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# Teofilo Kisanji University Dar Es Salaam Centre

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Euthanasia, Abortion, Death Penalty and Religion - The Right to Life and its Limitations

The Routledge Handbook of Translation History

Higher Education Financing in East and Southern Africa

The Disabled God

Hali ya uchumi wa taifa katika mwaka ...

Money Mischief

Improving Financial Literacy Analysis of Issues and Policies

Majadiliano ya Bunge, taarifa rasmi (Hansard).

Encyclopedia of Library and Information Sciences

A Revised History for Advanced Level and Colleges

Tanzania National Bibliography

The Economic Survey

Buddhist-Christian Dialogue, U.S. Law, and Womanist Theology for Transgender Spiritual Care

The Development of Tertiary Education in the Eastern African Region

Settler Garrison

International Empirical Studies on Religion and Socioeconomic Human Rights

International Comparative Perspectives on Religion and Education

Slave Emancipation, Christian Communities, and Dissent in Post-Abolition Tanzania, 1878-1978

The Eye of the Needle

Conducting Online Surveys

Socio-Economic Development

Language of Instruction in Tanzania and South Africa (LOITASA)

Religion and Civil Human Rights in Empirical Perspective

English as a Language of Teaching and Learning for Community Secondary Schools in Tanzania

A Revised History for Advanced Level & Colleges

Practical Research

History of the Moravian Church  
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Education for All in Tanzania - Achievements and Shortfalls  
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Reimagining Indian Ocean Worlds  
Literacy Skill Development for Library Science Professionals  
Writing Effective Course Assignments  
Building Communities  
Service Profit Chain

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## **GREER LEONIDAS**

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*Euthanasia, Abortion, Death Penalty and Religion - The Right to Life and its Limitations* UJ Press

This is the fascinating and important story of how God's Word came to East Africa. Beginning with the pioneering efforts of Krapf and Rebmann, Aloo Osotsi Mojola traces the history of Bible translation in the region from 1844 to the present. He incorporates four decades of personal

conversations and interviews, along with extensive research, to provide the first comprehensive account of the translations undertaken in Kenya, Uganda, Tanzania, Rwanda, Burundi, and eastern Democratic Republic of Congo. The maps and tables included assist the reader, as does a history of the Swahili language - its standardization, role as lingua franca, and impact on the work of translation. Mojola's writing is a tribute to those who sacrificed much in their quest to see the word of God accessible to all people, in all places - and the many who continue to sacrifice for the

peoples of East Africa. This book is a key contribution to the important and ongoing narrative of how God has met us, and continues to meet us, in our own contexts and our own languages.

[The Routledge Handbook of Translation History](#) CRC Press

Social media is here to stay. A robust social media campaign can provide academic libraries with a means to showcase library resources, highlight content and events, and attract students to sample what the library has to offer. Building Communities is a handbook to

implement social media technologies for academic libraries. It is a guide to planning and implementing a successful social media campaign and evaluating its impact. This title covers: the beginning of social networking in the academic context; how to implement use of social media technologies; and evaluating their use. The final section considers the future and asks: 'What's next?' - Provides information on how to plan, integrate, and assess the use of social media in academic libraries - Gives examples on the best social media technologies to implement in academic libraries - Discusses the skills and knowledge required in the academic library to launch a successful social media campaign

*Higher Education Financing in East and Southern Africa* Wipf and Stock Publishers  
The Nobel Prize-winning economist explains how value is created, and how that affects everything from your paycheck to global markets. In this “lively, enlightening introduction to monetary history” (Kirkus Reviews), one of the leading figures of the Chicago school of economics that rejected the theories of John Maynard Keynes offers a journey

through history to illustrate the importance of understanding monetary economics, and how monetary theory can ignite or deepen inflation. With anecdotes revealing the far-reaching consequences of seemingly minor events—for example, how two obscure Scottish chemists destroyed the presidential prospects of William Jennings Bryan, and how FDR’s domestic politics helped communism triumph in China—as well as plain-English explanations of what the monetary system in the United States means for your personal finances and for everyone from the small business owner on Main Street to the banker on Wall Street, *Money Mischief* is an enlightening read from the author of *Capitalism and Freedom* and *Free to Choose*, who was called “the most influential economist of the second half of the twentieth century” by the Economist.  
The Disabled God Elsevier

