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Anthropology in Medical Education

Differentiation and Articulation in Tertiary Education Systems

African Potentials

Rural Areas Between Regional Needs and Global Challenges

There Used to Be Order

A History of African Higher Education from Antiquity to the Present
Handbook of Research on Revisioning and Reconstructing Higher Education After Global Crises
Food Crop Production by Smallholder Farmers in Southern Africa
Property Valuation and Market Cycle
Schooling for Sustainable Development in Africa
Flagship Universities in Africa
Youths in Challenging Situations
Sustainable Development in Africa
Teaching Psychology around the World
Emerging Dynamics in the Provision of Private Higher Education in Africa
Transformative Learning Techniques
Advanced Material and Device Applications with Germanium
Sustainable Development Goals and Urban Health
Economics: Concepts, Methodologies, Tools, and Applications

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HANNAH LILIANNA

Historical Dictionary of Zambia IGI

Global

This book provides an up-to-date account of the many processes shaping and transforming rural space in various parts of the world. The various case studies focus on the multi-functionality of the rural world and the driving forces behind it. The book demonstrates that rural areas are no longer simply characterized by an

agricultural economy, and instead accommodate multiple complementary activities. It also touches upon two major changes that have taken place. The first is the process of rurbanization, which has led to the clear distinction between town and countryside becoming blurred: urban traits have penetrated rural areas, and rural traits have invaded towns. The second change is that rural areas are increasingly seen as multi-functional, providers not only of food and other natural resources but also locations for the generation of renewable energy (wind farms, solar

farms, biogas) and regions for the preservation of biodiversity. These transformations have resulted in a new understanding and self-image of rural areas and their populations.

Inequality in Zambia BoD – Books on Demand

The Challenge of Change in Africa's Higher Education in the 21st Century brings the reader face to face with the mega challenges and key opportunities in Africa's higher education sector in the twenty-first century. Mwenda and Muuka are two of Africa's emergent scholars, with

20 published books and over 100 articles published in peer-reviewed journals between them as of 2008. Authors who are diverse in their knowledge and experience of the complexities of education in Africa join Mwenda and Muuka in this treatise, which traverses the higher education milieu on the continent from Cape Town in South Africa to Lagos in Nigeria. Stated simply, those who have long called for a new generation of scholars on education in Africa will find a healthy and refreshing answer in *The Challenge of Change in Africa's Higher Education in the 21st Century*. The motivation for this book was the editors' recognition of gaps in the current understanding of higher education in Africa. The book has clear advantages and defining features over other books on higher education on the continent in the following respects. *The Challenge of Change in Africa's Higher Education in the 21st Century* is a book written from and with twenty-first century realities, making it a significant addition to the continuing and urgent search for solutions to the continent's development dilemma. It is therefore critical reading and research

material for many stakeholders including students, professors, universities, and research libraries on the one hand and higher education ministries in Africa on the other. The role of international development agencies and non-governmental organizations towards enhancement of higher education in Africa cannot be overemphasized.

Urban Commons, Future Smart Cities and Sustainability University of Michigan Press This handy, concise biography describes the life and intellectual contribution of Max Gluckman (1911-75) who was one the most significant social anthropologists of the twentieth century. Max Gluckman was the founder in the 1950s of the Manchester School of Social Anthropology. He did fieldwork among the Zulu of South Africa in the 1930s and the Lozi of Northern Rhodesia/Zambia in the 1940s. This book describes in detail his academic career and the lasting influence of his *Analysis of A Social Situation in Modern Zululand* (1940-42) and of his two large monographs on the legal system of the Lozi. From the Introduction: Max Gluckman was the most influential of a group of social anthropologists who emerged from

South Africa during the 1930s into what was essentially a new academic discipline. His description and analysis of events in real time implied a rejection of contemporary social anthropological practice, of the 'ethnographic present', and of hypothetical or conjectural reconstructions and an acceptance of the need to study 'primitive' societies in the context of the modern world.

