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JIMENEZ JAYVONHistorical Empathy and PerspectiveTaking in the Social Studies Routledge

"Carr's purpose in his book is to outline a distinctively phenomenological approach to history. History is usually associated with social existence and its past, and thus his inquiry focuses on our experience of the social world and of its temporality. Experience in this context connotes not just observation but also involvement and interaction with it.

Philosophers have asked both metaphysical and epistemological questions about history, and some of the best-known philosophies of history have resulted. The phenomenological approach proposed here is different but related to these traditional philosophical questions, and Carr focuses in some detail on how phenomenology may connect to them"--Provided by publisher.

The History Manifesto Psychology Press

An investigation of the issue of race over a generation of labor

Culture and PTSD Rowman & Littlefield

On March 28, 1979, the worst accident in the history of commercial nuclear power in the United States occurred at Three Mile Island. For five days, the citizens of central Pennsylvania and the entire world, amid growing alarm, followed the efforts of authorities to prevent the crippled plant from spewing dangerous quantities of radiation into the environment. This book is the first comprehensive, moment-by-moment account of the causes, context, and consequences of the Three Mile Island crisis. Walker captures the high human drama surrounding the accident, sets it in the context of the heated debate over

nuclear power in the seventies, and analyzes the social, technical, and political issues it raised. He also looks at the aftermath of the accident on the surrounding area, including studies of its long-term health effects on the population.--From publisher description.

Experience and History Westview Press

The main part of the book is a comprehensive overview of the development of fuzzy logic and its applications in various areas of human affair since its genesis in the mid 1960s. This overview is then employed for assessing the significance of fuzzy logic and mathematics based on fuzzy logic.

The Direction of War Cambridge

University Press

In recent years, a flurry of "poststructuralist," "post-Marxist," and "statecentered" approaches have emerged in historical and sociological scholarship. Far from ignoring these developments, the study of class has shaped and been shaped by them. As the selections in this volume indicate, class analysis changes and develops, while sustaining itself as a powerful, refined working tool in helping scholars understand the complexities of social and historical processes. This volume provides a cross-section of the rich body of social theory and empirical research being produced by scholars employing class analysis. It demonstrates the variety, vibrancy, and continuing value of class analysis in historical and sociological scholarship. The work of promising young scholars is combined with contributions from well-established figures to produce a volume that addresses continuing debates over the relationship between structure and agency, the centrality of class relations, and the dynamics of class formation, class culture, and class consciousness.

Closing the Books University of Illinois Press

A “delightful” (Vanity Fair) collection from the longest-running, most influential book review in America, featuring its best, funniest, strangest, and most memorable coverage over the past 125 years. Since its first issue on October 10, 1896, The New York Times Book Review has brought the world of ideas to the reading public. It is the publication where authors have been made, and where readers first encountered the classics that have enriched their lives. Now the editors have curated the Book Review’s dynamic 125-year history, which is essentially the story of modern American letters. Brimming with remarkable reportage and photography, this beautiful book collects interesting reviews, never-before-heard anecdotes about famous writers, and spicy letter exchanges. Here are the first takes on novels we now consider masterpieces, including a long-forgotten pan of Anne of Green Gables and a rave of Mrs. Dalloway, along with reviews and essays by Langston Hughes, Eudora Welty, James Baldwin, Nora Ephron, and more. With scores of stunning vintage photographs, many of them sourced from the Times’s own archive, readers will discover how literary tastes have shifted through the years—and how the Book Review’s coverage has shaped so much of what we read today.

The Arrogance of Race Cambridge University Press

The Jungians: A Comparative and Historical Perspective is the first book to trace the history of the profession of analytical psychology from its origins in 1913 until the present. As someone who has been personally involved in many aspects of Jungian history, Thomas

Kirsch is well equipped to take the reader through the history of the 'movement', and to document its growth throughout the world, with chapters covering individual geographical areas - the UK, USA, and Australia, to name but a few - in some depth. He also provides new information on the ever-controversial subject of Jung's relationship to Nazism, Jews and Judaism. A lively and well-researched key work of reference, The Jungians will appeal to not only to those working in the field of analysis, but would also make essential reading for all those interested in Jungian studies.

Punishment A&C Black

How did the rich countries really become rich? In this provocative study, Ha-Joon Chang examines the great pressure on developing countries from the developed world to adopt certain 'good policies' and 'good institutions', seen today as necessary for economic development. His conclusions are compelling and disturbing: that developed countries are attempting to 'kick away the ladder' with which they have climbed to the top, thereby preventing developing countries from adopting policies and institutions that they themselves have used.

