

Ethiopian 1955 Constitution Amharic Version

Conflict, Politics, and the Christian East
 Territory and Power in Constitutional Transitions
 Bibliographia Aethiopica II
 Area Handbook for Ethiopia
 The Constitution of the People's Democratic Republic of Ethiopia
 Language Issues in Comparative Education II
 Language Attitudes in Sub-Saharan Africa
 The Legal System of Ethiopia
 An Introduction to the Legal History of Ethiopia, 1434-1974
 The Semitic Languages
 The Development of Some Institutions Concerned with Labour Relations in Ethiopia
 The Ethnopolitics of Ethnofederalism in Ethiopia
 Ethiopian Yearbook of International Law 2016
 Bilingual Education
 Multilingual Education and Sustainable Diversity Work
 Handbook of Literacy in Africa
 Jahrbuch Des Offentlichen Rechts Der Gegenwart
 The Idea of Writing
 Language Ideologies and Challenges of Multilingual Education in Ethiopia
 Terminology and Language Planning
 The Ethiopian Constitution of 1955
 Ethiopia in Transit
 From Parchment to Practice
 Journal of Ethiopian law
 Ethiopian Constitutional and Legal Development
 Ethiopia
 Eurasian Empires as Blueprints for Ethiopia
 The Oxford Handbook of Ethiopian Languages
 Language Policy in Ethiopia
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 Revolutionary Ethiopia
 Religion, Law and Security in Africa

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NOBLE JORDAN

Conflict, Politics, and the Christian East Oxford University Press

This book presents a timely review of the relations between the formal and customary justice systems in Ethiopia, and offers recommendations for legal reform. The book provides cases studies from all the Region of Ethiopia based on field research on the working of customary dispute resolution (CDR) institutions, their mandates, compositions, procedures and processes. The cases studies also document considerable unofficial linkages with the state judicial system, and consider the advantages as well as the limitations of customary institutions with respect to national and international law. The editor's introduction reviews the history of state law and its relations with customary law, summarises the main findings by region as well as as on inter-ethnic issues, and draws conclusions about social and legal structures, principles of organization, cultural concepts and areas, and judicial processes. The introduction also addresses the questions of inclusion and exclusion on the basis of gerontocratic power, gender, age and marginalised status, and the gradual as well as remarkable recent transformations of CDR institutions. The editor's conclusion reviews the characteristics, advantages and limitations of CDR institutions. A strong case is made for greater recognition of customary systems and better alliance with state justice, while safeguarding individual and minority rights. The editors suggest that the current context of greater decentralization opens up opportunities for practical collaboration between the systems by promoting legal pluralism and reform, thereby enhancing local level justice delivery.

The editors conclude by proposing a range of options for more meaningful partnership for consideration by policy makers, the legal profession and other stakeholders. In memory of Aberra Jembere and Dinsa Lepisa. Cover: Elders at peace ceremony in Arbore, 1993.

Territory and Power in Constitutional Transitions Springer Nature

Changing socio-political landscapes, the dynamics of 'glocalisation', among other factors, are spawning new policy attitudes towards multilingualism, and again putting language planning (LP) on the map - in a manner reminiscent of the 1960s and 1970s. With respect to terminology, this book suggests that to be relevant and sustainable, current LP would have to define its mission as the deregulation of access to specialised knowledge, and correspondingly be founded on substantially different methods and theoretical bases: epistemology and ontology of specialised domains; research on language for special purposes (LSP) and collocations; corpus linguistics; knowledge extraction and knowledge representation; language engineering technologies. On the one hand, the book recommends itself to decision-makers and language planning project managers. On the other, it should be of interest to students of LSP and terminology, language planning, concept and object theories, knowledge modelling, artificial intelligence, text and corpus management, translation process analysis, text and African linguistics.

Bibliographia Aethiopica II Routledge

This second volume of Language Issues in Comparative Education, following the tradition of the first, introduces the state of the field and calls attention to innovations described throughout. The chapters examine language-in-education policy change, describe implementational activities, and present strategic frameworks for research and advocacy.

[Area Handbook for Ethiopia](#) The Red Sea Press

ETHIOPIA is a compendium on Ethiopia and Northeast Africa for travellers, students, businessmen, people interested in Africa, policymakers and organisations. In this book 85 specialists from 15 countries write about the land of our fossil ancestor `Lucy', about its rock-hewn churches and national parks, about the coexistence of Christians and Muslims, and about strange cultures, but also about contemporary developments and major challenges to the region. Across ten chapters they describe the land and people, its history, cultures, religions, society and politics, as well as recent issues and unique destinations, documented with tables, maps, further reading suggestions and photos.