Perspectives on Teacher Education in the Digital Age Springer

Food Crop Production by Smallholder Farmers in Southern Africa: Challenges and Opportunities for Improvement evaluates traditional cultivation practices used by smallholder farmers, providing a synthesis of the latest information on increasing crop yield through adoption of research innovations. The book catalogs smallholder cultivation practices and recommends innovative strategies for improving the agriculture sector including: management practices that reduce net carbon emissions; technologies that improve soil structures and conserve the natural resources base; means of empowering female resources along value chains; and government commitment to

adopt policies that enhance agriculture productivity by encouraging farmers to use environmentally sound cultivation technologies. Traditional farming techniques often produce negative impacts on the environment and ecosystem resulting in outbreaks of diseases and pests. In addition to the region's recurrent droughts, these outbreaks of numerous diseases and pests, weeds and other invasive plants put thousands at risk of poverty and hunger, as well as malnutrition. This book presents enhanced agricultural production technologies for ensuring adequate food production, safety and nutritional quality for the population of Southern Africa and forms the basis for an increased SADC regional effort in food production through which financial and trade institutions can improve stakeholder capacities, encourage micro-enterprise development and enhance employment and regional trade. - Provides a critical synthesis of data and information for increasing crop yield through adoption of research innovations - Evaluates traditional and scientific interventions that address food security issues of the poor farmers in the region -

Presents agro-ecologies of countries in the region and how they relate to various cultivation practices - Catalogs smallholder cultivation practices and recommends innovative strategies for improving the agriculture sector

Economic Integration and Development in Africa Springer

This book relates to the experiences and initiatives of teacher education institutions in the Southern Africa region to empower teachers to cope with teaching and learning in the digital age. The book covers the impacts of digital technologies on the teaching and learning process. Online and blended learning, digital pedagogies, the design of curricula and learning experiences to address the learning needs and profile of learners are considered in this book. Furthermore, the way in which pre- and in-service teachers learn about alternative modes of assessment will also be considered. In this regard, innovative concepts such as renewable and situated assessments, multimodal assessments, digital storytelling and e-portfolios, amongst others, were explored.

ZAMBIAN MUSIC LEGENDS Taylor &

Francis

This book brings together current information on the teaching and practice of psychology collected by experts in the field from throughout the world. It is highly recommended by prominent U.S. psychologists Dr. Ann O'Roark, President of the International Council of Psychologists (ICP), Dr. Wilbert McKeachie and Dr. Phillip Zimbardo, former President of the American Psychological Association (APA) and well-known international textbook author. Here are what other leaders in the discipline say about the book:

Max Gluckman World Bank Publications
Coming together from across several disciplines, the contributors to this book reflect on the considerable problem of inequality in Zambia, comparing it with other countries both in the region and more broadly. The World Bank consistently ranks Zambia among the countries with the highest levels of poverty and inequality globally, but the problem is not widely studied; and the studies that do exist tend to focus solely on economic measures of inequality. This book uses a multidimensional analysis of inequalities,

highlighting the ways in which certain social groups and geographical locations are more likely to suffer multiple inequalities. It investigates key issues around poverty, healthcare, income, law, disability, and power inequalities. Particularly showcasing the work of local researchers, this book will be of interest to researchers of African studies, development, economics, and politics.

Fusarium Africa Institute of South Africa This book investigates and explores the complex dynamics of youth in contemporary society, especially in troubled and crisis-ridden contexts. On the one hand, teenagers and young adults experience social suffering, marginalisation, gender and ethnic bias, and an increased risk to be radicalised and involved in extremism and related violence. On the other hand, it is shown that young people are resilient, and they have a remarkable ability to adapt and cope with extremely difficult situations. This interesting ambivalence is vividly illustrated by a number of studies in countries as varied as Ethiopia, Zambia, South Africa, Botswana, Brazil, Hong Kong, Kuwait, India, Israel, Britain, Italy, Malta,

Spain, Portugal and Cyprus. Each of the 16 chapters throws a different light on the impact of destabilising circumstances and how youths cope with them in order to gain positive self-esteem and sense of a meaningful life. Overall, the experiences of young people are a distillation of the particular traumas and challenges that their society faces. Understanding those experiences and how they are coped with helps to make sense of all societies. This book was originally published as a special issue of Contemporary Social Science. Contemporary Issues in Socio-Economic Reform in Zambia Cambria Press Zambia is a nation with a long record of peace, that has enjoyed decades of constitutional rule, and even, in recent years, an increasingly competitive democracy. Peace, constitutionalism, democracy, and nationhood face constant challenges, such as in the elections of 2006 when the ugly language of ethnic confrontation found renewed currency. Moreover, Zambia's economic record and prospects are less equivocal: after over four decades, per capita incomes are lower than they were at the dawn of independence. Historical Dictionary of

Zambia, Fourth Edition contains a chronology, an introduction, and an extensive bibliography. The dictionary section has more than 1,000 cross-referenced entries on important personalities as well as aspects of the country's politics, economy, foreign relations, religion, and culture. This book is an excellent resource for students, researchers, and anyone wanting to know more about Zambia.

