
Tennessee Self Concept

The Relationship of Self-esteem, Programmed Music, and Time of Day to Preferred Conversational Distance Among Female College Students

The Self Concept and Self-actualization

Students with Intellectual Disabilities

The Self Concept and Behavior: Overview and Supplement

The Self Concept and Performance

TSCS:2

Art Therapy and Eating Disorders

Improving the Employment Self-concept of Persons with Disabilities

The Relationship Between Self-concept and Achievement in Nursing Education

Self - Concept, Learning Styles, Study Habits and Academic Achievement of Adolescents in Kashmir: A Study on Psychological Variables and Academic Achievement of Adolescents in Kashmir

Psychological Techniques for Teachers

Research Instruments in Social Gerontology

Decade Ahead

Self Concept Changes as a Function of Participation in Sensitivity Training as Measured by the Tennessee Self Concept Scale

Readings in the Theory of Individual Psychology

Effects of Wilderness Stress on Adolescent Self-concept and Sex-role Attributes

Self-concept and Drug Addiction

Measures of Personality and Social Psychological Attitudes

Differences in Self-concept Identification by a Schizophrenic and Non-schizophrenic Prison Population

The Self-concept: A review of methodological considerations and measuring instruments

Advances in Psychology Research

The Effects of Group Counseling of the Self Concept as Measured by the Tennessee Self Concept Scale

The Effect of the Ontario Ranger Programme on the Participants' Self-esteem and Self-concept Levels

The Self Concept of Institutionalized Delinquent Boys as Measured by the Tennessee Self Concept Scale

The Self-concept of Black Americans

The Self Concept and Delinquency

Psychological Testing

Encyclopedia of Personality and Individual Differences

The Self Concept and Psychopathology

Defensiveness, Self Criticism and Self Concept in a Sample of Black, Mexican, and White American Adolescents

Self-esteem in Relation to Therapist Typology and Behavior Type

Measures of Self-concept

Dimensions of Self-esteem and the Typological Measurement of Sex Role Orientation

Tennessee Self Concept Scale

Tennessee Self-concept Scale (TSCS)

The Self-concept: Theory and research on selected topics

Exercise Psychology

An Experimental Investigation of the Relationship Between Self-esteem and

Academic Achievement in a Population of Disadvantaged Adults

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SYLVIA ASHTYN

The Relationship of Self-esteem, Programmed Music, and Time of Day to Preferred

Conversational Distance Among Female College

Students Human Kinetics

First published in 1995.

Routledge is an imprint of Taylor & Francis, an informa company.

The Self Concept and Self-

actualization Tennessee

Self-concept Scale

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Self Concept

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Concept of

Institutionalized

Delinquent Boys as

Measured by the
Tennessee Self Concept
ScaleMeasures of
Personality and Social
Psychological Attitudes
Individual Psychology, a
movement pioneered by
Alfred Adler around the
turn of the (20th) century,
has gradually claimed its
place as an established
school of psychotherapy
and counseling.

Students with Intellectual Disabilities
Cambridge University
Press

This book is an introductory text to the field of psychological testing primarily suitable for undergraduate students in psychology, education, business, and related fields. This book will also be of interest to graduate students who have not had a prior exposure to psychological testing and to professionals such as lawyers who need to consult a useful source. Psychological Testing is clearly written, well-organized, comprehensive, and replete with illustrative

materials. In addition to the basic topics, the text covers in detail topics that are often neglected by other texts such as cross-cultural testing, the issue of faking tests, the impact of computers and the use of tests to assess positive behaviors such as creativity.

The Self Concept and Behavior: Overview and Supplement Columbia University Press

This book investigates the self-concept of the students with intellectual disabilities who were placed in specialist and mainstream educational settings in South Australia. It gains insights into what students with intellectual disabilities felt about themselves and their achievements across the different dimensions of self-concept. It is divided into two stages of execution. In Stage 1, the Tennessee Self-Concept questionnaire was administered to students with intellectual disabilities. In Stage 2, interviews were conducted with students

with intellectual disabilities, their parents and teachers. These data reflected a range of viewpoints from which to examine the research questions. These findings have implications for teachers, special educators, policy makers and a range of professionals in the education and special education sector in enabling greater understanding of the problems experienced by these students and pointing to modifications and improvements in the services for these students.

