

Instructive Text Examples

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BATES DECKER

Passive and perspective Rodopi

This book presents the outcomes of a multi-methodical investigation of the processes of literacy acquisition. The focus is on mono- and bilingual first- and seventh-graders in schools in socially underprivileged areas of two major cities in Turkey and Germany. By means of extensive analyses of lesson videos, linguistic tests, interviews and ethnographic research, social, cultural, linguistic, pedagogic and didactic differences on the international, national, local and individual level are aligned with the momentary problem of exercising a school lesson and acquiring literacy on a daily basis. The results contradict to some degree that cultural and linguistic differences actually make a huge difference in the organisation and process of literacy acquisition. With the interdisciplinary background of the book, it addresses academics concerned with migration sociology, migration linguistics, classroom research, and bilingual education. In a broader perspective, the book contributes to the pedagogically and politically significant question how social and cultural characteristics of specific groups are stereotyped and partly unjustly combined in order to reach symbolic solutions for actual problems.

Anaphora Processing and Applications Walter de Gruyter

Apart from the procedural information that describes how a device should be operated, instructions for use include different types of declarative information, such as information about the internal working of the device (system information) and information about the circumstances in which the different functions can be used (utilization information). In this study, the use and the effects of system and utilization information are investigated in a number of experiments. The results demonstrate that users spend a considerable amount of time on reading each information type. However, contrary to common belief, system information has only limited effects; utilization information does not affect task performance at all. Moreover, users of instructions without declarative information are more confident in their ability to learn to work with the device and consider the learning process less difficult than users of instructions with declarative information. These results suggest that users of instructions without system and utilization information are capable to use other information sources such as the procedural information and the interface of the device to derive the required declarative knowledge.

Landscape Ecology Routledge

This volume aims to familiarize readers with the varieties of world Englishes used across cultures and to create awareness of some of the linguistic and socially relevant contexts and functions that

have given rise to them. It emphasizes that effective communication among users of different Englishes requires awareness of the varieties in use and their cultural, social, and ideational functions. *Cultures, Contexts and World Englishes* demonstrates the rich results of integrating theory, methodology and application features critical and detailed discussion of the sociolinguistics of English in the globalized world gives equal emphasis to grammar and pragmatics of variation and to uses of Englishes in spoken and written modes in major English-using regions of the world. Each chapter includes suggestions for further reading and challenging discussion questions and appropriate research projects designed to enhance the usefulness of this volume in courses such as world Englishes, English in the Global Context, Sociolinguistics, Critical Applied Linguistics, Language Contact and Convergence, Ethnography of Communication, and Crosscultural Communication.

Evidence-Based Second Language Pedagogy SCB Distributors

In the preface to the softcover edition of this book in 1989, we stated: Since the publication of the first edition of this book, landscape ecology has made great strides. It has overcome its continental isolation and has also established itself in the English-speaking world. By attracting both problem inquiry and problem-solving-oriented scientists with different cultural, academic, and professional backgrounds from all over the world, it has broadened not only its geographical but also its conceptual and methodological scopes. We are pleased to confirm in 1993 that the growth of landscape ecology continues, and to again express our gratification at the encouraging response to this first English-language monograph on the subject and its contribution to these developments. As before, we feel special satisfaction that it has reached not only the shelves of libraries and academic researchers, but that it has also appealed to professional practitioners, teachers, and their students from industrialized and developing countries, embracing the broad range of fields related to landscape ecology in the natural sciences as well as in the humanities.

New Empirical Perspectives on Translation and

Interpreting Gulf Professional Publishing

User manuals, reference guides, project documentation, equipment specifications and other technical documents are increasingly subjected to high quality standards. However, it is not clear whether research efforts are keeping pace with this increasing importance of documentation quality. This volume includes studies from researchers as well as practitioners, exemplifying three approaches towards document quality: • Product-orientation, with an eye for usability in various manifestations such as tutorials, concept definitions, tools for users of documentation to find information, methods of eliciting user feedback, and cultural differences; • Process-orientation, in

which the quality of technical documentation is regarded as an outgrowth of a process involving sub-steps such as storyboarding, pre-testing and use of automation tools in writing and producing documents; • Professional orientation, in which attention is focused on those who create technical documentation. The volume will be of interest to a broad audience of writers, managers and trainers with technical and non-technical backgrounds, such as: quality managers; communication managers; technical communicators; trainers in computer usage; teachers, researchers and students of (technical) communication.

