
Global Advances In Human Caring Literacy

A New Era in Global Health
Ethics & Issues In Contemporary Nursing - E-Book
Metaphysics of Watson Unitary Caring Science
Watson's Caring in the Digital World
Reflective Practice, Third Edition
Nurses as Leaders
Creating a Caring Science Curriculum
Handbook of Clinical Nursing Research
Leading and Managing in Canadian Nursing E-Book
Learning Guide & Journal for Reflective Practice, Third Edition
Contemporary Nursing Knowledge
Caritas Coaching
Creating a Caring Science Curriculum, Second Edition
Holistic Practice in Healthcare
Getting Real About Caring
Palliative Care Nursing: Caring for Suffering Patients
Knowledge Development in Nursing E-Book
Caring Science, Mindful Practice
Nursing Theories and Nursing Practice
Nursing Theorists and Their Work E-Book
Fundamentals of Nursing
Modelos y teorías en enfermería
Assessing and Measuring Caring in Nursing and Health Sciences: Watson's Caring Science Guide
Holistic Nursing
Human Caring Science
Philosophies and Theories for Advanced Nursing Practice
Unitary Caring Science
DNP Role Development for Doctoral Advanced Nursing Practice
An Educator's Guide to Humanizing Nursing Education
Visionary Leadership In Healthcare
Dossey & Keegan's Holistic Nursing: A Handbook for Practice
A Handbook for Caring Science
Caring Science, Mindful Practice
Caring in Nursing Classics
Caring Science as Sacred Science
Fundamentals of Nursing
Kindness Wars
Global Advances in Human Caring Literacy
Assessing and Measuring Caring in Nursing and Health Science

KAISER ANASTASIA

A New Era in Global Health Springer Publishing Company
A monumental compendium of Caring Science past, present, and future This groundbreaking work is an encyclopedic reference on the full spectrum of Human Caring Science. With contributions from highly accomplished scholars and practitioners from six continents, it spans the evolution of Caring Science from its origins 40 years ago through its ongoing innovation and development and into the future. Comprehensive and in-depth, this resource brings multigenerational perspectives to Caring Science and demonstrates its ethical nursing applications across cross-cultural settings worldwide. The book's broad scope embodies the paradigm's theoretical foundations, guidance from Caring Science educators and researchers, and practice insights from expert clinicians and administrators. It offers strategies to influence meaningful policy change, integrate principles throughout cross-cultural and global settings, and introduces inspiring voices from luminaries in coaching, Caring Science creative arts, spirituality, and self-care. The text clearly demonstrates how theories, frameworks, and paradigms are directly integrated into practice, research, and educational settings. Scholarly narratives and discourses on Caring Science will facilitate understanding of how to transform systems with a caring consciousness and ethically informed action. Chapters, consistently formatted to promote ease of comprehension, include exemplars with reflective questions and references. Key Features:

Traces the history of Caring Science and merges it with current and future perspectives Provides a "how-to" guide for understanding the integration of theories, frameworks, and paradigms into practice, research, and education Distills a vision of how to transform systems with a caring consciousness and a commitment to ethically informed action Enables readers to cross-reference Caring Science leaders across specialties Illustrates Caring Science practice through case studies, examples, and discourses Supports hospitals in procuring or maintaining ANCC Magnet certification Identifies research and practice opportunities for readers to integrate Caring Science into their professional milieus

Ethics & Issues In Contemporary Nursing
- E-Book Jones & Bartlett Learning
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Metaphysics of Watson Unitary Caring Science

