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# Application Form Thompson Rivers University

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Medical Education and Ethics: Concepts, Methodologies, Tools, and Applications

Cave Microbiomes: A Novel Resource for Drug Discovery

Recognition of Prior Learning

Local Self-Government and the Right to the City

Shifting Forms of Continental Colonialism

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Critical Inquiries for Social Justice in Mental Health

Metabolic Diseases—Advances in Research and Treatment: 2013 Edition

Introduction to Sociology 2e

The Complete Book of Colleges, 2012 Edition

Technology Enabled Knowledge Translation for eHealth

Borders in Mathematics Pre-Service Teacher Education

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Food Tourism

Teaching Online

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Rhetoric and Social Relations

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## **TYRESE AMAYA**

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Medical Education and Ethics: Concepts, Methodologies, Tools, and Applications  
Springer Nature

As new digital forms of formal and informal learning proliferate, there is an increasing need to better understand how people in different regions of the world are implementing massive open online courses (MOOCs) and other forms of open educational resources (OERs). Educators, researchers, politicians, and numerous other stakeholders want to grasp what the outcomes of these initiatives are and how they can be improved. Ongoing e-learning developments related to both technology and pedagogy have pushed institutions and organizations to grapple with issues of accreditation, credentialing, quality standards, innovative assessment, and learner motivation and attrition, among other areas of concern. In response, MOOCs and Open Education Around the World explores and illuminates unique implementations of MOOCs and open education across regions and nations. The book also focuses on the various opportunities as well as the dilemmas presented in this rapidly evolving age of technology-enabled learning. What are the different delivery formats, interaction possibilities, assessment schemes, and business models? What are the key controversies or issues that must be discussed and addressed? This edited collection explains MOOCs and open education trends and issues in a variety of contexts, shares key research

findings, and provides practical suggestions and recommendations for the near future.

### **Cave Microbiomes: A Novel Resource for Drug Discovery**

Canadian Scholars

Metabolic Diseases—Advances in Research and Treatment: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Glucose Metabolism Disorders. The editors have built Metabolic Diseases—Advances in Research and Treatment: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Glucose Metabolism Disorders in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Metabolic Diseases—Advances in Research and Treatment: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Recognition of Prior Learning Springer Nature

This book examines the current state of the field of mathematics pre-service teacher education through the theme of borders. Borders are ubiquitous; they can be used to define, classify, organize, make sense of, and/or group. There are

many ways that the concept of a border illuminates the field of mathematics pre-service teacher education.

Consequently, there are a multitude of responses to these borders: researchers and practitioners question, challenge, cross, blur, and erase them. Chapters include the following topics: explorations of mathematics across topics (e.g., geometry, algebra, probability) and with other disciplines (e.g., science, the arts, social sciences); challenging gender, cultural, and racial borders; exploring the structure and curriculum of teacher education programs; spaces inhabited by teacher education programs (e.g., university, community); and international collaborations and programs to promote cross-cultural sharing and learning. The book targets a readership of researchers and graduate students in integrated education studies, teacher education, practitioners of mathematics education, curriculum developers, and educational administrators and policy makers.

**Local Self-Government and the Right to the City** Emerald Group Publishing

Small Canadian cities confront serious social issues as a result of the neoliberal economic restructuring practiced by both federal and provincial governments since the 1980s. Drastic spending reductions and ongoing restraint in social assistance, income supports, and the provision of affordable housing, combined with the offloading of social responsibilities onto municipalities, has contributed to the generalization of social issues once chiefly associated with Canada's largest urban centres. As the investigations in this volume illustrate, while some communities responded to these issues with inclusionary and progressive actions others were more

exclusionary and reactive—revealing forms of discrimination, exclusion, and “othering” in the implementation of practices and policies. Importantly, however their investigations reveal a broad range of responses to the social issues they face. No matter the process and results of the proposed solutions, what the contributors uncovered were distinctive attributes of the small city as it struggles to confront increasingly complex social issues. If local governments accept a social agenda as part of its responsibilities, the contributors to *Small Cities, Big Issues* believe that small cities can succeed in reconceiving community based on the ideals of acceptance, accommodation, and inclusion.

