleem, Director of CMS est. 1981 “A superb read, at last a tangible document that gives those working at the front line with vulnerable young people real insight and knowledge of how serious the issue has become and the impact on keeping our young people safe” Christine Matthews-Harvey, Safeguarding & Gang Culture Trainer, Registered Children’s Home Manager, Keys Group

Children Support Plans and Its Link to Quality of Care Routledge

The scale of the Rotherham child protection scandal has led professionals responsible for safeguarding children in other regions to recognise the extent of child abuse in their area and consider how to respond efficiently. Drawing on lessons learned from key case reviews and independent practice, this book tells the story of Rotherham and shows the consequences of failing to respond to concerns of child sexual exploitation. Using case examples demonstrating both poor and good practice, from Rotherham and elsewhere, the authors are able to present

recommendations for improvements at strategic management and frontline practitioner levels.

Law and Professional Issues in Midwifery Jessica Kingsley Publishers

This book is a quick and accessible reference guide to the key concepts that social work students and professionals need to understand to be effective. The authors place practice at the centre of the text, and include a host of case examples to bring the concepts to life. Examining the essential topics of the social work curriculum, the concepts covered relate to practice, theory, policy and personal challenges. Further reading is included in each entry, so that the reader can explore what they have learned in more detail. This book will be an invaluable resource for social work students during their studies and on their practice placement. It will also be useful for qualified social workers, who want to continue their professional education.

**Safeguarding Babies And Young Children: A Guide For Early Years Professionals** McGraw-Hill Education (UK)

This new edition gives a clear and up-to-date picture of how the Children Act 1989 is working. All chapters have been updated with the latest case law, legislation and guidance.

Confidentiality & Record Keeping in Counselling & Psychotherapy Learning Matters

Skills lie at the heart of all actions of a social worker, and inform all aspects of practice – from drawing on vital theoretical and ethical frameworks to applying the law and research findings to particular situations. This user-friendly and logically organised text book brings together in one place all the vital skill sets which students need to acquire in order to qualify as social workers. It reflects current practice frameworks and addresses a wide range of skills including communication and relationship building, professional writing, ethical practice, assessment and reflection. This engaging and practical book is essential reading for social work students taking skills and practice modules as well as being a critical tool for practitioners looking to enhance their skills in

social work practice.

**Beginning Teaching, Beginning Learning** SAGE

Trusted for over 25 years, Law for Social Workers expertly guides students throughout their studies and into practice. The authors skilfully combine accessible legal explanation, real-life case studies, and valuable practice-focused advice into a complete guide to social work law.

**Child Sexual Exploitation After Rotherham** AuthorHouse

This book provides social workers with the theoretical and practical knowledge they need to effectively deal with courts and legal issues, which includes presenting evidence, supporting vulnerable service users in the legal system and developing good professional relationships.

*Strengthening Child Protection* The Stationery Office

This indispensable text is your students' first point of reference when faced with a situation or dilemma of a legal nature regarding record keeping or confidentiality issues. Reflecting changes in policy and law and developments in practice since its last publication in 2008, this new edition has been expanded into 14 new and thoroughly revised chapters. New content includes: - The latest Data Protection Act guidance including data protection implications when working with technology and for online therapy - Greater content on sharing information, including sharing information in supervision, training, research, audit and, crucially, across professions - Expanded content on mental capacity with separate chapters for children and vulnerable adults - A new chapter on pre-trial therapy with adults and children, including Special Measures, Crown Prosecution Service guidance and victim support - A new chapter on practice dilemmas, providing advice and encouraging further discussion and reflection - The role of supervision and of the supervisor Using reflective questions, sample dilemmas and case scenarios throughout, the authors illustrate how to practically address the difficult confidentiality and record keeping issues that therapists regularly face. Current legal guidelines and frameworks are interspersed throughout the

book which, along with revised disclosure checklists and links to useful organisations and contacts, ensure trainee and practising therapists are well versed in current best-practice.

**Safeguarding Adults** Oxford University Press

Rev. ed. of: *The child's world: assessing children in need.* 2001.

**Becoming a Practitioner in the Early Years** Bloomsbury Publishing

*Collaborative Practice with Vulnerable Children and Their Families* focuses on the knowledge and skills needed by professionals who work across disciplines to meet the needs of parents and children experiencing complex difficulties. It establishes the importance of both interprofessional and interagency collaboration. After detailing the characteristics of parents and children who may be in need of specialized services, the authors describe different approaches to service delivery in theory and practice, provide case examples and exercises, and address the developments in interprofessional education for those currently working in the field. They present evidence supporting collaborative practice as a means of achieving better outcomes for vulnerable children and their families, and explore the difficulties in working successfully across agencies and disciplines. A provocative examination focused on the wellbeing of families in crisis and the care they receive, this book: Introduces terms that are used in collaborative practice Details the legal mandate for working with families experiencing complex problems Provides legal definitions of 'children in need' and with a right to receive "targeted" services Outlines the circumstances that require court action (family law and criminal law) to protect children from "significant harm" *Collaborative Practice with Vulnerable Children and Their Families* examines the values and ethical standards shared by all professionals who work together to help at-risk children and their families, and serves as a definitive guide to professionals in social work, nursing, general practice, pediatrics and related professions. A volume in the series CAIPE Collaborative Practice Series Series edited by Hugh Barr and Marion Helme

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