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ROLAND RIVERA

Report on the Progress of Education in the Punjab for the Year READERS SERVICE

The present study makes a foray into a largely unexplored area of modern Indian history — the entrance, activities & impact of a socio-religious reform movement in the tradition-bound conservative society of Punjab during the 19th & early 20th centuries. Truly, the untold story of the origin, rise & decline of the Brahma Samaj in Punjab is so significant historically, so invigorating intellectually, & so inspiring spiritually that it needed to be revealed much earlier. In its short span of existence in the province. the Brahma Samaj. aided by the hard work & dedication of several of its noble spirits that included Keshubchandra Sen, Sivanath Sastri, Nabin Chandra Roy, Shivanarayan Agnihotri, Ruchi Ram Sahni, Sardar Dyal Singh Majithia and above all, Bhai Prakash Dev, who forms the central theme of our discussion, promoted the spread of modern education & political consciousness in Punjab by setting up numerous schools, colleges and libraries, & by

publishing newspapers, journals, and books in Urdu, Gurmukhi & English. It, thus, left a legacy that enriched, ennobled & enlightened the province's society, culture & intellect. Interestingly enough, the historic city of Lahore was once the nodal of point of the Samaj activities not only in the huge province of Punjab of the pre-Partition days but also in the neighbouring areas of Delhi, west UP & North-west Frontier Provinces as far as Peshawar & Quetta. This will sound as mythological to the present generation, grown up with the horrifying tales of intense religious intolerance & unbridled fanaticism in these places on the other side of the border. It is hoped that this exploration, marked by thorough research & analysis, will be useful to both research scholars & generals.

Indian and Pakistan Year Book and Who's who BRILL

This is a compilation of short stories collected from police women across the world in celebration of 100 years of women in policing. These stories are inspirational and highlight the passion, dedication, persistence and pride that women police officers bring to job. Reading this book, you'll meet courageous women from a variety of world police services who were often the first female

graduates in their service. You'll meet women who ventured into unique roles, who initiated major service projects to help other women, and who orchestrated police protection at world summits. You'll meet officers who travelled to war torn countries and engaged in humanitarian service. Finally, you'll meet women who led the way into senior leadership and have opened the doors for others to follow.

Educational Directory of Pakistan Cambridge University Press

This collection of innovative, thought-provoking papers discusses contemporary issues, practices and research related to the role and teaching of English in multilingual countries. The papers, written by experienced practitioners in the field from a number of different countries, examine how the English language can be more effectively taught to students in Asia who speak English as their second, third or fourth language. The book will be of interest not only to linguists, language teachers and educators but also to social science researchers involved in exploring the effects language policy can have on education and society at large. The eleven chapters in this book are divided into three sections: multilingual aspects in the teaching and learning of English, code-

switching and code-mixing, and assessment. Their authors came to Karachi from different academic, cultural and geographic backgrounds and with diverse experiences of the world of English Language Teaching in order to participate in the Fifth International Seminar hosted by the Aga Khan University Centre of English Language. The contributors are all multi-linguals for whom the question of how best to teach languages is a challenge they face on a daily basis. This small collection of papers is likely to become a powerful resource for English teachers, scholars, and researchers interested in the problems facing language educators in today's multilingual, multi-cultural world.

[India and Pakistan Wool, Hosiery & Fabrics](#) Maqbool Academy

Containing cases decided by the Privy Council, federal, provincial, shariat courts, and high courts of various Pakistani jurisdictions.

The All Pakistan Legal Decisions Brookings Institution Press

Detailed and comprehensive, the second volume of the Venns' directory, in six parts, includes all known alumni until 1900.

[Admissions to Peterhouse](#) Archers & Elevators Publishing House

This book presents an overview of Islamic educational institutions and the types of schools available for Islamic or mixed education in selected countries in Africa, Southeast Asia, Middle East and Europe.

Who's who in India, Burma & Ceylon Cambridge University Press

Over the last fifteen years, Pakistan has come to be defined exclusively in terms of its struggle with terror. But are ordinary Pakistanis extremists? And what explains how Pakistanis think? Much

of the current work on extremism in Pakistan tends to study extremist trends in the country from a detached position—a top-down security perspective, that renders a one-dimensional picture of what is at its heart a complex, richly textured country of 200 million people. In this book, using rigorous analysis of survey data, in-depth interviews in schools and universities in Pakistan, historical narrative reporting, and her own intuitive understanding of the country, Madiha Afzal gives the full picture of Pakistan's relationship with extremism. The author lays out Pakistanis' own views on terrorist groups, on jihad, on religious minorities and non-Muslims, on America, and on their place in the world. The views are not radical at first glance, but are riddled with conspiracy theories. Afzal explains how the two pillars that define the Pakistani state—Islam and a paranoia about India—have led to a regressive form of Islamization in Pakistan's narratives, laws, and curricula. These, in turn, have shaped its citizens' attitudes. Afzal traces this outlook to Pakistan's unique and tortured birth. She examines the rhetoric and the strategic actions of three actors in Pakistani politics—the military, the civilian governments, and the Islamist parties—and their relationships with militant groups. She shows how regressive Pakistani laws instituted in the 1980s worsened citizen attitudes and led to vigilante and mob violence. The author also explains that the educational regime has become a vital element in shaping citizens' thinking. How many years one attends school, whether the school is public, private, or a madrassa, and what curricula is followed all affect Pakistanis' attitudes about terrorism and the rest of the world. In the end, Afzal suggests how this beleaguered nation—one with seemingly insurmountable problems in governance and education—can change course.

Alumni Cantabrigienses 4117654 Manitoba Ltée (Éditions des Plaines | Vidacom Publications

Originally published in 1939, this book presents a register of admissions to Peterhouse College, Cambridge during the period October 1911 to December 1930. The text consists of abstracts from the College Historical Registers, supplemented by information from other sources. A detailed introduction is also provided, together with information on Masters and Fellows elected to the College during the period October 1911 to December 1938. This book will be of value to anyone with an interest in the history of Peterhouse and Cambridge University.

[The Panjab Past and Present](#) Cambridge Scholars Publishing

Issues for 1919-47 include Who's who in India; 1948, Who's who in India and Pakistan.

[Accessions List, Pakistan](#)

Historical, geographical and socio-cultural study of Ormāra, a small sea-port town along the Makrān coastline, Pakistan.

Pakistan Labour Journal

Barque's Pakistan Trade Directory and Who's who

[Punjab Assembly, 1988-90](#)

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