

Naturalistic Inquiry Guba Lincoln

Interpretation and Method
 The SAGE Handbook of Qualitative Research
 The Handbook of Social Research Ethics
 Anthropological Research
 Educational Evaluation: Classic Works of Ralph W. Tyler
 The Grounded Theory Perspective
 Studying Your Own School
 Compendium for Early Career Researchers in Mathematics Education
 Whistlin' and Crowin' Women of Appalachia
 Encyclopedia of Human Computer Interaction
 Voice in Qualitative Inquiry
 The Handbook of Social Work Research Methods
 The Landscape of Qualitative Research
 Ethics in Social and Behavioral Research
 Doing Naturalistic Inquiry
 Effective Evaluation
 Routledge Handbook of Qualitative Research in Sport and Exercise
 Organizational Scientists
 Fourth Generation Evaluation
 Encyclopedia of Research Design
 Status Passage
 Linking Auditing and Meta-Evaluation
 Naturalistic Evaluation
 The Qualitative Researcher's Companion
 Life in Classrooms
 The Application of Content Analysis in Nursing Science Research
 The Paradigm Dialog
 The Qualitative Inquiry Reader
 Architectural Research Methods
 Street-Level Bureaucracy
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 Naturalistic Observation
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 Doing Naturalistic Inquiry
 Writing Up Qualitative Research
 Quasi-experimentation
 Evaluation Roots
 Toward a Methodology of Naturalistic Inquiry in Educational Evaluation
 The Constructivist Credo

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Interpretation and Method IGI Global

Brings together international scholars across the social and behavioural sciences and education to address those ethical issues that arise in the theory and practice of research within the technologically advancing and culturally complex world in which we live.

The SAGE Handbook of Qualitative Research SAGE Publications

A brief, practical textbook to conducting observations in naturalistic settings, replete with examples of observation-based research, questions for class discussion, a glossary, and extensive references. [The Handbook of Social Research Ethics](#) Routledge

The last two decades have witnessed a proliferation of qualitative research in sport and exercise. The Routledge Handbook of Qualitative Research in Sport and Exercise is the first book to offer an in-depth survey of established and emerging qualitative methods, from conceptual first principles to practice and process. Written and edited by a team of world-leading researchers, and some of the best emerging talents, the book introduces a range of research traditions within which qualitative researchers work. It explores the different methods used to collect and analyse data, offering rationales for why each method might be chosen and guidance on how to employ each technique successfully. It also introduces important contemporary debates and goes further than any other book in exploring new methods, concepts, and future directions, such as sensory research, digital research, visual methods, and how qualitative research can generate impact. Cutting-edge, timely and comprehensive, the Routledge Handbook of Qualitative Research in Sport and Exercise is an essential reference for any student or scholar using qualitative methods in sport and exercise-related research.

[Anthropological Research](#) SAGE

This unique text provides a comprehensive framework for creating, managing, and interpreting qualitative research studies that yield valid and useful information. Examples of studies from a wide range of disciplines illustrate the strengths, limitations, and applications of the primary qualitative methods: in-depth interviews, focus group discussions, ethnography, content analysis, and case study and narrative research. Following a consistent format, chapters show students and researchers how to implement each method within a paradigm-neutral and flexible Total Quality Framework (TQF) comprising four interrelated components: Credibility, Analyzability, Transparency, and Usefulness. Unlike other texts that relegate quality issues to one or two chapters, detailed discussions of such crucial topics as construct validity, interresearcher reliability, researcher bias, and verification strategies are featured throughout. The book also addresses applications of the TQF to the writing, review, and evaluation of qualitative research proposals and manuscripts.

Pedagogical Features *Summary tables that highlight important content, such as the application of a method to vulnerable or hard-to-reach populations. *Case studies that illustrate TQF standards in practice for each method. *Guidelines for effective documentation (via thick descriptions) of each type of study. *End-of-chapter discussion topics, exercises, and suggested further reading and Web resources. *Chapters open with a preview and close with a bulleted summary of key ideas.

*Extensive glossary. 2021 Winner--American Association for Public Opinion Research (AAPOR) Book Award

[Educational Evaluation: Classic Works of Ralph W. Tyler](#) Routledge

"Whistlin' and Crowin' Women of Appalachia" turns what everybody knows and takes for granted into explicit facts of the experiences and lives of these women. The discourse of the everyday person is transformed, changed by being written into self-aware discourse, both empowered and empowering. Katherine Kelleher Sohn's descriptions of the difficulties of balancing work, job, classes,

and marriage ring true and will resonate with women in many different environments."

