
What Can We Know Pojman

Teaching Philosophy
 Revitalizing Theological Epistemology
 Terrorism, Human Rights, and the Case for World Government
 Using Aesthetics for Christian Apologetics
 A Christian Introduction to Philosophy
 Theoretical Reflections and Practical Suggestions
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 Philosophy
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ERICKSON CASSIUS

Teaching Philosophy Oxford University Press, USA

Covering the major issues of the field succinctly and lucidly, this text takes an analytically rigorous approach and makes it accessible in presentation. Pojman writes from an impartial perspective, presenting various options and points of view, while guiding students in their own search for truth over these often emotion-laden, crucial issues.

Revitalizing Theological Epistemology Cengage Learning

Pojman examines the major theories of Western philosophy and religion and Eastern thought in the context of human nature by contrasting Hebrew/Christian and classical Greek, medieval, Hindu and Buddhist, Kantian, conservative and liberal, Freudian, existential and materialistic perspectives.

Terrorism, Human Rights, and the Case for World Government Jones & Bartlett Pub

Starting with some observations relating to shifts in ecclesiology and identifying them as a move beyond contextualization to syncretism this work goes on to assess the feasibility of preaching in a postmodern culture which rejects both the idea of absolute truth and authority used as power. It

traces the historical and philosophical development of postmodernism. The Enlightenment project is deemed to have failed and Christianity is perceived as an oppressive metanarrative. In a world that is becoming increasingly sceptical and where preaching practitioners are becoming disillusioned this book offers some guidelines about preaching to postmoderns. In a relational age rationality is impotent, but the author distinguishes between authoritative and authoritarian preaching allowing hope for the survival of the homiletic task. Humility is presented as preferable to certitude and persuasion is redefined. The author suggests using an inductive mode of communication as a means of engaging postmodern listeners. He signposts a way forward in the labyrinthine complexity of the new paradigm and demonstrates that the homiletic task is still feasible. Thus this book will be of interest to teachers and students of theology as well as pastors desiring to develop a new apologetic strategy.

Using Aesthetics for Christian Apologetics OUP USA

This authoritative and reader-friendly anthology will help you think through some of humanity's most persistent questions regarding right and wrong, good and bad. ETHICAL THEORY: CLASSICAL AND CONTEMPORARY READINGS cuts through the confusion and delivers a clear and comprehensive selection of readings from classical and contemporary sources. Presented in a dynamic pro and con format, with detailed summaries of each argument, this comprehensive anthology allows you to watch the ethical debate unfold before your eyes.

A Christian Introduction to Philosophy Cambridge Scholars Publishing

This is a comprehensive reader in epistemological theory. It contains 68 readings, and the book is organized into 11 parts which outline the subjects

central to contemporary epistemology. Opposing positions are set forth for all issues and a brief synopsis introduces each reading.

Theoretical Reflections and Practical Suggestions Wadsworth Publishing Company

The difference in the practical approach to teaching philosophy can mean the difference between an engaging class and an excruciating one. In this expanded edition of *In the Socratic Tradition* (1997) Kasachkoff adds new sections on teaching philosophy with computers, teaching philosophical explanation, and teaching philosophy of gender. Chapters in the collection share the pedagogical insights of more than two dozen distinguished philosophers, offering practical suggestions on such issues as how to motivate students, construct syllabi and creative examinations for specific courses, and teach complex philosophical concepts. Like its predecessor, *Teaching Philosophy* will be an indispensable resource for teachers of all levels and fields of philosophy, and will be particularly helpful in lending inspiration to graduate students and professors called upon to teach courses outside of their specialty areas.

Moral Philosophy: A Reader Oxford University Press, USA

Two distinguished social and political philosophers take opposing positions in this highly engaging work. Louis P. Pojman justifies the practice of execution by appealing to the principle of retribution: we deserve to be rewarded and punished according to the virtue or viciousness of our actions. He asserts that the death penalty does deter some potential murderers and that we risk the lives of innocent people who might otherwise live if we refuse to execute those deserving that punishment. Jeffrey Reiman argues that although the death penalty is a just punishment for murder, we are not morally obliged to execute murderers. Since we lack conclusive evidence that executing murderers is an effective deterrent and because we can foster the advance of civilization by demonstrating our intolerance for cruelty in our unwillingness to kill those who kill others, Reiman concludes that it is good in principle to avoid the death penalty, and bad in practice to impose it.

