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## Rubric For Main Idea And Supporting Details

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Reading Reconsidered

HOW TO WRITE RUBRICS

Promises to Keep: How Jackie Robinson Changed America

Rubrics for Assessing Student Achievement in Science Grades K-12

How to Design Questions and Tasks to Assess Student Thinking

Reading Comprehension: Using Graphic Organizers to Identify Main Ideas

Spectrum Reading for Main Ideas and Details in Informational Text, Grade 5

Formative Assessment & Standards-Based Grading

Excited to Learn

Performance-Based Learning & Assessment in Middle School Science

The Sasquatch Escape

Never Ride Your Elephant to School

Salt in His Shoes

Rethinking Rubrics in Writing Assessment

Assessing Student Learning

Standards-based Activities with Scoring Rubrics: Performance-based projects

The Important Book

From Standards to Rubrics in Six Steps

Spectrum Reading for Main Ideas and Details in Informational Text

Leading Impact Teams

Visualizing and Verbalizing

Assessment for Teaching

How to Create and Use Rubrics for Formative Assessment and Grading

Spectrum Reading for Main Ideas and Details in Informational Text, Grade 4

On Your Mark

The Write Genre

Driven by Data

Introduction to Rubrics

Improving Writing and Thinking Through Assessment

Understanding by Design

Notebook Know-how

Elements of Grading

Assessing and Teaching Reading Composition and Writing, 3-5, Vol. 4

A Complete Guide to Rubrics

Twenty Yawns

Assessing with Respect

How to Create and Use Rubrics for Formative Assessment and Grading

Rubrics

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## JACOBS ISABEL

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### **Reading Reconsidered** Simon and Schuster

What started out as an ordinary summer becomes the story of a lifetime in this exciting series opener packed with magic and monsters! When Ben Silverstein is sent to the rundown town of Buttonville to spend the summer with his grandfather, he's certain it will be the most boring vacation ever. That is, until his grandfather's cat brings home what looks like . . . a baby dragon? Amazed, Ben enlists the help of Pearl Petal, a local girl with an eye for adventure. They take the wounded dragon to the only veterinarian's office in town—Dr. Woo's Worm Hospital. But as Ben and Pearl discover once they are inside, Dr. Woo's isn't a worm hospital at all—it's actually a secret hospital for imaginary creatures. After Ben accidentally leaves the hospital's front door unlocked, a rather large, rather stinky, and very hairy beast escapes into Buttonville. Now Ben and Pearl are tasked with retrieving the runaway creature. Suzanne Selfors delivers a wild journey filled with mythical creatures and zany adventures that are anything but imaginary. This book includes bonus writing, art, and science activities that will help readers discover more about the mythological creatures featured in *The Sasquatch Escape*. These activities are designed for the home and the classroom. Enjoy doing them on your own or with friends!

### HOW TO WRITE RUBRICS R&L Education

Reading words is just the first step, help children comprehend the message by determining main ideas, describing characters, asking questions, understanding connections, and more using Spectrum(R) Focus: Reading for Main Ideas and Details in Informational Text for grade 3. Spectrum(R) Focus takes aim at specific areas of study and helps children gain mastery by honing one skill at a time. With skill-specific instruction, this standards-based workbook elevates critical thinking through extensive introductions and explanations, guided and independent practice, comprehensive assessments, and performance tasks—it's the perfect resource to help children meet, and exceed, expectations.

### **Promises to Keep: How Jackie Robinson Changed America** Cambridge University Press

This book contains a collection of performance tasks and easy-to-use assessment tools, ready to be photocopied and distributed to your students. The tasks in this book ask students to write letters, prepare posters, create charts and graphs, prepare 3D models, write skits, take surveys, and otherwise apply what they have learned.

### *Rubrics for Assessing Student Achievement in Science Grades K-12* Never Ride Your Elephant to School

Improving Writing and Thinking through Assessment is designed to help individual faculty and administrators select assessment approaches and measures to maximize their students' writing and thinking. The book offers useful guidance, through presentation of recommended assessment guidelines and measurement principles in Part 1 and applications from a variety of contributors in Part 2. It addresses a wide range of audiences, including instructors who want to assess and thus

foster writing and thinking in their courses, administrators and instructors planning to assess writing and thinking at the program or institutional level, and graduate students interested in improving students' writing and critical thinking. This book is more guide than a "cookbook." By providing comprehensive standards and criteria that help individuals or teams develop plans and measures to improve writing and thinking, the book should be helpful for academic and Student Affairs administrators and faculty - as the principles apply equally to all engaged in assessment. Contributors, representing a wide range of educators, illustrate many of the approaches and methods described in the theoretical section of the book using a variety of assessment strategies at both classroom and program levels. Readers will see how different types of institutions, both private and public as well as undergraduate and graduate, have designed assessment strategies and plans to gauge and enhance writing and thinking growth in the classroom and across programs. They candidly describe challenges encountered and solutions they adopted or suggest. These chapters reflect approaches and perspectives from various discourse communities - including writing program administrators, composition faculty, assessment professionals, and individual faculty representing several disciplines. The author argues the urgent need to develop strong writers and thinkers. She discusses challenges and obstacles, but underscores the necessity for more faculty involvement and institutional commitment. This book will help institutions and individual faculty design and implement sound, meaningful assessment strategies to foster effective writing and thinking that will both advance the goals of the institutional mission and meet faculty's disciplinary objectives and scholarly concerns.

