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# Learning Disabilities Care A Care Worker Handbook

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Learning Disabilities

Oxford Handbook of Learning and Intellectual Disability Nursing

Learning Disabilities and Mental Health

Abuse in Care?

Intellectual Disability and Being Human

Once a Day

A Care Ethics Model

Services for People with Learning Disabilities

A Handbook of Integrated Care

A Practical Guide

Promoting the Health and Well-Being of People with Learning Disabilities

Guide to Learning Disabilities for Primary Care

Learning Disabilities Care A Care Worker Handbook

Care for Dying People with Learning Disabilities

Learning Disability Nursing at a Glance

Mental Health Care for People with Learning Disabilities

Caring for People with Learning Disabilities

General Hospital Care for People with Learning Disabilities

Priority Health : Bringing Quality Health Care to the Community

How to Screen, Identify, Manage, and Advocate for Children with Learning Disabilities

Occupational Therapy for People with Learning Disabilities

RCN guidance

A Primary Care Handbook for People with Learning Disabilities

Meeting Needs Throughout Health Services

A Practical Guide to Protecting People with Learning Disabilities from Abuse in Residential Services

Learning Disabilities and the Care of the Older Person

Palliative Care for People with Learning Disabilities  
Learning Disabilities  
Intellectual Disability in Health and Social Care  
A Guide for Health Professionals  
Community Nursing Service (learning Disabilities)  
Knowing the Patient Well  
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Practice Issues in Health Settings  
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Dignity in health care for people with learning disabilities  
Learning Disabilities

*Learning Disabilities Care A Care  
Worker Handbook*

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## **LEBLANC SARAI**

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Learning Disabilities Routledge

This reflective and evidence-based book will equip students as well as professionals who work with people with learning disabilities in primary, secondary and specialist healthcare settings, with the knowledge and skills they need to work effectively with people with learning disabilities. Chapters - written by leading academics and practitioners in the learning disabilities field - examine and discuss core issues, while a case-study approach ensures a solid grounding in practical skills. This practical element is further reinforced by the inclusion of service-

user and practitioner 'voices', whose lived experiences make the book even more engaging, as well as a range of reflective exercises and regular opportunities for readers to self-audit their learning. Reflecting the multi-professional nature of services for people with learning disabilities, this book will help practitioners and students make a real difference to the lives of people with learning disabilities who access health and social care environments.

Oxford Handbook of Learning and Intellectual Disability Nursing

Learning Disabilities Care A Care Worker Handbook

Many practitioners within health and social care come into contact with people with intellectual disabilities and want to work in ways that are beneficial to them by making reasonable adjustments in order to meet clients' needs and expectations. Yet

the health and wellbeing of people with learning disabilities continues to be a neglected area, where unnecessary suffering and premature deaths continue to prevail. This text provides a comprehensive insight into intellectual disability healthcare. It is aimed at those who are training in the field of intellectual disability nursing and also untrained practitioners who work in both health and social care settings. Divided into five sections, it explores how a wide range of biological, health, psychological and social barriers impact upon people with learning disability, and includes: Six guiding principles used to adjust, plan and develop meaningful and accessible health and social services Assessment, screening and diagnosis of intellectual disability across the life course Addressing lifelong health needs Psychological and psychotherapeutic issues, including sexuality, behavioural and mental health needs, bereavement, and ethical concerns. The changing professional roles and models of meeting the needs of people with intellectual and learning disabilities. Intellectual Disability in Health and Social Care provides a wide-ranging overview of what learning disability professionals' roles are and provides insight into what health and social care practitioners might do to assist someone with intellectual disabilities when specific needs arise.

#### Learning Disabilities and Mental Health CRC Press

Learning Disability and other Intellectual Impairments is the first book of its kind to explore the similarities and parallels between the needs of people with various types of intellectual impairments as they encounter health services. It not only looks at the shared issues from a bio-psycho-social perspective, but also discusses the transferable skills that a practitioner can

develop working across these groups. It identifies the key skills and knowledge that professionals need in order to work with intellectually impaired patients whether they are in the hospital or at home. Rather than just focusing on people with learning disabilities, this text attempts to break down barriers and look at some of the issues associated with care and treatment of people who have intellectual impairment for a variety of reasons, including acquired brain injury, dementia and long-term mental health issues where cognition has been affected. Learning Disability and other Intellectual Impairments is suitable for health care practitioners at all levels who work with people who have intellectual impairments in their work and who wish to further develop their skills and knowledge to care for this neglected client group.