The Grounded Theory Perspective John Wiley & Sons

Based on the theoretical work of Lincoln and Guba, this practical text is designed to help new researchers apply the constructivist paradigm. The authors show how these ideas shape the practice of conducting alternative paradigm research. Covering the research process from design, through data-collection analysis and presentation, as well as important issues generally minimized in positivist research texts - ethics, trustworthiness and authenticity - cases from a wide variety of disciplines demonstrate the efficacy of the methods described.

[Studying Your Own School](#) Springer

The Landscape of Qualitative Research, Third Edition, attempts to put the field of qualitative research in context. Part I provides background on the field, starting with history, then action research and the academy, and the politics and ethics of qualitative research. Part II isolates what we regard as the major historical and contemporary paradigms now structuring and influencing qualitative research in the human disciplines. The chapters move from competing paradigms (positivist, postpositivist, constructivist, critical theory) to specific interpretive perspectives, feminisms, racialized discourses, cultural studies, sexualities, and queer theory. Part III considers the future of qualitative research. "This text is designed for graduate students taking classes in social research methods and qualitative methods as well as researchers throughout the social sciences and in some fields within the humanities.

[Compendium for Early Career Researchers in Mathematics Education](#) Routledge

Using lively examples and friendly tips gleaned from his own and other researchers' experiences, and a warm, reflective writing style, Harry F Wolcott offers readers suggestions for writing up qualitative research.

[Whistlin' and Crowin' Women of Appalachia](#) Russell Sage Foundation

Since its first appearance, Life in Classrooms has established itself as a classic study of the educational process at its most fundamental level.

[Encyclopedia of Human Computer Interaction](#) Ardent Media

The French writer Arnold van Gennep first called attention to the phenomena of status passages in his Rites of Passage one hundred years ago. In Status Passage, first published in 1971, the movement of individuals and groups in contemporary society from one status to another is examined in the light of Gennep's original theory. Glaser and Strauss demonstrate that society emerges as a comparative order. In this order, every organized action, collective or individual, can be seen as a form of status passage. From one status to another—from childhood to adolescence to adulthood, from being single to being married, movement from one income group, social class or religion to another—there are passages that entail movement into different parts of a social structure and loss or gain in privileges. Types of status passage are described by their proper ties. The authors present a formal theory of status passage in the form of a running theoretical discussion. The concepts and categories discussed in Status Passage are illuminated by a large number of examples chosen from a wide range of human behavior, and the applicability of the theory to still other examples is made apparent. The result is a stimulating and provocative book that will interest a wide range of sociologists, social psychologists, and other social scientists, and will be useful in a variety of courses.

[Voice in Qualitative Inquiry](#) Routledge

Three new strategies for research - post-positivism, critical theory and constructivism - challenge scientific positivism. These strategies are examined and compared on issues such as conducting research between paradigms, answering questions of applied research and what constitutes good work.

[The Handbook of Social Work Research Methods](#) Guilford Publications

The transition from viewing organizations as bureaucracies towards seeing them in metaphoric terms is a contemporary break with past organizational theory. But to investigate the similarities between real organizations and the metaphors describing their functions and context, a shift in both methods of inquiry and organizational theory must take place. This volume explores the paradigm shift at three levels: an overview of historical roots; an explication of terminology, metaphors and constructs; and the practical application of these new organizational inquiry methods, especially for actual research practices and policy analysis applications.

[The Landscape of Qualitative Research](#) SAGE

The emergence of new evaluation paradigms raises serious questions about how merit can be established and judged. Linking Auditing and Metaevaluation addresses this concern, introducing a strategy by which the quality of inquiry procedures and products can be assured and retrospectively assessed. Based upon the model of fiscal auditing, the technique is applicable to a variety of social scientific investigations and specifically includes non-conventional paradigms such as naturalistic evaluation. Effective regardless of the nature of the inquiry, auditing is also an excellent means of organizing data, thus promoting theorizing and identification of relationships in that data. Each section includes exercises designed both to encourage

[Ethics in Social and Behavioral Research](#) SAGE

The Constructivist Credo is a set of foundational principles for those wishing to conduct social science research within the constructivist paradigm. They were distilled by Yvonna Lincoln and Egon Guba from their many writings on this topic and are provided in the form of 150 propositional statements. After Guba's death in 2008, the Credo was completed by Lincoln and is presented here. In addition to the key principles of constructivist thought, the volume also contains an introduction to constructivism, an intellectual biography and complete bibliography of Guba's work, and a case study using constructivism, showing how the paradigm can be applied to a research study.

