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Quantitative Data Analysis for Language Assessment Volume I

ECEL 2018 17th European Conference on e-Learning

Making Integration Work Introduction Measures for Newly-Arrived Migrants

Human Resource Management

Assessment and Autonomy in Language Learning
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MCCARTY KNOX

*Engaging Language Learners through
Technology Integration: Theory,
Applications, and Outcomes* Multilingual
Matters

The 25 chapters contained in this book were all written by scholars working in the field of applied linguistics and English language teaching in various East Asian contexts. East Asia is large and diverse in terms of socio-economic, linguistic, and ethnic parameters. Statistics alone cannot give a clear understanding of what goes on in rural and urban universities and what challenges English language teachers and learners face in those contexts. To understand this wide gamut of issues in English language teaching in East Asia is thus a very large undertaking. The book addresses some of these issues, arranging its 25 chapters into five sections: namely, Assessing Language Performance; Teaching English Writing; Learner Autonomy; Corpus and Discourse Research; and Learning English in East Asian Contexts. Many of the chapters in this volume concern familiar topics such as linking assessment to teaching, learning and curriculum; conducting assessment validation research; examining meta-cognitive strategies; investigating teaching and learning English for academic purposes; and profiling prevailing word lists for language learners. Other chapters are on novel or lesser known topics such as non-verbal

delivery in speaking assessment; the use of visualization as a reading strategy; learner strategies in a Facebook corpus; effects of discourse signaling cues and rate of speech; and an ontogenetic analysis of college English textbooks. Collectively, these chapters showcase English language learning, teaching, and assessing in a range of contexts using a variety of methods and techniques to deal with issues relevant to East Asian teachers, learners and researchers.

Language in Uniform John Benjamins Publishing

Language education and training are an important part of life for some men and women in uniform. Around the globe, police and military personnel are faced with language challenges in their domestic security duties, including interaction with overseas tourists and community members who speak any number of languages. They are also often called upon to manage international roles that require an understanding of languages other than their own, including participating in international policing initiatives and military deployments. *Language in Uniform: Language Analysis and Training for Defence and Policing Purposes* brings together a collection of papers that reflect the diverse work being done in the often overlooked Language for Specific Purposes (LSP) fields of defence, security and policing. As language learning is increasingly becoming an integral part of life in uniform, this volume extends the theoretical and practical understanding of LSP and acknowledges the ground-breaking work that has been and continues to be done

with this approach in language teaching and assessment for defence, security and law enforcement purposes.

Openness and Education IGI Global Quantitative Data Analysis for Language Assessment Volume I: Fundamental Techniques is a resource book that presents the most fundamental techniques of quantitative data analysis in the field of language assessment. Each chapter provides an accessible explanation of the selected technique, a review of language assessment studies that have used the technique, and finally, an example of an authentic study that uses the technique. Readers also get a taste of how to apply each technique through the help of supplementary online resources that include sample data sets and guided instructions. Language assessment students, test designers, and researchers should find this a unique reference as it consolidates theory and application of quantitative data analysis in language assessment.

English Tertiary Education in

Vietnam Taylor & Francis

Human Resource Management: People and Organisations provides thorough coverage of key HR topics and their context to enable students to excel in their academic studies and begin a successful career as a people professional. Now fully updated for a third edition, Human Resource Management: People and Organisations covers everything from essential UK employment law and managing the employment relationship through to resourcing and workforce planning, employee engagement and reward management. There is also expert discussion on organisation design and development as well as advice on how to improve organisational performance.

This edition now includes brand new chapters on people management in an international context, wellbeing at work and equity, diversity and inclusion This book is fully supported by a range of pedagogical features including learning outcomes to summarise the content that will be covered in each chapter and track progress, reflective activities to consolidate learning and further reading suggestions to aid wider engagement with areas of particular interest. Case studies throughout also help students understand how the theory applies in practice. It is ideal reading for anyone studying the CIPD Associate Diploma in People Management as well as those in the early stages of their career in HR.. Online resources include PowerPoint slides, a lecturer guide and annotated web links.