Shifting Forms of Continental Colonialism

IGI Global

Recognition of prior learning (RPL) has emerged in recent decades as an important policy area and policy concept. It is a phenomenon with a certain variation in practices as well as contexts, concepts and conceptions. However, there is a basic idea about giving recognition to prior learning wherever and whenever learning has taken place. Such ideas can be ‘materialised’ in formal assessment systems providing the basis for recognition, as well as in informal processes where prior learning is made visible and gets recognition. This book provides a range of empirically and theoretically based contributions from different parts of the world where RPL, or an equivalent, is mobilised as part of educational practices for adults. Discussion in this area often takes place locally. This volume compiles different kinds of contributions to create a broader dialogue among scholars and practitioners, not only on the specific

topic of RPL, but also on more general issues faced in educational research. It was originally published as a special issue of the *International Journal of Lifelong Education*.

Predatory Publishing McGill-Queen's Press - MQUP

The United Nations has declared 2018-2028 as the International Decade for Action on Water for Sustainable Development. This is a timely designation. In an increasingly thirsty world, the subject of forest-water interactions is of critical importance to the achievement of sustainability goals. The central underlying tenet of this book is that the hydrologic community can conduct better science and make a more meaningful impact to the world's water crisis if scientists are: (1) better equipped to utilize new methods and harness big data from either or both high-frequency sensors and long-term research watersheds; and (2) aware of new developments in our process-based understanding of the hydrological cycle in both natural and urban settings. Accordingly, this forward-looking book delves into forest-water interactions from multiple methodological, statistical, and process-based perspectives (with some chapters featuring data sets and open-source R code), concluding with a chapter on future forest hydrology under global change. Thus, this book describes the opportunities of convergence in high-frequency sensing, big data, and open source software to catalyze more comprehensive understanding of forest-water interactions. The book will be of interest to researchers, graduate students, and advanced undergraduates in an array of disciplines, including hydrology, forestry, ecology, botany, and environmental engineering.

Indigenous Food Systems JHU Press

This compact but complete guide shows that less is more—with fewer extraneous details getting in the way of students trying to learn on the run, it allows them to focus on the most important principles of effective technical communication. The Concise Guide takes a rhetorical approach to technical communication; instead of setting up a list of rules that should be applied uniformly to all writing situations, it introduces students to the bigger picture of how the words they write can affect the people intended to read them. Assignments and exercises are integrated throughout to reinforce and test knowledge.

Forest-Water Interactions National Academies Press

Presents a comprehensive guide to 1,571 colleges and universities, and includes information on academic programs, admissions requirements, tuition costs, housing, financial aid, campus life, organizations, athletic programs, and student services.

**Education in Emerging Global Society** IGI Global

"This book comes at just the right moment. It is NOT too late if we get together and take action, NOW." —Jane Goodall  
Fears about climate change are fueling an epidemic of despair across the world: adults worry about their children's future; thirty-somethings question whether they should have kids or not; and many young people honestly believe they have no future at all. In the face of extreme eco-anxiety, scholar and award-winning author Elin Kelsey argues that our hopelessness—while an understandable reaction—is hampering our ability to address the very real problems we face. Kelsey offers a powerful solution: hope itself. *Hope Matters* boldly breaks through the narrative of doom and gloom to show

why evidence-based hope, not fear, is our most powerful tool for change. Kelsey shares real-life examples of positive climate news that reveal the power of our mindsets to shape reality, the resilience of nature, and the transformative possibilities of individual and collective action. And she demonstrates how we can build on positive trends to work toward a sustainable and just future, before it's too late. Praise for *Hope Matters* "Whether you consider yourself a passionate ally of nature, a busy bystander, or anything in between, this book will uplift your spirits, helping you find hope in the face of climate crisis." —Veronica Joyce Lin, North American Association for Environmental Education "30 Under 30" "A tonic in hard times." —Claudia Dreyguis, author of *Scientific Conversations: Interviews on Science from the New York Times* "Beautifully written and an effective antidote against apathy and inaction." —Christof Mauch, Director, Rachel Carson Center for the Environment and Society Published in Partnership with the David Suzuki Institute.