The Death Penalty ISD LLC

The concept of desert, which once enjoyed a central place in political and ethical theory, has been relegated to the margins of much of contemporary theory, if not excluded altogether. Recently a renewed interest in the topic has emerged, and several philosophers have argued that the notion merits a more central place in political and ethical theory. Some of these philosophers contend that justice exists to the extent that people receive exactly what they deserve, while others argue that desert should replace such considerations as rights, need, and equality as the basis for distributions. Still others argue that morality involves a fitting match between one's moral character and a degree of happiness. All of these positions have encountered opposition from egalitarians, libertarians, and those who are skeptical about the coherence of the concept of desert. The first anthology of its kind, *What Do We Deserve?* is a balanced collection of readings that brings sharply opposing positions and arguments together and stimulates debate over the meaning and significance of desert in current thought. The book begins with eight classical readings on desert (by Plato, Aristotle, Hobbes, Smith, Kant, Mill, Sidgwick, and Ross), and later turns to contemporary interpretations of the issue. The selections examine the concept itself, analyze its relationship to the ideas of freedom and responsibility, engage in the debate between John Rawls and his critics on the merits of desert, and, finally, study the wider role and significance of desert in political and ethical theory.

The Quest For Truth Wadsworth Publishing Company

What Can We Know?An Introduction to the Theory of KnowledgeWadsworth Publishing Company

Cengage Advantage Books: *Ethics: Discovering Right and Wrong* Cengage Learning

"Have you seen such men--peculiar, raving, foam-mouthed, and straitjacketed--throwing themselves mercilessly at white padded walls . . . ? Such men are said to be insane. But there is more to insanity than the images depicted in film and planted in our minds by popular media. Insanity is a condition that affects us all. Unsoundness of mind disrupts our ability to think clearly and to form knowledge about the world. Our understanding is dangerously incomplete and our minds are corrupt. We are all insane. How then can we ever hope to know our world? Is it possible to form justified true beliefs about anything? What possibility, if any, do we have of escaping this condition of madness that keeps us from the light of knowledge? In *Insanity*, Jonah Haddad explores these very questions by introducing the main problems of the theory of knowledge and by offering a response to our madness--a response grounded in God, the ultimate Knower. "

Feet Firmly Planted in Mid-Air B&H Publishing Group

Penned by one of contemporary philosophys most skilled and ardent philosophy teachers, *ETHICS: DISCOVERING RIGHT AND WRONG* is a rigorous textual overview of the fundamental objectives and outlooks of ethical theory. Concise yet comprehensive, this text draws on many examples from classical and contemporary sources. Written in an engaging and conversational manner, *DISCOVERING RIGHT AND WRONG* challenges students to develop their own moral theories and competently to reason through ethical problems for themselves.

Why Taiwan Is Being Forced Back to the Mainland, The Fall of Hong Kong and Other Collected Essays Rowman & Littlefield Publishers

Argues that globalism and cosmopolitanism motivate the need for greater international cooperation based on enforceable international law. The author contends that the best way to realize the promises of globalism and cogent moral arguments for cosmopolitanism is through the establishment of a World Government.

Equality Wipf and Stock Publishers

A comprehensive anthology on justice with readings that offer the different theories on the importance and placement of justice in society.The well-argued, accessible articlesencompass classic to contemporary theories and cover both positive and negative.

What is this thing called Knowledge? Phoemixx Classics Ebooks

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• [Jackie: Public, Private, Secret By J. Randy Taraborrelli](#)

• [Meditations: A New Translation By Marcus Aurelius](#)

• [The Subtle Art Of Not Giving A F*ck: A Counterintuitive Approach To Living A Good Life](#)

This practical guide for teaching philosophy brings together essays by two dozen distinguished philosophers committed to pedagogy. Addressing primarily practical issues, such as how to motivate students, construct particular courses, and give educational exams, the essays also touch on theoretical issues such as whether moral edification is a proper goal of teaching ethics. An excellent sourcebook for graduate students just learning to teach as well as for professors searching for new strategies and inspiration or called upon to teach courses outside of their specialties.

Justice: an Anthology Partridge Publishing Singapore

A critique of moral relativism, the belief that there exists no objective moral standards that apply to every place, person, and time.