#### **Abuse in Care?** John Wiley & Sons

Learning Disability Nursing at a Glance is the perfect companion for study and revision from the publishers of the market-leading at a Glance series. This visual, dynamic and user-friendly resource addresses the key principles underpinning contemporary learning disability nursing practice, relates them to key clinical practice issues, and explores them in the context of maintaining health and well-being. Exploring the full spectrum of care, this textbook addresses the needs of people with learning disabilities across the life span, from children through to adolescents and on to adults and older people. Aimed at nursing, health and social care students, as well as registered nurses, this is an invaluable resource for all those looking to consolidate and expand their knowledge, in order to provide safe, effective and compassionate care to people with learning disabilities. The

perfect revision and consolidation textbook Highly visual colour presentation, with full colour illustrations throughout Includes expert contributions from learning disability academic staff as well as clinicians Embraces both primary and secondary care perspectives Supported by a companion website featuring case studies to further test your knowledge Available in a range of digital formats- perfect for 'on the go' study and revision This title is also available as a mobile App from MedHand Mobile Libraries. Buy it now from iTunes, Google Play or the MedHand Store.

Intellectual Disability and Being Human Routledge

All-new clinical resource is purpose-built to help primary caregivers take the lead role in the diagnosis, evaluation, and management of children with learning disabilities.

Once a Day SAGE

The NHS and Community Care Act has radically changed the nature of service provision and the relationship between professionals and service users. This raises issues which are of crucial importance to all health-care professionals or students who work with people with a learning disability. The authors of this book examine these issues, and the theoretical concepts underpinning them, from a practical perspective.

**A Care Ethics Model** Routledge

Services for People with Learning Disabilities provides a broad review of available services for people with learning disabilities. It describes the present network of services and explains the NHS and Community Care Act (1990) in terminology accessible to health care professionals and others engaged in this area. It looks in detail at the concepts underpinning new legislation, including care-management and assessment, quality and inspection, and

inter-agency planning, and it supplies up-to-date information on current topics such as advocacy and empowerment, and recreation and leisure. An invaluable resource for all practitioners in health and community care, Services for People with Learning Disabilities will also give professionals and carers a much greater understanding of the changes and improvements that are still needed.

Services for People with Learning Disabilities John Wiley & Sons

Choice and equity of access to primary and secondary health care services is a priority within all aspects of the NHS, however it must be recognised that for some people access to health care can pose difficulties. For various reasons people with learning disabilities can present a range of challenges for the people around them, during times of ill health any difficulties will become ever more apparent. For the health professional working in mainstream primary and secondary care settings, these challenges can be difficult to overcome when attempting to identify health needs and deliver holistic care that is responsive to their individual needs. Health Care Provision and People with Learning Disabilities - A Guide for Health Professionals provides clear information that will assist mainstream health care providers in gaining greater understanding of people with learning disabilities and managing their health needs. Each chapter gives the reader information and guidance on dealing with a variety of situations found in health care settings. Examples of good practice are explained using case examples and experiences of people with learning disabilities and their carers. The book describes what is expected from the various health care teams and offers solutions to potential challenges

and barriers they may be faced with. It includes information regarding specialist support services that can offer assistance to the individual and to the mainstream staff teams, while ideas are also offered on how to present information in a format people who have communication difficulties can understand. The evidence base for Health Care Provision and People with Learning Disabilities - A Guide for Health Professionals has been drawn from extensive research, personal experience, policy guidance, as well as some of the current legislation that is applicable to this diverse group of people. The information shared will prove useful for those working in health settings as well as those undertaking studies in health care.

*A Handbook of Integrated Care* Jessica Kingsley Publishers  
Caring for People with Learning Disabilities is an introductory textbook for those new to learning disability care, and will assist anyone who is commencing a career in this field. This book teaches students the importance of caring for the physical and psychological needs of people with learning disabilities, and is written in an easy to understand style offering practical advice on developing caring skills and planning appropriate care.

A Practical Guide Elsevier Health Sciences

This U.K. book is directed towards all those people, including parents and other family members, nurses, social workers, psychologists, occupational therapists, other professional staff, students, care staff, and voluntary workers, who are involved in the care of people with learning disabilities. It does not profess to be a complete mental health manual; rather, it aims to introduce the reader to the key issues and concerns that surround mental health in people with learning disabilities such that they might

have a positive impact on the care that those people receive.