**Computer Engineering: Concepts, Methodologies, Tools and Applications** Greystone Books Ltd

Despite decades of talk about globalization, democracy still depends on local self-government. In *Local Self-Government and the Right to the City*, Warren Magnusson argues that it is the principle behind claims to personal autonomy, community control, and national self-determination, and holds the promise of more peaceful politics. Unfortunately, state-centred thinking has obscured understanding of what local self-government can mean and hindered efforts to make good on what activists have called the "right to the city." In this

collection of essays, Magnusson reflects on his own efforts to make sense of what local self-government can actually mean, using the old ideal of the town meeting as a touchstone. Why cannot communities govern themselves? Why fear direct democracy? As he suggests, putting more trust in the proliferating practices of government and self-government will actually make cities work better, and enable us to see how to localize democracy appropriately. He shows that doing so will require citizens and governments to come to terms with the multiplicity, indeterminacy, and uncertainty implicit in politics and steer clear of sovereign solutions. The culmination of a life's work by Canada's leading political theorist in the field, *Local Self-Government and the Right to the City* ranges across topics such as local government, social movements, constitutional law, urban political economy, and democratic theory. [Data Mining and Medical Knowledge Management: Cases and Applications](#) Scientific e-Resources

As the healthcare industry continues to expand, a higher volume of new professionals must be integrated into the field. Providing these professionals with a quality education will likewise ensure the further progress and advancements in the medical field. *Medical Education and Ethics: Concepts, Methodologies, Tools, and Applications* presents a compendium of contemporary research on the educational practices and ethical considerations in the medical industry. This multi-volume work contains pedagogical frameworks, emerging trends, case studies, and technological innovations essential for optimizing medical education initiatives. This comprehensive publication is a pivotal resource for medical professionals,

upper-level students, researchers, and practitioners.

*Academic Integrity in Canada* John Catt Educational Ltd

This open access book presents original contributions and thought leadership on academic integrity from a variety of Canadian scholars. It showcases how our understanding and support for academic integrity have progressed, while pointing out areas urgently requiring more attention. Firmly grounded in the scholarly literature globally, it engages with the experience of local practitioners. It presents aspects of academic integrity that is specific to Canada, such as the existence of an "honour culture", rather than relying on an "honour code". It also includes Indigenous voices and perspectives that challenge traditional understandings of intellectual property, as well as new understandings that have arisen as a consequence of Covid-19 and the significant shift to online and remote learning. This book will be of interest to senior university and college administrators who are interested in ensuring the integrity of their institutions. It will also be of interest to those implementing university and college policy, as well as those who support students in their scholarly work.

### **Introduction to Information Systems**

ScholarlyEditions

In the rapidly-changing world of the Internet and the Web, theory and research struggle to keep up with technological, social, and economic developments. In education in particular, a proliferation of novel practices, applications, and forms - from bulletin boards to Webcasts, from online educational games to open educational resources - have come to be addressed under the rubric of «e-learning». In

response to these phenomena, *Rethinking E-Learning Research* introduces a number of research frameworks and methodologies relevant to e-learning. The book outlines methods for the analysis of content, narrative, genre, discourse, hermeneutic-phenomenological investigation, and critical and historical inquiry. It provides examples of pairings of method and subject matter that include narrative research into the adaptation of blogs in a classroom setting; the discursive-psychological analysis of student conversations with artificially intelligent agents; a genre analysis of an online discussion; and a phenomenological study of online mathematics puzzles. Introducing practical applications and spanning a wide range of the possibilities for e-learning, this book will be useful for students, teachers, and researchers in e-learning.

*Bondi Beach* Broadview Press

Peterson's Graduate Programs in Social Work contains a wealth of information on universities that offer graduate/professional degrees in Human Services and Social Work. Institutions listed include those in the United States, Canada, and abroad that are accredited by U.S. accrediting agencies. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer

additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

[ICICKM2010-Proceedings of the 7th International Conference on Intellectual Capital, Knowledge Management and Organisational Learning](#) Routledge