### How to Design Questions and Tasks to Assess Student Thinking Solution Tree Press

Develops concept imagery: the ability to create mental representations and integrate them with language. This sensory-cognitive skill underlies language comprehension and higher order thinking for students of all ages.

### *Reading Comprehension: Using Graphic Organizers to Identify Main Ideas* Tanglewood Press

This heartwarming picture book, written by the superstar's mother and sister, teaches that hard work and determination are much more important in becoming a champion.

### **Spectrum Reading for Main Ideas and Details in Informational Text, Grade 5** Eye On Education

Presents tips for elementary and middle school teachers on how to use writing notebooks to help students develop skills and habits associated with good writing.

### **Formative Assessment & Standards-Based Grading** ASCD

This new edition retains the appeal, clarity and practicality that made the first so successful, and continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include:\* Expanded discussion on use of rubrics for grading\* Grading on-line with rubrics\* Wider coverage of rubric types (e.g., holistic, rating scales)\* Rubric construction in student affairs\* Pros and cons of working with

"ready-made" rubrics\* Using rubrics to improve your teaching, and for SoTL\* Use of rubrics in program assessment (case study)\* Application of rubrics in the arts, for study abroad, service learning and students' independent learning \* Up-dated literature review

Excited to Learn Routledge

Featuring lyrical text and beautiful illustrations, this bedtime tale from Pulitzer Prize winner Jane Smiley and Caldecott Honor recipient Lauren Castillo evokes the splashy fun of the beach and the quietude of a moonlit night, with twenty yawns sprinkled in for children to discover and count. As her mom reads a bedtime story, Lucy drifts off. But later, she awakens in a dark, still room, and everything looks mysterious. How will she ever get back to sleep? -- Publisher.

Performance-Based Learning & Assessment in Middle School Science ASCD

TEACH YOUR STUDENTS TO READ WITH PRECISION AND INSIGHT The world we are preparing our students to succeed in is one bound together by words and phrases. Our students learn their literature, history, math, science, or art via a firm foundation of strong reading skills. When we teach students to read with precision, rigor, and insight, we are truly handing over the key to the kingdom. Of all the subjects we teach reading is first among equals. Grounded in advice from effective classrooms nationwide, enhanced with more than 40 video clips, *Reading Reconsidered* takes you into the trenches with actionable guidance from real-life educators and instructional champions. The authors address the anxiety-inducing world of Common Core State Standards, distilling from those standards four key ideas that help hone teaching practices both generally and in preparation for assessments. This 'Core of the Core' comprises the first half of the book and instructs educators on how to teach students to: read harder texts, 'closely read' texts rigorously and intentionally, read nonfiction more effectively, and write more effectively in direct response to texts. The second half of *Reading Reconsidered* reinforces these principles, coupling them with the 'fundamentals' of reading instruction—a host of techniques and subject specific tools to reconsider how teachers approach such essential topics as vocabulary, interactive reading, and student autonomy. *Reading Reconsidered* breaks an overly broad issue into clear, easy-to-implement approaches. Filled with practical tools, including: 44 video clips of exemplar teachers demonstrating the techniques and principles in their classrooms (note: for online access of this content, please visit [my.teachlikeachampion.com](http://my.teachlikeachampion.com)) Recommended book lists Downloadable tips and templates on key topics like reading nonfiction, vocabulary instruction, and literary terms and definitions. *Reading Reconsidered* provides the framework necessary for teachers to ensure that students forge futures as lifelong readers.

**The Sasquatch Escape** Carson-Dellosa Publishing

Grounded in contemporary, evidence-based research, the second edition of *Assessment for Teaching* provides a comprehensive introduction to assessment and teaching in primary and secondary school settings. Taking a practical approach to assessment and the collaborative use of data in the classroom, this text advances a developmental model of assessment which aims to improve student outcomes through targeted teaching interventions. Thoroughly revised and updated to include the latest research, this edition features expanded content on collaborative teaching, competence assessment, learning and assessment and self-regulated teaching and learning. Each chapter features learning objectives, reflective questions, an extended exercise to

link course content with classroom practice, and end-of-chapter rubrics which help readers assess their own understanding and learning. Written by a team of experts from the Assessment Research Centre at the University of Melbourne, *Assessment for Teaching* is an essential resource for both preservice teachers and inservice teachers.