Natural and Human-Induced Hazards and Disasters in Africa Springer

TOPICS IN THE BOOK Challenges Parents Face in Learning Kenyan Sign Language: Hearing Parents of Deaf Children's Perspectives Role of Motivation For University Librarians; A Case of Three Public Universities in Zambia In-Service Teachers' Theoretical Orientations and Classroom Practices: Analysis of Espoused Beliefs and Perceived Practices Effectiveness of Transformative Learning Experiences on Employability of Bachelor of Technology Programme Graduates of Technical University of Kenya Trainee-Teachers' Perceptions on Traditional, Online and Hybrid Learning Modes of Mathematics Education in Ghana

African Journal of Library, Archives & Information Science Springer Nature
The International Federation of Library Associations and Institutions (IFLA) is the leading international body representing the interests of library and information services and their users. It is the global voice of the information profession. The series IFLA Publications deals with many of the means through which libraries, information centres, and information professionals worldwide can formulate their goals, exert their influence as a group, protect their interests, and find solutions to global problems.

Digital Access and E-Government: Perspectives from Developing and Emerging Countries Cambridge Scholars Publishing

This book discusses the role of the property market cycle in real estate valuation. Challenging traditional property valuation methods that rely on current market conditions and economic trends, this book argues for a re-evaluation of the relationship between property valuation and cycles in property markets. The book is divided into two parts. The first part gathers research on property market cycle

analysis and the delicate problems dealing with property market information including the development of the real estate market index, appraisal bias, and the use of time series in plotting the market cycle. The second part proposes several possible modifications to the traditional income approach methodologies, including cyclical capitalization and the hedonic price method. Furthermore, this part also addresses the need for amendments to current s property valuation standards and institutional regulations. Written by an international cross-section of expert voices in market cycles and property valuation, the book is a comprehensive resource for any researcher or upper-level student studying economic volatility.

Economic Effects of Natural Disasters Routledge

Fusarium is a large cosmopolitan genus of ascomycete fungi that are among the most important toxigenic plant pathogens causing seed and soil-borne diseases in a wide variety of agricultural crops worldwide. Fusarium species are broadly distributed in soil, root and plant tissues, and other organic substrates. Almost all species are able to generate mycotoxins,

as secondary metabolites, that cause different physiological responses in plants. This book provides an overview of recent research on Fusarium species in the fields of metabolites, pathogenicity, plant-pathogen interactions, and management strategies in agricultural practices.

Sustainable Urbanism in Developing Countries IGI Global

Access to government information faces many roadblocks in developing and emerging economies due to lack of appropriate legal frameworks and other requisite information laws. However, there is hope that many countries are now recognizing the importance of providing access to public information resources. *Digital Access and E-Government: Perspectives from Developing and Emerging Countries* explores the relationships that exist between access to information laws and e-government. It shares the strategies used in encouraging access to information in a variety of jurisdictions and environments, to be of use to e-government designers and practitioners, policymakers, and university professors.

The Challenge of Change in Africa's

Higher Education in the 21st Century

Bloomsbury Publishing USA

This book considers the scope and dynamics of Education for Sustainable Development (ESD) and learning in schools in Africa. It explores the conditions and processes that support such learning, and examines how ESD in schooling can improve the quality and relevance of education. The quality of education has been defined internationally as a key concern for educational institutions around the world, including schools in Africa. The models of quality are often limited to performance-based approaches and/or inclusive approaches. The contributions in this book show that there is more to a discussion on educational quality in Africa than performance success and/or inclusion. The chapters explain how ESD brings a new relevance to education in Africa, and at the same time, sounds the beginning of a new concept of quality education. The volume presents a collection of experiences in creating and supporting quality learning processes through a variety of ESD practices.

Indigenous Research of Land, Self, and Spirit IGI Global

The debates over what African economic integration and development actually entails continue across international economic organizations, national governments and NGOs. Despite the glare of media attention and the position this issue has on international political agendas, few comprehensive accounts exist that fully examine why this process will be inevitable in the 21st century and how integration of national economies can be attuned to attaining the socio-economic goals and aspirations of member-countries. This book addresses this problem. It combines theory with application, enumerating the imperatives and initiatives governments will be forced to confront; providing insights for educators and students in African development, for policy makers in African governments, and for inter-governmental organizations.