Non-degree and undergraduate students are both inexperienced essay writers who need close guidance to become effective writers. One of the puzzles which they encounter at the college and university after reporting for studies is the course assignments offered to them by their

lecturers, which demand them to be critical thinkers and argumentative essay writers. In most colleges and universities, lecturers provide to students broad questions to answer in the form of essays, either in group or individual assignments. How should they turn the broad assignment questions provided to them by their lecturers into specific researchable topics for essays? How should they handle literature in order to obtain valuable information to answer the provided question? How should they construct an informed and convincing argument using the collected information as evidence? This book concerns these and other related questions. With its clear illustrations, the book is designed to be a self-study guide and to offer solutions to many struggling students in colleges and universities. At the same time, the book can be helpful for lecturers to instruct their students how to write effective course assignments in their respective courses.  
*Hali ya uchumi wa taifa katika mwaka ...*  
IGI Global

This book examines the challenges posed by English, a foreign language, as a language of teaching and learning for

community secondary schools in Tanzania in terms of academic performance. The book probes the necessity for having two languages of instruction in the Tanzanian educational system. While Kiswahili, the native language, is predominantly understood by the majority of people, the discussion in this book indicates that most students in community secondary schools in Tanzania are incompetent in understanding, writing, listening, reading, and speaking English, a language they use in learning and doing their examinations, especially in the early stages of their secondary studies. The incompetence in the above-mentioned skills is mostly caused by their inability to cope with the abrupt transition in the languages of instruction from their pre-primary and primary school study [Kiswahili] to secondary school study [English]. Moreover, most teachers are unable to use the English language as a means to impart knowledge or facilitate learning to their students, leading them to code-switching and code-mixing. This book poses a challenge to countries whose students pass through a transition from one language of instruction to another in their

educational systems, helping them to make appropriate decisions in regard to the appropriate language of teaching and learning.

**Money Mischief** GRIN Verlag

This book scrutinises religion in education in ten countries. It reveals much about the tension between religion and education in secular countries, and the blending between religion and education in religious countries, such as Iran and Malaysia, as well as secular countries such as the Netherlands. It also shows the important role the church currently plays in education in developing countries, such as Tanzania.

**Improving Financial Literacy Analysis of Issues and Policies** Xlibris

Corporation

This book describes the different types of financial education programmes currently available in OECD countries, evaluates their effectiveness, and makes suggestions to improve them.

Majadiliano ya Bunge, taarifa rasmi (Hansard). Routledge

This book gives a riveting account of the higher education advancements made in five East African countries, each

presenting unique characteristics. While some of the counties enjoyed relative calm throughout their years of growth and development, others have endured a turbulent past marked by civil war, coups and other forms of unrest, including one of the most atrocious genocide events ever recorded in the history of mankind. It is a known fact that the past defines the present and describes the future. The book specifically tracks the historical development of teacher education, technical and vocational education and training, and university education in Kenya, Uganda, Tanzania, Rwanda and Burundi. The extensive research and up-to-date accounts provide a rich overview of tertiary education in the five countries, with candid reviews of the past, the current situation and perspectives on the future. The book is a refreshing addition to the books of history and education, and a must-read for students, professionals, and policy makers in the field of higher education, as well as scholars of history. *Encyclopedia of Library and Information Sciences* Cambridge University Press  
A re-issue of F.S.L. Lyons life of Parnell, this is one of the great triumphs of modern

Irish biography. "

