
Nwu Potchefstroom Prospectus 2015

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BRIGGS DEANDRE

Solar Astrophysics Juta and Company Ltd

Going to College tells the powerful story of how high school students make choices about postsecondary education. Drawing on their unprecedented nine-year study of high school students, the authors explore how students and their parents negotiate these important decisions. Family background, finances, education, information—all influence students' plans after high school and the career paths they pursue, as do the more subtle messages delivered by parents and counselors which shape adolescents' self-expectations. For high school guidance counselors, college admissions counselors, parents and teachers,

and public policy makers, this book is a valuable resource that explains the decision-making process and helps adults to help students make appropriate choices. The authors identify predisposition, search, and choice as the three stages in the student decision-making process. Predisposition refers to the plans students develop for education or work after they graduate from high school. The search stage involves students discovering and evaluating a variety of colleges and universities. In the choice stage, students choose a school to attend from among a list of institutions that are being seriously considered. Understanding exactly how students move through the predisposition, search, and choice stages of the college decision-making process can help students and parents prepare themselves for this process and consider a wider array of options.

For education professionals, understanding this process can lead to new initiatives to guide students and families effectively—by providing better incentives for college savings, for example, or devising more effective early information programs about postsecondary education. *Going to College* is the first book to seriously study over an extended period the decisions that have a pervasive and lasting impact on individual careers, livelihoods, and lifestyles. The authors conclude with important recommendations for improving academic support, exploring various financial options, providing early encouragement—in other words, for recognizing the factors that influence students' decisions, and knowing when to pay attention to them.

Municipal Management Martinus Nijhoff Publishers

This edited book brings together an international cast of contributors to examine how academic literacy is learned and mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second language writing. All of the data presented in the chapters are original, as well as innovative in the field in terms of content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics to publish

their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of Languages for Academic Purposes, Applied Linguistics, Literacy Skills, Genre Analysis and Acquisition and Language Education.

Regional Industrial Development Springer Nature

Book & CD. In a developmental state like South Africa, municipalities have the specific responsibility of generating growth and development in their areas of jurisdiction. Through consultative processes, municipal goals and functioning are in the public domain. As co-creator of the future of local communities, municipalities must master the totality of local governance. To do this, current and prospective municipal managers need to understand, for example: the role and functions of municipalities in South Africa; the constitutional dispensation as it affects municipalities; the strategic orientation of municipalities within the global and national contexts; the capacities and resources available; best practices as far as management processes, procedures and methods are concerned. The book explores the multifaceted nature of municipal management in South Africa and focuses the readers attention on selected key strategic issues such as: local economic development; local democracy; disaster risk reduction.

International Trade and International Finance Routledge

Monograph, management of research and development - includes chapter on developing countries.

Theologies of Childhood and the Children of Africa AOSIS

This is the first book to critically address the issue of how we can enhance and develop creativities in higher music education. It features new international, richly diverse perspectives on the

nature and practice of creativities in different cultural and institutional contexts, in varying roles and in response to diverse professional pressures and expectations of artistic and educational achievement. This compelling and provocative book combines powerful social and educational commentaries and examples drawn from international sources based on original practices and experience of a diversity of creativities. The authors provide an important contribution by drawing attention to what is at the heart of all music and how we can understand and foster these multiple creativities at an individual and institutional level. It features new analyses of the question of creativities in higher music education, and offers illustrative and innovative examples of adaptive learning environments for teaching and learning creatively, considering the broader issue of the role of creativities in relation to educational policy in the context of increasingly interventionist governments and rapidly paced educational change. Topics covered include: -the conceptual tools for people to think about and debate multiple creativities -the role of creativities in higher music education -how musicians can develop multiple creativities in new ways -new approaches to teaching and learning for multiple creativities -what constitute leadership creativities in conservatoires and music departments - creativities at the interface of institutional learning cultures - assessing the multiple creativities of music. Developing Creativities in Higher Music Education offers a multi-disciplinary research and practice focus, which will be essential reading for anyone involved in higher education and industry sectors. The book will appeal to academics and practitioners in music, researchers, instrumental and vocal teachers, curriculum and

policy developers and institutional managers who want to enrich the higher education experiences of their students and enable them to develop more of their creative potential. It is also ideal reading for undergraduate and postgraduate students of music education who are looking for an authoritative selection of writings that define the fields of musical creativities in one comprehensive volume.