The English Boccaccio Routledge

The field of the learning sciences is concerned with educational research from the dual perspectives of human cognition and computing technologies, and the application of this research in three integrated areas: *Design: Design of learning and teaching environments, tools, or media, including innovative curricula, multimedia, artificial intelligence, telecommunications technologies, visualization, modeling, and design theories and activity structures for supporting learning and teaching.

*Cognition: Models of the structures and processes of learning and teaching by which knowledge, skills, and understanding are developed, including the psychological foundations of the field, learning in content areas, professional learning, and the study of learning enabled by tools or social structures. *Social Context: The social, organizational, and cultural dynamics of learning and teaching across the range of formal and informal settings, including schools, museums, homes, families, and professional settings. Investigations in the learning sciences approach these issues from an interdisciplinary stance combining the traditional disciplines of computer science, cognitive science, and education. This book documents the proceedings of the Fourth International Conference on the Learning Sciences (ICLS 2000), which brought together experts from academia, industry, and education to discuss the application of theoretical and empirical knowledge from learning sciences research to practice in K-12 or higher education, corporate training, and learning in the home or other informal settings.

Proceedings of the Fourteenth International Congress of Linguists. Volume 3 Gunter Narr Verlag

This volume explores the interplay of syntactic variation and genre. How do genres emerge and what is the role of syntax in constituting them? Why do certain constructions appear in certain types of text? The book takes the concept of genre as a reference-point for the description and analysis of morpho-syntactic variation and change. It includes both overviews of theoretical approaches to the concept of genre and text type in linguistics and studies of specific syntactic phenomena in English, German, and selected Romance languages. Contributions to the volume make use of insights from attempts for text classification

and rhetorical views on genre and reach from quantitative, corpus-based methodology to qualitative, text-based analyses. The types of texts investigated cover spoken, highly interactive, and written forms of communication, including selected genres of computer-mediated communication. Corpus data come from both synchronic and diachronic linguistic corpora, such as LOB, Brown, FLOB, Frown, ARCHER, and ICE-Jamaica. This spectrum both in approaches and data is meant to provide a theoretical foundation as well as a realistic view of the inherent complexity of form-function relationships in syntax. At the same time, genre is treated as a category relevant beyond discourse studies, consisting of forms and conventions at all levels of linguistic analysis, including syntax. The book is therefore of interest to linguists and graduate students in the area of syntax, discourse analysis, and pragmatics, as well as to sociolinguists and corpus linguists working on register variation.

Textual Analysis Routledge

Translators want to take their readers into account, but traditional translation theory does not offer much advice on how to do that. User-Centered Translation (UCT) offers practical tools and methods to help empower translators to act for their readers. This book will help readers to: Create mental models such as personas; Test translations with usability testing methods; Carry out reception research. Including assignments, case studies and real-life scenarios ranging from the translation of user instructions and EU texts to literary and audiovisual translation, this is an essential guide for students, translators and researchers.

Languages for Special Purposes John Benjamins Publishing Company

This volume offers a selection of papers from the Eleventh International Conference on English Historical Linguistics held at the University of Santiago de Compostela. From the rich programme (over 130 papers were given during the conference), the present twelve papers were carefully selected to reflect the state of current research in the fields of English historical syntax and morphology. Some of the issues discussed are the emergence of viewpoint adverbials in English and German, changes in noun phrase structure from 1650 to the present, the development of the progressive in Scots, the passivization of composite predicates, the loss of V2 and its effects on the information structure of English, the acquisition of modal syntax and semantics by the English verb WANT, or the use of temporal adverbs as attributive adjectives in the Early Modern period. Many of the articles tackle questions of change through the use of methodological tools like computerized corpora. The theoretical frameworks adopted include, among others, grammaticalization theory, Dik's model of functional grammar, construction grammar and Government & Binding Theory.