Language Assessment Literacy

National Library Australia

This volume explores a highly topical issue in second and foreign language education: the spreading practice in mainstream education to teach content subjects through a foreign language. CLIL has been enthusiastically embraced as a language enrichment measure in many contexts and finally research can offer principled insights into its dynamics and potentials. The editors' introductory and concluding chapters offer a synthesis of current CLIL research as well as a critical discussion of unresolved issues relating both to theoretical concerns and research practice. The individual contributions by authors from a range of European contexts report on current empirical research in this dynamic field. The focus of these chapters ranges from theoretical to empirical, from learning outcomes to classroom talk, examining both the written and spoken mode across

secondary and tertiary educational contexts. This volume is a valuable resource not only for researchers and teachers but also for policy makers.

Working Abroad Taylor & Francis

Due to the rapid development of gaming technologies in recent years, there has been a surge of interest in the role that digital games can play in foreign and second language learning. Bringing together innovative research from an international team of contributors, this book provides a comprehensive overview of the use of digital games in computer-assisted language learning (CALL). The book firstly lays the theoretical foundations and outlines various rationales for using digital games, incorporating contemporary theories of second language acquisition. It also explores the development and impact of digital games designed specifically for language learning, giving due consideration to design principles, pedagogical requirements and student health. Chapters then draw on case studies from Europe and Japan to analyse in-game interaction, attitudes and participation in both institutional and out-of-classroom settings. Seamlessly combining theory with practical application, this book outlines recent developments in the field and the direction of future research, and is a valuable resource for instructors, researchers and practitioners who are designing games or looking to use them in their classrooms.

Introducing Business English IGI Global

This book brings together theoretical and empirical approaches to second language (L2) fluency and provides a state-of-the-art overview of current research on the topic. The strength of the volume lies in its interdisciplinarity: the chapters approach fluency from non-

traditional starting points and go beyond disciplinary boundaries in their contributions. The volume includes chapters investigating fluency from an L2 perspective and integrates perspectives from related fields, such as psycholinguistics, sign language studies and L2 assessment. The book extends the common foci and approaches of fluency studies and offers new perspectives that enable readers to evaluate critically existing paradigms and models. This encourages the development of more comprehensive frameworks and directs future L2 fluency research into new areas of L2 learning and use.

Assessing Young Learners of English: Global and Local Perspectives Routledge

"This book provides empirical studies on theoretical issues and outcomes in regards to the integration of innovative technology into language teaching and learning, discussing empirical findings and innovative research using software and applications that engage learners and promote successful learning"--
Provided by publisher.

The Second Language Learning

Processes of Students with Specific

Learning Difficulties Psychology Press

The Routledge Handbook of Second

Language Acquisition and Listening

offers a state-of-the-art, systematic

discussion of the role of listening in

second language acquisition (SLA) and

use. This handbook positions listening

not just as a receptive comprehension

skill, but also as an integral part of

interaction, a vital component in the

process of language acquisition, and a

skill which needs attention in its own

right. World-leading international

scholars synthesize and contextualize

the salient theoretical approaches,

methodological issues, empirical findings, practical applications, and emerging themes in L2 listening development and processing. They illustrate the role that L2 listening ability plays in understanding SLA and interactional competence, and set the future research agenda to move the field forward. This volume is an indispensable resource to students, scholars, and practitioners from the fields of SLA, cognitive psychology, language teaching, and assessment, as well as those interested in pronunciation, speaking, and oral communication.