A Revised History for Advanced Level and Colleges Routledge

In this pathbreaking book, world-renowned Harvard Business School service firm experts James L. Heskett, W. Earl Sasser, Jr. and Leonard A. Schlesinger reveal that leading companies stay on top by managing the service profit chain. Why are a select few service firms better at what they do -- year in and year out -- than their competitors? For most senior managers, the profusion of anecdotal "service excellence" books fails to address this key question. Based on five years of painstaking research, the authors show how managers at American Express, Southwest Airlines, Banc One, Waste Management, USAA, MBNA, Intuit, British Airways, Taco Bell, Fairfield Inns, Ritz-Carlton Hotel, and the Merry Maids subsidiary of ServiceMaster employ a quantifiable set of relationships that directly links profit and growth to not only customer loyalty and satisfaction, but to employee loyalty, satisfaction, and productivity. The strongest relationships the authors discovered are those between (1) profit and customer loyalty; (2)

employee loyalty and customer loyalty; and (3) employee satisfaction and customer satisfaction. Moreover, these relationships are mutually reinforcing; that is, satisfied customers contribute to employee satisfaction and vice versa. Here, finally, is the foundation for a powerful strategic service vision, a model on which any manager can build more focused operations and marketing capabilities. For example, the authors demonstrate how, in Banc One's operating divisions, a direct relationship between customer loyalty measured by the "depth" of a relationship, the number of banking services a customer utilizes, and profitability led the bank to encourage existing customers to further extend the bank services they use. Taco Bell has found that their stores in the top quadrant of customer satisfaction ratings outperform their other stores on all measures. At American Express Travel Services, offices that ticket quickly and accurately are more profitable than those which don't. With hundreds of examples like these, the authors show how to manage the customer-employee "satisfaction mirror" and the customer

value equation to achieve a "customer's eye view" of goods and services. They describe how companies in any service industry can (1) measure service profit chain relationships across operating units; (2) communicate the resulting self-appraisal; (3) develop a "balanced scorecard" of performance; (4) develop a recognitions and rewards system tied to established measures; (5) communicate results company-wide; (6) develop an internal "best practice" information exchange; and (7) improve overall service profit chain performance. What difference can service profit chain management make? A lot. Between 1986 and 1995, the common stock prices of the companies studied by the authors increased 147%, nearly twice as fast as the price of the stocks of their closest competitors. The proven success and high-yielding results from these high-achieving companies will make The Service Profit Chain required reading for senior, division, and business unit managers in all service companies, as well as for students of service management.

Tanzania National Bibliography Springer  
Draws on themes of the disability-rights

movement to identify people with disabilities as members of a socially disadvantaged minority group rather than as individuals who need to adjust. Highlights the hidden history of people with disabilities in church and society. Proclaiming the emancipatory presence of the disabled God, the author maintains the vital importance of the relationship between Christology and social change. Eiesland contends that in the Eucharist, Christians encounter the disabled God and may participate in new imaginations of wholeness and new embodiments of justice.

**The Economic Survey** Darton Longman and Todd

This book addresses the needs of researchers who want to conduct surveys online. Issues discussed include sampling from online populations, developing online and mobile questionnaires, and administering electronic surveys, are unique to digital surveys. Others, like creating reliable and valid survey questions, data analysis strategies, and writing the survey report, are common to all survey environments. This single resource captures the particulars of

conducting digital surveys from start to finish

Buddhist-Christian Dialogue, U.S. Law, and Womanist Theology for Transgender Spiritual Care Wipf and Stock Publishers

This book, written with hospital spiritual care providers in mind, investigates how to expand the field and scope of compassion within the hospital context, for the spiritual care and safety of transgender patients. Written by a law-educated pastoral counselor, it advocates for chaplain legal literacy, and explains the consequences of spiritual care providers not knowing more about the law. It explores the current political and legal situation transgender hospital patients find themselves in, and especially how these new policies put transgender people at risk when they are in a hospital setting. Pamela Ayo Yetunde offers Buddhist-Christian activist interreligious dialogue methods to promote deeper understanding of how spiritual practices can cultivate empathy for transgender patients.