Global Advances in Human Caring Literacy
Praise for the First Edition: "The book offers rich examples of nursing projects that may broaden nursing care for greater patient and student satisfaction and assist nurses with holistic self-care."
--Gale Robinson-Smith, PhD, RN
Associate Professor, College of Nursing, Villanova University International Journal for Human Caring "Provides wonderful tools for nurses to use in practice, education, or even for self-care. Designed for any nurse, . . . who wishes to learn more about applying Jean Watson's Human Caring Theory to practice ... [It] is a practical, easy-to-read book for all nursing audiences and could be used at any educational level." --
Doody's Medical Reviews "Sitzman and Watsons' book is an invaluable resource. The strength of this book is its simplicity on one level yet its complexity as the

reader works throughout the layers incorporated within the book." --Nursing Times This seminal work, based on the philosophy of Watson's Human Caring Theory, is designed to help students and practitioners of nursing to simplify Watson's complex teachings and integrate them into everyday practice. The revised second edition includes an abundance of new micro practice examples for each Caritas process; practical exemplars from Dr. Sitzman's research, enabling readers to cultivate Caritas and mindfulness on a daily basis; and new case studies demonstrating how others have implemented Human Caring Science into everyday life and work. Drawing on the contemplative and mindfulness teachings of Thich Nhat Hanh, the text offers an engaging entry into Human Caring Theory for newcomers and deepens understanding for current practitioners. Clear and simple content supports foundational learning and promotes direct experience related to Watson's work. The book features guided mindfulness activities and artistic practices for each of the ten Caritas Processes, plus case studies and guided procedures to facilitate learning and internalizing the method. The text also serves as the foundational text for the WCSI online course that provides step-by-step instructions on how to integrate and ground the philosophy and abstracts of Human Caring Theory into practice. Additional teaching supports include Power Point slides. New to the Second Edition: New and updated content throughout Presents new examples from author's research for cultivating daily Caritas and mindfulness practices Each Caritas process chapter includes micro-practice examples from scholarly work demonstrating use of Watson's Theory Abundant case studies

demonstrating how others have implemented Caring Science and Mindfulness in everyday life and work
Key Features: Engages newcomers in learning Human Caring Theory and deepens understanding for current practitioners Facilitates integration of the philosophy and abstracts of Human Caring Theory into clinical practice Provides abundant case studies and guided activities to reinforce content Includes guided mindfulness and artistic practices for each of the Ten Caritas processes Designed for a diverse audience including undergraduate, graduate, and international nursing and health science students Serves as the foundational text for the companion WCSI online course (including videos) *Watson's Caring in the Digital World* Sigma

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Reflective Practice, Third Edition

Springer Publishing Company

This guide is designed to work as both a companion and a stand-alone resource for integrating the teachings and learnings from *Reflective Practice: Reimagining Ourselves and Reimagining Nursing*, 3rd edition. Reflection is crucial for personal and professional growth and development as it allows us to analyze and learn from our experiences. Each chapter begins with learning objectives and subjectives to emphasize the importance of fully integrating cognitive, psychomotor, and affective learning into our teaching and learning.

Micropractices, small-scale reflective activities, encourage readers to seek deeper insights and learn more tools for improving both self-care and caring for others. Learning narratives and reflective questions are also included in

each chapter. Learners may use the Reflective Practice Learning Guide & Journal as part of a class, for personal journaling to renew and revision themselves, or as a part of systematic professional growth and development. Educators can use the guide for their own professional development, renewal, and regeneration or as an accompaniment to classroom or clinical learning experiences with any level of learner. ABOUT THE AUTHORS Sara Horton-Deutsch, PhD, RN, FAAN, ANEF, SGAHN, is a Caritas Coach, Professor, and Director of the University of San Francisco/Kaiser Permanente Partnership at the University of San Francisco School of Nursing and Health Professions. Gwen D. Sherwood, PhD, RN, FAAN, ANEF, has a distinguished record in advancing nursing education locally and globally. She is Professor Emeritus at the University of North Carolina at Chapel Hill School of Nursing.