Never Ride Your Elephant to School Classroom Complete Press

Transforming student's motivation as the major driver in the classroom! *Excited to Learn* is grounded in Ginsberg and Wlodkowski's Motivational Framework for Culturally-Responsive Teaching and includes over 50 teaching strategies for a broad range of grade levels and subject areas. These field-tested and research-validated tools provide a blend of theory and practice educators. The book identifies and provides easily customized teaching methods based on four conditions of the framework: Inclusion (respect and connectedness) Attitude (choice and relevance) Meaning (challenge and engagement) Competence (authenticity and effectiveness) Illustrated through narrative and outline formats, the framework is attuned to the planning needs of busy educators.

**Salt in His Shoes** Corwin Press

Research shows that the quality of feedback is one of the most important factors in improving student learning. *Elements of Grading* addresses problems with the primary source of feedback: grades. Learn several strategies for reforming grading policy, while examining the common arguments against reform. With this practical guide, you can improve grading to meet four essential criteria-accuracy, fairness, specificity, timeliness-and also make the grading process quicker and more efficient. The book does not offer an ultimate answer or perfect system but shows how to begin a constructive, evidence-based conversation about improving grading systems. Dr. Reeves analyzes the main features of the grading systems many schools use today (such as the 100-point system and the policy of giving points for missed work) and evaluates each of them by his four criteria. He challenges and inspires readers in this comprehensive reevaluation of what grades are, why we use them, and whom they benefit.

**Rethinking Rubrics in Writing Assessment** Carson-Dellosa Publishing

The important thing about *The Important Book* -- is that you let your child tell you what is important about the sun and the moon and the wind and the rain and a bug and a bee and a chair and a table and a pencil and a bear and a rainbow and a cat (if he wants to). For the important thing about *The Important Book* is that the book goes on long after it is closed. What is most important about many familiar things -- like rain and wind, apples and daisies -- is suggested in rhythmic words and vivid pictures. 'A perfect book . . . the text establishes a word game which tiny children will accept with glee.' -- K.

Assessing Student Learning Carson-Dellosa Publishing

Covering reading and writing, this book provides specific interventions for tiers 1, 2, and 3 within a multi-tier RTI framework so diverse learners can experience successful literacy.

Standards-based Activities with Scoring Rubrics: Performance-based projects Corwin Press

Foreword by Jay McTighe This concise handbook offers over 100 ready-to-use performance lists, holistic rubrics, and analytic rubrics appropriate for K-12 science classroom programs.

The Important Book Harper Collins

Whether you're already familiar with rubrics or not, this book is a complete resource for writing

rubrics that assist with learning as well as assess it. Plus, you'll learn how to wisely select from among the many rubrics available for classroom use.

[From Standards to Rubrics in Six Steps](#) Solution Tree Press

This is a complete Rubric writing guide. Describes what a rubric is; how to use it to also as a student engagement piece; how to design a rubric, the four different types; how to use rubrics for formative and summative assessments; template examples and blank templates of the two major rubric forms; and other online resources about everything you could possibly know about rubric design and assessments.

**Spectrum Reading for Main Ideas and Details in Informational Text** Corwin Press

The performance tasks in this book are linked directly to instructional strategies and include holistic rubrics, analytic rubrics, and assessment lists. They can be photocopied and distributed to your

students. Included in this series are 98 performance tasks, 196 assessment lists, 18 holistic rubrics, 30 analytic rubrics, and 88 graphic organizers.

[Leading Impact Teams](#) Stenhouse Publishers

Learn how to promote teacher, student, and collective efficacy Teachers are a school's greatest resource. Excellent teachers make excellent schools. Leading Impact Teams taps into the scheduled team planning time every school already has, and repurposes it in a model that provides the processes needed to build teacher expertise and increase student learning. The model combines two existing practices, formative assessment and collaborative inquiry, and promotes a school culture in which teachers and students are partners in learning. Readers will learn how to: Build a culture of efficacy Take collective action Embed student-centered assessment in the classroom culture Clarify learning goals for success Leverage progressions of learning for "just right" instruction Utilize evidence-based feedback

Best Sellers - Books :

- [Brown Bear, Brown Bear, What Do You See? By Bill Martin Jr.](#)
- [Harry Potter Paperback Box Set \(books 1-7\) By J. K. Rowling](#)
- [The Ballad Of Songbirds And Snakes \(a Hunger Games Novel\) \(the Hunger Games\) By Suzanne Collins](#)
- [How To Catch A Leprechaun](#)
- [Fast Like A Girl: A Woman's Guide To Using The Healing Power Of Fasting To Burn Fat, Boost Energy, And Balance Hormones By Dr. Mindy Pelz](#)
- [The Going To Bed Book](#)
- [World Of Eric Carle, Around The Farm 30-button Animal Sound Book - Great For First Words - Pi Kids](#)
- [The Body Keeps The Score: Brain, Mind, And Body In The Healing Of Trauma By Bessel Van Der Kolk M.d.](#)
- [Tucker By Chadwick Moore](#)
- [The Housemaid](#)