The Constitution of the People's Democratic Republic of Ethiopia Multilingual Matters

Located in central Ethiopia, the Arssi region is one of the most productive in Ethiopia yet it has so far been neglected by scholars. This book scrutinizes the rural development of Arssi by focusing on the Swedish supported experimental venture known as the Chilalo Agricultural Development Unit (CADU) and later as the Arssi Rural Development Unit (ARDU). Ketabo Abdiyo Ensene investigates how effectively this strategy empowered the peasantry to change their farming techniques and produce beyond subsistence level. He also examines the accumulation of alienated land by the northern Ethiopian nobility through land grants, fake purchases, and other futile means of land grabs and the impact that this had on the native population. Finally, the book reassess the importance of the rural land reform of 1975 that followed the collapses of the imperial regime and argues that this was the most significant event in the history of agricultural development in Ethiopia. The assessment of the book in fact goes into the post-1991 period in relation with agrarian development. The Political Economy of Land and Agrarian Development in Ethiopia will be of interest to scholars of Ethiopia, African Studies, economic history, political economy, development and agriculture.

Language Issues in Comparative Education II Indiana University Press

The Ethiopian Constitution of 1955Ethiopian Constitutional and Legal DevelopmentThe Legal System of EthiopiaMICHIEThe Constitution of the People's Democratic Republic of EthiopiaJournal of Ethiopian lawGrass-roots Justice in EthiopiaCentre français des études éthiopiennes

Language Attitudes in Sub-Saharan Africa BRILL

This handbook provides a comprehensive account of the languages spoken in Ethiopia, exploring both their structures and features and their function and use in society. The first part of the volume provides background and general information relating to Ethiopian languages, including their demographic distribution and classification, language policy, scripts and writing, and language endangerment. Subsequent parts are dedicated to the four major language families in Ethiopia - Cushitic, Ethiosemitic, Nilo-Saharan, and Omotic - and contain studies of individual languages, with an initial introductory overview chapter in each part. Both major and less-documented languages are included, ranging from Amharic and Oromo to Zay, Gawwada, and Yemsa. The final part explores languages that are outside of those four families, namely Ethiopian Sign Language, Ethiopian English, and Arabic. With its international team of senior researchers and junior scholars, The Oxford Handbook of Ethiopian Languages will appeal to anyone interested in the languages of the region and in African linguistics more broadly.

The Legal System of Ethiopia Walter de Gruyter

This volume highlights the shortcomings concerning literacy development in Africa and collates the current available literature based on empirical research in various countries in a coherent manner. Further emphasized is how the current research can guide practical information to improve the literacy situation in Africa. The research studies will encompass various fields such as linguistics, neurosciences, and education and will provide future research directions and instructional recommendations to improve the literacy situation in Africa.

An Introduction to the Legal History of Ethiopia, 1434-1974 The Ethiopian Constitution of 1955Ethiopian Constitutional and Legal DevelopmentThe Legal System of Ethiopia

Ethiopia is the darling of development economists: since 2005, the country's economic growth rate has consistently been over the 10% mark. Ethiopia is also a regional superpower with political influence across East Africa and the Horn. Furthermore, the African Union has its headquarters in the capital Addis Ababa, which further underscores the country's growing international profile. On top of everything, since 1995 Ethiopia has a federal constitution explicitly committed to granting political autonomy to all ethnic groups within the country. Ethiopia's federalism has also direct relevance to the country's neighbours, Eritrea, Somalia, Kenya, South Sudan, and Djibouti who have ethnic kin across the borders with Ethiopia. Yet, despite the generous promises to the country's ethnic groups stated in the constitution, not everything is well. As marked by the recent unrest throughout various regions of the country, the federal constitution's promises and the reality do not always perfectly align. But there is a shortage of even-handed scholarly analyses of this complex country, and in particular, its unique federal system. Based on chapters focusing on different parts of the federal system, the collection takes stock of the last 20 years and distils lessons and insights for a broader international/comparative readership. The chapters originally published in *Ethnopolitics and Regional & Federal Studies*.