Nurses as Leaders Jones & Bartlett Learning

Holistic Practice in Healthcare Make holistic and person-centred practice a lived reality in any practice setting, improving patient care through application of the Burford NDU model Holistic Practice in Healthcare is the 30th anniversary review and development of a holistic model that enables practitioners, organisations, and educators to unleash their therapeutic potential and deliver patient-centred care. This model gives structure and direction to practice in a range of practice settings, and includes information on: Systems for tuning practitioners into the holistic vision, communicating holistic practice, and organising delivery of holistic practice Systems for enabling practitioners to realise holistic practice and to live and

ensure holistic quality Reflections from primary and associate nurses on using this holistic model at Burford and the Oxford Community Hospital, and on applying the model in an acute medical unit, community setting, and hospice setting Establishing a learning culture to support holistic practice through leadership Contributions from professors Jean Watson and Brendan McCormack, highlighting the essential significance of holistic practice in the modern world Providing key insight from practitioners of the Burford NDU model, Holistic Practice in Healthcare is an essential resource for all nurses and healthcare professionals looking to become holistic practitioners.

Creating a Caring Science Curriculum Springer Publishing Company

"In this continuing work, I have allowed myself to incorporate personal material...for my own caring-healing processes ...So, in some ways, writing about caring and sacred science may not be tolerated in academic circles and scholarly work, but if there was ever a time to converge personal and professional authentic ethical efforts for living/being/doing/becoming scholarly, spirit-filled and scientific, it is NOW." Jean Watson Written by the leading expert in Caring Science Dr Jean Watson, this updated newly revised text offers a moral and philosophical foundation for all health professionals. This moral/ethical framework offers the reader a way to work and view life through a caring and healing lens. The author discusses a new paradigm for mind-body-spirit nursing, medicine and healthcare. You will gain core knowledge of caring as it relates to both education and the practice of compassionate, professional human caring and healing. This new edition includes Watson's most

recent writings on the Seven Sacred Sutras as well as her 10 Caritas Processes(R), a foundational, values-based guide in which to base your life and work.

Handbook of Clinical Nursing

Research John Wiley & Sons
Philosophies and Theories for Advanced Nursing Practice, Fourth Edition provides a broad foundation in philosophy for nursing students with its focus on the structure, function, and evaluation of theory.

Leading and Managing in Canadian Nursing E-Book Elsevier Health Sciences

En su décima edición, este libro sigue siendo un homenaje a las teóricas de la enfermería y es un clásico en la literatura sobre teorías enfermeras. Presenta a las principales pensadoras teóricas de la enfermería y revisa las ideas más importantes que han dado lugar a la creación de conocimientos.. Los trabajos de las teóricas presentados han estimulado un crecimiento extraordinario de la literatura de enfermería y han enriquecido la vida profesional de las enfermeras de todo el mundo al guiar la investigación, la formación, la administración y la práctica de la enfermería. De interés para enfermeras y estudiantes de todas las etapas de formación y de la carrera profesional. La bibliografía y las lecturas recomendadas son especialmente útiles para los estudiantes de posgrado, ya que les indican las fuentes primarias y secundarias que amplían el conocimiento específico de cada teórica.

Learning Guide & Journal for Reflective Practice, Third Edition

Lippincott Williams & Wilkins
Delivers specific guidelines for implementing human caring within teaching practices along with a wealth of examples Grounded in the belief that

translating caring science within teaching practices will humanize nursing education, this important book emphasizes the ways in which teachers can translate Human Caring and Caritas in order to include strategies for establishing authentic caring pedagogical relationships with their students. It aims to strengthen Human Caring as the basis for humanitarian teaching and to infuse the learning environment with caring practices for both students and teachers. The work provides an antidote for the continuous dominant biomedical and behavioral paradigm in nursing education. It includes specific guidelines for implementing Human Caring ethics, ontology, and epistemology throughout the teaching-learning community and describes how to translate caring values and assumptions into living Caritas as the nurse teachers' moral ideal and praxis of authentic caring pedagogical relationships. Pragmatic examples provided by administrators, teachers, and students illustrate the value of a humanitarian caring science paradigm for nursing education and caring praxis. Key Features: Delivers an internationally renowned scholars' perspective on teaching grounded in Human Caring Includes exemplars of educators' lived teaching experiences guided by their caring pedagogical praxis Provides examples of students' lived learning experiences within a caring- teaching environment Offers reflective practice exercises for nurse teachers to enhance their caring pedagogical relationships with students Provides guided caring artistic activities to promote ways of knowing, doing, being, and becoming in nursing education
Contemporary Nursing Knowledge
AuthorHouse