The New York Times Book Review

Oxford University Press

Reprint of a title from the Judicial Administration Series published by the National Conference of Judicial Councils. Originally published: New York: Published by the Law Center of New York University for the National Conference of Judicial Councils, 1952. xvi, 534 pp. Written near the end of Millar's career, the present study is a brilliant summary of his life's work. It discusses antecedents of the Anglo-American system, the evolution of procedure and American and English civil procedure in

the nineteenth century. Other chapters discuss the development of specific areas, such as introduction of the cause, mode of trial and voluntary dismissal. "In a society which so often confuses quantity with quality - or at least tends to regard quantity as a necessary ingredient of quality - it is not surprising that American legal texts labeled "great" have generally been multi-volumed ones. While the number of volumes certainly does not detract from the worth of a Williston on Contracts or a Wigmore on Evidence, their sheer size has made them more easily recognizable, in our society, as classics. On the other hand, the single volume American law books receiving the label of greatness would make a sparse list indeed. To this elite list must now be added Professor Millar's Civil Procedure of the Trial Court in Historical Perspective." --Philip P. Kurland, Harvard Law Review 66 (1952-1953) 1542 Robert Wyness Millar [1876-1959], a professor at Northwestern University Law School, was a leading authority on civil procedure and its history. Miller 1937 Millar was the author of *The Old Regime and the New in Civil Procedure* (1937) and, with co-author Arthur Engelmann, *A History of Continental Civil Procedure* (1927).

Built Up Cambridge University Press
An introduction to the philosophical implications of the recent surge of political and ethical interest in historical redress.

Code-Switching W. W. Norton & Company
Explores the interplay of medicine and religion in Western societies. *Medicine and Religion* is the first book to comprehensively examine the relationship between medicine and religion in the Western tradition from ancient times to the modern era.

Beginning with the earliest attempts to heal the body and account for the meaning of illness in the ancient Near East, historian Gary B. Ferngren describes how the polytheistic religions of ancient Mesopotamia, Egypt, Greece, and Rome and the monotheistic faiths of Judaism, Christianity, and Islam have complemented medicine in the ancient, medieval, and modern periods. Ferngren paints a broad and detailed portrait of how humans throughout the ages have drawn on specific values of diverse religious traditions in caring for the body. Religious perspectives have informed both the treatment of disease and the provision of health care. And, while tensions have sometimes existed, relations between medicine and religion have often been cooperative and mutually beneficial. Religious beliefs provided a framework for explaining disease and suffering that was larger than medicine alone could offer. These beliefs furnished a theological basis for a compassionate care of the sick that led to the creation of the hospital and a long tradition of charitable medicine. Praise for *Medicine and Health Care in Early Christianity*, by Gary B. Ferngren "This fine work looks forward as well as backward; it invites fuller reflection of the many senses in which medicine and religion intersect and merits wide readership."—JAMA "An important book, for students of Christian theology who understand health and healing to be topics of theological interest, and for health care practitioners who seek a historical perspective on the development of the ethos of their vocation."—Journal of Religion and Health

Historical Perspectives on Climate Change University of Pennsylvania Press
Islam in Historical Perspective provides

readers with an introduction to Islam, Islamic history and societies with carefully selected historical and scriptural evidence that enables them to form a comprehensive and balanced vision of Islam's rise and evolution across the centuries and up to the present day. Combining historical and chronological approaches, the book examines intellectual dialogues and socio-political struggles within the extraordinary rich Islamic tradition. Treating Islam as a social and political force, the book also addresses Muslim devotional practices, artistic creativity and the structures of everyday existence. *Islam in Historical Perspective* is designed to help readers to develop personal empathy for the subject by relating it to their own experiences and burning issues of today. It contains a wealth of historical anecdotes and quotations from original sources that are intended to emphasize its principal points in a memorable way. This new edition features a thoroughly revised and updated text, new illustrations, expanded study questions and chapter summaries.

Growth Triumphant John Wiley & Sons
Culture and PTSD examines the applicability of PTSD to cultural contexts beyond Europe and North America and details local responses to trauma and how they vary from PTSD as defined by the American Psychiatric Association.

Costa Rica Routledge

How should historians speak truth to power – and why does it matter? Why is five hundred years better than five months or five years as a planning horizon? And why is history – especially long-term history – so essential to understanding the multiple pasts which gave rise to our conflicted present? The *History Manifesto* is a call to arms to

historians and everyone interested in the role of history in contemporary society. Leading historians Jo Guldi and David Armitage identify a recent shift back to longer-term narratives, following many decades of increasing specialisation, which they argue is vital for the future of historical scholarship and how it is communicated. This provocative and thoughtful book makes an important intervention in the debate about the role of history and the humanities in a digital age. It will provoke discussion among policymakers, activists and entrepreneurs as well as ordinary listeners, viewers, readers, students and teachers. This title is also available as Open Access.