**The Development of Tertiary Education in the Eastern African Region** Springer Nature

With the increasing use of information communication technology in education, new skills and competencies among library science professionals are required for them to effectively disseminate necessary information to users. It is essential to equip educators and students with the requisite digital and information literacy competencies. *Literacy Skill Development for Library Science Professionals* provides emerging research exploring the roles and applications of information literacy and technology within library science and education. Featuring coverage on a broad range of topics such as electronic resources, mobile learning, and social media, this book is ideally designed for librarians, information and communication technology researchers, academicians, and graduate-level students seeking current research on the ability to find, evaluate, use, and share information in library science.

**Settler Garrison** Fortress Press  
Socioeconomic rights include rights with regard to social security, labour and employment, as well as cultural rights which may be regarded as a shield for the protection of human dignity, especially of

specific groups, such as women, children and refugees. The enforceability of socioeconomic rights clearly distinguishes them from other rights. These rights need, perhaps more than others, the support of civil society. Because states have leeway in how resources are distributed, civil society has a major impact on what resources are used to fulfil socio-economic rights. One of the actors in the public arena are religious traditions, respective Churches. Most of them have developed ethical standards for individual conduct and rules for living together in society based on their basic scriptures. All three monotheistic religions, Judaism, Christianity, and Islam, are marked by a caring engagement for the poor, the sick, the old and the foreign. From an empirical perspective, the general research question of this volume is how young people understand and evaluate socioeconomic rights and to which degree religious convictions and practices are connected with attitudes towards these human rights. Can religion be identified as a force supporting the human rights regime and which additional concepts strengthen or weaken the consent to these rights? The

richness of empirical data contributes to a better understanding how socioeconomic rights are legitimated in the opinion of more than 10.000 respondents in 14 countries.

**International Empirical Studies on Religion and Socioeconomic Human Rights** African Books Collective

The first historical account of the dramatic growth of Christianity in Western Tanzania during the twentieth century and of the role of former slaves in this process. Examining the intersection of post-slavery and evangelism, this book shows the ways that former slaves from a variety of linguistic and cultural backgrounds came together to create new communities in the Christian missions of western Tanzania. It shows how converts adapted to Christianity and, at the same time, shaped it through their translations of the Bible and other religious texts into the Kinyamwezi language, integrating concepts from their own cultures and experiences of slavery. Working as teachers, pastors, and catechists, former slaves and their descendants laid the basis for the growth of African Christianity in the region, and the book pays particular

attention to women's agency in creating spaces for negotiating kinship ties and mutual relations with the wider communities. It also delves into the range of missionary sources to show the experience of lay Christians who opposed religious authority in Catholic and Moravian missions, examining the division caused by catechists' demands for equality of status, recognition, and appropriate pay in the context of ujamaa and the turmoil brought about by the revival movement. Through narratives of religious experience from multiple missions and village outstations, the book shows how former slaves created a Kinyamwezi-speaking Christian culture, taking inspiration both from European missionaries and neighbouring African villagers, and became part of evolving rural communities in the inter-war period, enabling their descendants to achieve a significant degree of social mobility. International Comparative Perspectives on Religion and Education Gill Books Education in Tanzania in the Era of Globalisation Challenges and Opportunities is a product of papers presented at a National Education

Conference held in Dodoma, Tanzania in November 2016 and organised by the Aga Khan University-Institute for Educational Development, East Africa (AKU-IED-EA). At present, Tanzania's development direction is guided by Vision 2025, which aims to achieve a high quality livelihood for its people. The attainment of Vision 2025 will depend largely on rapid socio-economic development based on several social and economic pillars including, most importantly, education. Clearly, for Tanzania, the scope and quality of education remains the single most important prerequisite to the attainment of Vision 2025 and the 17 Sustainable Development Goals (SDGs). The individual chapters in this publication, and their collective thrust, discuss the challenges in the education system in good faith and in the spirit of cooperation and collaboration guided by the belief that it is not the responsibility of the Government alone to see how these can be addressed. AKU IED EA has identified this as the responsibility of all well-meaning corporate bodies and citizens, and initiated this conference of its type as its contribution to that conference, as well as the publication, has

to be seen as a model of good practice for universities in terms of sharing knowledge, experience, and practice with other stakeholders who are not in the academy, and more so, with politicians as well as government policy planners. The various authors of *Education in Tanzania in the Era of Globalisation Challenges and Opportunities* discuss issues within the context of the Tanzanian political economy against the effects of globalization and seek to initiate a new kind of debate that is long overdue; a debate aimed at charting out appropriate strategies whose objective is to improve the quality of education in Tanzania so that it becomes a useful vehicle in enhancing processes of social change, transformation and development.

