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The blinkards World Bank Publications

Junior GraphicGraphic Communications GroupDaily

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Educationeering Springer Nature

Nobody denies that trust in schools is key to success in generating any educational outcomes. However, trust is often eroded, resulting in conflicts, alienation, and differentiation among school-level stakeholders. This book analyses school-based management (SBM) of education through the lens of relational trust in the context of Ghana, revealing how community participation in school management leads to educational outcomes. Conducting quantitative analysis of headteacher questionnaires from public basic schools and qualitative analysis of case study schools in the Akatsi South District of Ghana, Shibuya offers critical insights into building sustainable relationships between individual households and geographical/school communities. He argues it is critical to highlight relational trust as an analytical tool to examine relationships between actors and factors in school management. The research finds that trust in schools is a two-way mechanism, and the mutuality of expectations and obligations among stakeholders is essential if children's learning outcomes are to improve. With its mixed-methods approach, this book will be a valuable resource for scholars in comparative education, those in educational development, and those interested in African contexts.

Ama Ata Aidoo, The Dilemma of a Ghost Hoover Inst Press Publication

This volume provides an in-depth, comparative examination of how primary mathematics education is influenced by national education reform, policy, local resources, and culture in three different countries. By drawing on first-hand observations and interviews, as well as analysis of policy documents and learning resources, the book considers the viability of transferring best practices in primary mathematics education across global contexts. Three diverse countries - Ghana, the US, and Singapore - are explored. Similarities and differences are highlighted, and the influence of national and regional initiatives related to pedagogical strategies, teacher education, and cultural expectations are considered, to offer an insightful examination of how best practices might be shared across borders. This book will benefit researchers, academics, and postgraduate scholars with an interest in international and comparative education, mathematics, and educational policy. Those with a specialization in primary mathematics education, including pedagogy and

teacher preparation, will also benefit from this book.

Learning, Design, and Technology Cambridge Scholars Publishing

This book focuses on how politics shapes the capacity and commitment of elites to tackle the learning crisis in six developing countries. It deploys a new conceptual framework to show how the type of political settlement shapes the level of elite commitment and state capacity to improving learning outcomes. **Stepping Up Skills in Urban Ghana** World Bank Publications For the last two decades, child domestic work carried out in Nigeria as well as in other countries in Africa, Latin America and Asia, has been given increasing attention by international policy makers and scientists. Yet, the research mainly focuses on the living and working conditions of these children, which also forms part of this book. However, in addition, political and pedagogical measures of intervention employed on international, national and local levels on child domestic work are also at the centre of analysis. Against the background of post-colonial theory the author studies the effects of social modernisation in Nigeria as a rapidly growing national economy on child domestic work and historically retraces the origins of this form of child work back to indigenous modes of socialisation and social security within the (pre-colonial) Nigerian extended family network. The research is based on field work in Nigeria, including interviews and documentary analysis.

Blender 3D Basics Springer Science & Business Media Educationeering describes the author's areas of professional and academic concern for the past 55 years. Educationeering can be defined as directing the triple academic functions of Research, Teaching and Responsive Social Engagement towards the education challenges of society. Prof. Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa.

Post-Conflict Governance in Sierra Leone AuthorHouse The complete novice's guide to 3D modeling and animation.

Community Participation in School Management Graphic Communications Group

From 2013 to 2015, over 11,000 people across West Africa lost their lives to the deadliest outbreak of the Ebola virus in history. Crucially, this epidemic marked the first time the virus was able to spread beyond rural areas to major cities, overturning conventional assumptions about its epidemiology. With backgrounds ranging from development to disease control, the contributors to this volume - some of them based in countries affected by the Ebola epidemic - consider the underlying factors that shaped this unprecedented outbreak. While championing the heroic efforts of local communities and aid workers in halting the spread of the disease, the contributors also reveal deep structural problems in both the countries and humanitarian agencies

involved, which hampered the efforts to contain the epidemic. Alarmingly, they show that little has been learned from these events, with health provision remaining underfunded and poorly equipped to deal with future outbreaks. Such issues, they argue, reflect the wider challenges we face in tackling epidemic disease in an increasingly interconnected world.