Digital Games and Language Learning
Cambridge Scholars Publishing

Assessment Centres and Global Talent Management
CRC Press

Language and Learning in Multilingual Classrooms
IGI Global

The Second Language Learning Processes of Students with Specific Learning Difficulties is the only recent book available to offer a detailed and in-depth discussion of the second language learning processes of students with specific learning difficulties (SpLDs). It summarizes research advances in the fields of cognitive and educational psychology and integrates them with recent studies in the area of second language acquisition (SLA). Thus the book is relevant not only to readers who are particularly interested in the role of specific learning difficulties in learning additional languages, but also to those who would like to understand how individual differences in cognitive functioning influence SLA. The book focuses on four important areas that are particularly relevant for language learners with SpLDs: the processes of SLA in general and the development of reading skills in particular, the effectiveness of pedagogical programs,

the assessment of the language competence of students with SpLDs and identifying SpLDs in another language. The book also views learners with SpLDs in their social and educational contexts and elaborates how the barriers in these contexts can affect their language learning processes. This is an excellent resource for language teachers, students, and researchers in the areas of second language acquisition and applied linguistics.

Teaching and Learning Foreign Languages Springer

The advancement of digital tools has enabled the development of online language assessments, exams, evaluations, and feedback. Nonetheless, the language assessment literacy required of a teacher today is of a completely different kind, one that is adapted to the digital environment and altered for the pedagogical approaches of our new norm. There is a scarcity of literature addressing the challenges of in-person to online assessments, exams, evaluations, and feedback, particularly in the time of the COVID-19 education crisis. *Emerging Practices for Online Language Assessment, Exams, Evaluation, and Feedback* investigates the main challenges of online language assessment when migrating from an in-class to an online environment due to academic integrity, adaptation to the new testing environment, technical problems, and anxiety. Covering key topics such as parental involvement, self-assessment, and language learners, this premier reference source is ideal for administrators, policymakers, industry professionals, researchers, academicians, scholars, practitioners, instructors, and students.

Handbook of Second Language Assessment
Bloomsbury Publishing

This volume documents international, national, and small-scale testing and assessment projects of English language education for young learners, across a range of educational contexts. It covers three main areas: age-appropriate 'can do statements' and task types for teaching and testing learners between the ages of 6 to 13; innovative approaches to self-assessment, diagnostic testing, self-perception, and computer-based testing; and findings on how young learners perform on vocabulary, listening, speaking, pronunciation, and reading comprehension tests in European and Asian contexts. Early language learning has become a major trend in English language education around the globe. As a result of the spread of teaching English to a growing number of young children, assessment of and for learning have emerged as key issues. In line with this development, there is a clear and emerging need to make early language programs accountable and to assess both the progress children make over time and to quantify their achievement at various stages of development. This volume informs stakeholders about the realistic goals of early language learning, their efficiency, and how much progress children make over time.

Current Issues in Language Evaluation, Assessment and Testing Multilingual Matters

Globalization, innovation, market share, identifying visionary leaders and, particularly, talent management ...are just some of the issues that benefit from using assessment and development centres. Assessment Centres and Global Talent Management focuses on topics that influence the design of the assessment centre in terms of the competencies being assessed, the

exercises that are used and the nature of the event, so that they can deliver what is required; often to change organizational culture and values. Practical examples and case studies are sprinkled throughout the book as international contributors explore cross-cultural implications, and consider how the design, development and use of assessment centres should be adapted to different cultures. Some of the world's leading researchers and practitioners outline their research into new applications for assessment centre methods, showing how they have used it to design and implement specific assessment and development centres. This is a book from which practitioners can see how science informs good practice, and scholars will find the 32 chapters a rich source of ideas for conducting research into emerging issues in the field.

Resources in Education Walter de Gruyter GmbH & Co KG

As part of a long series of Vietnam's policy objectives, English education has been identified as key to improving the quality of its rapidly expanding tertiary institutions and is crucial to the larger aim of modernising and internationalising its economy. Bringing together a wide range of Vietnamese and foreign English education scholars, and tertiary educational practitioners, this book documents the significant progress and challenges in the realisation of Vietnam's English language policies as they are enacted in the higher education sector. Changes to Vietnam's higher education system remain unstable, unsystematic, and insubstantial. This book provides insights into how recent Vietnamese government policy is providing for a substantial and comprehensive renewal of Vietnam's

tertiary education as part of their 2020 plan. Academics and students of English education, language policy, and nation building within the context of increased globalisation and marketisation in developing nations and Vietnam, in particular, should find this book valuable.