### **Promoting the Health and Well-Being of People with Learning Disabilities** Routledge

This textbook presents a practical guide for new and experienced health or social care staff, helping them promote the health and well-being of people with learning disabilities. Given the considerable demand for mandatory training on supporting people with learning disabilities, especially in England, the book provides a valuable resource for all training courses on working with people with learning disabilities. The chapters are co-written by practitioners and people with learning disabilities and their families, rooting the book in the lived experiences of those concerned. Topics covered include core elements of being happy and healthy, communication, changes in our behaviour when we are unwell, making decisions about our health, accessing health services, how we would want to be treated if we were unwell, the use of psychotropic medication, what a 'good death' would be, and how to keep ourselves healthy. In addition, the chapters include narrative examples concerning people with learning disabilities and their families, so as to highlight key points and share best-practice examples. The use of personal reflection is used to consider how we can ensure that people with learning disabilities receive care and support that matches what we would expect for ourselves. Core questions at the end of each chapter ask the reader to reflect on how the chapter content relates to their own work and how they will apply what they have learned. A consistent theme throughout the book is equality of opportunity for people with learning disabilities to achieve good health. There is now substantial evidence that people with learning disabilities

have poorer health than the general population, are more likely to have multiple health needs, and can experience difficulties in having their illnesses diagnosed and treated promptly. This book aims to help those supporting people with learning disabilities to achieve more equal outcomes.

**Guide to Learning Disabilities for Primary Care** Oxford University Press, USA

Learning Disability Nursing: Modern Day Practice provides a solid foundation that allows health care practitioners to care for and/or support people with learning disabilities in a range of health and social care settings and scenarios. The book addresses learning disability nursing from various perspectives, including history and modern-day practice

Learning Disabilities Care A Care Worker Handbook Jessica Kingsley Publishers

Caring for People with Learning Disabilities is a concise introduction to the subject which covers all aspects of the care and support of the learning disabilities patient, for the non-specialist.

**Care for Dying People with Learning Disabilities** Wiley-Blackwell

'This book provides a fascinating vignette of the personal experiences of People with Learning Disabilities for the better (or worse) part of the last century. What makes the book so interesting is actually meeting some of those involved and seeing their stories in print. It flags up what has been achieved so far, and what still needs to be done.' - Oral History 'The editors of this book, written by a range of authors from the UK and overseas, set out to provide the reader with an understanding of the ways

in which people with learning disabilities direct their lives through advocacy. Its strength lies in the way in which it puts to the forefront the voices of those who have been, and still might be, excluded from society if it were not for the different forms of resistance they have engaged in.' - Professional Social Work 'The accounts are all of acts of resistance and survival, many of them told by the people themselves. This creates another fascinating book which contributes greatly to an appreciation of the role of people with learning difficulties themselves in the historical struggle for better treatment in society.' - CommunityLiving 'This book explains how people with learning disabilities have become increasingly able to direct their own lives as fully active members of their communities. It also explains what self-advocacy means for these people and it shows how opportunities and services have changed for them in 10 years.' - Europe for Us!

'Heartbreaking, touching and at times inspirational, this book introduces us to the people who have been oppressed, the system that oppressed them and the individuals who stood up to them...Read this if you are involved in supporting people and you will find yourself addressing your practice and attitudes and ultimately, improving the quality of care you deliver.' -

Community Care 'The accounts are all of acts of resistance and survival, many of them told by the people themselves. This creates another fascinating book which contributes greatly to an appreciation of the role of people with learning difficulties themselves in the historical struggle for better treatment in society.' - Community Living Exploring Experiences of Advocacy by People with Learning Disabilities charts the course through which people with learning disabilities have become increasingly

able to direct their own lives as fully active members of their communities. Accounts from the UK, Australia, Canada and Iceland consider both the individual pioneers of self advocacy and local and national groups that have been set up to work actively towards improved services for people with learning disabilities. The book also examines what self-advocacy means for these people and provides an overview of how opportunities and services have changed for them over the decades. Many of the personal accounts, photographs and songs included in this book will be accessible and encouraging to people with learning disabilities, and they will provide inspiring reading for professionals who work with them, family members and community and government service providers.

**Learning Disability Nursing at a Glance** Jessica Kingsley Publishers

Learning Disabilities Care A Care Worker Handbook Hodder Education

**Mental Health Care for People with Learning Disabilities** Essentials

Featuring 11 chapters, each one with a detailed glossary, Learning to Care for People with Learning Disabilities is designed to be used as a reference book in either the clinical setting, classroom or at home. Chapters are re-divided into discrete sections reflecting contemporary Learning Disability nursing practice. References to care in a range of primary and secondary care settings are made throughout the book. Each chapter begins with key points and concludes with a summary of the significant points to reinforce learning.