Functional Communication Quality BRILL

Ausgehend vom facettenreichen Schaffen von Mira Kadrić präsentiert dieser Band Beiträge, die von einer Konzeption des Dolmetschens als Dienst am Menschen ausgehen und verschiedene ethisch-humanistische, politisch-rechtliche und kritisch-emanzipatorische Dimensionen des Dolmetschens in den Blick nehmen. In einem ersten Themenkreis wird aus dolmetschwissenschaftlicher Sicht der Dialog mit verschiedenen Bedarfsträger:innen in den Mittelpunkt gestellt. Danach werden der Dialog von Dolmetscher:innen mit der Gesellschaft und daraus resultierende rechtliche Fragestellungen untersucht. Und schließlich werden Fragen der Didaktik unter dem Aspekt des Dialogs der Dolmetschwissenschaft mit Lernenden und Lehrenden diskutiert. Mit diesen multiperspektivischen Beiträgen wird, ganz im Sinne von Mira Kadrić, Dolmetschen als gesellschaftspolitische Handlung verortet und weiterentwickelt.

The Oxford Latin Syntax Univ. Press of Mississippi

Chess Tactics Can Be Fun! This book is an introduction to the various kinds of basic chess tactics. With instructional material, examples, and problems of all types, the subject of chess tactics is covered comprehensively. There are approximately 500 examples ranging from too easy to very difficult! Tactics are usually why most people find chess fun! This book will greatly enhance your enjoyment learning about - and benefiting from - the recurring patterns of tactics. It is well established that the study of basic tactics is probably the single most important thing any beginner can do to improve at chess. This book will help you do that!

Developing Translation Competence University of Toronto Press In this two-volume work, the first full-scale treatment of its kind in English, Harm Pinkster applies contemporary linguistic theories and the findings of traditional grammar to the study of Latin syntax. He takes a non-technical and principally descriptive

approach, based on literary and non-literary texts dating from c.250 BC to c.450 AD. The volumes contain a wealth of examples to illustrate the grammatical phenomena under discussion, many of them from the works of Plautus and Cicero, alongside extensive references to other sources of examples such as the Oxford Latin Dictionary and the Thesaurus Linguae Latinae. While the first volume explored the simple clause, this second volume focuses on the complex sentence and discourse. The first three chapters examine different types of subordinate clause; the following four then explore relative clauses, coordination, comparison, and secondary predicates. Later chapters investigate information structure and extracausal expressions, word order, and discourse and related features. The Oxford Latin Syntax will be a valuable and up-to-date resource both for professional Latinists and all linguists with an interest in Classics.

Quality of technical documentation Routledge

Drawing on work from both eminent and emerging scholars in translation and interpreting studies, this collection offers a critical reflection on current methodological practices in these fields toward strengthening the theoretical and empirical ties between them. Methodological and technological advances have pushed these respective areas of study forward in the last few decades, but advanced tools, such as eye tracking and keystroke logging, and insights from their use have often remained in isolation and not shared across disciplines. This volume explores empirical and theoretical challenges across these areas and the subsequent methodologies implemented to address them and how they might be mutually applied across translation and interpreting studies but also brought together toward a coherent empirical theory of translation and interpreting studies. Organized around three key themes—target-text orientedness, source-text orientedness, and translator/interpreter-orientedness—the book takes stock of both studies of translation and interpreting corpora and processes in an effort to answer such key questions, including: how do written translation and interpreting relate to each other? How do technological advances in these fields shape process and product? What would an empirical theory of translation and interpreting studies look like? Taken together, the collection showcases the possibilities of further dialogue around methodological practices in translation and interpreting studies and will be of interest to students and scholars in these fields.

The Platonic Tradition in the Middle Ages Springer Science & Business Media

This book contains eleven carefully selected papers, all discussing negative constructions in English. The aim of this volume is to bring together empirical research into the development of English negation and analyses of syntactic variations in Present-day English negation. The first part "Aspects of Negation in the History of English" includes six contributions, which focus on the usages of the negative adverbs *ne* and *not*, the decline of negative concord, and the development of the auxiliary *do* in negation. Most of the themes discussed here are then linked to the second part "Aspects of Negation in Present-day English". Especially, the issue of negative concord is repeatedly explored by three of the five papers in this part, one related to British English dialects in general, another to Tyneside English, and the other to African American Vernacular English. This book uniquely highlights the importance of continuity from Old English to Present-day English, while, in its introduction, it provides a useful detailed survey of previous studies on English negation.