Pathways Through Assessing, Learning and Teaching in the CEFR CRC Press

The OECD series Making Integration Work summarises, in a non-technical way, the main issues surrounding the integration of immigrants and their children into their host countries. This sixth volume presents a set of considerations for policy makers in designing introduction measures for newly-arrived immigrants and includes a mapping of national practices.

The assessment and selection handbook Routledge

Redefining Educational Leadership in Central Asia brings together the voices, views, experiences, and reflections of educational leaders from both secondary schools and higher education institutions in Kazakhstan and Kyrgyzstan.

Computer-Assisted Foreign Language Teaching and Learning: Technological Advances Kogan Page Publishers

Since the first edition of this book, the level of interest and the varied forms of assessment and development centres have mushroomed. Iain Ballantyne and Nigel Povah's book looks at the entire process, from the underlying concepts to the most effective methods of validation - not forgetting the organizational politics involved. The main objectives of the book are: to establish a thorough understanding of the principles and practice of assessment and development centres; to provide sufficient knowledge to enable practitioners to run their own events in a professional

manner; to help readers to recognise when they may need to call on outside expertise, and to equip readers to ask pertinent questions of any prospective advisers. This second edition includes guidance to reflect the significant developments within the technology, along with further advice on quality control, process improvements and further refinements to the increasingly popular development centre concept. Assessment and Development Centres represents a practical approach which is sure of a warm welcome from HR professionals.

Knowledge Production IGI Global
Scholars and educators worldwide are grappling with the challenge of translating innovative research findings into tangible improvements within their classrooms. The chasm between theory and practice hinders the progress of education and leaves a wealth of untapped potential. The need for a process or approach to bridge these elements is urgent. Practitioner Research in College-Based Education serves as this much-needed resource for scholars seeking to overcome this enduring challenge. This innovative book offers a roadmap for academic scholars, providing insights into practitioner-led research across the global landscape of college-based education. This book is more than a collection of theoretical frameworks; it is a solution-oriented guide that illuminates the intricacies of research practices, methodologies, and their real-world applications within the context of academic institutions.

Research in Education Routledge

Pathways presents an innovative way of reflecting on the multidimensionality of assessment, learning and teaching in line with the CEFR. It has been designed to support professionals at all levels. The

two main components of Pathways - guide and kit - integrated by various indexes, mind maps and examples of scenarios, encourage users to work in a non linear way and to select and customize. The guide addresses those fundamental concepts in the CEFR that may not be readily transparent and that especially warrant "unpacking" for

educational practices in a way that is clear and accessible for professionals, both in their pre- and in-service teacher education. The kit offers 107 worksheets, which serve as a bridge for teacher educators and teachers, to reflect on these concepts and to relate them appropriately to pedagogical practices.

Best Sellers - Books :

- [Jackie: Public, Private, Secret By J. Randy Taraborrelli](#)
- [My Butt Is So Christmassy! By Dawn Mcmillan](#)
- [The Summer I Turned Pretty \(summer I Turned Pretty, The\)](#)
- [I'm Glad My Mom Died By Jennette Mccurdy](#)
- [The Five-star Weekend](#)
- [Dog Man: Twenty Thousand Fleas Under The Sea: A Graphic Novel \(dog Man #11\): From The Creator Of Captain Underpants By Dav Pilkey](#)
- [Blowback: A Warning To Save Democracy From The Next Trump](#)
- [Atomic Habits: An Easy & Proven Way To Build Good Habits & Break Bad Ones By James Clear](#)
- [The Five-star Weekend By Elin Hilderbrand](#)
- [A Court Of Thorns And Roses Paperback Box Set \(5 Books\)](#)