Advertising Education Around the World Oxford University Press

The Global Innovation Index ranks the innovation performance of 142 countries and economies around the world, based on 84 indicators. This edition explores the impact of innovation-oriented policies on economic growth and development. High-income and developing countries alike are seeking innovation-driven growth through different strategies. Some countries are successfully improving their innovation capacity, while others still struggle.

The Curriculum AOSIS

Against the background of unprecedented rates of urbanisation in the Global South, leading to massive social, economic and environmental transformations, this book engages with the dire need to understand the ecology of such settings as the foundation for fostering sustainable and resilient human settlements in contexts that are very different to the Global North. It does so by bringing together scholars from around the world, drawing together research and case studies from across the Global South to illustrate, in an interdisciplinary and comprehensive fashion, the ecology of towns and cities in the Global South. Framed using a social-ecological systems lens, it provides the reader with an in-depth analysis and understanding

of the ecological dynamics and ecosystem services and disservices within the complex and rapidly changing towns and cities of the Global South, a region with currently scarce representation in most of the urban ecology literature. As such the book makes a call for greater geographical balance in urban ecology research leading towards a more global understanding and frameworks. The book embraces the complexity of these rapid transformations for ecological and environmental management and how the ecosystems and the benefits they provide shape local ecologies, livelihood opportunities and human wellbeing, and how such knowledge can be mobilised towards improved urban design and management and thus urban sustainability.

Going to College Palgrave Macmillan

The main thesis of this book is that, given that South African education faces major challenges, the BRICS (Brazil, Russia, India, China and South Africa) constellation of states offers — thus far overlooked — a valuable tertium comparationis, a source of international comparative perspectives, to inform the domestic scholarly discourse on education. This book first investigates the national contexts and development of education in the BRICS countries, arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives. The book consists of chapters arguing for and illustrating this thesis from a variety of angles. Common to all chapters is that authors used the comparative method in education, that is comparing the national education system, in their education societal context interrelationships, of the BRICS countries. The chapters focus on

a number of critical issues in South African education, including the language of learning and teaching issue, the alignment of the world of education with the world of work, early childhood education, and the development of world-class universities. Regarding the last, for example, China has been the terrain of the most intensive national projects of establishing world-class universities, with Project 985, Project 211, and the “Double First Class University” project. The chapters demonstrate what South Africa, in approaching her education issues, can learn from the experience of the BRICS countries.

Green Paper on Higher Education Transformation UBC Press

For most of the lifespan of the new South Africa, leadership consultant Adriaan Groenewald has interviewed and written about top political, corporate, entertainment and sports leaders. His leadership model embraces the legacy of Nelson Mandela - to unselfishly unite people around the creation of positive movement towards the impossible, while fearlessly, openly embracing and confronting all obstacles along the way. What makes a seamless leader? The book combines theory and practice in subjects such as decision making, combining success and values, igniting passion and shifting attitude, performance, multiplying leaders for real impact, motivation, courageous conversations, and leading in difficult times or sensitive situations. Short chapters are complemented by 'interview' sections which illuminate principles learned from personal leadership conversations with individuals from different sectors of society, ranging from President Jacob Zuma to Helen Zille and Sizwe Nxasana to Mike Brown.

Seamless Leadership Edward Elgar Publishing

There is a lot of concern these days about absenteeism, dropout rates, and discipline problems in our schools. But, did you know that a lot of problems are health related? A coordinated approach to school health is about more than keeping kids healthy. It's about improving schools by supporting students' capacity to learn. With expert contributions from over 70 leading professional associations, *Health Is Academic* covers the "eight components" designed to give students the knowledge and skills they need to deal with the problems they face in and out of school. The text authoritatively discusses: Health Education; Physical Education; Health Services; Nutrition Services; Counseling, Psychological, and Social Services; Healthy School Environment; Health Promotion for Staff; and Parent/Community Involvement.

Critical Issues in South African Education Facts on File

Explores the history of European Americans, as well as their contributions and conflicts in American society.

The European Americans Human Sciences Research Council

Participatory Action Learning and Action Research offers a concise yet comprehensive explanation of the theory, practice and process of this emerging paradigm, methodology and theory of learning. PALAR is a transformative, collaborative and democratic process for resolving complex problems within the context of sustainable professional, organisational and community development. The book draws on real-life examples from socially and economically challenged contexts, and features critical reflections on the strengths and challenges of this evolving methodology in relation to the increased interest in community engagement and project-based learning among institutions of higher education. Analysing theory in the context

of sustainable professional, organisational and community development, this book: Provides a comprehensive, research-based manual on the use of PALAR within actual research projects. Explains a means of engaging in research that promotes the mobilisation of human potential relevant in a rapidly changing society. Addresses the challenges of doing participatory research within institutions. Provides applied, specific examples of how PALAR can be adapted for use in socially and economically challenged contexts, typical of developing economies. Offers critical reflections by researchers and community participants on the challenges and uses of PALAR. Innovative, and offering clarity on ethics and research questions, Participatory Action Learning and Action Research will be of interest to both emerging and experienced researchers looking to bring about change at a personal, professional, organisational or community level.