The Self Concept and Performance

U of Nebraska Press
Measures of Personality and Social Psychological Attitudes: Volume 1 in Measures of Social Psychological Attitudes Series provides a comprehensive guide to the most promising and useful measures of important social science concepts. This book is divided into 12 chapters and begins with a description of the Measures of Personality and Social Psychological Attitudes Project's background and the major criteria for scale construction. The subsequent chapters

review measures of "response set"; the scales dealing with the most general affective states, including life satisfaction and happiness; and the measured of self-esteem. These topics are followed by discussions of measures of social anxiety, which is conceived a major inhibitor of social interaction, as well as the negative states of depression and loneliness. Other chapters examine the separate dimensions of alienation, the predictive value of interpersonal trust and attitudes in studies of occupational choice and racial attitude change, and the attitude scales related to locus of control. The final chapters look into the measures related to authoritarianism, androgyny, and values. This book is of great value to social and political scientists, psychologists, nurses, social workers, non-academic professionals, and students.

TSCS:2 Emerald Group Publishing

Printbegrænsninger: Der kan printes 10 sider ad gangen og max. 40 sider pr. session

Art Therapy and Eating Disorders Taylor & Francis

This first volume of two in the revised and greatly expanded edition of Professor Wylie's now classic work describes and evaluates measurement methods, research designs, and procedures which have been or might appropriately be used in self-concept research. Offering comprehensive treatment of the voluminous recent literature in the field, it constitutes a unique and invaluable guide to scholars and students of self theories and self-concept research. Many of the methodological issues considered here also have broader relevance for personality research and theory.

Nova Publishers
Ruth C. Wylie's two volumes of The Self-Concept, published by Nebraska in 1974 and 1979, evaluated psychological and sociological studies of self-concept and self-esteem. Looking at a plethora of tests, Wylie found in 1974 that very few had been adequately conceived or implemented. Many produced results that were unverifiable or specious. Her findings had disturbing implications not only for the tests themselves but for

substantive research based upon them. In the 1980s psychometric tests of self-concept have continued to proliferate. Wylie has continued to assess them. Measures of Self-Concept briefly summarizes the psychometric criteria for self-concept tests, as fully discussed in Wylie's 1974 book, and the present general state of methodological adequacy of currently used earlier tests and some promising new ones still under development. Although Wylie still finds serious shortcomings, she notes a greater attempt today to increase and evaluate the validity of self-concept indices. This book presents detailed, up-to-date information about and psychometric evaluations of ten self-concept tests that appear to be the most meritorious candidates for current use and for further research and development. It is the first book since her 1974 volume to review specific as well as general measures of self-esteem for a range of ages from preschool to adult. Improving the Employment Self-concept of Persons with Disabilities U of Nebraska Press

'Advances in Psychology Research' presents original research results on the leading edge of psychology. Each chapter has been carefully selected in an attempt to present substantial advances across a broad spectrum.

The Relationship Between Self-concept and Achievement in Nursing Education Rowman & Littlefield
Tennessee Self-concept Scale (TSCS)
TSCS:2 Tennessee Self Concept Scale
Tennessee Self Concept Scale
Self Concept Changes as a Function of Participation in Sensitivity Training as Measured by the Tennessee Self Concept Scale
The Effects of Group Counseling of the Self Concept as Measured by the Tennessee Self Concept Scale
The Self Concept of Institutionalized Delinquent Boys as Measured by the Tennessee Self Concept Scale
Measures of Personality and Social Psychological Attitudes
Academic Press
Self - Concept, Learning Styles, Study Habits and Academic Achievement of Adolescents in Kashmir: A Study on

Psychological Variables and Academic Achievement of Adolescents in Kashmir

Academic Press
Theory and Research on Selected topics. In this book we are provided with careful, critical, and lucid discussions of such topics as the relationship between race, sex, socioeconomic status, age and self-concept. *Psychological Techniques for Teachers* Taylor & Francis

There have been a countless new developments in the field of education. It is a fact that in recent years Education has emerged as a professional subject knowledge of which is essential for an effective instruction. The utility of the book is further enhanced by the provision of summary and references and appendices. Not only this the logistic and lucid presentation of the book will foster critical thinking and creative imagination in dealing with the students. It is hoped that this book will enable the teachers to perceive classroom situations with a deeper insight and also increase his/her professional competence. They can focus on the shortcomings of the

students so that they can be tackled well in time and can groom and excel in all fields of life.