[Doing Naturalistic Inquiry](#) Springer Science & Business Media

I personally learned to know Ralph Tyler rather late in his career when, in the 1960s, I spent a year as a Fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford. His term of office as Director of the Center was then approaching its end. This would seem to disqualify me thoroughly from preparing a Foreword to this "Classic Works." Many of his colleagues and, not least, of his students at his dear Alma Mater, the University of Chicago, are certainly better prepared than I to put his role in American education in proper perspective. The reason for inviting me is, I assume, to bring out the influence that Tyler has had on the international educational scene. I am writing this Foreword on a personal note. Ralph Tyler's accomplishments in his roles as a scholar, policy maker, educational leader, and statesman have been amply put on record in this book, not least in the editors' Preface. My reflections are those of an observer from abroad but who, over the last 25 years, has been close enough to overcome the aloofness of the foreigner. Tyler has over many years been criss-crossing the North American continent generously giving advice to agencies at the federal, state, and local levels, lecturing, and serving on many committees and task forces that have been instrumental in shaping American education.

[Effective Evaluation](#) Routledge

This book provides principles on content analysis and its application into development of nursing

theory. It offers clear guidance to students, lecturers and researchers to gain a deeper understanding of the method of content analysis, its implementation into their own research and criteria of trustworthiness evaluation. The book is written in user-friendly language with provided research examples and cases, and the content is illustrated by figures and tables. The authors offer their expertise in providing a well thought through explanation of content analysis in didactical style, which will enhance university education. The book includes highly experienced researchers who have published articles on content analysis and the trustworthiness of the method with more than 10 000 citations. Divided into two parts, this book explores the application of content analysis into nursing science. The first part presents the philosophical position of content analysis, inductive and deductive methods of using content analysis, trustworthiness of the method, and ethical consideration of using content analysis. The second part informs on the theory development based on content analysis, conceptualization of the concepts of content analysis into generation of items and instrument development, and statistical testing of a hypothetical model. The last chapter shows a new approach to using content analysis in systematic reviews and quality evaluation of methodology within systematic review process. The book is an essential tool for nursing science, providing instruction on key methodological elements in order to provide rigorously conducted empirical research for clinical practice and nursing education.

[Routledge Handbook of Qualitative Research in Sport and Exercise](#) SAGE Publications, Incorporated
A comprehensive text on research methods in social and cultural anthropology, covering tools, counting and sampling, fieldwork and research design. Originally published by Harper & Row, 1970.

[Organizational Scientists](#) SAGE

This book presents some quasi-experimental designs and design features that can be used in many social research settings. The designs serve to probe causal hypotheses about a wide variety of substantive issues in both basic and applied research. Each design is assessed in terms of four types of validity, with special stress on internal validity. Although general conclusions are drawn about the strengths and limitations of each design, emphasis is also placed on the fact that the relevant threats to valid inference are specific to each research setting. Consequently, a threat that is usually associated with a particular design need not invariably be associated with that design.

[Fourth Generation Evaluation](#) SAGE

Esta enciclopedia presenta numerosas experiencias y discernimientos de profesionales de todo el mundo sobre discusiones y perspectivas de la interacción hombre-computadoras

[Encyclopedia of Research Design](#) Routledge

While much has been written on alternative paradigm research, there is little concrete advice on how to effectively use the theoretical notions of naturalistic inquiry in practice. *Doing Naturalistic Inquiry* is the practical guide designed to help beginning researchers apply the constructivist paradigm. Based upon the theoretical work of Lincoln and Guba in developing the naturalistic—or constructivist—paradigm, Erlandson and his colleagues show readers how these ideas shape the practice of conducting alternative paradigm research. The book covers the research process from design through data collection analysis and presentation and examines important issues generally minimized in positivist research texts: ethics, trustworthiness, and authenticity. Cases from a wide variety of disciplines demonstrate the efficacy of the methods described. *Doing Naturalistic Inquiry* is a highly useful teaching tool for anyone using a constructivist lens on research.

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