The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science, *Creating a Caring Science Curriculum: A Relational Emancipatory Pedagogy for Nursing* reflects the paramount scholarship of Caring Science educators. This second edition intertwines visionary thinking with blueprints, exemplars, and dynamic direction for the application of fundamental principles. It goes beyond the conventional by offering a model that serves as an emancipatory, ethical-philosophical, educational, and pedagogical learning guide for both teachers and students. Divided into five units, the text addresses the history of the caring curriculum revolution and its powerful presence within nursing. Unit I lays the foundation for a Caring Science curriculum. Unit II introduces intellectual and strategic blueprints for caring-based education, including action-oriented approaches for faculty–student relations, teaching/learning skills, pedagogical practices, critical-reflective-creative approaches to evolving human consciousness, and power relation dynamics. Unit III addresses curriculum structure and design, the evolution of a caring-based college of nursing, caring in advanced practice education, and the development of caring consciousness in nurse leaders. It also features real-world exemplars of Caring Science curricula. Unit IV includes an alternative approach to clinical and course-based evaluation, and the text concludes with an exploration of the future of the Caring Science curriculum as a way of emancipating the human spirit. Each chapter is structured to maximize engagement with reflective exercises and learning activities that encourage the integration of theory and practice into the learning process. New to This

Edition: Updated chapters, case studies, and learning activities Six new chapters that provide guidance on how to create a Caring Science curriculum Exemplars from institutions that have developed Caring Science curricula Key Features: Provides a broad application of Caring Science for teachers, students, and nursing leaders Features case studies of teacher/student lived learning experiences within a caring-loving pedagogical environment Encourages the integration of theory and practice into the learning process with learning activities and reflective exercises Distills the expertise of world-renowned Caring Science scholars

Caritas Coaching Elsevier Health Sciences

Apply the five patterns of knowing to improve nursing care! *Knowledge Development in Nursing: Theory and Process, 11th Edition* explores nursing theory and how it is related to nursing research and quality patient care. It examines the principles of knowledge development, using the patterns of knowing to help you develop sound clinical judgment. Each chapter begins with a Basics section, which is followed by a Now That You Know the Basics section providing a deeper understanding of knowledge patterns for more advanced learners. In addition, the content in this edition aligns with the new 2021 AACN Essentials for Nursing Education. Key content in this text is also used as the basis for the creation of the first domain within the AACN Essentials, Knowledge for Nursing Practice, and in other domains within the AACN Essentials. Written by nursing educators Peggy Chinn, Maeona Kramer, and Kathleen Sitzman, this edition reflects the latest thinking in nursing knowledge development and adds emphasis to real-

world application. - Discussion of the five Patterns of Knowing includes empiric, personal, aesthetic, ethical, and emancipatory knowledge, defining the different types of knowledge and how they relate to each other. - Discussion of evidence-based practice provides examples of how the five patterns of knowing may be applied to nursing practice. - Coverage of theory, theory development, and the relationship of theory to nursing research and practice helps you learn to apply theory to practice. - Interpretive summaries highlight the interrelatedness of all patterns of knowing, making it easier to apply all dimensions of knowing to specific chapter content. - Full-color diagram in the front of the book depicts how the patterns of knowing are related. - Glossary defines the key terms and concepts of nursing theory. - NEW! Updated content reflects recent trends in nursing knowledge development and integrates new information on social justice, the implications of challenges such as climate change, and global pandemics. - NEW! Learning and Study Questions features — emphasizing the application of each chapter's content to nursing practice — are now at the end of each chapter. - NEW! 2021 AACN Essentials for Nursing Education domains relevant to this text are addressed throughout this new edition. - NEW! QR codes throughout the text direct you to an animation that explains the patterns of knowing and to resources on Nursology.net that further illustrate and explain the nursing theories in each chapter. - NEW appendix at the end of the text includes additional learning activities.