Literacy Acquisition in School in the Context of Migration and Multilingualism John Benjamins Publishing

This title deals exclusively with theory and practice of gas well testing, pressure transient analysis techniques, and analytical methods required to interpret well behavior in a given reservoir and evaluate reservoir quality, simulation efforts, and forecast producing capacity. A highly practical edition, this book is written for graduate students, reservoir/simulation engineers, technologists, geologists, geophysicists, and technical managers. The author draws from his extensive experience in reservoir/simulation, well testing, PVT analysis basics, and production operations from around the world and provides the reader with a thorough understanding of gas well test analysis basics. The main emphasis is on practical field application, where over 100 field examples are presented to illustrate basic methods for analysis. Simple solutions to the diffusivity equation are discussed and their physical meanings examined. Each chapter focuses in how to use the information gained in well testing to make engineering and economic decisions, and an overview of the current research models and their equations are discussed in relation to gas wells, homogenous, heterogeneous, naturally and hydraulically fractured reservoirs. Handy, portable reference with

thousands of equations and procedures. There is currently no other reference or handbook on the market that focuses only on gas well testing. Offers "one stop shopping" for the drilling and reservoir engineer on gas well testing issues.

Cultures, Contexts, and World Englishes Routledge

This volume presents a comprehensive study of what constitutes Translation Competence, from the various sub-competences to the overall skill. Contributors combine experience as translation scholars with their experience as teachers of translation. The volume is organized into three sections: Defining, Building, and Assessing Translation Competence. The chapters offer insights into the nature of translation competence and its place in the translation training programme in an academic environment and show how theoretical considerations have contributed to defining, building and assessing translation competence, offering practical examples of how this can be achieved. The first section introduces major sub-competences, including linguistic, cultural, textual, subject, research, and transfer competence. The second section presents issues relating to course design, methodology and teaching practice. The third section reflects on criteria for quality assessment.

Dolmetschen als Dienst am Menschen Walter de Gruyter

The environmental challenges facing humanity in the twenty-first century are not only acute and grave, they are also unprecedented in kind, complexity and scope. Nonetheless, or therefore, the political response to problems such as climate change, biodiversity loss and widespread pollution continues to fall short. To address these challenges it seems clear that we need new ways of thinking about the relationship between humans and nature, local and global, and past, present and future. One place to look for such new ideas is in poetry, designed to contain multiple levels of meaning at once, challenge the imagination, and evoke responses that are based on something more than scientific consensus and rationale. This ecocritical book traces the environmental sensibilities of two Anglophone poets; Nobel Prize-winner Seamus Heaney (1939-2013), and British Poet Laureate Ted Hughes (1930-1998). Drawing on recent and multifarious developments in ecocritical theory, it examines how Hughes's and Heaney's respective poetics interact with late twentieth century developments in environmental thought, focusing in particular on ideas about ecology and environment in relation to religion, time, technology, colonialism, semiotics, and globalisation. This book is aimed at students of literature and environment, the relationship between poetry and environmental humanities, and the poetry of Ted Hughes or Seamus Heaney

Nature, Environment and Poetry Narr Francke Attempto Verlag

Systems of Classification in Premodern Medical Cultures puts historical disease concepts in cross-cultural perspective, investigating perceptions, constructions and experiences of health and illness from antiquity to the seventeenth century. Focusing on the systematisation and classification of illness in its multiple forms, manifestations and causes, this volume examines case studies ranging from popular concepts of illness through to specialist discourses on it. Using philological, historical and anthropological approaches, the contributions cover perspectives across time from East Asian, Middle Eastern and Mediterranean cultures, spanning ancient Egypt, Mesopotamia, Greece and Rome to Tibet and China. They aim to capture the multiplicity of disease concepts and medical traditions within specific societies, and to investigate the historical dynamics of stability and change linked to such concepts. Providing useful material for comparative research, the volume is a key resource for researchers studying the cultural conceptualisation of illness, including anthropologists, historians and classicists, among others.

Syntactic Variation and Genre BRILL

This handbook gives an overview of language for special purposes (LSP) in scientific, professional and other contexts, with particular focus on teaching and training. It provides insights into research paradigms, theories and methods while also highlighting the practical use of LSPs in concrete discourse situations. The volume is transdisciplinary oriented with a firm basis in the language sciences, including terminology, knowledge transfer, multilingual and cross-cultural exchange.

Back to Basics: Tactics John Benjamins Publishing

The present volume is devoted to the study of language use in translated texts as a function of various linguistic, contextual and cognitive factors. It contributes to the recent trend in empirical translation studies towards more methodological sophistication, including mixed methodology designs and multivariate statistical analyses, ultimately leading to a more accurate understanding of language use in translations.

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