No Place to Learn Springer Nature

Covers relevant content and contains case studies and examples taken from a South African context that deal with issues such as multi-cultural communication and relationship building.

Yearbook 2004 Routledge

This book constitutes the refereed proceedings of the 48th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2019, held in Northern Drakensberg, South Africa, in July 2019. The 16 revised full papers presented were carefully reviewed and selected from 57 submissions. The papers are organized in following topical sections: computer programming education; system security education; software engineering education; education of post-graduate research-students; our students, our profession.

Indigenous Language Media, Language Politics and Democracy in Africa JHU Press

This book deals with the often-neglected link between indigenous languages, media and democracy in Africa. It recognizes that the media plays an amplifying role that is vital to modern-day expression, public participation and democracy but that without the agency to harness media potential, many Africans will be excluded from public discourse.

Innovations in Risk Management Struik Publishers

Provides comparative statistics to monitor and evaluate progress toward achieving the three key priorities for Nebraska's postsecondary education system: Increase the number of students who enter postsecondary education in Nebraska; Increase the percentage of students who enroll and successfully complete a degree; Reduce, eliminate, and then reverse the net out-migration of Nebraskans with high levels of educational attainment.

Academic Literacy Development Butterworth-Heinemann

Exuberant in color and bursting with life, *Two Oceans* captures the diversity of southern Africa's rich marine heritage

At-risk Students and Thinking Springer

This book is open access under a CC BY 4.0 license. This book describes the history, structure and institutions of open and distance education in six countries: China, India, Russia, Turkey, South Africa and South Korea. It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries. It also explores the similarities and differences between how their open and distance higher education systems

are managed and structured. This book is the second in a series, following *Open and Distance Education in Australia, Europe and the Americas* (Springer 2018). Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems. In a digital era characterized by the growing use of online, open and distance education, this book will prove particularly valuable for policy-makers and senior administrators who want to learn about establishing or expanding open and distance education services. In addition, it offers a valuable reference guide for researchers, academics and students interested in understanding the different approaches to open and distance education.

2015 Nebraska Higher Education Progress Report North Holland

A theoretical and practical guide on how to conduct and report on research at undergraduate and postgraduate level. Uses the most current perspectives in the field; both locally and internationally; to facilitate the understanding and application of theories; goals; methods and strategies. Aimed at scholars; academics; researchers; and Master's and doctoral students who are conceptualising and conducting research

Governance and Auditing Springer

This authoritative new collection contains reprints of seminal articles on the subject of auditing and its relationship to the way in which outside stakeholders monitor the activities of corporate management. Whilst the primary audience is students in upper-level undergraduate and graduate accounting courses, the book should also be of use to existing researchers, as it collects together the 'must read' articles on the subject in a readily accessible form. The articles have been selected to cover four

broad topic areas: (i) the role of auditing in the governance process, (ii) audit quality and auditor reputation, (iii) governance and audit committees and (iv) the relationship between internal and external auditors. The readings show that much work has been done and that there now exists a substantial body of

knowledge of how auditing can contribute to corporate governance. The volume makes an important contribution to an issue that will continue to raise challenges in the years ahead. 25 articles, dating from 1971 to 2003

Best Sellers - Books :

- [Tucker](#)
- [Adult Children Of Emotionally Immature Parents: How To Heal From Distant, Rejecting, Or Self-involved Parents](#)
- [Twisted Hate \(twisted, 3\)](#)
- [Things We Hide From The Light \(knockemout Series, 2\) By Lucy Score](#)
- [Happy Place By Emily Henry](#)
- [If Animals Kissed Good Night](#)
- [Chicka Chicka Boom Boom \(board Book\) By Bill Martin Jr.](#)
- [Stop Overthinking: 23 Techniques To Relieve Stress, Stop Negative Spirals, Declutter Your Mind, And Focus On The Present \(the Path To Calm\) By Nick Trenton](#)
- [The Housemaid's Secret: A Totally Gripping Psychological Thriller With A Shocking Twist By Freida Mcfadden](#)
- [Outlive: The Science And Art Of Longevity](#)