This edited volume will be an important and key resource for managers, researchers, and policy makers in the field of Higher Education and Further Education. It offers insights into a radical new way of organizing post-compulsory education on an international basis that directly promotes a social justice agenda (i.e., widening of student participation). Around the world post-compulsory education is divided between Universities and Community-based Colleges. Universities are typically concerned with "higher" education, while community based colleges focus on "further" and technical education. In response to a range of social and economic forces there has been a growth in the number of dual sector institutions (or "duals") that span this divide. *Challenging Boundaries* brings together leading international thinkers, policy analysts, academic managers, and researchers who question whether duals can provide relevant education to students and appropriate graduates for the economy, while also offering greater opportunities to disadvantaged students. *Challenging Boundaries* provides an analysis of the potential of "dual sector" institutions in North America, UK, South Africa, and Australasia. This volume draws on the very latest research

findings and effectively looks to: Challenge conventional thinking about post-compulsory education Demonstrate how a number of institutions internationally are addressing the organizational, managerial, and cultural challenges of operating as dual sector universities Combine the latest research in the field from a range of international scholars with operational insights from university leaders Provide a key resource for education policy makers and researchers and students of educational policy and management at masters and doctoral level

*Hope Matters* Berghahn Books

Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. *Strengthening Forensic Science in the United States: A Path Forward* provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. *Strengthening Forensic Science in the United States* gives a full account of what is needed to advance the forensic science disciplines, including upgrading

of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

*Animal Welfare and International Trade Law* Athabasca University Press

The fastest growth in tourism is the culinary sector. Covering farmers markets, taste tours, agri-entertainment, glamping, restaurants, farm shops and more, food tourism has become both an important part of holidaying and a purpose in itself. With growth occurring in most developed countries and tourists searching out culinary tourism throughout the world, this book provides an overall direction to the development of food tourism and a section on the future of this trend.

*Integrating Sustainable Development into the Curriculum* Princeton Review

How do we understand human-nature relationships in tourism, or determine the consequences of these relationships to be "good," "bad," "right," "wrong," "fair," or "just"? What theoretical and philosophical perspectives can usefully orient us in the production and consumption of tourism towards living and enacting the "good life" with the more-than-human world? This book addresses such questions by investigating relationships between nature and morality in tourism contexts. Recognizing that morality, much like nature, is embedded in histories and landscapes of power, the book engages with diverse theoretical and philosophical perspectives to critically

review, appraise, and advance dialogue on the moral dimensions of natures. Contributing authors explore the very foundations of how we make sense of nature in tourism and leisure contexts—and how we might make sense of it differently. The book will be essential reading for researchers, students, and practitioners grappling with questions about the moral values, frameworks, or practices best suited to mobilizing tourism natures. What will the future of tourism hold in terms of sustainability, justice, resilience, health, and well-being?

*Peterson's Graduate Programs in Social Work 2011* Peter Lang

"This reference is a broad, multi-volume collection of the best recent works published under the umbrella of computer engineering, including perspectives on the fundamental aspects, tools and technologies, methods and design, applications, managerial impact, social/behavioral perspectives, critical issues, and emerging trends in the field"--Provided by publisher.

*International Perspectives on Higher Education* Springer Nature

This book explores shifting forms of continental colonialism in Asia, Africa, Europe, and the Americas, from the early modern period to the present. It offers an interdisciplinary approach bringing together historians, anthropologists, and sociologists to contribute to a critical historical anthropology of colonialism. Though focused on the modern era, the volume illustrates that the colonial paradigm is a framework of theories and concepts that can be applied globally and deeply into the past. The chapters engage with a wide range of topics and disciplinary approaches from the theoretical to the empirical, deepening



our understanding of under-researched areas of colonial studies and providing a cutting edge contribution to the study of

continental and internal colonialism for all those interested in the global impact of colonialism on continents.

Best Sellers - Books :

- [Kindergarten, Here I Come!](#)
- [It Ends With Us: A Novel \(1\)](#)
- [Girl In Pieces By Kathleen Glasgow](#)
- [Lord Of The Flies By William Golding](#)
- [How To Catch A Mermaid By Adam Wallace](#)
- [If He Had Been With Me](#)
- [What To Expect When You're Expecting](#)
- [Iron Flame \(the Emphyrean, 2\) By Rebecca Yarros](#)
- [The Collector: A Novel](#)
- [You Will Own Nothing: Your War With A New Financial World Order And How To Fight Back](#)