*Slave Emancipation, Christian Communities, and Dissent in Post-Abolition Tanzania, 1878-1978* Mkuki na Nyota Publishers

For undergraduate or graduate courses that include planning, conducting, and evaluating research. A do-it-yourself, understand-it-yourself manual designed to help students understand the fundamental structure of research and the methodical

process that leads to valid, reliable results. Written in uncommonly engaging and elegant prose, this text guides the reader, step-by-step, from the selection of a problem, through the process of conducting authentic research, to the preparation of a completed report, with practical suggestions based on a solid theoretical framework and sound pedagogy. Suitable as the core text in any introductory research course or even for self-instruction, this text will show students two things: 1) that quality research demands planning and design; and, 2) how their own research projects can be executed effectively and professionally.

*The Eye of the Needle* SAGE

In Settler Garrison Jodi Kim theorizes how the United States extends its sovereignty across Asia and the Pacific in the post-World War II era through a militarist settler imperialism that is leveraged on debt as a manifold economic and cultural relation undergirded by asymmetries of power. Kim demonstrates that despite being the largest debtor nation in the world, the United States positions itself as an imperial creditor that imposes financial



and affective indebtedness alongside a disciplinary payback temporality even as it evades repayment of its own debts. This debt imperialism is violently reproduced in juridically ambiguous spaces Kim calls the “settler garrison”: a colonial archipelago of distinct yet linked military camptowns, bases, POW camps, and unincorporated territories situated across the Pacific from South Korea to Okinawa to Guam. Kim reveals this process through an analysis of how a wide array of transpacific cultural productions creates antimilitarist and decolonial imaginaries that diagnose US militarist settler imperialism while envisioning alternatives to it.

#### **Conducting Online Surveys** African

#### Minds

The Routledge Handbook of Translation History presents the first comprehensive, state-of-the-art overview of this multi-faceted disciplinary area and serves both as an introduction to carrying out research into translation and interpreting history and as a key point of reference for some of its main theoretical and methodological issues, interdisciplinary approaches, and research themes. The Handbook brings together 30 eminent international scholars from a wide range of disciplinary backgrounds, offering examples of the most innovative research while representing a wide range of approaches, themes, and cultural contexts. The

Handbook is divided into four sections: the first looks at some key methodological and theoretical approaches; the second examines some of the key research areas that have developed an interdisciplinary dialogue with translation history; the third looks at translation history from the perspective of specific cultural and religious perspectives; and the fourth offers a selection of case studies on some of the key topics to have emerged in translation and interpreting history over the past 20 years. This Handbook is an indispensable resource for students and researchers of translation and interpreting history, translation theory, and related areas.

#### Best Sellers - Books :

- [If He Had Been With Me By Laura Nowlin](#)
- [How To Catch A Leprechaun By Adam Wallace](#)
- [The Wonderful Things You Will Be By Emily Winfield Martin](#)
- [Never Lie: An Addictive Psychological Thriller](#)
- [Fahrenheit 451 By Ray Bradbury](#)
- [The Inmate: A Gripping Psychological Thriller By Freida Mcfadden](#)
- [Flash Cards: Sight Words By Scholastic Teacher Resources](#)
- [Mad Honey: A Novel By Jodi Picoult](#)
- [I Will Teach You To Be Rich: No Guilt. No Excuses. Just A 6-week Program That Works \(second Edition\)](#)
- [Heart Bones: A Novel By Colleen Hoover](#)