Civilizing Nature Oxford University Press

This book systematically discusses the link between bilingual language production and its manifestation in historical documents, drawing together two branches of linguistics which have much in common but are traditionally dealt with separately. By combining the study of historical mixed texts with the principles of modern code-switching and bilingualism research, the author argues that the cognitive processes underpinning the human capacity to produce mixed utterances have remained unchanged throughout history, even as the languages themselves are constantly changing. This book will be of interest to scholars of historical linguistics, syntactic theory (particularly generative grammar), language variation and change.

Islam in Historical Perspective Regent College Publishing

This book presents an historical overview of the field--from its development to the present--at an accessible mathematical level. This edition features two new chapters--one on factor analysis and the

other on the rise of ANOVA usage in psychological research. Written for psychology, as well as other social science students, this book introduces the major personalities and their roles in the development of the field. It provides insight into the disciplines of statistics and experimental design through the examination of the character of its founders and the nature of their views, which were sometimes personal and ideological, rather than objective and scientific. It motivates further study by illustrating the human component of this field, adding dimension to an area that is typically very technical. Intended for advanced undergraduate and/or graduate students in psychology and other social sciences, this book will also be of interest to instructors and/or researchers interested in the origins of this omnipresent discipline.

Jewish Women in Historical Perspective
Cambridge University Press

This sweeping inquiry into the present condition of the human sciences addresses the central questions: What sort of knowledge do the human sciences claim to be offering? To what extent can that knowledge be called scientific? and What do we mean by "scientific" in such a context? In this wide-ranging book, one of the most esteemed cultural historians of our time turns his attention to major questions about human experience and various attempts to understand it "scientifically." Mazlish considers the achievements, failings, and possibilities of the human sciences--a domain that he broadly defines to include the social sciences, literature, psychology, and hermeneutic studies. In a rich and original synthesis built upon the work of earlier philosophers and historians, Mazlish constructs a new view of the nature and

meaning of the human sciences. Starting with the remote human past and moving through the Age of Discovery to the present day, Mazlish discusses the sort of knowledge the human sciences claim to offer. He looks closely at the positivistic aspirations of the human sciences, which are modeled after the natural sciences, and at their interpretive tendencies. In an analysis of scientific method and scientific community, he explores the roles they can or should assume in the human sciences. His approach is genuinely interdisciplinary, drawing upon an array of topics, from civil society to globalization to the interactions of humans and machines.

A BOOK REVIEW... and an Historical Perspective
Rowman & Littlefield

Contributors to this volume offer insights from the discipline of history about the nature of empathy and the necessity of examining perspectives on the past. On the basis of recent classroom research, they suggest tested guides to more robust teaching. The contributors insist that with experienced history and social studies teachers, students can learn many historical details and, with the use of empathy, develop deepened and textured interpretations of the history that they study.

The Jungians Routledge

In this comprehensive and engaging volume, medical historian Jonathan Reinartz offers a historiography of smell from ancient to modern times.

Synthesizing existing scholarship in the field, he shows how people have relied on their olfactory sense to understand and engage with both their immediate environments and wider corporal and spiritual worlds. This broad survey demonstrates how each community or commodity possesses, or has been

thought to possess, its own peculiar scent. Through the meanings associated with smells, osmologies develop--what cultural anthropologists have termed the systems that utilize smells to classify people and objects in ways that define their relations to each other and their relative values within a particular culture. European Christians, for instance, relied on their noses to differentiate Christians from heathens, whites from people of color, women from men, virgins from harlots, artisans from aristocracy, and pollution from perfume. This reliance on smell was not limited to the global North. Around the world,

Reinarz shows, people used scents to signify individual and group identity in a morally constructed universe where the good smelled pleasant and their opposites reeked. With chapters including "Heavenly Scents," "Fragrant Lucre," and "Odorous Others," Reinarz's timely survey is a useful and entertaining look at the history of one of our most important but least-understood senses.

Statistics in Psychology Cambridge University Press

This 2005 book examines punishment in different forms, including corporal and economic punishment.

Best Sellers - Books :

- [Never Lie: An Addictive Psychological Thriller](#)
- [Are You There God? It's Me, Margaret.](#)
- [What To Expect When You're Expecting](#)
- [House Of Flame And Shadow \(crescent City, 3\)](#)
- [The Body Keeps The Score: Brain, Mind, And Body In The Healing Of Trauma By Bessel Van Der Kolk M.d.](#)
- [Brown Bear, Brown Bear, What Do You See?](#)
- [Love You Forever](#)
- [Flash Cards: Sight Words By Scholastic Teacher Resources](#)
- [Our Class Is A Family \(our Class Is A Family & Our School Is A Family\) By Shannon Olsen](#)
- [Haunting Adeline \(cat And Mouse Duet\)](#)