[Creating a Caring Science Curriculum, Second Edition](#) Jones & Bartlett Publishers

Prepare for licensure and your transition to practice! Organized around the issues in today's constantly changing healthcare environment Yoder-Wise's *Leading & Managing in Canadian Nursing, 2nd Edition* offers an innovative approach to leading and managing by merging theory, research, and practical application. This cutting-edge text is intuitively organized around the issues that are central to the success of Canadian nurses including cultural diversity, resource management, advocacy, patient safety, delegation, and communication. In addition, it provides just the right amount of information to equip you with the tools you need to master leadership and management — all to help prepare you for clinical practice! UNIQUE! Each chapter opens with A Challenge, where practicing nurse leaders/managers offer their real-world views of a concern related in the chapter, encouraging you to think about how you would handle the situation. UNIQUE! A Solution closes each chapter with an effective method to handle the real-life situation presented in A Challenge and demonstrates the ins and outs of problem-solving in practice. Innovative content and presentation, merge theory, research and professional practice in key leadership and management areas. An array of pedagogical elements includes chapter objectives, glossary terms, exercises, Research Perspectives, Literature Perspectives, Theory Boxes, chapter checklists, tips, and references. Intuitively organized content and clear and unbiased writing style facilitates learning of theory and complex concepts. Inviting and well-structured full-colour design enhances your learning by being able to find information quickly and easily, providing visual

reinforcement of concepts. UNIQUE! Two NEW chapters help build your leadership skills within your academic program - one of which is authored by an undergraduate student and an early career alumnus. NEW! UNIQUE! Chapter on nursing leadership in Indigenous health explains the leadership role and is also integrated into relevant topics throughout the text. NEW! Expanded and updated coverage of topics includes workplace violence and incivility, strength-based nursing and the role of nurses as change agents - visioning, shaping culture, leading change. NEW! Expanded discussion on the interdependence of leadership and management roles and competencies clearly fosters leadership ideas for effective and responsive health care environments. NEW! Additional examples of real life practice cases and examples help you to examine and apply theoretical concepts.

Holistic Practice in Healthcare Springer Publishing Company

Unitary Caring Science: The Philosophy and Praxis of Nursing takes a profound look at conscious, intentional, reverential caring-healing as sacred practice/praxis and as a necessary turn for survival. Jean Watson posits Unitary Caring Science for the evolved Caritas-conscious practitioner and scholar. A detailed historical discussion of the evolution from Caring Science toward Unitary Caring Science reflects the maturing of the discipline, locating the nursing phenomena of wholeness within the unitary field paradigm. An exploration of praxis as informed moral practice results in an expanded development of the ten Caritas processes, resulting in a comprehensive value-guide to critical Caritas literacy and ontological Caritas praxis. Watson writes for the Caritas

Conscious Nurse™ or the Caritas Conscious Scholar/Practitioner/Educator on the journey toward the deeper caring-healing dimensions of life. Unitary Caring Science offers a personal-professional path of authenticity, bringing universals of Love, Energy, Spirit, Infinity of Purpose, and Meaning back into nurses lives and their life's work. Unitary Caring Science serves as a continuing, evolving message to the next generation of nurse scholars and healing-health practitioners committed to a praxis informed by mature disciplinary consciousness.

Individual customers will also receive a secure link to select copyrighted teaching videos and meditations on www.watsoncaringscience.org.