An Introduction to Epistemology Routledge Advances in Internet

Herein the writer discusses the present rise of China from looking at a specific critical statement made by Sun Tzu in his ancient treatise "The Art of War." The writer builds on this one particular quote in such a way as to obtain a "synthesis" for why Mainland China needs so desperately to bring back Taiwan "back into the fold." Mainland China has for decades claimed that Taiwan is a "renegade province" and nothing more. Mainland China hopes and works desperately on a round-the-clock daily basis in order to try to convince the rest of the world that this in fact is the case. Because of the mainland's unceasing rhetoric, often the rest of the world isn't aware of the true state of affairs (as on the contrary all Chinese in the world are) that in fact Taiwan, because of its democratic and open society, it therefore is an absolute threat to the state security of mainland China. In fact, many of Taiwan's open policies date back to the Japanese control of Taiwan from the years of 1895 until the end of WWII. This fact is something that mainland China refuses to officially accept and will without hesitation vehemently deny. However everyone who knows even some history and has travelled to Taiwan and spent time there can easily figure out. The writer has seen it for himself. Systemics and reductionism are discussed as part of the analytical framework of this synthesis using Sun Tzu's theory as per several noted writers on the theories of International Relations. Mention will be made of how this present mainland policy has in fact seriously eroded the once very sound infrastructure that was once the fundamental social fabric and framework for Hong Kong, leaving many Hong Kong people in serious doubt for their future. Ultimately, all of this gets put on the "front door" of the U.S.A., whose position in the world, is by this very policy further under an even greater threat. Can China "out-flank" the USA in places such as the Pacific and continents such as Africa? The outcome remains to be seen. But this book will try to consider many of the possible scenarios. Notwithstanding, what also gets mentioned is the concept of Entropy in trying to analyze international political activity. Certain concepts such as the "entropy of mixing" are use to speculate that historical events cannot easily be "stopped" once political momentum and policies are put into place. The power of the "coalition" in game theory.

What Do We Deserve? Oxford University Press, USA

The classic ethics text written by one of contemporary philosophy's most skilled, ardent teachers, Louis P. Pojman, is now revised by best-selling author and editor of the INTERNET ENCYCLOPEDIA OF PHILOSOPHY, James Fieser. *ETHICS: DISCOVERING RIGHT AND WRONG*, Seventh Edition, offers a concise yet comprehensive overview of the fundamental objectives and outlooks of ethical theory. Written with Pojman's hallmark engaging, conversational manner with strong supporting pedagogy, this book challenges students to develop their own moral theories and to reason through ethical problems for themselves. The text even-handedly raises critical questions and fosters independent thinking within a rigorous presentation that draws numerous examples from both classical and contemporary sources. This edition maintains the text's clarity and strengths with its non-dogmatic style and generous presentation of various positions. This revision includes more feminist and multicultural ethical perspectives. The book clearly and logically guides your students from initial chapters that discuss general concerns about meta-ethics to presentations of major moral theories. Later chapters address special topics in personal and religious ethics as well as the most recent developments in moral theory. Study questions for each chapter and useful bibliographies further assist students delving deeper into philosophy. A companion website offers additional support with material on Divine Command theory and how to write ethics papers (found previously as appendices in the book) as well as essay questions and numerous interactive learning aids. An alternate edition of this text with key readings from Aristotle, Kant, and Mill bound into the back is also available. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Insanity Rowman & Littlefield

Part I Classical readings

An Anthology McGraw-Hill Humanities, Social Sciences & World Languages

Louis Pojman's new *HOW SHOULD WE LIVE?* is a concise and engaging text that offers a provocative discussion of the central questions and theories in moral philosophy. Crafted by one of contemporary philosophy's most gifted teachers, it begins with a poignant meditation on Golding's *LORD OF THE FLIES*, a starting point for an eye-opening examination of central metaethical concepts such as relativism, objectivism, egoism, and whether or not religion is a necessity for morality. From there Pojman presents with even-handed consideration and in a readily accessible style the three most seminal ethical theories: utilitarianism, deontology, and virtue-based ethics. The book's discussion culminates with a very timely exploration of the grounds for human rights in today's increasingly global society. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Essays on Teaching Philosophy What Can We Know?An Introduction to the Theory of Knowledge

This book analyzes the central topics in epistemology such as truth, justification, and belief. The coverage is comprehensive, ranging from skepticism to religious belief (belief and acceptance). The most comprehensive book in the field, it is written in a friendly, conversational manner without unnecessary philosophical jargon or needless logical symbols.

- [Guess How Much I Love You](#)
- [Twisted Lies \(twisted, 4\)](#)
- [The Collector: A Novel By Daniel Silva](#)
- [Outlive: The Science And Art Of Longevity By Peter Attia Md](#)
- [Lessons In Chemistry: A Novel By Bonnie Garmus](#)
- [Rich Dad Poor Dad: What The Rich Teach Their Kids About Money That The Poor And Middle Class Do Not! By Robert T. Kiyosaki](#)