Human development IGI Global

This volume reflects on how anthropologists have engaged in medical education and aims to positively influence the future careers of anthropologists who are currently engaged or are considering a career in medical education. The volume is

essential for medical educators, administrators, researchers, and practitioners, those interested in the history of medicine, global health, sociology of health and illness, medical and applied anthropology. For over a century, anthropologists have served in many roles in medical education: teaching, curriculum development, administration, research, and planning. Recent changes in medical education focusing on diversity, social determinants of health, and more humanistic patient-centered care have opened the door for more anthropologists in medical schools. The chapter authors describe various ways in which anthropologists have engaged and are currently involved in training physicians, in various countries, as well as potential new directions in this field. They address critical topics such as: the history of anthropology in medical education; humanism, ethics, and the culture of medicine; interprofessional and collaborative clinical care; incorporating patient perspectives in practice; addressing social determinants of health, health disparities, and cultural competence; anthropological roles in

planning and implementation of medical education programs; effective strategies for teaching medical students; comparative analysis of systems of care in Japan, Uganda, France, United Kingdom, Mexico, Canada and throughout the United States; and potential new directions for anthropological engagement with medicine. The volume overall emphasizes the important role of anthropology in educating physicians throughout the world to improve patient care and population health.

Citizenship and Infrastructure Springer Nature

This book brings together insights from leading urban scholars and explicitly develops the connections between infrastructure and citizenship. It demonstrates the ways in which adopting an 'infrastructural citizenship' lens illuminates a broader understanding of the material and civic nature of urban life for both citizens and the state. Drawing on examples of housing, water, electricity and sanitation across Africa and Asia, chapters reveal the ways in which exploring citizenship through an infrastructural lens, and infrastructure through a citizenship

lens, allows us to better understand, plan and govern city life. The book emphasises the importance of acknowledging and understanding the dialectic relationship between infrastructure and citizenship for urban theory and practice. This book will be a useful resource for researchers and students within Urban Studies, Geography, Development Studies, Planning, Politics, Architecture and Sociology.

Trees in a Sub-Saharan Multi-functional Landscape African Books Collective

Germanium is an elemental semiconductor, which played an important role in the birth of the semiconductor but soon was replaced with silicon. However, germanium is poised to make a remarkable comeback in the semiconductor industry. With this increasing attention, this book describes the fundamental aspects of germanium and its applications. The contributing authors are experts in their field with great in-depth knowledge. The authors strongly feel that this contribution might be of interest to readers and help to expand the scope of their knowledge.

Smart and Resilient Infrastructure For

Emerging Economies: Perspectives on Building Better Springer Nature

First published in 1997, this edited volume emerged in response to Zambia's recent reinstatement of multiparty democracy and its ensuing economic, social policy and public administrative reform.

Following the establishment of the single party state under the United National Independence Party in 1972, a severe decline in the price of copper (Zambia's principle export) resulted in high national debt and increasing riots. This volume situates itself in response to the transition from the UNIP to the Movement for Multiparty Democracy (MMD), seeing it as a verdict delivered by the people. Its authors aim to explore the causes of this verdict through areas such as financial innovation, land policy, the health industry and universities. They thoroughly examine the attempts and potential pitfalls of the reform programme as well as its impact on Zambian society. The general conclusion reached by the contributors to this volume is that while the reform programme is a necessary condition for economic rebirth its details require careful consideration in order to ensure it has the desired socio-

economic impact on the people of Zambia. This should also serve as an important example to other countries embarking on similar programmes of reform.

Best Sellers - Books :

- [It Ends With Us: A Novel \(1\) By Colleen Hoover](#)
- [A Court Of Silver Flames \(a Court Of Thorns And Roses, 5\) By Sarah J. Maas](#)
- [Twisted Lies \(twisted, 4\) By Ana Huang](#)
- [I Love You Like No Otter: A Funny And Sweet Board Book For Babies And Toddlers \(punderland\) By Rose Rossner](#)
- [Our Class Is A Family \(our Class Is A Family & Our School Is A Family\) By Shannon Olsen](#)
- [The Summer Of Broken Rules](#)
- [Bluey And Bingo's Fancy Restaurant Cookbook: Yummy Recipes, For Real Life](#)
- [The Wonderful Things You Will Be](#)
- [America's Cultural Revolution: How The Radical Left Conquered Everything By Christopher F. Rufo](#)
- [Verity](#)