Student Engagement and Achievement in American Secondary Schools Emerald Group Publishing

The Sustainable Development Goals (SDGs) (2016-2030) set by the United Nations in 2015 restated the importance of universal primary education for all, and specifically discuss quality, equity, and inclusion in basic education. To achieve this, the role of community has been emphasized and participation has become a "buzzword" in international development over the past several decades. Despite the growing attention to community participation in school management, previous literature has shown mixed results in terms of its actual practice and its impacts on quality, equity, and inclusion in education. This book deepens the contextual understanding of community in developing countries and its involvement in schools in general, and its impact on quality, equity, and inclusion of school education in particular. By presenting various case studies in Asia, Africa, Latin America, and a post-conflict state in Europe, the book analyses commonalities and differences in the ways communities are involved and cast their impacts and challenges. The book contributes knowledge on the ways in which community involvement could work in developing countries, the detailed processes and factors that make community participation work in different dimensions, and remaining challenges that scholars and practitioners still need to be concerned and mindful in the field. This book will appeal to both researchers and practitioners who are concerned about the community participation approach for the SDGs.

Basic Education Beyond the Millennium Development Goals in Ghana Routledge

This is a book for teachers and school leaders on formative assessment i.e., assessment as learning where assessment occurs throughout the learning process to inform learning as opposed to assessment that occurs at the end of a learning unit to measure what students have learned (summative assessment). Formative assessment emphasizes the role of the student, not only as a contributor to the assessment and learning process, but the critical connector between them. It defines assessment of learning, assessment for learning and assessment as learning, making a case for assessment as learning. It addresses assessment in the context of what learning is. It shows how to use formative assessment to motivate student learning, help students make connections so that they move from emergent to proficient, extend their learning and to help them become reflective self-

regulators of their own learning. It explores how teachers can make the shift to formative assessment by engaging in conceptual change.

[Lessons in School Improvement from Sub-Saharan Africa](#) Simon and Schuster

Selected Issues

[Adaptation to Climate Change and Variability in Rural West Africa](#) Graphic Communications Group

Unemployment and underemployment are global development challenges. The situation in Ghana is no different. In 2016, it was projected that, given the country's growing youth population, 300,000 new jobs would need to be created each year to absorb the increasing numbers of unemployed young people. Yet the employment structure of the Ghanaian economy has not changed much from several decades ago. Most jobs are low skill, requiring limited cognitive or technology know-how, reflected in low earnings and work of lower quality. An additional challenge for Ghana is the need to create access to an adequate number of high-quality, productive jobs. This report seeks to increase knowledge about Ghana's job landscape and youth employment programs to assist policy makers and key stakeholders in identifying ways to improve the effectiveness of these programs and strengthen coordination among major stakeholders. Focused, strategic, short- to medium-term and long-term responses are required to address current unemployment and underemployment challenges. Effective coordination and synergies among youth employment programs are needed to avoid duplication of effort while the country's economic structure transforms. Effective private sector participation in skills development and employment programs is recommended. The report posits interventions in five priority areas that are not new but could potentially make an impact through scaling up: (1) agriculture and agribusiness, (2) apprenticeship (skills training), (3) entrepreneurship, (4) high-yielding areas (renewable energy+solar, construction, tourism, sports, and green jobs), and (5) preemployment support services. Finally, with the fast-changing nature of work due to technology and artificial intelligence, Ghana needs to develop an education and training system that is versatile and helps young people to adapt and thrive in the twenty-first century world of work.

[Child Domestic Work in Nigeria](#) Corwin Press

In this paper we empirically analyse the impact of mothers' non-farm entrepreneurship on child secondary school enrollment in rural Ghana. We use nationally representative quantitative data from the sixth round of the Ghana Living Standard Survey (GLSS) and qualitative data from focus group discussions throughout rural Ghana. We apply instrumental variable estimation techniques with instruments that pass weak and overidentification tests. We test interaction effects between mothers' non-farm entrepreneurship and other important

determinants of child schooling. We use qualitative data to support our quantitative findings.