**Caring for People with Learning Disabilities** Amer Academy

of Pediatrics

'This book is both a timely and challenging exploration of providing personal care for people with learning disabilities, an area of care provision that tends to be neglected in comparison with high profile areas of care management today. Well researched and presented, there is comprehensive coverage of all main aspects of providing intimate and personal care, ranging from the wider context (culturally sensitive provision, sexuality, health and hygiene, and law) to more specific practice areas (multi-disciplinary working, teaching independent living skills, people with profound/multiple disabilities, children and young people and older adults).' - Professional Social Work 'Intimate and Personal Care with People with learning Disabilities edited by Steven Carnaby and Paul Cambridge (Jessica Kingsley Publishers, £19.99) is an academic book but it is fascinating and written to inform and change practice. Giving intimate care is possibly the most difficult and complex area of care work, yet it is rarely analysed and understood in this sort of depth. We tend to write rather pompous and detached policies about dignity and privacy and they don't actually help staff to discuss and think through the realities that they face when helping clients with the most intimate situations. Care plans may generalise and skate over the details, leaving residents and staff to do their best in situations that are personally and professionally challenging. This is a book for managers (of care homes of all kinds) who want to develop their team's capacity to think and to understand, and thereby to provide the very best care.' - Caring Times 'Probably the first substantial discussion of and guide to this essential area of care practice. A wideranging volume which deserves to be read and

kept as a reference volume by all professional teams providing intimate care.' - Current Awareness Service This important guide is the first to consider the management and practice of intimate and personal care for people with learning disabilities. It examines in detail aspects of care such as training, ethnicity, sexuality and competence in practice, drawing on the extensive practical experience of the contributors. They discuss important issues including the nature of touch, how physical contact is intended and experienced, carers' duty of care, and risk management. Against the backdrop of a recent government strategy for people with learning disabilities, the book will also explore management considerations of best value, care standards, performance monitoring and inspection. Providing academic, professional and learning outcomes from research, this book will be an invaluable guide to managers, policy makers, carers, academics and students in the field of social care and learning disability.

*General Hospital Care for People with Learning Disabilities*  
Hodder Education

The majority of people with learning disabilities are likely to die whilst living in a service setting. This book, written by practitioners in the field, offers practical advice, and aims to raise the awareness of everyone involved in enabling people with learning disabilities to be treated with respect and dignity as they approach death.

Priority Health : Bringing Quality Health Care to the Community  
Elsevier Health Sciences

Learning Disabilities: Toward Inclusion (formerly edited by Bob Gates) is one of the leading textbooks in this field. It offers real

ways to improve quality of experience for people with learning disabilities in all areas of life. This new edition brings together a comprehensive and coherent collection of material from eminent authors with a wealth of professional backgrounds and roles. Its contemporary focus reflects practice developments including the impact of changing policy and legislation on the nature and configuration of services. The leading textbook for carers of people with learning disabilities A comprehensive overview of the field of learning disabilities care Well-written accessible content Activities, case studies, diagrams and further resources including useful web links the embedding of key themes across chapters to draw diverse material into an integrated whole. These are: person-centredness, values, the reality of practice, the range of ability, the range of services and national and international perspectives. chapters on advocacy, personal narratives and life story, inclusive research, risk, safeguarding, sensory awareness, epilepsy and end-of-life care online case studies and activities with critical-thinking questions and 'hot links' to web resources to extend knowledge and understanding thereby facilitating learning a fully searchable, customisable electronic version of the text to enable easy access and quick reference

**How to Screen, Identify, Manage, and Advocate for Children with Learning Disabilities** CRC Press

Learning disabilities and mental health: a nursing perspective provides an evidence-based perspective on care of individuals with learning disabilities and mental health problems. Around 30% to 40% of people with learning disabilities will experience mental health disorders during their lives. Many learning disability nurses and a significant number of mental health



nurses are in daily contact with this group, and their complex needs are not often well understood. Examines current theory and practice in supporting people with learning disabilities and additional mental health needs Evaluates the learning disability nursing contribution to care Identifies the key knowledge and

skills required by learning disability and mental health nurses and other health care professionals Addresses key issues in contemporary practice Explores assessment of needs in order to provide needs-led services

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