[The Semitic Languages](#) John Benjamins Publishing

This book examines the interplay and tensions between hegemonic and counter-hegemonic language policy and processes in Tigray, a regional state of Ethiopia, in the period of pre- and post-1991. Viewing language use and language policy as dynamic social and ideological processes, the book presents Ethiopia as an example of language policy creation and implementation over time, in a highly volatile political context. The case of Ethiopia is unique in that different language policies and practices were put in place as the country's leaders changed through political takeovers. Declared language policies were not always implemented, and those implemented were often protested. The book starts with an overview and review of language policy and planning, followed by a chapter on the history of such planning in Ethiopia. It then presents the methodology used for the study, and examines the appropriation of hegemonic LPP, patterns of resistance, schools and public sites as centers of resistance, and the emergence and development of specific patterns of language use in different regions of the country. The book ends with recommendations for future research, and draws the overall conclusion that since LPP is a dynamic and multilayered contextual process, official or de facto language policy is often undermined by overt or covert unofficial language policies, ideologies, mechanisms, and agents that result in different patterns of language use.

Routledge

African social development is often explained from outsider perspectives that are mainly European and Euro-American, leaving African indigenous

discourses and ways of knowing and doing absent from discussions and debates on knowledge and development. This book is intended to present Africanist indigenous voices in current debates on economic, educational, political and social development in Africa. The authors and contributors to the volume present bold and timely ideas and scholarship for defining Africa through its challenges, possible policy formations, planning and implementation at the local, regional, and national levels. The book also reveals insightful examinations of the hype, the myths and the realities of many topics of concern with respect to dominant development discourses, and challenges the misconceptions and misrepresentations of indigenous perspectives on knowledge productions and overall social well-being or lack thereof. The volume brings together researchers who are concerned with comparative education, international development, and African development, research and practice in particular. Policy makers, institutional planners, education specialists, governmental and non-governmental managers and the wider public should all benefit from the contents and analyses of this book.

The Development of Some Institutions Concerned with Labour Relations in Ethiopia AFRICAN SUN MeDIA

This is the first English-language overview of the history of Ethiopian law. It describes the main features of its unique development on the basis of indigenous customary law and Roman-Byzantine legal traditions. The study also pays attention to the codification of laws and modernization of the judicial system undertaken in the reign of Emperor Haile Sellassie (1930-1974), and to matters of procedural and court justice. Throughout, topics and areas for further research are identified.

The Ethnopolitics of Ethnofederalism in Ethiopia Routledge

This collection of essays surveys the full range of challenges that territorial conflicts pose for constitution-making processes and constitutional design. It provides seventeen in-depth case studies of countries going through periods of intense constitutional engagement in a variety of contexts: small distinct territories, bi-communal countries, highly diverse countries with many politically salient regions, and countries where territorial politics is important but secondary to other bases for political mobilization. Specific examples are drawn from Iraq, Kenya, Cyprus, Nigeria, South Africa, Sri Lanka, the UK (Scotland), Ukraine, Bolivia, India, Spain, Yemen, Nepal, Ethiopia, Indonesia (Aceh), the Philippines (Mindanao), and Bosnia-Herzegovina. While the volume draws significant normative conclusions, it is based on a realist view of the complexity of territorial and other political cleavages (the country's "political geometry"), and the power configurations that lead into periods of constitutional engagement. Thematic chapters on constitution-making processes and constitutional design draw original conclusions from the comparative analysis of the case studies and relate these to the existing literature, both in political science and comparative constitutional law. This volume is essential reading for scholars of federalism, consociational power-sharing arrangements, asymmetrical devolution, and devolution more generally. The combination of in-depth case studies and broad thematic analysis allows for analytical and normative conclusions that will be of major relevance to practitioners and advisors engaged in constitutional design.

Ethiopian Yearbook of International Law 2016 African Books Collective

The series Handbooks of Linguistics and Communication Science is designed to illuminate a field which not only includes general linguistics and the study of linguistics as applied to specific languages, but also covers those more recent areas which have developed from the increasing body of research into the manifold forms of communicative action and interaction.