[Dilemma of a Ghost](#) Taylor & Francis

Childhood Deployed examines the reintegration of former child soldiers in Sierra Leone. Based on eighteen months of participant-observer ethnographic fieldwork and ten years of follow-up research, the book argues that there is a fundamental disconnect between the Western idea of the child soldier and the individual lived experiences of the child soldiers of Sierra Leone. Susan Shepler contends that the reintegration of former child soldiers is a political process having to do with changing notions of childhood as one of the central structures of society. For most Westerners the tragedy of the idea of "child soldier" centers around perceptions of lost and violated innocence. In contrast, Shepler finds that for most Sierra Leoneans, the problem is not lost innocence but the horror of being separated from one's family and the resulting generational break in youth education. Further, Shepler argues that Sierra Leonean former child soldiers find themselves forced to strategically perform (or refuse to perform) as the "child soldier" Western human rights initiatives expect in order to most effectively gain access to the resources available for their social reintegration. The strategies don't always work—in some cases, Shepler finds, Western human rights initiatives do more harm than good. While this volume focuses on the well-known case of child soldiers in Sierra Leone, it speaks to the larger concerns of childhood studies with a detailed ethnography of people struggling over the situated meaning of the categories of childhood. It offers an example of the cultural politics of childhood in action, in which the very definition of childhood is at stake and an important site of political contestation.

[Elementary Co-ordinate Geometry](#) Routledge

Since the 1991-2002 civil conflict ended in Sierra Leone, the country has failed to translate the accomplishments of women's involvement in bringing the war to an end into meaningful political empowerment. This is in marked contrast to other post-conflict countries, which have increased the political participation of women in elected and appointed office, increased the representation of women in leadership positions, and enacted constitutional reforms promoting women's rights. Written by Sierra Leonean and Africanist scholars and experts from a broad range of disciplines, this unique volume analyses the historical and contextual factors influencing women's political, economic and social development in the country. In drawing on a diverse array of case studies - from health to education, refugees to international donors - the contradictions, successes and challenges of women's lives in a post-conflict environment are revealed, making this an essential book for anyone involved in women and development.

[Education, Privatisation and Social Justice](#) Springer Nature

The Skills Toward Employment and Productivity (STEP) Survey is an initiative of the World Bank in cooperation with other development partners and nongovernmental agencies and carried out in more than 14 countries globally. In Ghana, the first phase of the survey focusing on adults in urban communities was carried out in cooperation with the University of Ghana's Institute of Statistical, Social, and Economic Research (ISSER), the Ministry of Education, the Council for Technical and Vocational Education and Training (COTVET), and the Ghana Statistical Service (GSS).

[Modern Mathematics](#) Intl Food Policy Res Inst

This unique collection of new and classical problems provides full coverage of geometric inequalities. Many of the 1,000 exercises are presented with detailed author-prepared-solutions, developing creativity and an arsenal of new approaches for solving mathematical problems. This book can serve teachers, high-school students, and mathematical competitors. It may also be used as supplemental reading, providing readers with new and classical methods for proving geometric inequalities.

[School Accountability](#) Springer

By providing an introduction to test equating which both discusses the most frequently used equating methodologies and covering many of the practical issues involved, this volume expands upon the coverage of the first edition by providing a new chapter on test scaling and a second on test linking.

[War, Women and Post-conflict Empowerment](#) Symposium Books Ltd

Whether you need help solving equations or determining the slope of a line, this guide gives you the tools you need to find your answers! Beginning with the basics, you will learn and practice all the skills needed to enhance your algebra expertise. This comprehensive guide covers all the key concepts, including: Variables and expressions Linear equations and inequalities Monomials and polynomials Exponents Rational expressions The Pythagorean theorem Area and perimeter Graphs and charts Inside you'll find hundreds of examples to illustrate the basics and plenty of exercises to ensure mastery of these fundamentals. No matter if you're a student looking for a companion to your textbook, or a curious learner who's been away from the classroom too long, this will be your indispensable algebra primer.

[Community Participation with Schools in Developing](#)

[Countries](#) Graphic Communications Group

In 1985 the federal government funded two 5-year centres to conduct research on effective schools. *Student Engagement and Achievement in American Secondary Schools* presents the findings of one of these studies, as carried out by the National Center of Effective Secondary Schools located at the University of Wisconsin-Madison. Editor Fred M. Newmann and the other contributors to this study examine existing research, detail their own findings, and propose concrete strategies for improving students' achievement in secondary schools.

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