Getting Real About Caring Oxford University Press

This innovative text, built on the foundations of Watson's Caring Science, demonstrates how nursing professionals can develop virtual relationships that encompass caring and understanding in professional, teaching/learning, and everyday cyber communications. It describes how caring and love can transcend distance, space, and time in our increasingly virtual world to preserve the basic fabric of humanity as we physically interact less and electronically interact more. Straightforward and concise, the text offers specific practices for teachers, students, and professionals to support caring in a digital world, along with practical examples that enable readers to envision ways to create their own caring online presence. The text provides examples of initiatives aimed at establishing ongoing intent to care on levels ranging from personal to global. Included are a variety of educational activities that rely on digital resources to facilitate interaction, collaboration, learning, and connection. Learning

objectives and knowledge-check questions in each chapter reinforce information, and a corresponding MOOC and other free professional online trainings are available to readers to augment study. Key Features: Built on Watson's Caring Science and expanded through Sitzman's research Contains specific information and practical examples for faculty, students, and professionals who interact online Provides examples of online caring initiatives from personal to global Validated by seven research studies and extensive online experience of the authors

Palliative Care Nursing: Caring for Suffering Patients Springer Publishing Company

Kindness Wars rescues our understanding of kindness from the clutches of an intellectually and morally myopic popular psychology and returns it to the stage of big ideas, in keeping with the important Enlightenment-era debates about human nature and possibilities. Cazenave conceptualizes kindness not just as a benevolent feeling, a caring thought, or a generous action but as a worldview, a theory, or an ideology that explains who we are and justifies how we treat others. Here "kindness wars" refer to the millennia-old "kindness theory" and ideological conflicts over what kind of societies humans can and should have. The book's title denotes the two types of kindness wars it analyzes, conflict over (1) whether to be kind or not (i.e., the conflicts between kindness and other societal values and ideologies) and (2) what it means to be kind (i.e., the wars within kindness over different ideas as to what it means to be kind and to whom). Using a conflict theoretical perspective, Kindness Wars examines the history of

the kindness concept; its many struggles with opposing notions of our true nature and possibilities; and what the lessons of that history and those battles offer us toward the development of a large, robust, and politically engaged conceptualization of kindness.

Knowledge Development in Nursing E-Book Taylor & Francis

Fully updated and revised, the second edition of Integrative Nursing is a complete roadmap to integrative patient care, providing a guide to whole person/whole systems assessment and clinical interventions for individuals, families, and communities. Treatment strategies described in this version employ the full complement of evidence-informed methodologies in a tailored, person-centered approach to care. This text explores concepts, skills, and theoretical frameworks that can be used by healthcare leaders interested in creating and implementing an integrative model of care within institutions and systems, featuring exemplar nurse-led initiatives that have transformed healthcare systems. This volume covers the foundations of the field; the most effective ways to optimize wellbeing; principles of symptom management for many common disorders like sleep, anxiety, pain, and cognitive impairment; the application of integrative nursing techniques in a variety of clinical settings and among a diverse patient population; and integrative practices around the world and how it impacts planetary health. The academic rigor of the text is balanced by practical and relevant content that can be readily implemented into practice for both established professionals as well as students enrolled in undergraduate or graduate nursing programs. Integrative medicine is defined as healing-oriented

medicine that takes account of the whole person (body, mind, and spirit) as well as all aspects of lifestyle; it emphasizes the therapeutic relationship and makes use of appropriate therapies, both conventional and alternative. Series editor Andrew Weil, MD, is Professor and Director of the Arizona Center for Integrative Medicine at the University of Arizona. Dr. Weil's program was the first such academic program in the U.S., and its stated goal is "to combine the best ideas and practices of conventional and alternative medicine into cost effective treatments without embracing alternative practices uncritically."

Caring Science, Mindful Practice

Sigma Theta Tau

Dossey & Keegan's Holistic Nursing: A

Handbook for Practice, Eighth Edition covers basic and advanced concepts of holism, demonstrating how holistic nursing spans all specialties and levels. This text is distinguished by its emphasis on theory, research, and evidence-based practice essential to holistic nursing. [Nursing Theories and Nursing Practice](#) Springer Publishing Company
The 3rd Edition of this AJN Book-of-the-Year Award-Winner helps you answer those questions with a unique approach to the scientific basis of nursing knowledge. Using conceptual models, grand theories, and middle-range theories as guidelines you will learn about the current state and future of nurse educators, nurse researchers, nurse administrators, and practicing nurses.

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