[Bilingual Education](#) Springer

This very original, inspirational book globalises our understanding of languages in education and changes our understanding of bilingual and multilingual education from something mostly western to being truly transnational: it spotlights the small, celebrates African and Asian cases of multilingual classrooms and demonstrates that such education is universally successful. Colin R. Baker, Pro Vice-Chancellor, Bangor University, Bangor, Wales, UK A norm-setting work on multilingual education, which combines theoretical perspectives with practical experience from different parts of the globe, this book demonstrates convincingly not only that multilingual education works, but also that, for most developing countries, there is no viable alternative. Ayo Bamgbose, Professor Emeritus, University of Ibadan, Nigeria This excellent volume brings to light the fascinating lived experiences of multilingual education in linguistically rich but resource impoverished countries, and offers important lessons from which we can all learn. Amy B. M. Tsui, Professor , Pro Vice-Chancellor & Vice President, The University of Hong Kong, Hong Kong This is a book of hope and inspiration. Documenting the significant shift that is taking place in countries around the world in the status and legitimacy of mother tongue-based multilingual education, it represents a giant step towards a "tipping point" where mother tongue-based multilingual education will be normalized as the preferred and, in fact, common sense option for educating the children of the world. Jim Cummins, The University of Toronto, Canada This important book challenges us to think about multilingual education from a different angle--this time putting the periphery at the center. The effect is one of destabilizing old visions and imagining new worlds where multilingual education provides the backdrop for generous understandings of all peoples. Ofelia García, Program in Urban Education, Graduate Center/The City University of New York, USA There are regrettably few detailed accounts of successful elementary school instruction in the pupils' home language, which makes this book with its surprising examples (especially Ethiopia and Nepal but other third world cases) so relevant. Students of language education policy will learn a great deal about the possibility of multilingual education from the chapters of this important book. Bernard Spolsky, Professor Emeritus, Bar-Ilan University, Israel At least half of today's languages are marginalised and endangered and the attention of the world needs to be focused on these minor and minority languages together with the value of multilingualism. If the book succeeds in enhancing the consciousness of the world towards predicaments of the third world, then its efforts will have been amply rewarded. Debi Prasanna Pattanayak, Former Director, Central Institute of Indian Languages, India Drawing on the most powerful and compelling research data to date and connecting this research to linguistic human rights, this book explores the conditions and practices of robust bilingual and multilingual educational innovations in both system-wide and minority-settings and what it is that makes these viable. It demonstrates how, in countries where educational practices are inclusive of linguistic diversity and responsive to local conditions and community participation, implementation of bilingual education even within limited budgetary investment can be successful.

[Multilingual Education and Sustainable Diversity Work](#) John Benjamins Publishing

Asks how the 'parchment' promises of a written constitution are translated into political practice, working through the many problems of constitutional

implementation after adoption.

Handbook of Literacy in Africa Routledge

In the course of the last 15 years, sociolinguistics (or the sociology of language) has established itself as an academic subject in many countries. The discipline promises to be of benefit in solving practical problems in such areas as language planning and standardization, language teaching and therapy, and language policy. Both research projects and publications and university teaching programmes in sociolinguistics now span such a wide field that it is hardly possible even for the experts to review the whole scope of the subject. A number of specialist periodicals and introductions and sur.

Jahrbuch Des Offentlichen Rechts Der Gegenwart BRILL

"This book argues for the need to empower African indigenous languages for greater functions in national life. It makes an important and useful contribution to the understanding of the sociolinguistic and sociopolitical dimensions of language attitudes in the sub-Saharan African language context." "Overall, the book will interest all sociolinguists, language in education researchers and scholars, language policy makers in multilingual situations, and even politicians. Also, anyone interested in the complex African language context will find the book very informative, even stirring, while those involved with language issues in multilingual situations all over the world will find Language Attitudes in Sub-Saharan Africa interesting, stimulating, and valuable."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

The Idea of Writing Mohr Siebeck

This volume contains interdisciplinary essays on bilingual education in various countries of the world. Some contributions deal with policy and

curricular issues with regard to minority and majority language, some consider the enrichment aspect of bilingual education. Others focus on language maintenance and revitalization, still others look at ways in which bilingual education could stabilize the functions of the societal languages. All contributions support bilingualism in society and consider how bilingual education could promote that goal. A special section is devoted to US policies and politics

Language Ideologies and Challenges of Multilingual Education in Ethiopia Oxford University Press

This first volume of EYL focuses on issues concerning the developing world in general and (the Horn of) Africa – and Ethiopia – specifically. It argues that rebalancing the international law narrative to reflect Africa's legitimate interests is an urgent priority, and can only succeed through the fair representation of African countries in the creation and interpretation of international law. The book begins by reflecting on the ICJ's West African Cases and provides a unique perspective on decolonisation as a source of jus cogens and obligations erga omnes. This is followed by a comprehensive analysis of the reception of international law in the Ethiopian legal system, and of the potential implications of Ethiopia joining the WTO. The book then delves into such topical issues as the relationship between competition for natural resources and international investment law, the UN Global Goals and the fledgling international climate change regime, with particular emphasis on the Paris Climate Agreement and their implications for developing countries. Further issues include the Declaration of Principles on the Grand Ethiopian Renaissance Dam signed by Ethiopia, Sudan and Egypt in light of Nile colonial treaties and contemporary international watercourses law, as well as selected legal implications of the armed conflict in South Sudan. Gathering high-quality scholarship from diverse researchers, and examining a constellation of critical international law issues affecting developing countries, especially African countries, the book offers a unique resource.

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