Research Instruments in Social Gerontology

Springer Science & Business Media

The Handbook is intended for all researchers in education and the social sciences—undergraduate students to advanced doctoral students and research faculty. Part I provides an introduction to basic quantitative research methods, including analysis and interpretation of statistical tests associated with each method. Examples of qualitative designs and mixed methods research are also included. A chapter on measurement techniques in education and the social science is provided. Part II of the Handbook includes over a 130 instruments organized under 40 topics, extracted from the research literature. Each instrument is discussed in detail concerning its measurement characteristics used in its development. A section also includes Instruments Available through Commercial Organizations, which provide the latest sources for teacher and principal evaluation. New to This

Edition -Enhanced chapters concerning Quantitative research methods with analysis and interpretation of research data appropriate to each statistical test. - Detailed chapter of measurement procedures used in instrumentation development, including the appropriate application of reliability and validity tests, item analysis, and factor analysis with analysis and interpretation of research data. -Introduction to Qualitative research design and appropriate methods, and the application of mixed methods in research design. -Expanded section of actual research instruments available for measurement purposes in education and social science research. - Enhanced section including Instruments Available through Commercial Organizations. This provides the latest sources for teacher and principal evaluation. Decade Ahead Anchor Academic Publishing (aap_verlag) This Encyclopedia provides a comprehensive overview of individual differences within the domain of personality, with major sub-topics

including assessment and research design, taxonomy, biological factors, evolutionary evidence, motivation, cognition and emotion, as well as gender differences, cultural considerations, and personality disorders. It is an up-to-date reference for this increasingly important area and a key resource for those who study intelligence, personality, motivation, aptitude and their variations within members of a group.

Self Concept Changes as a Function of Participation in Sensitivity Training as Measured by the Tennessee Self Concept Scale U of Nebraska Press

Examines seven prominent theories of motivation, including research on self-efficacy, achievement goal theory, expectancy-value theory, self-determination theory, self-concept research, implicit motives, and interest. This book also examines the associations between motivation and other constructs, such as emotion and self-regulation.

Readings in the Theory of Individual Psychology Springer

In this in-depth examination of the relationship between

exercise and psychological constructs information is presented from a wide variety of disciplines, including neuroscience and public health.

Effects of Wilderness Stress on Adolescent Self-concept and Sex-role Attributes U of Minnesota Press

"The purpose of this study was to determine the effects of an outdoor education residential camping programme on participants' levels of self-esteem and self-concept. During the summer of 1996, participants from Ontario Ranger Programme (ORP) camps completed the Rosenberg Self-esteem Scale (RSES) and the Tennessee Self-concept Scale (TSCS) on five occasions: Time 1 - upon their arrival at camp, Time 2 - halfway through the programme, Time 3 - at the completion of the eight week programme, Time 4 - four

weeks after the camp experience and Time 5 - eight weeks after the camp experience. The findings demonstrated no differences with regard to Gender and Gender by Time interaction, though there were minimal differences. Significant increases were found in the participants' global self-esteem and self-concept levels while at camp. The self-esteem results significantly increased between Time 1 and Time 3. While the self-concept scores demonstrated a significant increase between Time 1 and Time 2, in addition to a significant increase demonstrated between Time 1 and Time 3. Upon completion of the programme, the respondents' self-esteem and self-concept levels decreased slightly, although these decreases were not significant. Both

the self-esteem scores and the self-concept scores demonstrated no significant decrease between Time 3 and Time 5. The self-concept scores demonstrated a significant difference between Time 1 and Times 5, the second follow-up test remained significantly higher than that first test."--Page iii. *Self-concept and Drug Addiction*

A step-by-step approach to a new art therapy technique for treating people with eating disorders - children as well as adults, male and female sufferers alike - this text provides an aid to identification, prevention and intervention.

Measures of Personality and Social Psychological Attitudes

Differences in Self-concept Identification by a Schizophrenic and Non-schizophrenic Prison Population

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